

*A Madame Sembrich*



# Youth and Spring

*Three Lyrics set to Music*

By

H. Clough-Leighter

Opus 45

High Voice

The Boston Music Company





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# Youth and Spring

Music by

*H. Clough-Leighter*

Opus 45

High Voice

I. The Bells of Youth      *Fiona Macleod*

II. Morning      *Floyd D. Raze*

III. Spring-Joy      *Annie Willis McCullough*

Complete, \$1.25 Net ~

The Boston Music Company

*G. Schirmer*

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## *The Bells of Youth*

*The Bells of Youth are ringing in the gateways of the South;  
The bannerets of green are now unfurl'd;  
Spring has risen with a laugh, a wild rose in her mouth,  
And is singing, singing, singing thro' the world.*

*The Bells of Youth are ringing from the forests to the mountains,  
From the meadows to the moorlands,—hark, their ringing!  
Ten thousand thousand splashing rills and fern-dappled fountains  
Are flinging wide the Song of Youth, and onward flowing, singing!*

*The Bells of Youth are ringing in the gateways of the South;  
The bannerets of green are now unfurl'd;  
Spring has risen with a laugh, a wild rose in her mouth,  
And is singing, singing, singing thro' the world.*

*Fiona Macleod*

A Madame Sembrich

## The Bells of Youth

\*FIONA MACLEOD

H. CLOUGH=LEIGHTER  
Op. 45, N° 1

Andantino con moto ( $\text{♩} = 60$ )      *f con vigore ed anima*

VOICE      PIANO

The Bells of Youth are ring-ing in the  
gate-ways of the South: The ban-ner-ets of green are now un-  
furl'd: Spring has ris-en with a laugh, a

wild - rose in \_ her mouth, And is sing - ing, sing - ing, sing - ing thro' the

*cresc.*

*un poco rit.*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*ff* world \_\_\_\_\_

*a tempo*

*ff*

*a tempo*

Ped. \* Ped. \* Ped. \*

The

*mf*

*f*

*mf*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*poco a poco cresc.*

Bells of Youth are ring-ing from the for-ests to the moun-tains, From the

*poco a poco cresc.*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*f*

*mf*

mead-ows to the moor - lands, — hark, their ring - ing! Ten-

*f*

*mp cresc.*

Ped. Ped. Ped. > Ped. \* Ped. \* Ped. \* Ped. \*

*f*

thou - sand, thou - sand splash - ing rills and fern - dap - pled foun - tains Are

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*cresc. e rit.*      *ff*      *a tempo*  
*dim.*

fling - ing wide the Song of Youth, and on - ward

*cresc. e rit.*      *ff*      *a tempo*  
*f dim.*

Ped. \* Ped. \* Ped. \*

*p*      *rit.*      *p*      *a tempo*

flow - ing, — sing - - - ing! — The Bells of Youth are

*mf*      *p*      *rit.*      *p a tempo*

Ped. \* Ped. \* Ped. \* Ped. \*

*mp* *poco a poco cresc.*

ring - ing in the gate-ways of the South: The ban-ner-ets of green are now un-

*mp* *poco a poco cresc.*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*poco rit.*      *f a tempo*  
 furl'd: Spring has ris - en with a laugh, a  
*poco rit.*      *f a tempo*  
 \*      Red.      Red.  
 Red.      Red.

*cresc.*      *un poco rit.*      *ff*  
 wild-rose in her mouth, And is sing - ing, sing - ing, sing - ing thro' the world. —  
*cresc.*      *un poco rit.*  
 Red.      Red.      Red.      Red.      Red.      Red.      \*

*ff a tempo*  
 Red.      \*      Red.      \*      Red.      \*      Red.      \*      Red.      \*

*poco stringendo*  
*rit.*      *L.H.*  
 Red.      \*      Red.      \*      Red.      \*      Red.      \*

## *Morning*

*The morning dawns on wood and shore;  
The sun sends back his golden gleam  
To light the maple tops once more  
And sparkle on the stream;  
The robin's song is sounding clear  
From topmost bough of orchard tree,  
And in the op'ning blossoms near  
I hear the humming bee.*

*Above me in the sky is seen  
The morning sun in glorious blue,  
And in each bush the glist'ning sheen  
Of diamond drops of dew.  
And every flow'r that through the night  
Has closed her weary eye,  
Awakes to catch the rosy light  
That tints the changing sky.*

*And I am here to greet them all  
And catch in turn the welcome glee;  
I love the songbird's joyous call,  
The voice of stream, the humming bee;  
This blush of dewy flow'r,  
This scent of blossom-laden air,  
This is the glorious morning hour,  
When God is everywhere.*

*Floyd D. Raze*

*A Madame Sembrich*

## Morning

\*FLOYD D. RAZE

H. CLOUGH-LEIGHTER  
Op. 45, No. 2

Allegro con spirito ( $\text{♩} = 116$ )

**VOICE**

**PIANO**

Words Copyright 1907, by  
Boston Transcript.  
B.M.C. 1834

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For all countries

wood and shore, The sun sends back his gold - en gleam To

Ped. Ped. Ped. \* Ped.

*poco a poco cresc.*

light the ma - ple tops once more And spark - le on the

*mf poco a poco cresc.*

Ped. sostenuto sempre

*f poco rit.*

stream; The rob - in's song is sound - ing clear From

*f poco rit.*

*mf poco meno mosso*

Ped. \* Ped. \*

*tardamente*

top - most bough of - or - chard tree, And in the o - p'ning

*colla voce*

Ped.

Ped.

Ped.

*un poco rit.*

blos - soms near, I hear the hum - - ming

*un poco rit.*

Ped. \*

Ped.

Ped.

Ped.

*a tempo*

bee.

*a tempo* ( $\text{♩} = 116$ )

Ped.

\*

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Andantemente e leggieramente  
( $\text{♩} = 96$ )

Ped.

Ped.

Ped.

A -

bove me in the sky is seen The morn - ing sun in  
glo - rious blue, And  
in each bush the glis - tning sheen of dia - mond

Ped. Ped. Ped. Ped.

rit. a tempo

cresc. e largando

f riten.

p riten.

rit.

a tempo

mezza voce

p colla voce

poco rit.

a tempo

drops of dew. And

poco rit.

a tempo

un poco rit.

poco più lento e tranquillo

poco più lento e tranquillo

poco tardo

ev - 'ry flow'r that through the night Has closed her wear - y

colla voce

eye, A - wakes to catch the ro - sy light That

largando

Meno mosso (♩ = 80)

tints the chang - ing sky.

largando

cresc.

f

B. M. Co. 1884

Musical score for piano, page 14, featuring five staves of music with various dynamics, articulations, and performance instructions.

**Staff 1:** Treble clef, key signature of two sharps. Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{f} \text{ v.}$  Articulation marks include  $\text{Ped.}$  and slurs.

**Staff 2:** Treble clef, key signature of two sharps. Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{f} \text{ v.}$  Articulation marks include  $\text{Ped.}$

**Staff 3:** Bass clef, key signature of two sharps. Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{f} \text{ v.}$  Articulation marks include  $\text{Ped.}$

**Staff 4:** Treble clef, key signature of two sharps. Measure 1 starts with  $\text{poco a poco accel.}$  Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{f} \text{ v.}$  Articulation marks include  $\text{Ped.}$

**Staff 5:** Bass clef, key signature of two sharps. Measure 1 starts with  $\text{Tempo I } (\text{d} = 116)$ . Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{poco a poco cresc. sempre}$ ,  $\text{mp}$ ,  $\text{ff}$ , and  $\text{v.}$  Articulation marks include  $\text{Ped.}$

**Staff 6:** Bass clef, key signature of two sharps. Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{mf}$ ,  $f$ ,  $\text{ff}$ , and  $\text{v.}$  Articulation marks include  $\text{Ped.}$

**Staff 7:** Bass clef, key signature of two sharps. Measures show eighth-note patterns with grace notes and dynamic markings like  $\text{ff}$  and  $\text{v.}$  Articulation marks include  $\text{Ped.}$

**Text at bottom:** *B. M. Co. 1834*

*largando*

And I am here to

greet them all And catch in turn the wel - come glee; I

love the song - birds joy - ous call, The voice of stream, the hum-ming

*poco a poco cresc.*      *poco largando*

*ff rit.*      *a tempo*      *mf*

*mfp*

*poco a poco cresc.*      *poco cresc.*      *poco largando*

*ped. sostenuto sempre*

poco rit.

bee; This blush of dew-y flow'r, This

poco rit.

f

Ped. \* Ped. \*

p tarduamente

scent of blos-som-lad-en air. molto riten.

p colla voce

Ped. Ped. \* Ped. sempre

Più mosso

This is the glo - rious  
Più mosso (d=92)

pp

ppp

p

Ped. Ped. \*

mf

morn - ing hour, This is the glo - rious

mp

mp

Ped. Ped. \* Ped.

poco largando

*cresc.*

*poco largando*

*mf cresc.*

*f*

*ped.* *ped.* *ped.*

*cresc.*

*ff rit.*

*ff rit.*

*ff possible*

*ped.* *ped.* *ped.* *ped.*

*a tempo*

*8*

*a tempo*

*ped.* *ped.*

*stringendo*

*rall.*

*ff*

*ped.* *ped.* *ped.* *ped.* *ped.*

B.M.C. 1834

## *Spring Joy*

*It's such a green and sunny world  
Out where the spring things grow,  
Out where the blossom branches sway  
And where wild roses blow!  
The birds are singing choruses  
From every concert-tree,  
And there is much that's wonderful  
To smell, and hear, and see.*

*The sunshine plates the world with gold,  
The blossoms pour out scent;  
The wind plays tunes that make you dance  
As if a waltz were meant.  
The brook flings out caressing arms  
Where ferns and mosses thrive;  
It's such a green and sunny world  
I'm glad to be alive!*

*Annie Willis McCullough*

A Madame Sembrich

## Spring-joy

\*ANNIE WILLIS MC CULLOUGH

H. CLOUGH-LEIGHTER  
Op. 45, No 3

Allegretto animoso ( $\text{♩} = 76$ )

**VOICE**

**PIANO**

*mf leggieramente sempre*

*mf*

It's such a green and sun-ny world,

Out where the spring things grow,

Out where the blos - som -

*poco cresc.*

*mf*

*ped.*      *ped.*      *ped.*      *ped.*      *ped.*      *ped.*

\*Words Copyright 1906, by  
Metropolitan Magazine

B. M. C. 6. 1835

Copyright 1908 by G. Schirmer  
For all countries

*un poco rit.*

branch - es\_ sway, And where wild ros - es blow! The

*un poco rit.*

*poco cresc.*

*mf*

birds are sing - ing cho - rus - es, From ev - 'ry\_ con - cert -

*a tempo*

*mf*

*mf*

tree, And there is much that's won - der - ful To

*f*

*poco largando*

*f*

*poco largando*

*mf*

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. \* Ped. \* Ped. \* Ped.

*rit.*

*a tempo*

smell, and hear, and see.

*mf rit.*

*f a tempo*

Ped. Ped. Ped. Ped.

*rall. poco a poco*

The

Ped. Ped. Ped. Ped. \*

Poco più lento e grazioso

sun - shine plates the world with gold, The blos - soms pour out

Poco più lento e grazioso (d=54)

*mp*

*p*

Ped.

Ped.

Ped.

Ped.

Ped.

scent; ————— The wind plays tunes that make you dance, — As  
  
 if a waltz were meant; ————— The brook flings out ca-  
  
 ress - ing arms Where ferns and moss - es thrive; ————— It's

*mf* > rit. e cresc. *f*  
 such a green and sun - ny world, I'm glad, I'm glad, I'm  
*poco a poco cresc.* *rit.* *f*  
*ped.* *ped.* \* *ped.* *ped.* *ped.* \*  
*molto rall.* *ff* *glad* to be a live!  
*L.H.* *ff a tempo con forza* *molto rall.* *ff molto vivido*  
*ped.* \* *ped.* \* *ped.* *ped.*  
*stringendo*  
*ped. sempre* *f* *ped.* \*

# VOCAL COMPOSITIONS

## by H. CLOUGH-LEIGHTER

### Eminent Authorities Say



HAT the *Compositions by H. CLOUGH-LEIGHTER* are of great originality and merit. They are poetic in character; and his music follows closely, and beautifully expresses the sentiment of the poems. They are worthy of the most careful examination.

*Will be sent for selection*

Op. 5, No. 1	* <b>MY LOVER HE COMES ON THE SKEE</b>	50c
	(Norwegian Love-song) Sop. in B flat Minor. M.-sop. in G Minor.	
Op. 11, No. 1	<b>TE DEUM LAUDAMUS</b> (No. 5) (Mixed Voices)	n. 20c
	G Minor	
Op. 13, No. 1	* <b>WASSAIL</b> (Yeoman Drinking Song)	60c
	Ten. or Bar. in C Minor. Bass or Bar. in A Minor	
2	* <b>AVE VINUM</b> (Monk's Drinking Song)	60c
	Bass or Bar. in D flat. Ten. or Bar. in F	
3	* <b>THE RUBY PENNANT</b> (Cavalier Drinking Song)	75c
	Ten. or Bar. in F	
4	<b>HEELTAP!</b> (A Glee)	50c
	Bar. or Bass in C Minor	
Op. 14, No. 1	<b>TWO ROSES</b>	50c
	Sop. or Ten. in A flat	
2	<b>AND GAVE THEM YOU</b>	50c
	Ten. or M.-Sop. in D	
3	<b>SONG LIKE A ROSE SHOULD BE</b>	50c
	Sop. or Ten. in G flat	
Op. 15, No. 1	<b>THE PASSING OF AUTUMN</b> (An Idyl)	60c
	Sop. or Ten. in F	
2	<b>APRIL'S LAMENT</b>	40c
	Ten. or Sop. in D flat. Mezzo-Sop. or Bar. in A flat Minor	
3	<b>LOVE WAS BLIND!</b>	40c
	Sop. or Ten. in G	
Op. 16, No. 1	* <b>SOMEWHERE--SOMETIME</b>	50c
	Sop. or Ten. in F. M.-Sop. or Bar. in D flat	
2	<b>WHEN LOVE ABIDES</b>	50c
	Sop. or Ten. in D. M.-Sop. or Bar. in B flat	
3	<b>HEART-REST</b>	50c
	Sop. or Ten. in E flat. M.-Sop. or Bar. in C	
Op. 18, No. 13	* <b>SONG OF THE SWORD</b> (from Opera of "Tofana")	75c
	Bass in F	
Op. 22.	<b>A LOVE GARDEN</b> High Voice Complete	n. 1.25
1	THERE IS A FLOWER CALLED LOVE	
2	THE ROSE AND THE NIGHTINGALE	
3	THE WHITE ROSE	
4	THE FATE OF THE ROSE	
5	LET THE RED ROSE FADE	
6	FOR SPRING WILL BID THEM BLOW	
Op. 23, No. 1	* <b>ALLAH IL ALLAH</b>	75c
	Sop. or Ten. in F	
2	<b>IN GLAD WEATHER</b>	60c
	Sop. or Ten. in G	
Op. 24	<b>AN APRIL HEART</b> High Voice Complete	n. 1.25
	Artist's edition. Modified edition.	
1	WHEN SPRING AWAKES	
2	A LITTLE MAIDEN LOVES A BOY	
3	THE WORLD IS FULL OF APRIL	
4	THE VOICE OF SPRING	
5	THE WONDER OF IT ALL	
6	YOU AND I AND APRIL	
Op. 43, No. 1	<b>GIFT O' GOD</b>	50c
2	<b>ROSEEN-DHU</b>	60c
3	<b>O WOULD I WERE THE COOL WIND</b>	50c
4	<b>HILLS O' SKYE</b>	60c
5	<b>GLADNESS OF SPRING</b>	60c
	<b>TWILIGHT SADNESS</b>	50c
	M-Sop. or Bar. in F Minor.	
	<b>A VOW</b>	50c
	Sop. or Tenor in E Minor	
	* <b>MY LADY CHLOE</b> (Negro Love Song)	50c
	Medium Voice in E Minor. Low Voice in C sharp Minor. Also arranged for mixed male and female voices	

\*Orchestra parts to be had of the publisher



