



Praktische
Bratschen-Schule
von
HANS SITT.

Practical
Tenor (Viola) School
by
Hans Sitt.

Gegenwart des Verlegers.

7608

LEIPZIG.
C. F. PETERS.

Praktische Bratschen-Schule.

Practical Viola - School.

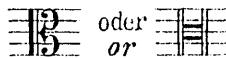
Einleitung.

Die Bratsche, auch Viola genannt, gehört der Gattung nach den Streichinstrumenten an und ist im Bau der Geige sehr ähnlich. Bedeutend größer als die Geige, fordert dieses Instrument vom Schüler außer einer musikalischen Begabung und gutem Gehör noch die körperliche Beschaffenheit, welche es demselben möglich macht, die anfangs erscheinenden Unbequemlichkeiten in der Handhabung leichter zu überwinden.

Die Bestandteile der Bratsche sind dieselben einer Geige und heißen: A. Der Resonanzkasten, bestehend aus der Decke mit den f oder Schall-Löchern, dem Boden und Zargen, im Innern desselben dem Baßbalken und Stimmstock. B. Die Schnecke oder Kopf mit den Wirbeln, das Griffbrett mit dem Sattel, der Steg und Saitenhalter.

Der Bogen besteht aus der Stange, dem Frosch und dem Haarbezug, letzterer an Kopf oder Spitze der Bogenstange und am Frosch befestigt.

Der Schlüssel, dessen man sich bei der Notenschrift für die Bratsche bedient, ist der Alt-Schlüssel oder C-Schlüssel:



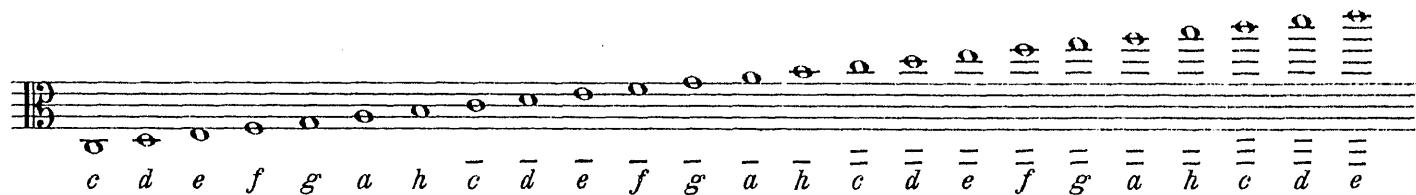
Für die höheren Noten über dem Notensystem gebraucht man auch den Violinschlüssel oder G-Schlüssel:



Die Bratsche ist mit 4 Saiten bezogen: C, G, D, A und wird in Quinten gestimmt.



Die zwei tiefen Saiten, C u. G, sind mit Metalldraht übersponnen, und der Umfang der Bratsche ist folgender:



In der nun folgenden Anleitung hat der Verfasser auf Grund seiner eigenen praktischen Studien und langjährigen Erfahrung beim Unterricht sich bemüht, das Nötige kurz zusammenzufassen, dessen man bedarf, um ein im Orchester und in der Kam-

Introduction.

The Viola, or Tenor Violin, belongs to the family of the Bowed Instruments, and greatly resembles the Violin in form. Being much larger than the latter, this instrument demands of the pupil not only musical talent and a good ear, but also a physical constitution which will enable him more readily to overcome the difficulties at first experienced in handling the instrument.

The several parts of the Viola are the same as in the violin, and are called: A, the Body or Sound-box, consisting of the Belly with the f-holes (sound holes), the Back, and the Ribs, also within the same the Bass-bar and Sound-post; B, the Scroll or Head with the Pegs, the Finger-board with the Nut, the Bridge, and the Tail-piece.

The Bow consists of the Stick, the Nut, and the Hair, the latter being attached to the Point of the bow and the Nut.

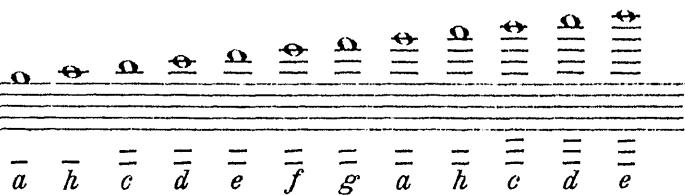
The Clef employed in the notation of music for the Viola is the Alto-clef or C-clef:

For the higher notes above the Staff, the Violin-clef or G-clef is also used:



The Viola has four strings: C, G, D, A and is tuned in fifths.

The two lower strings C and G are overlaid with metal-wire; the compass of the Viola is as follows:



In the Method now following, the author, supported by his own practical studies and long experience in teaching, has endeavored to present concisely all that is necessary to enable the student to become a thoroughly good and efficient

mermusik tüchtiger und leistungsfähiger Bratschist zu werden; in der Voraussetzung, daß derjenige, welcher das Studium dieses Instrumentes erwählt, sich vorher die ersten Grundlagen des Violinspiels angeeignet hat.

Viola-player either in the orchestra or in chamber-music; provided that he who chooses this instrument for study, has previously acquired a knowledge of the elements of violin-playing.

Erklärung der Zeichen.

- = liegender Bogen
- ... = kurz abgestoßener Strich
- = Herunterstrich
- ▽ = Hinaufstrich
- I. = erste Lage
- II. = zweite Lage
- III. = dritte Lage
- IV. = vierte Lage
- V. = fünfte Lage

Explanation of the signs.

- = bow lying on the strings
- ... = staccato
- = Down-bow
- ▽ = Up-bow
- I. = first position
- II. = second position
- III. = third position
- IV. = fourth position
- V. = fifth position

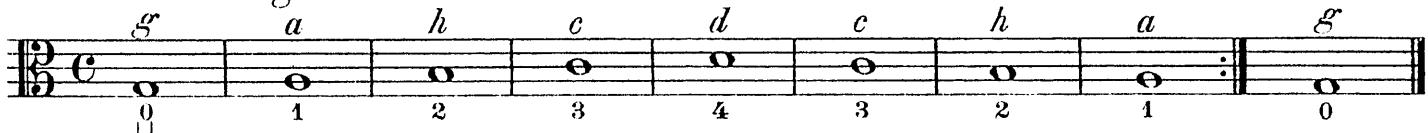
Das Aufsetzen der Finger in der ersten Lage.

The position of the fingers
on the strings.

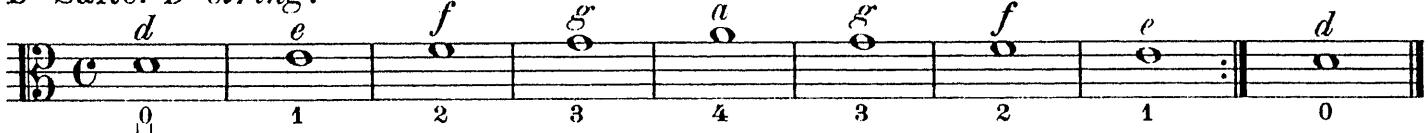
C-Saite. C string.



G-Saite. G string.



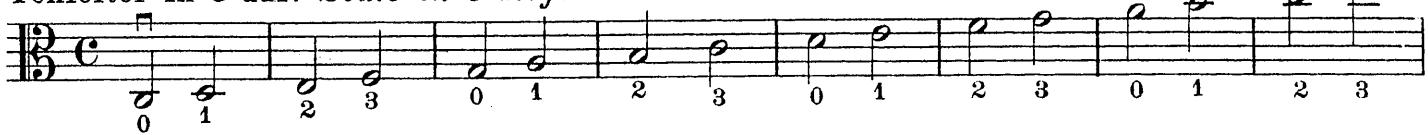
D-Saite. D string.



A-Saite. A string.



Tonleiter in C dur. Scale in C major.



Intervalle.

Intervals.

Sekunden. Seconds.

Terzen. Thirds.

Quarten. Fourths.

Quinten. Fifths.

Sexten. Sixths.

Septimen. *Sevenths.*

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

Oktaven. *Octaves.*

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

Nonen. *Ninths.*

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

Dezimen. *Tenths.*

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

Tonleitern in allen Dur- und
Moll-Tonarten.

Um sich baldmöglichst eine reine Intonation auf der Bratsche anzueignen, ist es notwendig, nachstehende Tonleitern anfangs sehr langsam zu üben.

Scales in all Major and
Minor Keys.

To secure a pure intonation as soon as possible on the Viola, it is necessary that the following scales should be practised, at first very slowly.

C dur. *C major.*

Bass clef, common time. Fingerings: 0, 0, 4, 0, 4, 0, 4, 0.

A moll. *A minor.*

Bass clef, common time. Fingerings: 4, 0, 4, 0, 4, 0, 4, 0.

G dur. *G major.*

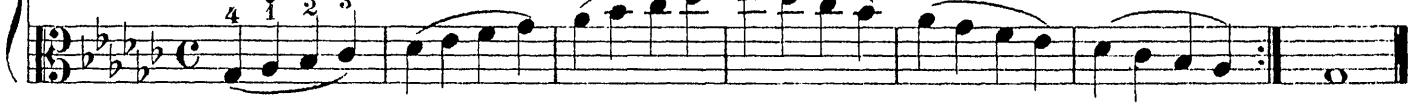
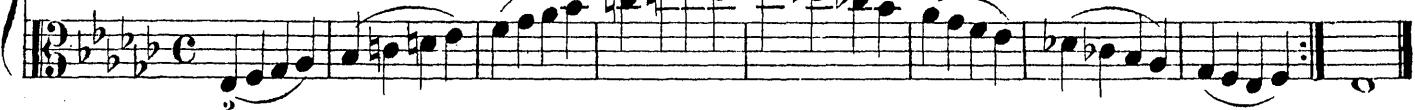
Bass clef, common time. Fingerings: 0, 0, 4, 0, 4, 0, 4, 0.

E moll. *E minor.*

Bass clef, common time. Fingerings: 0, 4, 0, 4, 0, 4, 0, 4.

D dur. *D major.*

Bass clef, common time. Fingerings: 0, 0, 4, 0, 4, 0, 4, 0.

H moll. *B minor.*A dur. *A major.*Fis moll. *F# minor.*E dur. *E major.*Cis moll. *C# minor.*H dur. *B major.*Gis moll. *G# minor.*Fis dur. *F# major.*Ges dur. *Gb major.*Dis moll. *D# minor.*Es moll. *Eb minor.*

Cis dur. C[#] major.



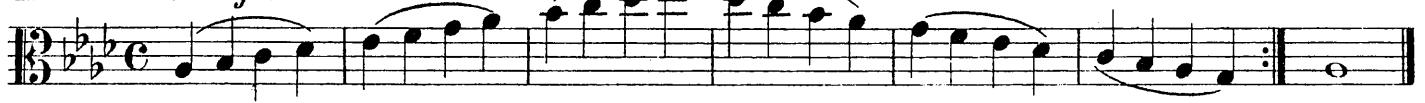
Des dur. D♭ major.



B moll. B♭ minor.



As dur. A♭ major.



F moll. F minor.



Es dur. E♭ major.



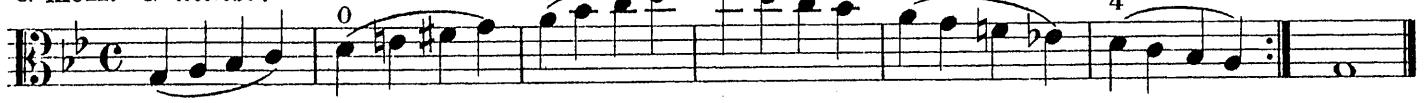
C moll. C minor.



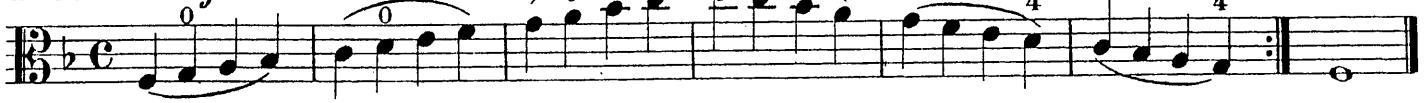
B dur. B♭ major.



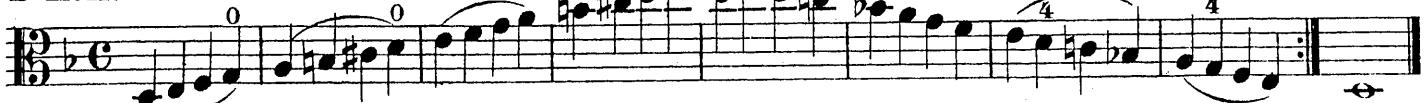
G moll. G minor.



F dur. F major.



D moll. D minor.



Übungsstücke.

Exercises.

Andantino.

1.

Allegretto.

2.

Moderato.

3. **B** ♯ **C** *f.*

Andantino.

4.  *p dolce*

cresc. *mf* *p* *cresc.*

f *p*

Moderato.

5.  *f*

Stricharten.

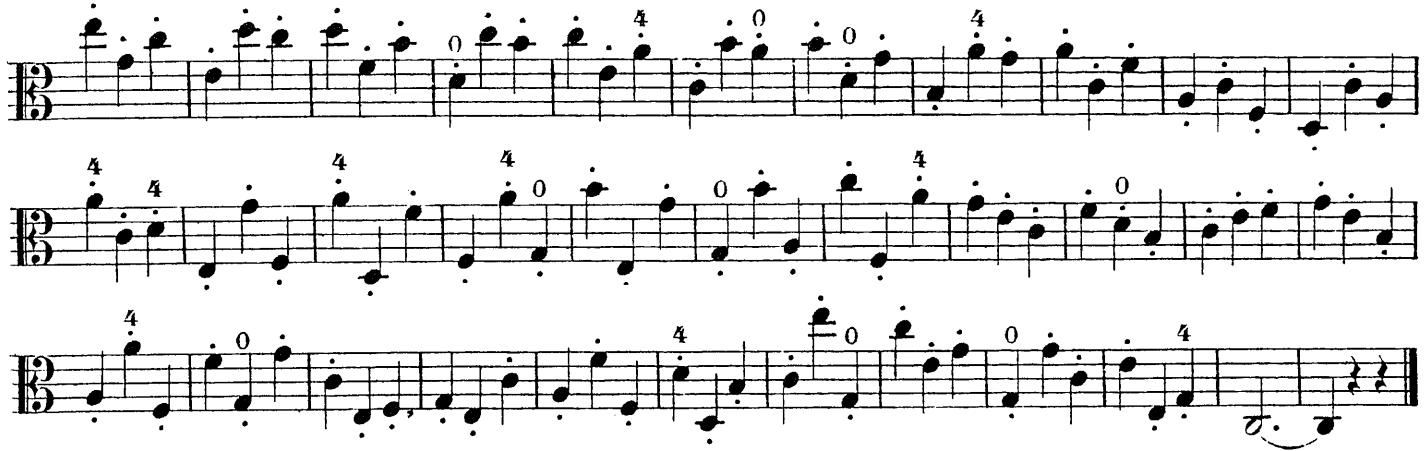
Bowing.

(Mit der ganzen Bogenlänge.) (*With whole length of bow.*)

Moderato.

5.  *f*

0 *0* *0* *0* *4* *4* *4* *0* *0* *0* *0* *4* *4* *4* *0*



Dieselbe Übung ist auch in bewegterem Zeitmaß mit kurzem gestoßenen Strich an der Spitze des Bogens zu üben.

This same exercise is also to be practised in quicker tempo, using staccato strokes which the point of the bow.

1. 2. 3. 4. 5. 6.
7. 8. 9. 10. 11. 12. 13.
14. 15. 16. 17. 18.

Allegro.

6. *f*

1. 2. 4. 5.
3. V
6. 8. 10. 12.
7. 9. 11. 13. V V V
14. 15. 16. 17. 18.

Allegro.

7. *f*

Fingerübungen.

Anfangs langsam zu üben und auf reine Intonation, sowie größte Gleichmäßigkeit zu achten.

Finger Exercises.

To be practised very slowly at first. Special care must be taken to secure a pure intonation and perfect evenness.

A. a.
b.

The musical score consists of ten staves of bassoon music, labeled A through J. The notation uses standard musical symbols like quarter notes, eighth notes, and sixteenth notes, with stems pointing either up or down. Some notes have '0' or '4' written above them, likely indicating specific fingerings or embouchure techniques. The measures are divided by vertical bar lines.

A.

B.

C.

D.

E.



F.



G.



Die Lagen.

Übersicht des Umfanges und Fingersatzes
in den ersten fünf Lagen.

The positions.

View of Compass and Fingering of the
first five positions.

Vorstehende Aufstellung der Lagen ist durchweg im Altschlüssel geschrieben, während es gebräuchlich ist die hohen Töne von der 4. Lage ab im Violinschlüssel zu notieren, z. B.

The above View is written throughout in the Alto-clef, whereas the notes in the 4th position are generally written in the Violin-clef — e.g.

Da aber für den Gebrauch des Violinschlüssels keine Regel feststeht, so ist es notwendig, den Umfang der Bratsche im Altschlüssel lesen zu können, aus welchem Grunde in den folgenden Übungsstücken der Violinschlüssel ganz willkürlich angewendet ist.

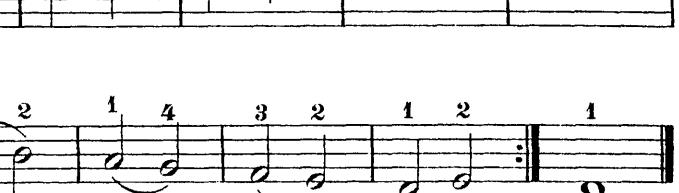
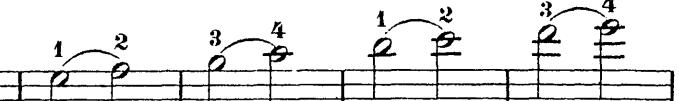
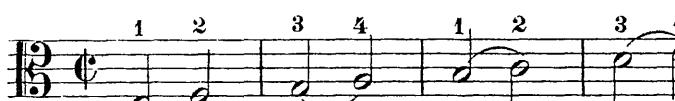
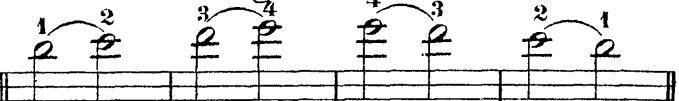
As there is no fixed rule for the use of the Violin-clef, it is necessary to be able to use the Alto-clef exclusively in the higher positions, for which reason the Violin-clef is employed quite arbitrarily in the following Exercises.

Zweite Lage.

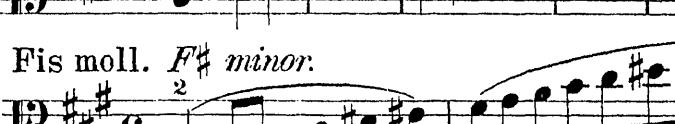
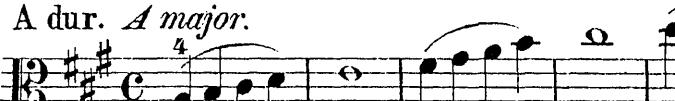
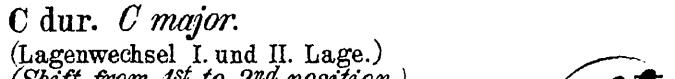
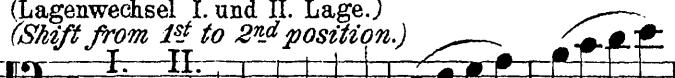
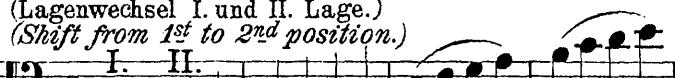
Umfang der zweiten Lage.

Second position.

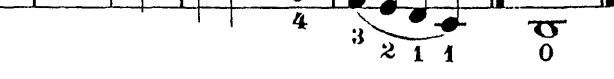
Compass of the second position.

C-Saite. *C string.*G-Saite. *G string.*D-Saite. *D string.*A-Saite. *A string.*

Tonleitern.

F dur. *F major.*G dur. *G major.*E moll. *E minor.*A dur. *A major.*Fis moll. *F# minor.*E dur. *E major.*C dur. *C major.*(Lagenwechsel I. und II. Lage.)
(Shift from 1st to 2nd position.)

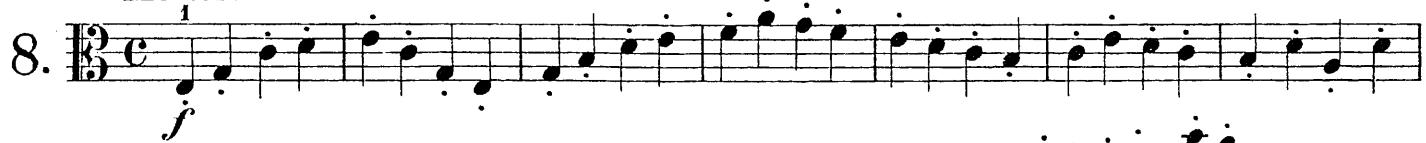
I.



Übungsstücke.

Exercises.

Moderato.

8. 

Moderato.

9. 

Allegro.

10. 













Andantino.

11. 

Moderato. (Lagenwechsel I. und II. Lage.) (*Shift from 1st to 2nd position.*)

12. 

Dritte Lage.

Umfang der dritten Lage.

Third position.

Compass of the third position.

C-Saite. *C string.* G-Saite. *G string.* D-Saite. *D string.* A-Saite. *A string.*

A-Saite. *A string.* D-Saite. *D string.* G-Saite. *G string.* C-Saite. *C string.*

Tonleitern.

F dur. *F major.*

G dur. *G major.*

A dur. *A major.*

Fis moll. *F# minor.*

B dur. *Bb major.*

G moll. *G minor.*

(Lagenwechsel I. und III. Lage.) (*Shift from 1st to 3rd position.*)

D dur. *D major.*

Es dur. *Eb major.*

Moderato.

13. $\text{B} \, \text{c}$

Moderato.

14. $\text{B} \, \text{c}$

Allegro.

15. $\text{B} \, \frac{3}{4}$



Andante. (Lagenwechsel I. und III. Lage.) (*Shift from 1st to 3rd position.*)

16. **E♭ C** *mf*

III. 2
III. 3
I. 1

III. 0
I. 1
I.

III. 1
III. 2
I. 1
I. 2

III.
III. 1
III. 2
III. 3
III. 4
III. 1
III. 2
III. 3
III. 4
V. 1
I. 0

f *mf*

III. 1
I. 1
I. 2
I. 4

Allegro.

17. $\begin{smallmatrix} 13 & 6 \\ 8 & \end{smallmatrix}$ *f sempre*

Vierte Lage.

Umfang der vierten Lage.

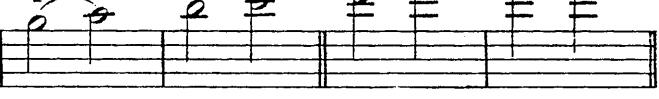
C-Saite. *C string.*



G-Saite. *G string.*



D-Saite. *D string.*



A-Saite. *A string.*



A-Saite. *A string.*



D-Saite. *D string.*



G-Saite. *G string.*

C-Saite. *C string.*

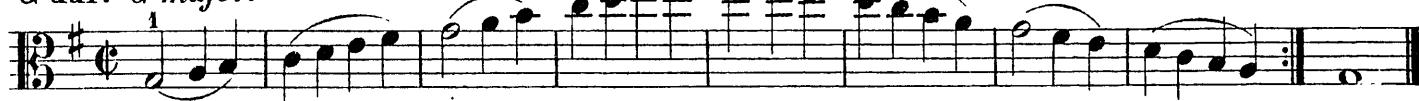
C-Saite. *C string.*

C-Saite. *C string.*

Tonleitern.

Scales.

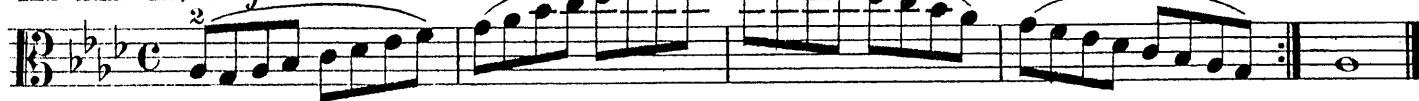
G dur. *G major.*



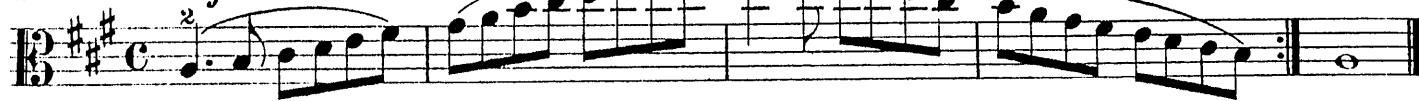
G moll. *G minor.*



A_s dur. *A_b major.*



A dur. *A major.*



A moll. *A minor.*



B dur. *B_b major.*



a. (Lagenwechsel I. und IV. Lage.) (*Shift from 1st to 4th positions.*)

C dur. *C major.*



b. (Lagenwechsel I. III. und IV. Lage.) (*Shifting between 1st, 3rd, and 4th positions.*)

D dur. *D major.*



b. (I. III. und IV. Lage.) (*1st, 3rd and 4th position.*)

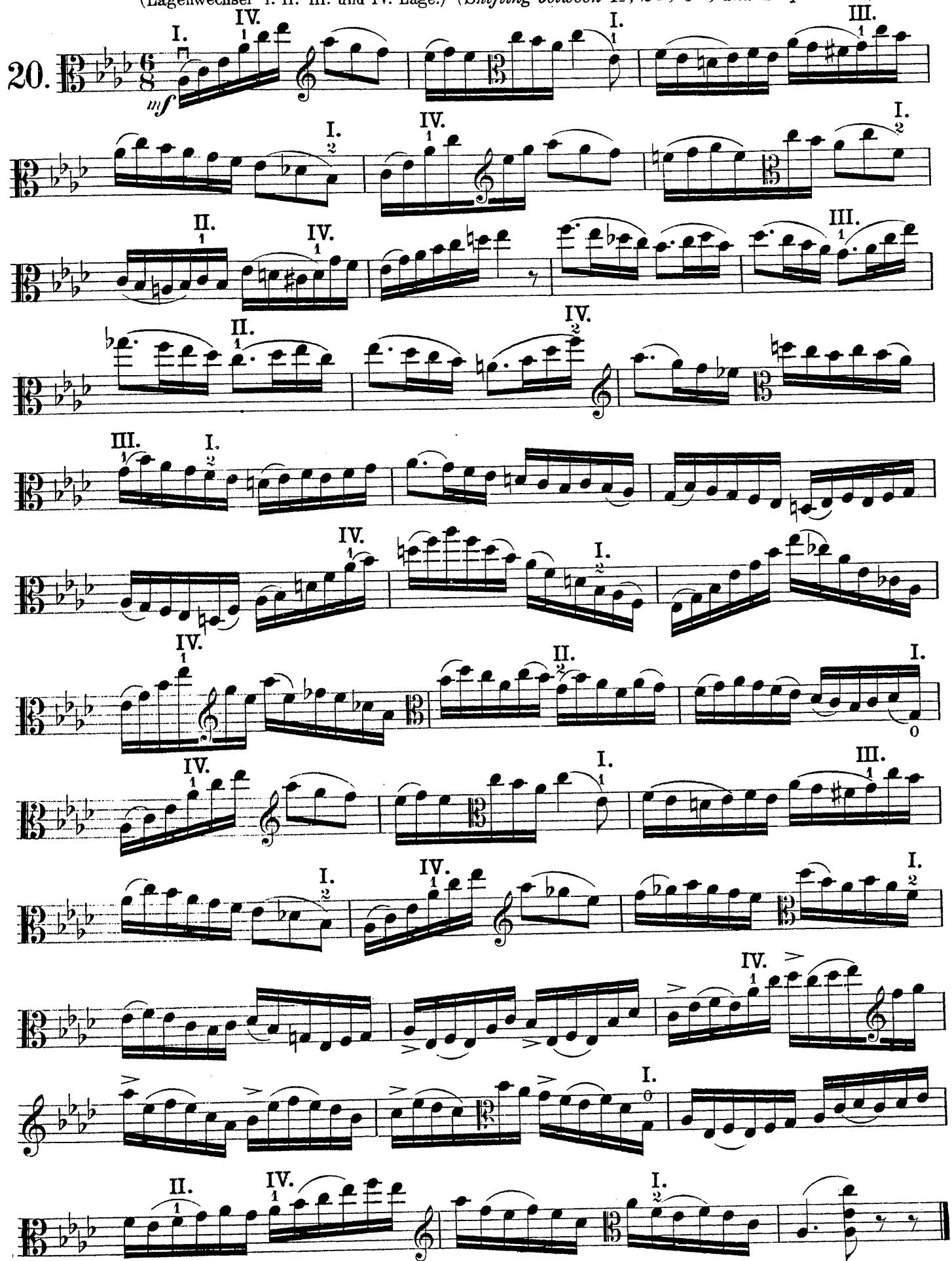
Moderato.

18.

Allegro.

19.

Moderato.(Lagenwechsel I. II. III. und IV. Lage.) (*Shifting between 1st, 2nd, 3rd, and 4th positions.*)

20. 

Fünfte Lage.

Umfang der fünften Lage.

Fifth position.

Compass of the fifth position.

C-Saite. *C string.*

G-Saite. *G string.*

D-Saite. *D string.*

A-Saite. *A string.*

A-Saite. *A string.*

D-Saite. *D string.*

G-Saite. *G string.*

C-Saite. *C string.*

Tonleitern.

Scales.

A dur. *A major.*

A moll. *A minor.*

B dur. *B♭ major.*

B moll. *B♭ minor.*

H dur. *B major.*

H moll. *B minor.*

(Lagenwechsel I. III. und V. Lage.) (*Shifting between the 1st, 3rd, and 5th, positions.*)F dur. *F major.*

I. 3 III. V. III. I.

G dur. *G major.*

III. V. 2 4 0

Allegro.

21.

Moderato.

22.

Moderato.(Lagenwechsel.)
(The Shifts.)

23.

Moderato.

24.

The musical score is composed of ten horizontal staves, each representing a measure of music. Above each staff, a Roman numeral (I, II, III, IV, V) indicates the measure number. The music is written for a cello, using a bass clef and a key signature of one flat (B-flat). The notation includes various slurs and bowing markings, such as '1' and '2' indicating stroke order. The tempo is indicated by a 'P' (Presto).

Die Anwendung der VI. und VII. Lage findet auf der C- und G-Saite selten statt, da infolge der Stärke der Saiten die Ansprache eine spröde, ja öfter ganz schlechte ist. Trotzdem aber ist in nachstehenden Tonleitern dem Schüler Gelegenheit gegeben, sich mit diesen Lagen vertraut zu machen.

Sechste Lage.

Umfang der sechsten Lage.

In the 6th and 7th position the C and G strings are seldom employed, because, being thick, they produce a harsh, even unpleasant, tone. Opportunity is nevertheless given in the following scales for the pupil to become acquainted with them.

Sixth position.

Compass of the sixth position.

A-Saite.	D-Saite.	G-Saite.
<i>A string.</i>	<i>D string.</i>	<i>G string.</i>
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4

Tonleitern.

Scales.

C dur. *C major.*

C moll. *C minor.*

D dur. *D major.*

D moll. *D minor.*

B dur. *B flat major.*

Siebente Lage.

Umfang der siebenten Lage.

Seventh position.

Compass of the seventh position.

A-Saite.	D-Saite.	G-Saite.
<i>A string.</i>	<i>D string.</i>	<i>G string.</i>
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4	1 2 3 4

Tonleitern.

Scales.

C dur. *C major.*

C moll. *C minor.*

D dur. D major.



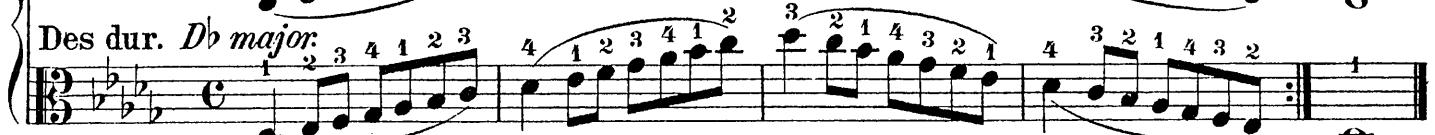
D moll. D minor.

**Halbe Lage.**

Die halbe Lage oder auch Sattel-Lage genannt, liegt zunächst dem Sattel und findet bei der Bratsche mehr Anwendung als bei der Geige; dieselbe bietet dem Spieler mancherlei Vorteile, namentlich demjenigen, welcher im Besitze einer klein gebauten Hand ist. Der Fingersatz dieser Lage entspringt größtentheils aus der enharmonischen Verwechslung schwieriger Passagen in den Tonarten: Cis dur, Fis dur, H dur, Cis moll, Dis moll, Gis moll.

Half position. (Half Shift.)

The half position, which is close to the nut, is more used on the Viola than on the Violin; it offers the player many advantages, particularly to those, whose hands are small. The fingering of this position originates mostly from the enharmonic changing of difficult passages in the scales of C \sharp major; F \sharp major; B major; C \flat minor; D \sharp minor, and G \sharp minor.

Cis dur. C \sharp major.Des dur. D \flat major.Fis dur. F \sharp major.Ges dur. G \flat major.Dis moll. D \sharp minor.Es moll. E \flat minor.**Beispiele.****Allegro.**

Tonleiterstudien.

Scale exercises.

C dur. C major.

Sheet music for C major (C dur.) scale exercise. Treble clef, common time. Fingerings: 0, 0, 0, 4, 4, 4. Measure 1: C, D, E, F, G, A, B. Measure 2: C, D, E, F, G, A, B. Measure 3: C, D, E, F, G, A, B.

C moll. C minor.

Sheet music for C minor (C moll.) scale exercise. Treble clef, common time. Fingerings: 0, 0, 0, 4, 4, 4. Measure 1: C, D, E, F, G, A, B. Measure 2: C, D, E, F, G, A, B. Measure 3: C, D, E, F, G, A, B.

Des dur. D♭ major.

Sheet music for D flat major (Des dur.) scale exercise. Treble clef, common time. Fingerings: 0, 0, 0, 4, 4, 4. Measure 1: D, E, F, G, A, B, C. Measure 2: D, E, F, G, A, B, C. Measure 3: D, E, F, G, A, B, C.

Cis moll. C♯ minor.

Sheet music for C sharp minor (Cis moll.) scale exercise. Treble clef, common time. Fingerings: 0, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 2, 3, 4, 1, 0, 1, 0, 1, 3. Measure 1: C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: C, D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

D dur. D major.

Sheet music for D major (D dur.) scale exercise. Treble clef, common time. Fingerings: 2, 1, 4, 2, 0, 0, 4, 4, 4, 4, 4, 1. Measure 1: D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

D moll. D minor.

Sheet music for D minor (D moll.) scale exercise. Treble clef, common time. Fingerings: 2, 1, 4, 2, 0, 0, 4, 4, 4, 4, 4, 1. Measure 1: D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: D, E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

Es dur. E♭ major.

Sheet music for E flat major (Es dur.) scale exercise. Treble clef, common time. Fingerings: 0, 0, 0, 4, 4, 4, 4, 4, 4, 4, 4. Measure 1: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

Es moll. E♭ minor.

Sheet music for E flat minor (Es moll.) scale exercise. Treble clef, common time. Fingerings: 0, 0, 0, 4, 4, 4, 4, 4, 4, 4, 4. Measure 1: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

E dur. E major.

Sheet music for E major (E dur.) scale exercise. Treble clef, common time. Fingerings: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4. Measure 1: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

E moll. E minor.

Sheet music for E minor (E moll.) scale exercise. Treble clef, common time. Fingerings: 0, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4. Measure 1: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

F dur. F major.

Sheet music for F major (F dur.) scale exercise. Treble clef, common time. Fingerings: II. 2, I. 3, 1, 2, 2. Measure 1: F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C. Measure 2: F, G, A, B, C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

F moll. F minor:



Fis dur. F# major:



Ges dur. G major:



Fis moll. F# minor:



G dur. G major:



G moll. G minor:



As dur. A major:



As moll. A minor:



A dur. A major:



A moll. A minor:



B dur. B major:



B moll. *B*^b minor.

V. 2

H dur. *H* major.

V. 2

H moll. *H* minor.

V. 2

C dur. *C* major.

VI. 2

Tonleitern in gebrochenen Terzen.

Scales in broken thirds.

C dur. *C* major.

C moll. *C* minor.

Des dur. *D*^b major.

Cis moll. *C*[#] minor.

D dur. *D* major.

D moll. *D minor.*Es dur. *E♭ major.*Es moll. *E♭ minor.*E dur. *E major.*E moll. *E minor.*F dur. *F major.*F moll. *F minor.*

Ges dur. *G♭ major.*

Musical staff for G major. The key signature has one flat (B-flat). The staff consists of two measures of eighth-note patterns. Measure 1 starts with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat), (F, B-flat), (G, B-flat). Measure 2 starts with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat), (F, B-flat), (G, B-flat).

Fis dur. *F♯ major.*

Musical staff for F sharp major. The key signature has one sharp (F-sharp). The staff consists of two measures of eighth-note patterns. Measure 1 starts with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp), (D, F-sharp), (E, F-sharp). Measure 2 starts with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp), (D, F-sharp), (E, F-sharp).

Musical staff for G major. The key signature has one flat (B-flat). The staff consists of four measures of eighth-note patterns. Measures 1-2 start with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat). Measures 3-4 start with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat).

Fis moll. *F♯ minor.*

Musical staff for F sharp minor. The key signature has one sharp (F-sharp). The staff consists of four measures of eighth-note patterns. Measures 1-2 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp). Measures 3-4 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp).

Musical staff for G major. The key signature has one sharp (F-sharp). The staff consists of four measures of eighth-note patterns. Measures 1-2 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp). Measures 3-4 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp).

G dur. *G major.*

Musical staff for G major. The key signature has one sharp (F-sharp). The staff consists of four measures of eighth-note patterns. Measures 1-2 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp). Measures 3-4 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp).

Musical staff for G major. The key signature has one sharp (F-sharp). The staff consists of four measures of eighth-note patterns. Measures 1-2 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp). Measures 3-4 start with a quarter note (F-sharp) followed by eighth-note pairs (G, F-sharp), (A, F-sharp), (B, F-sharp), (C, F-sharp).

G moll. *G minor.*

Musical staff for G minor. The key signature has one flat (B-flat). The staff consists of five measures of eighth-note patterns. Measures 1-4 start with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat), (F, B-flat), (G, B-flat). Measure 5 starts with a quarter note (B-flat) followed by eighth-note pairs (A, B-flat), (C, B-flat), (D, B-flat), (E, B-flat), (F, B-flat), (G, B-flat).

As dur. *A♭ major.*

Musical staff for A flat major. The key signature has two flats (B-flat, E-flat). The staff consists of five measures of eighth-note patterns. Measures 1-4 start with a quarter note (E-flat) followed by eighth-note pairs (D, E-flat), (F, E-flat), (G, E-flat), (A, E-flat), (B, E-flat), (C, E-flat). Measure 5 starts with a quarter note (E-flat) followed by eighth-note pairs (D, E-flat), (F, E-flat), (G, E-flat), (A, E-flat), (B, E-flat), (C, E-flat).

Musical staff for A flat major. The key signature has two flats (B-flat, E-flat). The staff consists of five measures of eighth-note patterns. Measures 1-4 start with a quarter note (E-flat) followed by eighth-note pairs (D, E-flat), (F, E-flat), (G, E-flat), (A, E-flat), (B, E-flat), (C, E-flat). Measure 5 starts with a quarter note (E-flat) followed by eighth-note pairs (D, E-flat), (F, E-flat), (G, E-flat), (A, E-flat), (B, E-flat), (C, E-flat).

As moll. A^b minor.



A dur. A major.



A moll. A minor.



B dur. B[♭] major.



B moll. B[♭] minor.



H dur. B major.



H moll. B minor.



Dreiklänge.

Triads.

C dur. *C major.*C moll. *C minor.*Des dur. *D♭ major.*Cis moll. *C♯ minor.*D dur. *D major.*D moll. *D minor.*Es dur. *E♭ major.*Es moll. *E♭ minor.*E dur. *E major.*E moll. *E minor.*F dur. *F major.*F moll. *F minor.*Fis dur. *F♯ major.*Fis moll. *F♯ minor.*G dur. *G major.*

III.

G moll. G minor.



As dur. A♭ major.



IV.



As moll. A♭ minor.



A dur. A major.



A moll. A minor.



B dur. B♭ major.



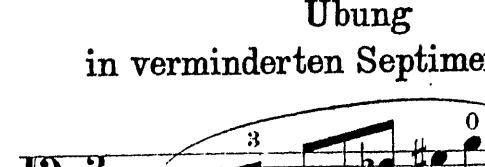
H dur. B major.



H moll. B minor.



C dur. C major.



Exercise

in diminished chords of the seventh.

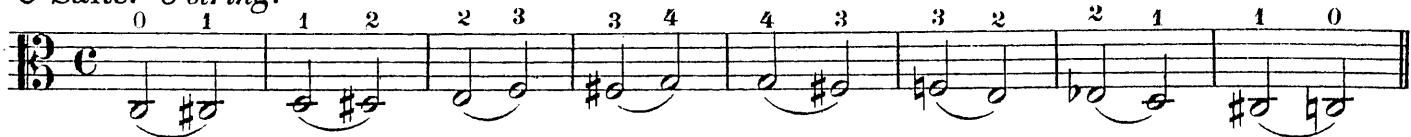
Übung
in verminderten Septimenakkorden.

Exercise
in diminished chords of the seventh.

The image shows three staves of bass lines. Each staff consists of four measures. The first staff starts with a bass clef, a 3/4 time signature, and a key signature of one flat. The second staff starts with a bass clef, a 3/4 time signature, and a key signature of one sharp. The third staff starts with a bass clef, a 3/4 time signature, and a key signature of one sharp. Measures are numbered above the staff, and note heads are marked with numbers indicating fingerings.

40 Die chromatische Tonleiter. | The chromatic scale.

C-Saite. C string:



G-Saite. G string:



D-Saite. D string:



A-Saite. A string:



Der Schüler übe die folgende Tonleiter mit beiden Fingersätzen, von welchen für eine schnelle Bewegung der unter B. bezeichnete vorzuziehen ist.

The pupil must practise the following scales with both fingerings, for a rapid movement the fingering marked B. is preferable.

A.

B.

Moderato.

Für den Fingersatz der chromatischen Tonleiter in den Lagen gelte folgendes Beispiel:

The following examples are models for the fingering of the chromatic scale.

Dritte Lage. *Third position.*

Sheet music for the third position of the chromatic scale, showing two staves of musical notes with fingerings (1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Fingersatz für den Lagenwechsel. *Fingering for the Shifts.*

Sheet music for fingering shifts, showing two staves of musical notes with fingerings (1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a treble clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Trillerstudien.

Vorübungen.

A. Triller von unten nach oben. *Trill from the lower to the higher note.*

Sheet music for trill exercises from low to high, showing two staves of musical notes with fingerings (0, 1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Sheet music for trill exercises from high to low, showing two staves of musical notes with fingerings (0, 1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

B. Triller von oben nach unten. *Trill from the higher to the lower note.*

Sheet music for trill exercises from high to low, showing two staves of musical notes with fingerings (0, 1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Sheet music for trill exercises from high to low, showing two staves of musical notes with fingerings (0, 1, 2, 3, 4) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Nach obigem Beispiel sind nachstehende Triller zu üben.

After the foregoing examples the following trills are to be practised.

Sheet music for various trill patterns, showing two staves of musical notes with fingerings (tr, tr, tr) above them. The first staff starts with a bass clef, a key signature of one sharp, and a common time signature. The second staff starts with a bass clef, a key signature of one sharp, and a common time signature. The music consists of eighth-note patterns across five octaves.

Triller mit Nachschlag.

Trill with a grace-note.

Ausführung:
Execution:

Adagio.

25.

* Ausführung:
Execution:

Der Pralltriller oder Mordent.

The Mordent.

Moderato.

Allegro.

Ausführung:
Execution:

Moderato.

III. I.

26.

The musical score consists of ten staves of double bass notation. The key signature varies between B-flat major (two flats) and A-flat major (one flat). The time signature is common time throughout. The notation includes various bowing techniques, such as 'tr' (trill) and 'tr.' (trill dot), and dynamic markings like 'o' and '2'. The music is divided into sections labeled 'III.', 'I.', and 'III.'. The score is published by Edition Peters.

Moderato.



Allegro.



Moderato.



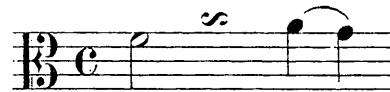
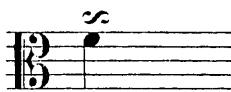
Der Doppelschlag.

Der Doppelschlag, welcher aus zwei Trillerschlägen, einem nach oben und einem nach unten besteht, ist eine Verzierung, die zwischen zwei Noten oder auf einer Note angebracht wird. Gleich dem Triller gibt es zwei Arten des Doppelschlags, nach oben ∞ und nach unten ∞ , von welchen der erstere gebräuchlicher ist.

The Turn.

The Turn, which is composed of two trill-beats, one from above and the other from below, is a grace occurring either between two notes or on one note. As with the trill, there are two kinds of Turns, one from below ∞ and one from above ∞ the former being that most employed.

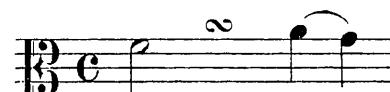
Doppelschlag nach oben.
Turn from below.



Ausführung:
Execution:



Doppelschlag nach unten.
Turn from above.



Ausführung:
Execution:



Andante.

28.

Doppelgriffe.

Der Schüler achte darauf, beide Saiten mit gleichmäßiger Tonstärke zu behandeln und übe zuerst das Anstreichen der leeren Saiten in langsamem Zeitmaß und abwechselndem *f* und *p*.

Double-Stops.

*The pupil must take care to obtain a tone of equal strength from both strings, and should first practise on the open strings only, in slow tempo and alternately in *f* and *p*.*



Übungen.

Lento.

29.

Andante.

30.

31.

Moderato.

32.



Andante.

33. 6 *mf*

The score continues with a series of measures for the bassoon. The key signature changes to B major (two sharps). The measure starts with a B major chord. The bassoon plays eighth-note chords, mostly in pairs. Measures 33-37 show a repeating pattern of chords. Measures 38-42 show a continuation of this pattern. Measures 43-47 show a variation, ending with a final chord on the last measure.

Lagenwechsel.

Shifting.

Terzen. *Thirds.*

C u. G. $\frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$ $\frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$

G u. D.

$\frac{2}{4} \frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$ $\frac{2}{4} \frac{1}{3}$

D u. A.

Sexten. *Sixths.*

$\frac{3}{3} \frac{4}{3} \frac{1}{2}$ $\frac{3}{2} \frac{4}{3} \frac{1}{2}$ $\frac{1}{2} \frac{2}{3} \frac{2}{3} \frac{3}{2}$ $\frac{2}{3} \frac{3}{2} \frac{1}{2} \frac{2}{3}$ $\frac{3}{2} \frac{2}{3} \frac{2}{3} \frac{1}{2}$ $\frac{1}{2} \frac{2}{3} \frac{1}{2} \frac{2}{3}$ $\frac{1}{2} \frac{2}{3} \frac{1}{2} \frac{2}{3}$ $\frac{1}{2} \frac{2}{3} \frac{1}{2} \frac{2}{3}$

Oktaven. *Octaves.*

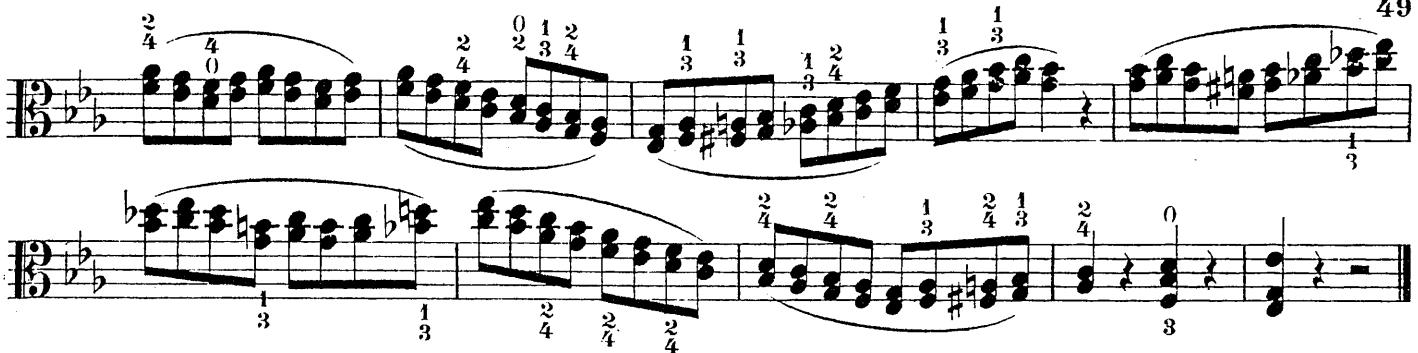
$\frac{4}{4} \frac{4}{1} \frac{3}{2}$ $\frac{3}{2} \frac{4}{1} \frac{3}{2}$

Andante.

34.

Allegro.

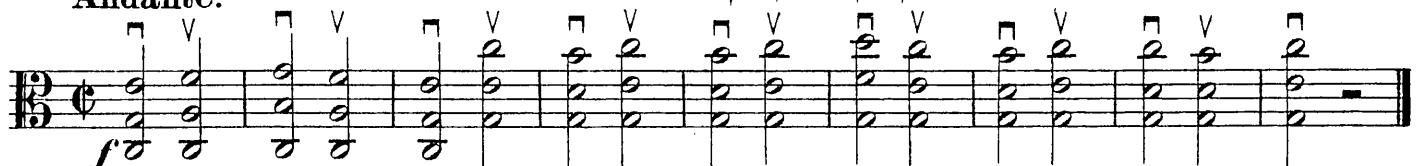
35.



Übungen in Akkorden und Arpeggien. | Exercises in Chords and Arpeggios.

Ausführung: Execution:

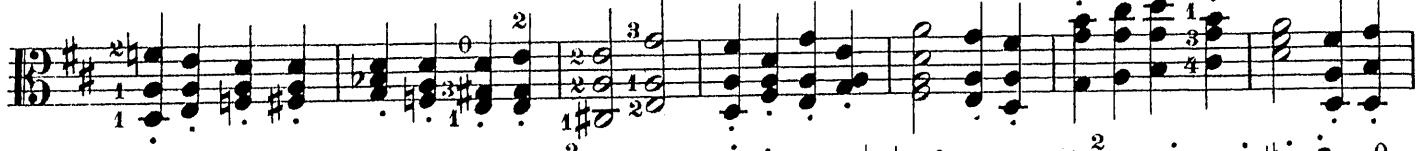
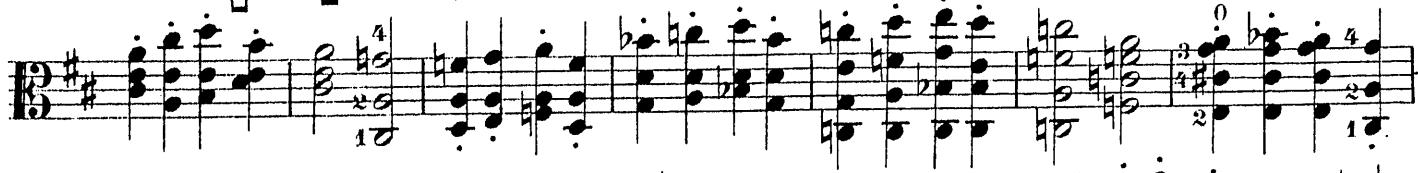
Andante.



Moderato.



Moderato.



1. 2.

3. 4. 5.

Moderato.

38. *mf*

The musical score consists of ten staves of bassoon music. The first five staves (measures 1-5) show a continuous pattern of eighth-note pairs with slurs. The next five staves (measures 38-45) begin with a dynamic marking *mf*. These staves feature a mix of eighth-note pairs and sixteenth-note patterns, often with grace notes and slurs. Measure 45 concludes with a measure repeat sign and a '4' above the staff.

B ♯

1. 2. 3. 4. 5. 6.

39. Allegro moderato.

The musical score consists of ten staves of bassoon music. Each staff begins with a bass clef and a key signature of one sharp. The music is divided into measures by vertical bar lines. Within each measure, vertical stems represent notes, with horizontal dashes indicating their pitch. Some stems have small numbers (1, 2, 3, 4) positioned above them, likely indicating fingerings or specific embouchure techniques. The music includes various dynamics and performance instructions.