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SAN FRANCISCO.

Published by **Sherman & Hyde**, 139 Kearny St.

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LOHENGRIN.

J. LEYBACH, Op. 125.

Fantaisie Brillante.
Moderato.

Piano.

f *risoluto.* *8va.* *cres.* *Ped.*

f *8va.* *cres.* *Ped.* *ff* *Ped.*

con brio. *Ped.* *Ped.* *Ped.* *Ped.*

poco - a - poco *8va.*

First system of the musical score. It consists of a grand staff with a treble and bass clef. The music is in a key with two flats (B-flat and E-flat). The tempo/mood is marked *animato.* in the treble staff and *largamente.* in the bass staff. The notation features many beamed sixteenth and thirty-second notes, creating a rapid, rhythmic texture.

Second system of the musical score. It features a grand staff. The treble staff has a section marked *8va.* (octave) with a dotted line indicating a shift. Below this, the tempo is marked *velocissimo.* The bass staff has a *Ped.* (pedal) marking. The system ends with an asterisk (*).

Third system of the musical score. It consists of a grand staff. The tempo is marked *Animato. (♩ = 108.)*. The system includes dynamic markings *p* (piano), *cres.* (crescendo), and *dim.* (diminuendo). There are *Ped.* markings in both staves. The system ends with an asterisk (*).

Fourth system of the musical score. It consists of a grand staff. The tempo/mood is marked *delicatamente.* in the treble staff and *leggero il basso.* in the bass staff. The system includes a *poco* marking. There are multiple *Ped.* markings in the bass staff, some preceded by an asterisk (*). The system ends with an asterisk (*).

Fifth system of the musical score. It consists of a grand staff. The system includes dynamic markings *a* (accanto), *poco.*, *cres.*, *mf* (mezzo-forte), and *poco.*. There are multiple *Ped.* markings in the bass staff, some preceded by an asterisk (*). The system ends with an asterisk (*).

First system of the musical score. It features a grand staff with treble and bass clefs. The music includes various chords and melodic lines. Pedal points are indicated by asterisks and the word "Ped." below the staff. Dynamic markings include "a", "poco.", "cres", "cen", and "do.". The system concludes with a key signature change to three flats.

L'istesso tempo.

Second system of the musical score. It continues the piece with a grand staff. The left hand features a tremolo marked "f tremolando.". The right hand has chords and melodic fragments. Pedal points are marked with asterisks and "Ped.". Dynamics include "f", "cres.", and "ff". A section marked "8va..." is indicated by a dotted line.

Third system of the musical score. It shows a grand staff with complex chordal textures. Pedal points are marked with asterisks and "Ped.". Dynamics include "sfz" and "f".

Fourth system of the musical score. It features a grand staff with a variety of musical textures. Pedal points are marked with asterisks and "Ped.". Dynamics include "p", "una corda.", "pp", "un poco", "ritenuto.", "ritard.", and "sfz".

Fifth system of the musical score. It features a grand staff with fast-moving passages. Pedal points are marked with asterisks and "Ped.". Dynamics include "f", "tre corde.", and "animato.". A section marked "8va..." is indicated by a dotted line. The system ends with the name "Lohengrin." and a final asterisk.

8va.....

Ped. *animato.* *f* *Ped.* *brillante.*

p *sforz.* *ritard.* *Ped.* *pp*

Andante con espressione.

tre corde. *p cantando.* *sforz.* *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

p *pp* *mf* *rall.* *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

a tempo ma animato. *p* *cres.* *f* *cres.* *Ped.* *Lohengrin.* * *Ped.* * *Ped.* * *Ped.* *

First system of musical notation (measures 1-3). The music is in G-flat major (three flats). The right hand features rapid sixteenth-note passages. The left hand has a steady eighth-note accompaniment. Dynamics include *f* (forte) and *p* (piano). Pedal markings are present: *Ped.*, ** Ped.*, and ** Ped.*. A crescendo (*cres.*) is marked in the final measure.

Second system of musical notation (measures 4-6). The right hand continues with rapid sixteenth-note figures. The left hand has a steady eighth-note accompaniment. Dynamics include *cres.* (crescendo) and *brillante.* (brilliant). Pedal markings include *Ped.* and ** Ped.*. An 8va (octave) marking is present above the right hand in measure 5.

Third system of musical notation (measures 7-9). The right hand features rapid sixteenth-note passages. The left hand has a steady eighth-note accompaniment. Dynamics include *f* (forte), *cres.* (crescendo), *dim.* (diminuendo), and *p* (piano). Pedal markings include *Ped.* and ** Ped.*. An 8va (octave) marking is present above the right hand in measure 8. The system ends with a *rall.* (rallentando) marking.

Fourth system of musical notation (measures 10-14). The tempo changes to *Imo tempo.* (Very slow). The right hand features a melodic line with a *cantando e con espressione.* (singing and with expression) instruction. The left hand has a steady eighth-note accompaniment. Dynamics include *p* (piano) and *mf* (mezzo-forte). Pedal markings include *Ped.* and ** Ped.*.

Fifth system of musical notation (measures 15-19). The right hand features a melodic line with a *rall.* (rallentando) instruction. The left hand has a steady eighth-note accompaniment. Dynamics include *p* (piano), *pp* (pianissimo), and *mf* (mezzo-forte). Pedal markings include *Ped.* and ** Ped.*. The system ends with a *Lohengrin.* marking.

a tempo ma animato.

8va.....

p *cres.* *f* *p* *cres.*

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

8va..... *8va.....*

f *p* *mf* *cres.* *f*

Ped. * *Ped.* * *Ped.* * *Ped.* * *Ped.* *

8va.....

cres. *f* *p* *ral - - - len.*

Ped. *

Moderato. (♩ = 69.)

pp *tan* *do.* *Ped.* *p* *sostenuto.*

Ped. *

mf *ben legato e sostenuto.*

Ped. * *Ped.* * *Ped.* *

This page of musical notation, numbered (194), contains six systems of piano music. The notation is written for the left hand on a grand staff (treble and bass clefs). The key signature is three flats (B-flat, E-flat, A-flat).

The systems are characterized by the following features:

- System 1:** Features a *cres.* (crescendo) marking and a *f* (forte) dynamic. Pedaling is indicated by *Ped.* with an asterisk.
- System 2:** Includes a *mf cantando.* (mezzo-forte, cantando) marking and a *Ped.* marking.
- System 3:** Features a *cres.* marking, a *f comodo.* (forte, comodo) marking, and a *mf* (mezzo-forte) dynamic. Pedaling is indicated by *Ped.* with an asterisk.
- System 4:** Includes a *cres.* marking and a *f* (forte) dynamic. Pedaling is indicated by *Ped.* with an asterisk.
- System 5:** Features a *f animato.* (forte, animato) marking and a *p* (piano) dynamic. Pedaling is indicated by *Ped.* with an asterisk.
- System 6:** Includes a *f* (forte) dynamic and a *p* (piano) dynamic. Pedaling is indicated by *Ped.* with an asterisk.

Additional markings include *8va* (octave) and *mf* (mezzo-forte) throughout the piece. The notation includes various musical symbols such as notes, rests, and dynamic markings.

The page concludes with the name *Lohengrin.* and a *Ped.* marking.

This page of musical notation is for a piano piece, likely from a 19th-century repertoire. It consists of six systems of staves, each with a treble and bass clef. The notation includes various musical elements:

- Dynamics:** *f* (forte), *mf* (mezzo-forte), and *p* (piano) are used throughout to indicate volume.
- Articulation:** Accents (^) are placed over many notes to indicate emphasis.
- Performance Instructions:**
 - Ped.* (Pedal) is written below the bass staff in several places, often with an asterisk (*).
 - 8va* (octave) is written above the treble staff, indicating an octave shift.
- Figured Bass:** Some notes in the bass staff are accompanied by numbers (e.g., 6, 3, 6), which are likely figured bass notation for a harpsichord or lute.
- Rehearsal Marks:** Asterisks (*) are placed at the end of several systems, likely indicating rehearsal points.

The notation is written in a style characteristic of the 19th century, with a focus on melodic lines and harmonic support. The piece concludes with the word "Lohengrin." at the bottom left.

1mo tempo.

p *Ped.* *mf cantando.* *Ped.* *8va* ** Ped.* ** Ped.*

cres. *f comodo.* *Ped.* ** Ped.* ** Ped.* *8va* *Ped.* *mf* ***

cres. *Ped.* *f* ** Ped.* ** Ped.* *Ped.* ***

6 *p* *8va* *pp una corda.* *Moderato. (♩ = 69.)* *mf tre corde.* *Ped.* ***

ri - tar - dan - do. *cres.* *Ped.* *f* *Ped.* ***

The musical score consists of five systems of staves, each with a treble and bass clef. The notation includes various musical symbols such as notes, rests, and dynamic markings.

System 1: Starts with a piano (*p*) dynamic. The bass line features a series of chords with a *Ped.* (pedal) instruction. The treble line has a *cres.* (crescendo) marking. The system ends with a *mf* (mezzo-forte) dynamic.

System 2: Features a *sforzando* (*sfz*) marking in the treble. The bass line has a *Ped.* instruction. The system ends with a *mf* dynamic and a *Piu lento.* (more slowly) instruction.

System 3: Includes an *8va...* (octave up) instruction in the treble. The bass line has a *Ped.* instruction. The system ends with a *rit.* (ritardando) marking and a *una corda.* (one string) instruction.

System 4: Marked *Allegretto.* (Allegretto). The bass line has a *delicatamente e leggiero il basso.* (delicately and lightly the bass) instruction. The system ends with a *Ped.* instruction.

System 5: Features a *mf* dynamic. The bass line has a *Ped.* instruction. The system ends with a *Ped.* instruction.

The page concludes with the name *Lohengrin.*

First system of piano music. Treble and bass staves. Pedal markings: *Ped.*, *Ped. p*, *cres. Ped.*, *mf Ped.*. Asterisks (*) are placed below the bass staff in measures 2, 3, and 4.

Second system of piano music. Treble and bass staves. Pedal markings: *p*, *mf Ped.*, *Ped.*. Asterisks (*) are placed below the bass staff in measures 1, 2, 3, 4, 5, and 6. A dotted line labeled *8va...* is positioned above the bass staff between measures 3 and 4.

Third system of piano music. Treble and bass staves. Pedal markings: *Ped. cres.*, *Ped.*, *Ped. f*, *cres.*. Asterisks (*) are placed below the bass staff in measures 1, 2, 3, 4, 5, and 6.

L'istesso tempo.
cantando.

Fourth system of piano music. Treble and bass staves. Pedal markings: *p*, *ben legato e sostenuto.*, *mf*. Asterisks (*) are placed below the bass staff in measures 1, 2, 3, 4, 5, and 6.

Fifth system of piano music. Treble and bass staves. Pedal markings: *p*, *mf*, *Ped.*. Asterisks (*) are placed below the bass staff in measures 1, 2, 3, 4, 5, and 6. A triplet of eighth notes is marked with a '3' in measure 6.

First system of musical notation. Treble and bass staves. Dynamics: *mf*, *p*, *f*. Pedal markings: *Ped.* *.

Second system of musical notation. Treble and bass staves. Dynamics: *mf*, *p*. Marking: *cantando.* Pedal markings: *Ped.* *.

Third system of musical notation. Treble and bass staves. Dynamics: *mf*, *p*. Marking: *rit.* Pedal markings: *Ped.* *.

Fourth system of musical notation. Treble and bass staves. Dynamics: *pp*. Marking: *a tempo.*, *leggieramente.* Pedal markings: *Ped.* *.

Fifth system of musical notation. Treble and bass staves. Dynamics: *f*, *cres.*. Marking: *largamente.* Pedal markings: *Ped.* *.

a tempo.
delicatamente e leggiero il basso.
p
Ped. * *Ped.* * *Ped.* *

mf
Ped. * *Ped.* * *Ped.* * *Ped.* *

Ped. * *Ped.* *p* * *cres. Ped.* * *mf Ped.* *

p * *cres.* * *mf Ped.* * *Ped.* *
Ped. * *Ped.* * *Ped.* * *Ped.* *

Sea..... loco.
Ped. cres. * *Ped.* * *Ped.* *f* * *cres.* *
Ped. * *Ped.* *

grandioso.

ff largamente.

The first system of the musical score for 'grandioso.' consists of two staves. The upper staff features a series of chords and eighth-note patterns. The lower staff has a more complex texture with sixteenth-note runs and chords. Pedal markings 'Ped.' are placed below the first, third, and fifth measures, each followed by an asterisk. The tempo is marked 'ff largamente.'

The second system continues the 'grandioso.' section. It follows the same two-staff format with intricate chordal and melodic lines. Pedal markings 'Ped.' are present under the first, third, and fifth measures, each with an asterisk.

animato.

ff ben marcato il basso.

The third system, marked 'animato.', begins with 'ff ben marcato il basso.' The upper staff has a more active melody with eighth-note patterns. The lower staff features a strong bass line. Pedal markings 'Ped.' are used throughout, often with asterisks, indicating sustained pedal points. The system ends with a double bar line and the notation 'Ped.* Ped.*'.

ff presto.

8va.....

The fourth system, marked 'ff presto.', shows a significant increase in tempo. The upper staff includes triplets and is marked '8va.....' (octave up). The lower staff has a driving bass line. Pedal markings 'Ped.' are present at the beginning and towards the end of the system. The piece concludes with a double bar line and an asterisk.

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Fig. 1, denotes easy

Fig. 2, moderately easy.

Fig. 3, of medium difficulty.

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Fig. 5, very difficult.

*That Young Man Across the Way.

E♭ 3, D to E.

SONG AND CHORUS.

Words by Miss Katie Belle Wichmann
Music by E. Mack

—40 cents.—

1

WELL, I wonder what's the meaning,
Always looking over here,—
When I'm at the parlor window,
He is sure then to appear.
Every evening, as I sit there,
Just before the close of day,
There he is, with roguish glances,
Watching me across the way.

Chorus.

So let him stare, I do not care,
I shall not go away;
Young men who live across the street,
Must look across the way.

2

He has brown hair, dark and waving,
And his eyes, I think, are gray;
But I know, whatever their color,
Often do they look this way.
And one tender, twilight eve'ng,
I'm quite sure that he did this,—
Just before I left the window,
Unto me he threw a kiss.—Chorus.

3

From the other side, one evening,
To our door, he found his way,—
After that, 'twas very often
That he came across the way.
And while sitting by our window,
There was much he made me say,
And 'mong other things, I promised
That I'd live across the way.—Chorus.

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A very great success; 3,500 copies sold within five months, and promises to become one of the most popular songs of the day.

SWEET BIRDS OF SPRING.

E♭ 2

DUETT & CHORUS.

Words by Geo. Cooper. Music by A. B. Clark.

30 cents.

1

SWEET birds of spring, your carols ring
O'er meadow, hill and plain;
In golden day you speed upon your way,
And charm us with your joy again.
You win our hearts from sadness,
And bring us back to gladness,
You win our hearts from sadness,
Long now in beauty reign.

Chorus.

Speed after, speed, speed o'er the valley and plain,
Sweetly singing, fly, joy still bringing.

This has a touching melody, which is liked by all who hear it.

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*NOW OR NEVER.

E♭ 2, F to E.

SONG AND CHORUS

Words by Miss Katie Belle Wichmann.
Music by E. Mack.

A Comic Song that is sure to meet with great success.

40 cents.

1
SHE looked at me with laughing eyes
And said "my friend if ever
You're got a duty to be done—
Then do it now or never!"
"Sweet sage!" I said, three wishes then
To gain is my endeavor,
And since you give such good advice,
I'll win them now or never!"

Chorus.

"I will not wait until too late,
Cupid may fly forever,
My heart is thine, if thine be mine,
Oh! tell me—Now or Never!"

*SOMETHING for THEE.

F 2, F to G.

SONG AND CHORUS.

Words by.....Elmer Ruan Coates
Music by.....A. H. Rosewig.

40 cents.

1
THE ship is now bound for the ocean,
And I must soon hurry aboard,
Though far, far away, my devotion
Will grow for my girl so adored,
But ere I depart from my treasure,
To journey thro' climes o'er the sea,
What can I bestow for thy pleasure?
For I must have something for thee.

Chorus.

Yes, something, I feel I must offer,
But the question is: what shall it be?
Come, help me to think what I'll proffer,
For I must have something for thee.

2

Your rings and your jewels are twenty,
Your'e all the fine songs of the day;
Of books, I am sure you have plenty,
With a home that should make the home.

My face you have framed for my chamber,
That locket is holding my hair,
I'm puzzled to know what to give you,
For it should be something that's rare,
I'm puzzled to know what to give you,
For it must be something that's rare.—Chorus.

3

I've found it, my darling, I've found it,
'Tis this, tho' it may not be new;
From hundreds and thousands of ladies
I've offered "my hand" but to you,
Take this, as a glorious token,
And look till thy bosom shall yearn
'Tis something that cannot be broken,
And next to thy lover's return,
'Tis something that cannot be broken,
And next to thy lover's return.—Chorus.

Copyrighted in 1874, by W. F. SHAW.

*RESTING.

G 2, C to F.

Song and Chorus,.....by D. Acheson
40 cents.

1

RESTING from the heat and burdens of the day
That meet the earthly pilgrim on his ever
changing way;
Resting, sweetly resting, 'neath the silent
starry dome,
And dreaming, ever dreaming, of a peaceful
happy home.
Resting for a moment from all our toils and
cares,
To gather strength and courage from others
yet to bear.
To gather strength and courage from others
yet to bear.

Chorus.

Resting, resting, sweetly, sweetly resting,
Resting for a moment from all our toils and cares,
To gather strength and courage from others to bear.

This has a beautiful melody. There were 1200 copies printed on the first edition.