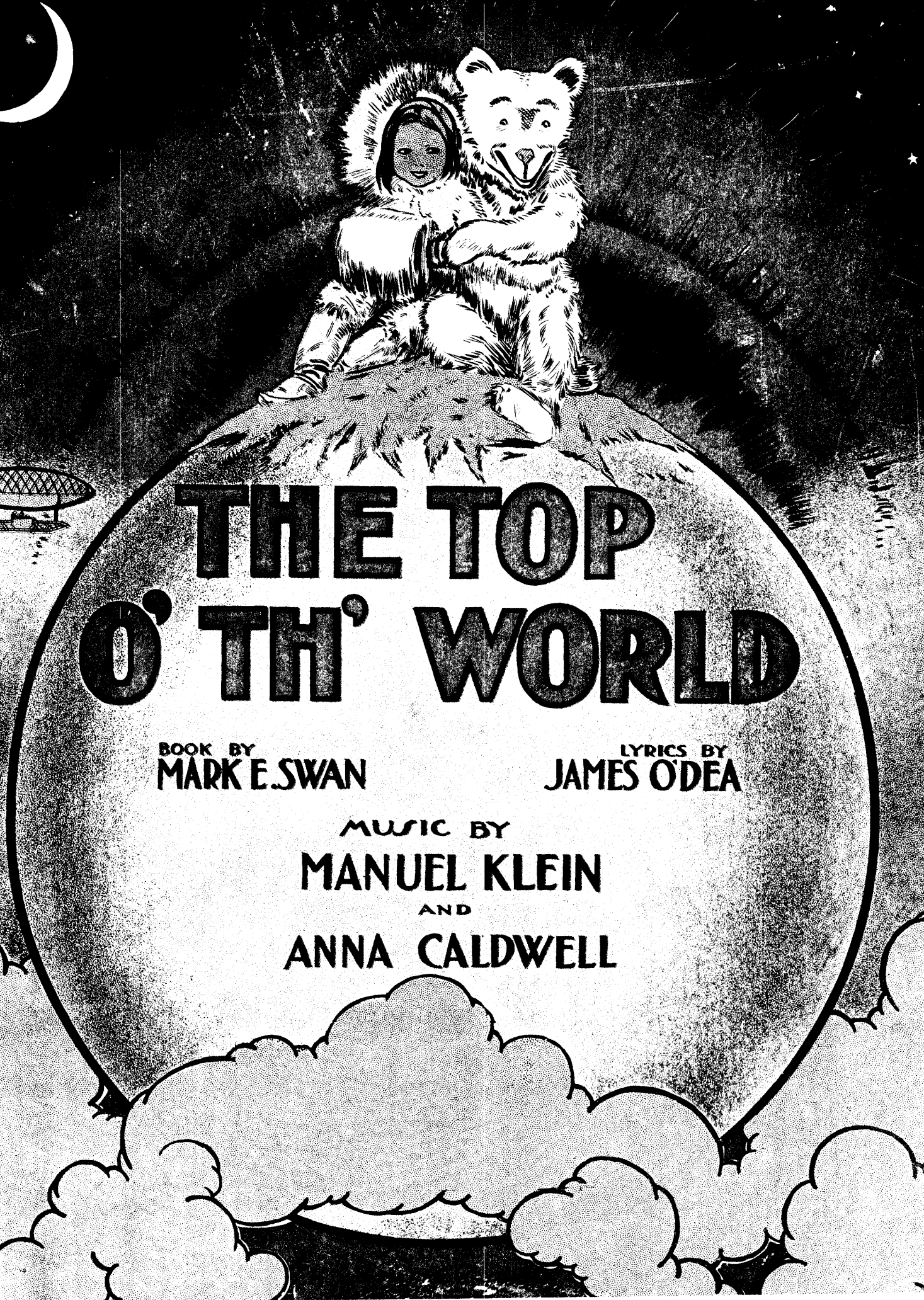




THE TOP O' TH' WORLD

BOOK BY
MARK E. SWAN

LYRICS BY
JAMES O'DEA

MUSIC BY
MANUEL KLEIN
AND
ANNA CALDWELL

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SAM S. AND LEE SHUBERT'S
PRODUCTION

THE TOP O' TH' WORLD

—❖—
A MUSICAL EXTRAVAGANZA
in Two Acts

❖
BOOK BY
MARK E. SWAN

❖
LYRICS BY
JAMES O'DEA

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MUSIC BY
MANUEL KLEIN
AND
ANNA CALDWELL.

VOCAL SCORE, Pr. \$2.00 net.
" 6/- "



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SAM S. & LEE SHUBERT (Inc.)

Present

A Musical Extravaganza, in Two Acts, entitled

The Top O' Th' World

Book by MARK E. SWAN.

Lyrics by JAMES O'DEA.

Music by MANUEL KLEIN and ANNA CALDWELL.

Staged by FRANK SMITHSON.

Dances by WILLIAM ROCK and SIGNOR LUIGI ALBERTIERI.

CAST OF CHARACTERS.

Kris Kringle, the Toymaker	Russell Bassett
Kankakee, an Eskimo Chief	Roger Dolan
Maida, a little girl who wants to grow up	Kathleen Clifford
Billy, apprentice of Kris Kringle	Bessie Franklin
Shellman, a balloonist, pledged not to discover the North Pole . .	Harry Fairleigh
Westinghouse Morse, a hustling inventor	John McVeigh
Jack in the Box, a Wonderful Toy	Fred Bailey
The Candy Kid, an Arctic Practical Joker	Ralph tin
The Friendly Bear, a Stretch of imagination	Arthur Hill
Stalacta, an Ice Vestal	Blanche Wayne
Prince Tinymite	Helene Montrose
Jack Frost, King of the North Wind	George Majeroni
Ice Guards {	Mary Mooney
	Carolyn Barber
Aurora Borealis, Queen of the Northern Lights	George W. Monroe
Chief of Police	Bobbie Nolan
Kokomo, an Eskimo Belle	Anna Laughlin
Collies — Jane Quirk, "Tip," Florrie Royce, "Collo," Virginia Calvert, "Bee-Bee," Elsie Gilbert, "Sunny Jim;" Anna Ford, "Snow Boy," Daisy Virginia, "Frost King."	

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ACT I.

No 1a.

Opening Chorus.

Lyric by
JOSEPH W. HERBERT.

Music by
ANNA CALDWELL.

Allegro non troppo.

With a steady swing striking anvil.

Piano. *ff*

The musical score is written for piano and consists of four systems of music. The first system is marked 'Piano. ff' and includes the tempo and mood instructions. The second system continues the melody. The third system includes a 'sfz' (sforzando) marking. The fourth system concludes the piece with a final chord. The notation includes various musical symbols such as notes, rests, and dynamic markings.

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GNOMES.

Mer-ry, mer-ry, mer-ry lit-tle elves are we, We laugh and sing while toil-ing.

The first system of the musical score for 'Gnomes' features a vocal melody in treble clef and piano accompaniment in grand staff (treble and bass clefs). The key signature is two sharps (F# and C#), and the time signature is 4/4. The vocal line consists of eighth and quarter notes, while the piano accompaniment uses a mix of eighth, quarter, and half notes.

Bus-y, bus-y, bus-y as a sum-mer bee, We keep the pot a -

The second system continues the melody and accompaniment. The vocal line maintains its rhythmic pattern, and the piano accompaniment provides harmonic support with chords and moving lines in both hands.

boil-ing, For a dain-ty lass these slip-pers of glass. With a right good will we're

The third system introduces a new line of the song. The vocal melody continues with eighth and quarter notes, and the piano accompaniment features more complex chordal textures and moving bass lines.

glow-ing. So stir the fire till the flame goes high-er, Stir the fire till the

The fourth system concludes the visible portion of the score. The vocal line ends with a half note, and the piano accompaniment continues with sustained chords and moving lines.

flame goes high, And the crys - tal stream, _____ And the

crys - tal stream is flow - - - ing.

sffz

Brightly.
ff stacc.

The reas - on we_ are toil - ing here Is Christ-mas comes but once a year, And

1st GNOME.

then we bring both joy and cheer To chil - dren of all a - ges. A

2nd GNOME.3rd GNOME.4th GNOME.

ALL.

Ted - dy Bear, a jump - ing Jack, A man - of - war, a fish - ing smack. A

stacc.

book with love - ly col - ored back With il - lus - tra - ted pa - ges.

ff

D.S.

Mer - ry, mer - ry, mer - ry lit - tle elves are we, We_ laugh and_ sing while

toil - ing. Bus - y, bus - y, bus - y as a sum - mer bee, We_

keep the pot a boil - ing, For a dain - ty lass these

slip - pers of glass, With a right good will we're glow - ing. So_

stir the fire till the flame goes high-er, Stir the fire till the

flame goes high, And the crys - tal stream, _____ And the

crys - tal stream is flow - - - ing.

Opening Chorus.

No 1b.

Gold, Gold, Gold.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Allegro.

Piano.

p roughly.

The piano accompaniment for the first system consists of two staves. The right staff is in treble clef with a key signature of two flats (B-flat and E-flat) and a 6/8 time signature. It features a melody of eighth and sixteenth notes. The left staff is in bass clef and provides a harmonic accompaniment with chords and single notes. The dynamics include a crescendo (cresc.) and a fortissimo (ff) marking.

TENORS.

f

BASSES.

f

The vocal staves for Tenors and Basses are shown. The Tenors' part is on a single staff in treble clef, and the Basses' part is on a single staff in bass clef. Both parts are in the same key signature and time signature as the piano accompaniment. The lyrics are written below the staves.

By riv - er and trail and bank, my boys, The gold - en way we've

The piano accompaniment for the second system consists of two staves. The right staff is in treble clef and the left staff is in bass clef. Both staves continue the musical themes from the first system, with the right staff featuring a melody and the left staff providing harmonic support. The dynamics include a fortissimo (f) marking.

blazed. _____ We're Brit - on and Swede and Yank, my boys, And
 blazed, we have blazed.

blazed. _____ We're Brit - on and Swede and Yank, my boys, So

each in his turn be praised, _____ Each in his turn be
 Each be _____

praised. _____ The wan - der - lust in our veins, my' boys, Is a

ver - y good thing to own, From o - ver hills and

plains, my boys, From the tor - rid or frig - id zone, Each

pp
mf
pp

The *cresc.* call
man must an - swer who hears the call, Each man must an - swer who

cresc.

hears the call of gold, gold, gold, gold, gold.

By riv - er and trail - and bank, my boys, The

gold - en way we've blazed, Brav - ing the cold,
gold - en way we've blazed, Brav - ing the cold,

Fear-less and bold, Led by the lure of the shim-mer-ing gold, The

gold, the gold,

The lure of the shim-m'ring gold.

Those Old Pals. TRIO.

The first system of the musical score for 'Those Old Pals. TRIO.' features a vocal line and a piano accompaniment. The vocal line consists of four measures of whole rests. The piano accompaniment, marked *f pesante.*, begins with a treble clef and a key signature of two flats (B-flat and E-flat). It consists of four measures of music, with the first measure containing a half note G3, a half note F3, and a half note E3. The subsequent measures contain eighth and sixteenth notes, creating a steady, heavy accompaniment.

TRIO.

The second system of the musical score for 'Those Old Pals. TRIO.' continues the vocal and piano parts. The vocal line begins with a half rest, followed by a half note G3, and then four measures of eighth notes: A3, B3, C4, and D4. The piano accompaniment, marked *p*, continues with a treble clef and a key signature of two flats. It consists of four measures of music, with the first measure containing a half note G3, a half note F3, and a half note E3. The subsequent measures contain eighth and sixteenth notes, creating a steady, heavy accompaniment.

CHORUS.

TRIO.

The third system of the musical score for 'Those Old Pals. TRIO.' features a vocal line and a piano accompaniment. The vocal line consists of four measures of music: a half note G3, a half note F3, a half note E3, and a half note D3. The piano accompaniment, marked *p*, continues with a treble clef and a key signature of two flats. It consists of four measures of music, with the first measure containing a half note G3, a half note F3, and a half note E3. The subsequent measures contain eighth and sixteenth notes, creating a steady, heavy accompaniment.

CHORUS.

The fourth system of the musical score for 'Those Old Pals. TRIO.' features a vocal line and a piano accompaniment. The vocal line consists of four measures of music: a half note G3, a half note F3, a half note E3, and a half note D3. The piano accompaniment, marked *p*, continues with a treble clef and a key signature of two flats. It consists of four measures of music, with the first measure containing a half note G3, a half note F3, and a half note E3. The subsequent measures contain eighth and sixteenth notes, creating a steady, heavy accompaniment.

TRIO.

so, just so. We here and there staked out a lit-tle claim, And

basso marcato.

free from care, we buck-led to the game. We fought des-pair till

for-tune to us came, And we basked in its gold-en glow.

CHORUS.

Its

Its

Meno mosso.

TRIO.

Klon-dike Kit, thats { he.
me.

gold - en glow, its glow. —

gold - en glow, its glow. —

rall. *a tempo.*

Meno mosso.

rall. *a tempo.* (Spoken) Ha Ha Ha

Daw - son Bill, thats { me.
he. And this old pard, whom we re-gard, as

CHORUS.

Yip!

pret - ty hot ta - bas - co. One and two and three.

fz

Good old pals are we, Klondike Kit and Dawson Bill, And

1. 2. Tempo I.

old man A-las-ka. las-ka.

Tempo I.

CHORUS.

By river and trail and bank, my boys, The

gold - en way we've blazed. Brav - ing the cold,
blazed, we have blazed.

gold - en way we've blazed. Brav - ing the cold,

Fear - less and bold. Led by the lure of the shim - mer - ing gold, the

gold, the gold, the

gold, gold, gold, gold, gold.— You'll know when you've dug it, The

This system contains the first four measures of the piece. The vocal line (treble clef) has lyrics under the first four measures. The piano accompaniment (grand staff) features chords and moving lines in both hands.

worth of a nug - get of gold, gold,

ff

This system contains measures 5 through 8. The vocal line continues with lyrics. The piano part includes a forte (*ff*) dynamic marking in measure 7. The system concludes with a double bar line.

gold.—

sfz

sffz

This system contains measures 9 through 12. The vocal line has a final note in measure 9. The piano part features a sforzando (*sfz*) marking in measure 11 and a very strong sforzando (*sffz*) marking in measure 12, which ends with a double bar line.

No 2.

O'er The Snow.

Lyric by
JAMES O'DEA.

ENSEMBLE.

Music by
ANNA CALDWELL.

Allegro vivace.

Eskimo's enter (*with sleigh bells*)

Piano.

ff sempre stacc.

The musical score is written for piano in 2/4 time, key of D major. It consists of five systems of two staves each. The first system includes the tempo and performance instructions. The music features a lively, staccato melody in the right hand and a supporting bass line in the left hand. The score is marked with various musical notations including slurs, accents, and dynamic markings.

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GIRLS.

O'er the snows a - fly - ing and a - flur - ry - ing, While it blows a -

The first system of the musical score for 'GIRLS.' It consists of a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has two sharps (F# and C#). The vocal line begins with a quarter rest followed by eighth notes. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with chords in the left hand.

hie - ing and a - hur - ry - ing. Es - ki - mos a -

The second system of the musical score. The vocal line continues with eighth notes and a quarter note. The piano accompaniment maintains the same rhythmic pattern, with the right hand playing eighth notes and the left hand providing harmonic support with chords.

spy - ing and a - scour - ry - ing Where Bo - re - al - is blows. —

The third system of the musical score. The vocal line includes a half note and a quarter note. The piano accompaniment continues with the established eighth-note pattern in the right hand and chords in the left hand. The system ends with a long horizontal line indicating the vocal line continues.

From a land as - sur - ed - ly mys - te - ri - ous, This bold band is

The fourth system of the musical score. The vocal line consists of eighth notes. The piano accompaniment continues with the eighth-note pattern in the right hand and chords in the left hand.

an - y - thing but se - ri - ous. Here we stand with

not a thing to wear - y us, Jol - ly lit - tle Es - ki - mos.

MEN.

TENOR.

Es - ki - mos, a mer - ry lit - tle band of them Where the lights of

BASS.

f *basso marc.*

Bo - re - al - is glow. O'er the floes the flow - er of a land of them,

Here have come thro' win - ter and snow, we know, we

This system contains the first three measures of the song. The vocal melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two sharps (F# and C#). The lyrics are: "Here have come thro' win - ter and snow, we know, we".

know. These jol - ly lit - tle Es - ki - mos.

This system contains the next three measures. The vocal melody continues in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two sharps. The lyrics are: "know. These jol - ly lit - tle Es - ki - mos.".

Here they are, These jol - ly Es - ki -

This system contains the next two measures. The vocal melody continues in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two sharps. The lyrics are: "Here they are, These jol - ly Es - ki -".

O'er the snows a - fly - ing and a - flur - ry - ing, While it blows a -

This system contains the final two measures of the page. The vocal melody continues in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two sharps. The lyrics are: "O'er the snows a - fly - ing and a - flur - ry - ing, While it blows a -".

mos, From the far off

hie-ing and a-hur-ry-ing, Es-ki-mos a-spy-ing and a-scur-ry-ing where

froz-en land of ice and snow. Greet the

ice then.

Bo-re-al-is glows. From a land as-

band from far off North-ern land.

sur-ed-ly mys-te-ri-ous, This bold band is an-y-thing but se-ri-ous.

Far from home

Far from home a - rol - ing and a - rol - lick - ing,

frol - ic - ing they come.

Here we come a - fool - ing and a - frolic - ing.

Wel - come to all, Wel - come to all, to all.

Wel - come to us they ex - tend.

O'er the snows a - fly - ing and a - flur - ry - ing,

a - fly - - ing

O'er the snows a - fly - ing and a - flur - ry - ing,

ff

While it blows a - hie - ing and a - hur - ry - ing.

a - hie - - - ing.

While it blows a - hie - ing and a - hur - ry - ing.

Wel - come, wel - come, wel - come to these

Wel - come, wel - come, wel - come jol - ly lit - tle,

jol - ly lit - tle Es - ki -

Wel - come jol - ly lit - tle Es - ki -

accel.

mos.

mos.

ffz

No 3.

Busy Mr. Bee.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Moderato grazioso.

There was once a lit-tle bee, Who
Said the lil-y to the bee, "I'd

o'er the flow-'ry lea Would gai-ly buzz the long day thro'. O'er the
real-ly like to see You go and buzz, buzz, buzz, else - where. Go and

fields all so bil-low-y, A tall and a wil-low-y Young Cal-la-lil-y he would
woo the ger-a-ni-um, With-in whose poor cra-ni-um You are con-sid-ered more than

Piano. *mf* *p*

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woo. To the lil - y's side he come, And there he'd haw and hum, Ere he
fair. Since you flit from flow'r to flow'r, Each hap - py sum-mer hour, Steal-ing

passed the time of day. But to all his sweet ad - van - ces, His
kiss - es where you may. I would sure - ly be a sil - ly, To

warm and sun - ny glanc-es, She would on - ly laugh at him and say. — "You can
treat you aught but chil - ly, So I think that I can free - ly say. —

REFRAIN.

buzz, buzz, bu - sy Mis-ter Bee, But you can't come buz-zing me. Just be -

p-mf

cause, 'cause I can plain - ly see, You're just a bum old

bum - ble bee. You can go, go, Find an - oth - er beau, Don't be

hang - ing 'round my door. You can buzz, buzz, buzz, But you

can't buzz me 'Cause I've been stung be - fore. You can fore.

Eccentric Dance.

Snowman, Jack-in-the-Box, and the Polar Bear.

No. 4.

MANUEL KLEIN.

Allegro.

INTRO.

p

DANCE.

p

marc.

p

marc.

Fine.

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First system of musical notation. Treble and bass staves. Key signature: two sharps (F# and C#). The piece begins with a forte (*ff*) dynamic. The bass line features a steady eighth-note accompaniment. The treble line has a melodic line with some grace notes. The system concludes with a piano (*p*) dynamic marking.

Second system of musical notation. Treble and bass staves. The treble line continues with a melodic line, marked with a crescendo (*cresc.*). The bass line has a steady eighth-note accompaniment. The system concludes with a forte (*f*) dynamic marking.

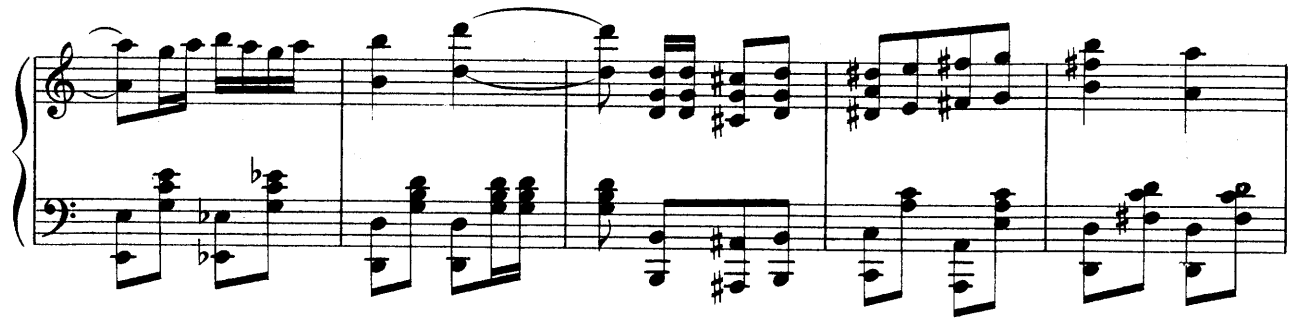
Third system of musical notation. Treble and bass staves. The treble line continues with a melodic line, marked with a piano (*p*) dynamic. The bass line has a steady eighth-note accompaniment. The system concludes with a forte (*f*) dynamic marking and the instruction *D.S. al Fine.*

Fourth system of musical notation. Treble and bass staves. The treble line continues with a melodic line, marked with a piano-forte (*p-f*) dynamic. The bass line has a steady eighth-note accompaniment. The system concludes with a forte (*f*) dynamic marking and the instruction *Marcia.*

Fifth system of musical notation. Treble and bass staves. The treble line continues with a melodic line. The bass line has a steady eighth-note accompaniment. The system concludes with a forte (*f*) dynamic marking.

Sixth system of musical notation. Treble and bass staves. The treble line continues with a melodic line. The bass line has a steady eighth-note accompaniment. The system concludes with a forte (*f*) dynamic marking.

This page of musical notation is for piano and consists of six systems of staves. Each system has a treble and bass staff joined by a brace. The notation includes various note values, rests, and dynamic markings. The first system shows a treble staff with a series of chords and a bass staff with a rhythmic pattern. The second system continues this pattern. The third system introduces a melodic line in the treble staff. The fourth system features a 'cresc.' marking and a melodic line in the treble staff. The fifth system begins with a 'ff' marking and a melodic line in the treble staff. The sixth system continues the melodic line in the treble staff and the rhythmic pattern in the bass staff.



Doll Ballet.

Nº 5.

Tempo di Gavotte.

by MANUEL KLEIN.

Piano.

p $\text{p} \rightarrow$ *mf*

1.

2.

Baby.

Moderato.

Piano. *mp*

rall. *a tempo*

rall.

Pierrots.

Allegretto.

Piano.

8va.....

mf

The first system of musical notation for 'Pierrots.' is in G major, 6/8 time. It features a piano accompaniment with a melody in the right hand and a bass line in the left hand. The melody is marked with a forte dynamic (*mf*) and includes an octave transposition (*8va*) indicated by a dashed line. The system concludes with a double bar line and repeat signs.

The second system of musical notation continues the piano accompaniment. It consists of two staves, with the right hand playing chords and the left hand playing a bass line. The system ends with a double bar line.

1.

The third system of musical notation is the first ending of the piece. It is marked with a first ending bracket and a repeat sign. The system concludes with a double bar line.

2.

8va.....*loco.*

The fourth system of musical notation is the second ending of the piece. It is marked with a second ending bracket and a repeat sign. The system concludes with a double bar line.

pp

The fifth system of musical notation is the final system of the piece. It features a piano accompaniment with a melody in the right hand and a bass line in the left hand. The system concludes with a double bar line.

Tyrolean Valse.

Tempo di Valse.

Piano.

f marc.

mf

1.

rall. *a tempo*

2.

accel.

sempre. *p*

Marcia.

Drum roll. 

Piano *mf* 

f 

marc. 







Allegro.

Maida. 

Now let me see that Val-iant Knight, the children's he-ro, Ti-ny-mite.

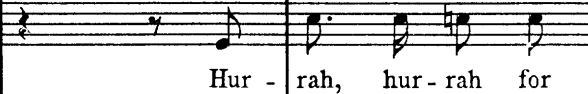
Piano. 

Vivo.

CHORUS.

SOPRANO. 

ALTO. Hur - rah, hur - rah for

TENOR. 

BASS. Hur - rah, hur - rah for



Ti - ny-mite, that Val - iant and un - daunt-ed Knight. May heav - en help the

Ti - ny-mite, that Val - iant and un - daunt-ed Knight. May heav - en help the



luck-less wight that dares with him to brawl. For Ti - ny has a

wrist of steel no ter - ror known can e'er con-geal. The fount of cour-age,

help and weal, this fount of cour - age help and weal are ev - er

at his call.

at his call.

dim.

(Enter Stalacta.) *mf* Moderato quasi recit.

Prince Ti - ny-mite. Prince Tiny-mite. Come here, ap - pear.

molto rall.

(Enter Tinymite.) TINY.

What now? A Maid-en in dis - tress?

Allegro molto f

ff

dolce

Ah, what a dream of love - li - ness,

p piu lento

Ah what a dream di - vine.

TINY.
piu mosso

Love at first sight is mine,

piu mosso

Love at first sight is mine,

Moderato dolce.

poco rall.

sempre pp

MAIDA.

Vi-sion of sweet de-lights, are you Prince Ti-ny-mite?

The first system of the musical score for 'MAIDA.' features a vocal melody in treble clef with a key signature of two sharps (F# and C#). The lyrics are 'Vi-sion of sweet de-lights, are you Prince Ti-ny-mite?'. The piano accompaniment consists of a right hand with chords and a left hand with a simple bass line.

Tell me, ah tell me, if I've guessed a-right. I've

The second system continues the vocal melody and piano accompaniment. The lyrics are 'Tell me, ah tell me, if I've guessed a-right. I've'. The piano accompaniment includes a right hand with chords and a left hand with a simple bass line.

loved you so long, it seems o-ceans of time Since I've

The third system continues the vocal melody and piano accompaniment. The lyrics are 'loved you so long, it seems o-ceans of time Since I've'. The piano accompaniment includes a right hand with chords and a left hand with a simple bass line.

read of your deeds in a nurs-er-y rhyme.

The fourth system concludes the vocal melody and piano accompaniment. The lyrics are 'read of your deeds in a nurs-er-y rhyme.' The piano accompaniment includes a right hand with chords and a left hand with a simple bass line.

TINY.

Though I have known you, dear, not ev - en one short year,

True hap - pi - ness in my heart doth at once ap - pear.

Valse brillante. STALACTA.

We'll step to the mus - ic of

mag - ic - al num - bers, mus - ic of mountain and mus - ic of stream.

Wake, Mai-da, wake from ter - res - tri - al slumbers, Banish for - ev - er Il - lu - si - as

dream. SOPRANO.

ALTO. Step to the mus - ic of mag - ic - al num - bers,

TENOR. We'll Step to the mus - ic of mag - ic - al num - bers,

BASS.

f

Mus - ic of moun - tains and mus - ic of stream.

Mus - ic of moun - tains and mus - ic of stream.

rall.

Wake, Mai - da, wake from ter - res - tri - al slumbers. Ban - ish for -

Wake, Mai - da, wake from ter - res - tri - al slumbers. Ban - ish for -

rall.

ev - er Il - lu - si - a's dream.

ev - er Il - lu - si - a's dream.

dim.

sempre dim.

ppp

4120
No. 6.

Where Fate Shall Guide.

Ralph.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Moderato con espressione.

Piano.

The musical score is written for piano and voice. It begins with a piano introduction in D major, marked 'Moderato con espressione'. The piano part features a flowing melody in the right hand and a rhythmic accompaniment in the left hand. The vocal melody enters in the second system, with lyrics: 'Twas nev - er on shore, nor yet on sea, Twas The wea - ry old world, that swings in space, Moves nev - er where sways the green-wood tree, Where I met you, and you true to the hand that yet shall place, Your lips to mine, in a first met me, With the joy of the world be - hind you, I glad em - brace, In the light of the stars a - bove you, 'Twas. The piano accompaniment continues throughout, with dynamics ranging from *f* (forte) to *pp* (pianissimo) and *p* (piano). The score is in 4/4 time and consists of 12 measures.

'Twas nev - er on shore, nor yet on sea, Twas
The wea - ry old world, that swings in space, Moves
nev - er where sways the green-wood tree, Where I met you, and you
true to the hand that yet shall place, Your lips to mine, in a
first met me, With the joy of the world be - hind you, I
glad em - brace, In the light of the stars a - bove you, 'Twas

know you, my own, in dreams a - lone, Where fond - ly on me your
weld - ed by fate, that gold - en chain, That binds me to you in

accel. *a tempo.* *accel.*

eyes have shone, But o - ver the world to its ut - ter-most zone, I'll
joy or pain, And true to that bond while life shall re - main, For -

a tempo. *accel. e cresc.*

seek you, dear heart, and find you. } Where fate ev - er - more shall
ev - er, sweet-heart, I'll have you. }

rall. *a tempo.*

guide me, That way must I tread a - lone, Till

when as in dreams be - side me, At last you are all my

own. Then sweet in your mys - tic splen - dor, I

know that your heart beats true. My star - maid - en fair and

ff e molto rall.

sempre cresc.

ff colla voce.

ten - der I love, I love but you. D.C.

dim.

D.C.

pp

No 7. Don't You Want To Be My Bow-wow-wow.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Allegro moderato.

Piano.

The piano introduction consists of two systems of music. The first system is marked 'Piano.' and 'f' (forte). It features a treble and bass staff with a key signature of one flat (Bb) and a common time signature (C). The melody in the treble staff is composed of eighth and sixteenth notes, while the bass staff provides a harmonic accompaniment with chords and single notes. The second system continues the musical theme, ending with a repeat sign and a final chord.

The first line of the song features a vocal melody and piano accompaniment. The vocal line starts with a treble staff containing the melody, with lyrics written below it. The piano accompaniment is in the bass staff, marked 'p' (piano). The lyrics are: "Some girls with Ted - dy bears and such af - fairs be - come in - fat - u - See now your tongue is out, be - yond a doubt it means there's mis - chief". The music is in Bb and C.

The second line of the song continues the vocal melody and piano accompaniment. The vocal line is in the treble staff, and the piano accompaniment is in the bass staff, marked 'p'. The lyrics are: "a - ted. Some, too, who hav - n't ver - y much to do o'er brew - ing. Say, is it on - ly rats or tab - by cats that". The music is in Bb and C.

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Tom-cats grow e - la - ted. But we old fash-ioned in our views to
you would be pur - sue - ing. Why won't you ev - er learn to know its

stacc.

oth - er no - tions cling - ing, Have laid a - side our dol - lies in ex -
noth - ing short of fol - ly, To go and hunt the mous - er like a

change for cun - ning col - lies that is why you'll find us sing - ing.
com - mon yel - low tow - ser when you're such a well - bred col - lie.

CHORUS.

Oh, my, pret - ty lit - tle dog - gie dear, Oh, my,

mf

let me whis-per in your ear. That you're just the nic-est pet that I could

ev - er, — could ev - er know. Dog-gie dear, for You have

such a cun-ning way with you, Ev - 'ry - bod - y wants to play with you.

But to me, faith-ful you must be, If you want to be my bow-wow -

wow, Don't you want to be my bow - wow - wow.

The first system consists of a vocal line on a single staff and a piano accompaniment on a grand staff (treble and bass clefs). The vocal line begins with a half note 'wow,' followed by a melodic phrase for 'Don't you want to be my bow - wow - wow.' The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

DANCE.

p

The second system is a piano piece labeled 'DANCE.' It begins with a piano (*p*) dynamic. The melody is in the right hand, featuring a series of eighth-note chords and single notes. The left hand provides a simple harmonic accompaniment with chords and single notes.

The third system continues the piano piece. The right hand features a more complex melodic line with some accidentals (sharps and naturals). The left hand continues with a steady accompaniment.

The fourth system continues the piano piece. The right hand has a series of chords and eighth notes. The left hand has a steady accompaniment.

The fifth system concludes the piano piece. It features a final melodic flourish in the right hand and a concluding chord in the left hand. The system ends with a double bar line and a section symbol (§).

sfz D.S.

Riddle - Ma - Ree.

No. 8.

TRIO.

Maida, Jack and Willie.

Lyric by
JAMES O'DEA.Music by
ANNA CALDWELL.

Allegro vivace.

Piano.



When we were lit - tle
 When girl - ie, girl - ie
 If good old Mis - ter
 When Maud and Eth - el

 The first system of the song shows the vocal melody in the treble clef and the piano accompaniment in the bass clef. The piano part includes a mezzo-piano 'mp' marking. The lyrics are written below the vocal line.

girls and boys and fool - ish, as a rule, — With ques - tions prob - lem -
 decks her - self in bath - ing dress so neat, — Why will she prom - en -
 Wag - ner, late of Bey - reuth came to life, — And if he min - gled
 go to lunch be - fore the mat - i - nee, — Why do they shun the

 The second system continues the vocal melody and piano accompaniment. The piano part provides harmonic support with chords and moving lines in both hands. The lyrics continue below the vocal line.

at - i - cal they wor - ried us at school. — When teach - er bade us
ade the beach and nev - er wet her feet? — Why will she pose for
in the pres - ent op - er - a - tic strife, — Now which would most in -
soup and roast and to the wait - er say, — "We on - ly wish some

to ex - plain the where - fore and the why. — My
hours and hours in sun and shine and storm, — Ad -
cite his mirth, and make him hol - ler "fine!" — The
tea and toast, some lob - ster and some cheese, — Some

good-ness! how she'd whack us, when we made her this re - ply.
mit - ting that she does dis - play the ver - y best of form,
di - a - lect of Con - ried or the hat of Ham - mer - stein?
pick - les, pie and lem - on - ade, and rush it, if you please."

mf

REFRAIN.

Rid - dle ma, rid - dle ma ree, — I'm clear - ly all at
 Rid - dle ma, rid - dle ma ree, — I'm clear - ly all at
 Rid - dle ma, rid - dle ma ree, — It's ver - y plain to
 Rid - dle ma, rid - dle ma ree, — I'm clear - ly all at

sea, — I must con - fess that more or less the ques - tion puz - zles
 sea, — The salt - y brine is ver - y fine, But not for Sweet Ma -
 see, — Since Os - car came in - to the game, He's proved a nov - el -
 sea, — I must con - fess that such a mess, Would put a crimp in

me. _____ Rid - dle ma, rid - dle ma ree, _____ I
 ree. _____ Rid - dle ma, rid - dle ma ree, _____ I
 ty. _____ Rid - dle ma, rid - dle ma ree, _____ I
 me. _____ Rid - dle ma, rid - dle ma ree, _____ I

think that you can see, _____ I don't know what's the
 think that you can see, _____ I don't know what's the
 think that you can see, _____ I don't know what's the
 think that you can see, _____ I don't know what's the

an - swer, Rid - dle ma, rid - dle ma ree.
 an - swer, Rid - dle ma, rid - dle ma ree.
 an - swer, Rid - dle ma, rid - dle ma ree.
 an - swer, Rid - dle ma, rid - dle ma ree.

D. C.

Entrance Of Aurora.

Nº 9.

CHORUS.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Allegro Marziale.
SOP. & ALTO.

CHORUS.

TENOR. *f*

BASS. *f*

What ho, what ho, clear the way; What ho, what ho, clear the

Piano. *f*

Clear the way. _____

way. Clear the way. _____

Au - ro - ra comes,

Be - hold, our love - ly queen Au - ro - ra comes, With ma -

Be - hold, our love - ly queen Au - ro - ra comes, With ma -

jes - tie air, in beau - ty ar - rayed. Then with the trum - pets and the

jes - tie air, in beau - ty ar - rayed. Then with the trum - pets and the

roll - ing drums,

roll - ing drums, Let no rás - cal here his du - ty e - vade. To

roll - ing drums, Let no ras - cal here his du - ty e - vade. To

greet our sov'-reign queen of roy-al - ty, we Have gath - ered here and soon a

greet our sov'-reign queen of roy-al - ty, we Have gath - ered here and soon a

joy it will be, To praise her name the while in loy-al - ty, we Ac -

joy it will be, To praise her name the while in loy-al - ty, we Ac -

claim her as our cho - sen Queen.— Be - hold, our love - ly Queen Au -

claim her as our cho - sen Queen.— Be - hold, our love - ly Queen Au -

ro - ra comes,

ro - ra comes, With ma - jes - tic air, in beau - ty ar - rayed. Then

ro - ra comes, With ma - jes - tic air, in beau - ty ar - rayed. Then

STALACTA.

Ah, the drums, Ah,

let the trum - pets and the roll - ing drums, The

let the trum - pets and the roll - ing drums, The

the bombs, Ah,

boom - ing can - nons and the burst - ing bombs,

boom - ing can - nons and the burst - ing bombs,

Ah ————— will rend the air, for Au -

Rend the air as loud we sing to Au -

Rend the air as loud we sing to Au -

The first system of the musical score. It consists of four staves. The top staff is a vocal line in G major (one sharp) with a long melisma on 'Ah'. The next three staves are piano accompaniment, with the right hand playing chords and the left hand playing a moving bass line. The lyrics are: 'Ah ————— will rend the air, for Au -' on the vocal staff, and 'Rend the air as loud we sing to Au -' on the piano staves.

ro - ra, for Au - ro - ra, for Au -

ro - ra, To Au - ro - ra, To Au -

ro - ra, To Au - ro - ra, To Au -

The second system of the musical score. It continues the vocal and piano parts. The vocal line has the lyrics: 'ro - ra, for Au - ro - ra, for Au -'. The piano accompaniment continues with the lyrics: 'ro - ra, To Au - ro - ra, To Au -' on the upper staves and 'ro - ra, To Au - ro - ra, To Au -' on the lower staves. The piano part features a consistent rhythmic pattern in the left hand and chordal accompaniment in the right hand.

ro - ra Bo - re - al - is, Bo - re - al - is, Bo - re -

ro - ra Bo - re - al - is, Bo - re - al - is, Bo - re -

ro - ra Bo - re - al - is, Bo - re - al - is, Bo - re -

The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. Measures 3 and 4 include triplets of eighth notes in both hands.

al - - is. _____

al - - is. _____

al - - is. _____

The piano accompaniment continues with sustained chords in the right hand and a moving bass line in the left hand. Measures 6 and 7 feature long, sustained notes in the vocal parts.

ff

ff

The piano accompaniment becomes more active, featuring sixteenth-note patterns in the left hand and chords in the right hand. Measures 10 and 11 are marked with a forte (*ff*) dynamic.

No 10.

Aurora.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Presto.

Piano. *mp sempre stacc.* *mf*

The piano introduction is in 2/4 time, key of D major. It features a melody in the right hand with eighth and sixteenth notes, and a bass line in the left hand with chords and single notes. The tempo is marked 'Presto' and the dynamics are 'mp sempre stacc.' and 'mf'.

The piano accompaniment for the first line of the song continues the melody and bass line from the introduction, with some chords and single notes.

§ If im - pa-tient-ly you're wait-ing, While I'm vo-cal-ly nar -
I was once a me-nial hum-ble, Till one day I took a

§ Till Ready. *p* *stacc.*

The vocal melody and piano accompaniment for the second line of the song. The piano part includes a section marked 'Till Ready' with a piano 'p' dynamic and a staccato 'stacc.' marking.

ra-ting, All the nec-es-sa-ry things I have to say: _____ If you
tum-ble, When a whiz-zy, bu-sy cy-clone cap-tured me. _____ And it

The vocal melody and piano accompaniment for the third line of the song. The piano part includes a section with a staccato 'stacc.' marking.

think that I'm a won-der, You'll be guilt-less of a blun-der, And I
land-ed fair Au-ro-ra, Like a girl from Flo-ra-do-ra, In this

fur-ther-more would tell you right a-way. By a
roy-al berth be-side the Po-lar sea. As a

pure-ly eu-lo-gis-tic, And a sure-e-nough ar-tis-tic Lit-tle
Queen I'm all the can-dy, All the cher-ries in the bran-dy, All the

meth-od that you prob-a-bly will damn. In a
frost-ing on the cake, and then some more. I'm the

style that will com - pel you To ad - mire me I will tell you, In a whole il - lu - mi - na - tion, Of this froz - en, chos - en na - tion, And as

rall.
truth - ful way just who and what I am.
I've in - sin - u - a - ted once be - fore.

CHORUS. A la Marcia.

I'm Au - ro - ra, I'm Au - ro - ra, Du - ti - ful and beau - ti - ful and

coy. And the ver - y high - est rol - ler in the so - cial cir - cles Po - lar Is Au -

ro - ra from Au - ro - ra, il - li - nois. Oh joy! She's Au -

ro - - ra, She's Au - ro - - ra. Du - ti - ful and beau - ti - ful and

coy. And the ver - y high - est rol - ler in the

so - cial cir - cles Po - lar, Is Au - ro - ra from Au - ro - ra, Il - li - nois, —

D.S.

Hand Me Out A Laugh.

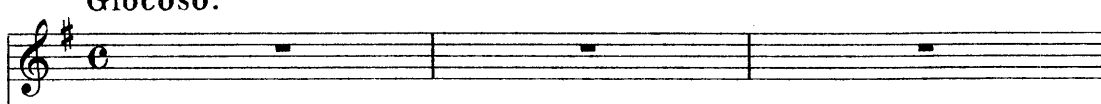
No 11.

Aurora, Kid and Jack.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

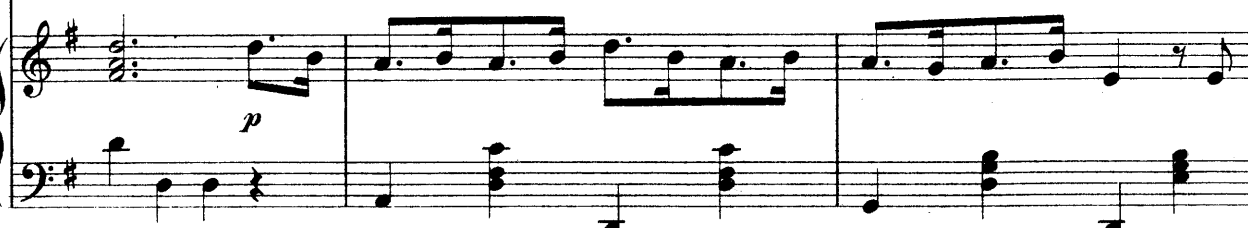
Giocoso.

Voice. 

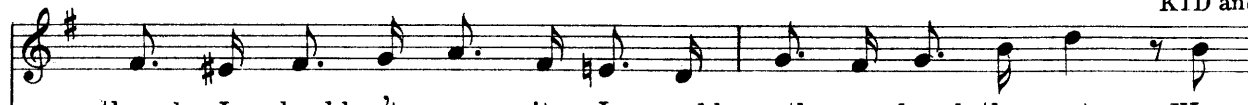
Piano. 

AURORA.


 With my coy and girl-ish man-ner, and my ways de-mure and sweet, Al -
 Just the oth - er day in Lon-don Punch I read a fun - ny joke, A



KID and


 though I should-n't say it I would rath - er laugh than eat. We
 some - thing ver - y quaint a - bout a wag - on tongue that spoke. And



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JACK.

nev - er would have guessed it, Un - less you had con-fessed it, We
there is still an - oth - er, The kid who killed his moth - er, To

AURORA.

nev - er would have guessed it, we re - peat. I can burst in - to a gig - gle at most
see his lit - tle broth - er Art - ie choke. And when first I read the joke a - bout the

an - y time or place, For in - stance, when I first be - held your
chick who crossed the road To pay the roos - ter o - ver there a

KID and JACK.

AURORA.

al - most hu - man face, I had to laugh, She had to laugh, I
dol - lar that she owed, I had to laugh, She had to laugh, I

real - ly had to laugh, and now that I've ex - plained my case Don't you
 real - ly had to laugh, or else I knew I should ex - plode.

REFRAIN. JACK and KID. AURORA.

think that you could hand me out a laugh, Ha, ha, Don't you

p *f* *p*

JACK and KID. AURORA.

think that you could hand me out a laugh, Ha, ha, For a

chuck - le or a snick - er I am now pre - pared to dick - er, And I

JACK and KID.

know 'twould make me hap-pi-er by half. Yes, we think that we can hand you out a

AURORA. JACK and KID.

AURORA. JACK and

laugh, Ha, ha, Yes, we think that we can hand you out a laugh, Ha, ha, Just a

KID.

ALL.

gur-gle of a gig-gle that will fair-ly make you wrig-gle, with a

ha, ha, ha, And a he, he, he, And a ho, ho, ho, I

thought I'd die, we think that we can hand you out a laugh.

DANCE.

mf

Brightly.

4119

Why Don't You?

No. 12.

Lyric by
JAMES O'DEA.Music by
ANNA CALDWELL.

Allegretto grazioso.

KOKOMO.

Piano.

mf

I don't know what's the mat - ter with the lit - tle game of love,
Now if in - to a jew - el - ers some day you stroll by chance,

Nev - er found it half so dull be - fore.
With your fel - low where the rings are kept,

No one cares to wan - der 'neath the twink - ling stars a - bove,
If he looks them o - ver, then gives you a long - ing glance,

No one cares to fon - dle, or a - dore.
Prompt - ly say "Why don't you, I'll ac - cept.

Girls were once par - tic - u - lar, but real - ly, now - a - days,
Should he then in - quire what sort of jew - els you pre - fer,

Ev - 'ry sort of fel - lows in the swim, If he
Smile your sweet - est, then, with - out de - lay, Mur - mur

hap - pens to be shy, And to win his love you try, Here's the
soft - ly in his ear, This is awf - 'ly sud - den, dear, Then se -

lit - tle speech you ought to make to him.
lect a sim - ple gold - en band and say.

rall.

REFRAIN.

Why don't you come and take my hand, And whis - per that you love me
Why don't you put this on my hand,

mf

on - ly? Why don't you say you un - der - stand, How

ver - y sad I am and lone - ly, If you

real - ly think that you could learn to love, love, love, me,

Take a lit - tle no - tice, won't you? Why, why,

don't you come and try? If you want to steal a kiss, why don't you?

Doll Song.

No 13.

Maida, Kokomo, Jack and Kid with Dolls.

Lyric by
JAMES O'DEA.Music by
ANNA CALDWELL.

Allegretto.

Piano. *mf* *l.h.*

MAIDA with French Dolls.

(Kokomo with Grenadiers.)

When I was a wee lit-tle slip of a girl, I had
An - oth-er old friend of our nur-se-ry days, A

Till Ready.

p

ev - er so ma - ny sweet toys, For I was a queen in the
darl-ing, a duck - y, and dear, Was one who was cer - tain to

mer - ry whirl, of a nur - ser - y teem-ing with joys. I'd
mer - it our praise in the guise of a bold gren-a - dier. He'd

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two wool-ly dogs and of pus-sies a Pair, Stuffed rab-bits and talk-a-tive
march to the front to the rat-tle of arms, And mu-sic of trum-pet and

polls,— They were all of them nice, but I'd none to com-pare with my
drums,— Oh, We all were en-snared by the sol-dier-ly charms of the

beau-ti-ful, du-ti-ful dolls. _____ My
bold gren-a-dier and his chums. _____ My

CHORUS.

lit-tle French doll, was oh, so sweet, When-ev-er she went to
gren-a-dier doll, So straight and tall, Was wound-ed and hacked and

molto staccato.

walk, My lit - tle French doll was such a treat, When cun-ning-ly she would
scarred, By day and by night, e-quipped for fight, He stood with his com - rades

talk "Bou jour" My lit - tle French doll was dressed of course in a
there "On Guard," As stiff as starch all read - y to march when the

true Pa - ri - sian way My lit - tle French doll was best of all For she
call to arms he'd hear. The brav - est doll and best of all Was old

1. came from the Bon Mar che. An -
Mar - co, the gren - a - dier. An -

2nd End 1st Verse. D.S. An -

2nd End 2nd Verse. D.S.

Kokomo with Darkey Dolls.

oth - er doll, And the best of all, Fast black from her tip to

toe, Was a slew-foot gal, Mis-sis-sip-pi Sal, Jes' the sweet-est thing I

know, Dog - gone! With her goog - ly eyes, And her ru - by red lips, And her

sev - en by e - lev - en mouth, That dark - ey doll, She

sure-ly had the call, For she came from the Sun-ny South.

DANCE.

The musical score for 'The Rose Tree' is presented in four systems, each with a grand staff (treble and bass clefs). The key signature is one sharp (F#), and the time signature is 2/4. The first system begins with a mezzo-forte (*mf*) dynamic marking. The melody in the treble clef is characterized by eighth-note patterns and slurs, while the bass clef provides a simple harmonic accompaniment. The second system continues the melody with more complex rhythmic figures, including sixteenth notes. The third system shows a continuation of the melodic line with some chromatic movement. The fourth system concludes the piece with a final cadence in the treble clef, marked by a fermata, while the bass clef accompaniment ends with a few final notes.

(Enter Soldier Dolls.)

JACK.

For the old sol-dier doll who had a

The image shows a musical score for a scene. It features two staves. The top staff is a single melodic line in treble clef, key of D major (one sharp), and 2/4 time. It begins with a rest for four measures, then starts with a quarter note G4, followed by eighth notes A4, B4, C5, B4, A4, and a quarter note G4. The bottom staff is a piano accompaniment in grand staff (treble and bass clefs). It starts with a forte (ff) dynamic. The right hand plays chords and moving lines, while the left hand plays a steady eighth-note accompaniment. The lyrics are placed below the top staff, with 'JACK.' aligned with the start of the melody and 'For the old sol-dier doll who had a' following.

stump-y wood-en leg, Just a bit of your at-ten-tion I would ver-y hum-bly beg, If he

had to go with-out a smoke, he must have been a chump, If he did-n't have to-bac-co, why he

al - ways had a stump. Stump, stump, stump, stump, stump, stump, stump, stump,

stump, stump, stump. If he did- n't have to-bac-co, why he al-ways had a stump.

DANCE.

WILLIE.

A cra-zy old doll, so quaint - ly droll, Was Pier-rot the ac - ro - bat. — He'd

p grotesque.

dance all day in a live - ly way, And beat with his heels a rat - tat - tat, As

here and there, So free from care, He'd dance, now up, now down. — I'll

say, for me, that Pier - rot, he was the clev-er-est doll in town. —

DANCE of PIERROTS. (*Very marked.*)

DANCE. Maida, Kokomo, Jack and Kid with all dolls.

Tempo di Galop. (*furioso*.)

The musical score is written for piano and consists of five systems of music. Each system contains a grand staff with a treble and bass clef. The key signature is one sharp (F#), and the time signature is 2/4. The tempo is marked 'Tempo di Galop. (*furioso*.)'. The first system begins with a forte (*ff*) dynamic and ends with a sforzando (*sfz*) marking. The piece concludes with a final double bar line.

No 14.

ACT I.
Finale.Lyric by
JAMES O'DEA.Music by
ANNA CALDWELL.*Allegro furioso.*
(Chorus enter.)

Piano.

ff

The piano accompaniment for the first section is written in 2/4 time with a key signature of two flats (B-flat and E-flat). It features a driving, rhythmic pattern in the right hand, primarily consisting of eighth and sixteenth notes, with occasional chords. The left hand provides a steady bass line with eighth notes and some chords. The dynamic marking *ff* (fortissimo) is indicated.

Allegro vivace.
SOPRANO & ALTO.

TENOR.

What's the mat - ter,

What's the clat - ter

What can it be,

What's the mat - ter,

What's the clat - ter

What can it be,

BASS.

CHORUS.

The second section of the music is for the chorus, marked *Allegro vivace*. It features four vocal parts: Soprano & Alto, Tenor, and Bass. The lyrics are: "What's the mat - ter, What's the clat - ter What can it be,". The piano accompaniment is written in 2/4 time with a key signature of two flats. It features a driving, rhythmic pattern in the right hand, primarily consisting of eighth and sixteenth notes, with occasional chords. The left hand provides a steady bass line with eighth notes and some chords. The dynamic marking *f* (forte) is indicated.

What's oc - cur - ring and a - stir - ring Anx - ious are we,

What's oc - cur - ring and a - stir - ring Anx - ious are we,

The first system of the musical score consists of two vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two flats (Bb and Eb). The piano accompaniment is in bass clef. The lyrics are: "What's oc - cur - ring and a - stir - ring Anx - ious are we,". The music features a mix of eighth and sixteenth notes in the vocal parts, and chords and eighth notes in the piano part.

See Au - ro - ra glow - 'ring On the maid - en cow - 'ring,

See Au - ro - ra glow - 'ring On the maid - en cow - 'ring,

The second system of the musical score continues with two vocal staves and piano accompaniment. The lyrics are: "See Au - ro - ra glow - 'ring On the maid - en cow - 'ring,". The musical notation includes various note values and rests, with the piano part providing harmonic support through chords and moving lines.

Some - thing's wrong, it's eas - y to see.

Some - thing's wrong, it's eas - y to see.

The third system of the musical score concludes with two vocal staves and piano accompaniment. The lyrics are: "Some - thing's wrong, it's eas - y to see." The piano part features a more active melody in the right hand, including some sixteenth-note passages, while the left hand provides a steady harmonic foundation.

What's the mat - ter, What's the clat - ter, What can it be.

What's the mat - ter, What's the clat - ter, What can it be.

What's oc - cur - ring and a - stir - ring Anx - ious are we.

What's oc - cur - ring and a - stir - ring Anx - ious are we.

Some one has of - fen - ded, Her our rul - er splen - did,

Some one has of - fen - ded, Her our rul - er splen - did,

Some one sure-ly has up-set her queen-ly dig-ni-ty.

Some one sure-ly has up-set her queen-ly dig-ni-ty.

Piu lento.
STALACTA.

Sweet - heart, be brave, be brave, and learn that I must

go. Forth to an ic - y death, Au -

RALPH to AURORA.

ro - ra wills it so. Fair Queen, re -

espressivo.

lent, re - lent in mer - cy, I im - plore.

rall.

Stay, stay the ban - ish - ment of her whom I a -

rall.

AURORA.

dore. Show the hus - sy mer - cy, nev - er, She has dared to

accel. *meno mosso.*

dis - o - bey. She's to be en tombed for - ev - er in an ice - berg

so a - way.

CHORUS.

A - way with her, a - way with

A - way with her, a - way with

ff *pp*

her, A - way, a - way, a - way.

her, A - way, a - way, a - way.

10

Marziale.

WILLIE, JACK and FIDO.

The first system of the musical score. The vocal line (treble clef) begins with a whole rest, followed by a melody in 2/4 time. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes with trills in the right hand and a steady bass line in the left hand.

In the days of old when the Knights were bold, And the

The second system of the musical score. The vocal line continues the melody. The piano accompaniment includes a triplet of eighth notes in the right hand.

ba - rons held full sway. 'Twas a cinch to fling a "de -

The third system of the musical score. The vocal line continues the melody. The piano accompaniment includes a triplet of eighth notes in the right hand.

fy" at the King, or the Queen, who had all the say. Now as

The fourth system of the musical score. The vocal line continues the melody. The piano accompaniment includes a triplet of eighth notes in the right hand.

true born knights for this la - dy's rights, We would like to say to

you. With a scorn - ful sneer, And de - void of ev - 'ry fear. Oh,—

Listesso tempo.

fudge, Oh, splash, pooh - pooh!

RALPH:

Be - fore you send my

love a - way oh Queen, do not de -

molto rit.

ny. My bar - i - tone pre - rog - a - tive, of

pp *colla voce.*

say - ing fond good - bye. Good -

tr *p*

bye, tis hard to say. BASSES.

Good - bye, lit - tle girl good -

mf

Good - bye, you must a - way. bye.

Good - bye, my sweet, my sweet, — Good -

BASSES.

Good - bye, my Blue - bell.

mf

bye I still re - peat. — I leave you while my

heart must sigh. — Good - bye, for all is

CHORUS.

Good - bye my la - dy love.

Good - bye my la - dy love.

ff

o'er. _____ Good - bye, I say once

BASSES.

Good - bye _____ Miss Li - za Jane.

mf

more. _____ Ah love, I love you

ALTOS.

Then kiss me good - bye Flo. _____

so. _____ Ah love, too well you know _____ It breaks my heart to

SOPRANOS.

So long Ma-ry. Good - bye, Sweet Ma-rie.

f

STALACTA.

say good - bye. Good -

ALL.

CHORUS.

Good - bye, my lov - er good - bye.

Good - bye, my lov - er good - bye.

Largamente.

bye, for - ev - er, Good - bye for -

ff

ev - er, Good - bye.

QUARTETTE.

Fare - well, fare - well, my

QUARTETTE.

own true love.

ALL.

Good - bye sweet - heart.

Good - bye sweet - heart. Good -

Good - bye and fare-well my sweet - heart. Good -

Good - bye sweet - heart.

ff

rall.

bye.

bye.

ff

sf

Tempo di Marcia.

CHORUS and PRINCIPALS.

Hip, hip, hip, hip hor -

ray ————— Gone is Au - ro - ra's

Sway, ————— And with grate - ful hearts we

cheer - i - ly, mer - ri - ly sing, As we hail the sun so

bright - ly shin - ing O'er a scene once so sad and

drear. _____ Give then a rous - ing cheer, _____

_____ With hearts e - late _____ we cel - e - brate _____

_____ A tri - umph o'er the Queen Au - ro - - - ra.

Nº 15. Opening Chorus.

Lyric by
JAMES O'DEA.

Music by
MANUEL KLEIN.

Allegro Marcia.

Piano.

mf

The piano introduction consists of four measures. The right hand features a series of chords and a triplet of eighth notes in the third measure. The left hand plays a steady eighth-note accompaniment. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C).

The piano introduction continues for four more measures. The right hand has a melodic line with some grace notes. The left hand continues the eighth-note accompaniment. The third measure of this system contains a triplet of eighth notes. The final measure of the system is marked *f pesante.*

The vocal and piano accompaniment section begins with the Soprano and Contralto parts, marked *mf*. The lyrics are: "If in a way, as here we stay, you won-der who and what we". The Tenor and Bass parts also enter with the same lyrics. The piano accompaniment is marked *mp* and provides a harmonic support for the voices. The section spans eight measures in total.

rep - re - sent, It's ev - i - dent you're due to learn a lot. For

rep - re - sent, It's ev - i - dent you're due to learn a lot. For

know you then we are the men, The maids and ma - trons gay, Who

know you then we are the men, The maids and ma - trons gay, Who

cresc. con - sti - tute the pop - u - lace, Of fair Il - lu - si - ay, i - ay, of *f*

con - sti - tute the pop - u - lace, Of fair Il - lu - si - ay, i - ay, of *f*

cresc. *f*

fair Il - lu - si - ay.

fair Il - lu - si - ay.

dim. *sfz*

HERALDS.

We are the Her-alds who her-ald a - far news of all com-ing e - vents.

mf

MESSANGER BOYS.

We are the mes-sen-ger Kid - dies who are bur-dened with lan-gour in-tense.

mf

GIRLS.

Sweet lit - tle maids of Il - lu - si - a, We, read - y for de - cor - ous woo-ing.

Marziale.
POLICE.

108

W're the po-lice as a- lert as can be, When there is noth-ing do - ing.

f

This block contains the first system of the musical score for the Police section. It features a vocal line with triplets and a piano accompaniment with sustained chords. The key signature is three sharps (F#, C#, G#) and the time signature is 12/8. The lyrics are 'W're the po-lice as a- lert as can be, When there is noth-ing do - ing.' The piano part is marked with a forte (*f*) dynamic.

CHORUS.

Here in Il-lu - sia

Here in Il-lu - sia

f

ff *rall.*

This block contains the second system of the musical score, which is the Chorus. It includes vocal lines and piano accompaniment. The lyrics are 'Here in Il-lu - sia' repeated twice. The piano part features a fast, rhythmic pattern in the first two measures, marked with fortissimo (*ff*), which then slows down in the third measure, marked with a rallentando (*rall.*). The vocal lines are marked with a forte (*f*) dynamic.

cit - a - del fair

We have as - sem - bled to

cit - a - del fair

We have as - sem - bled to

This block contains the third system of the musical score. It continues the Chorus with vocal lines and piano accompaniment. The lyrics are 'cit - a - del fair' and 'We have as - sem - bled to' repeated twice. The piano part continues with a rhythmic pattern. The vocal lines are marked with a forte (*f*) dynamic.

day And at the re-quest of his

day And at the re-quest of his

Hon - or the Mayor Wait - ing we con - gre -

Hon - or the Mayor Wait - ing we con - gre -

gate in the Square Wait - ing to meet his

gate in the Square Wait - ing to meet his

fff

Hon-or the Mayor,— And hear what he has ——— What he has to

Hon-or the Mayor,— And hear what he has ——— What he has to

Allegro vivo.

say.

say.

Allegro vivo.

dim.

f

Molto marcato.

CHIEF OF POLICE.

Be -

mf

hold in me Il - lu - sia's best, I al - so am the vil - lage pest. My

man - ly form in blue is dressed, be - cause in brief I am a chief, A

chief - tain of Po - lice. As is the cus - tom

CHORUS.

Po - lice!

Po - lice!

of my tribe, When I am tempt - ed with a bribe, Some -

how the know-ledge I im - bibe that when you get the coin, you bet It

f pays to keep the peace.

CHORUS.

f It pays to keep the

f It pays to keep the

ff

Allegretto.

mf But when I catch the bur - glar nap - ping,

peace.

peace.

dim.

CHORUS. You can hear me loud - ly rap - ping with my rat! tat! tat!

f unis. With his

On the pave - ment of the street. But

rat tat tat!

mf

if for help some-one is call-ing, Tho' I hear them

CHORUS.

loud - ly bawl-ing, I stand pat! pat! For I

f unis.

Yes he stands pat! pat!

can - not leave my beat.

For should he catch the

crese.

bur - glar nap - ping, You can hear him loud - ly rap - ping with his

CHIEF.

mf

With my rat! tat! tat!

rat! tat! tat! On the pave-ment of the

mf

street. But if for help some one is call-ing,

CHIEF. *mf*

Yes, I

Tho' he hears them loud-ly bawl-ing, he stands pat! pat!

mf

Vivace.

stand pat! pat!

For he can-not leave his beat.

Vivace.

ff

CHORUS.

See now the Mayor of Il - lu - si - a ap -

See now the Mayor of Il - lu - si - a ap -

proach - es, Soon he will min - gle with us here, Rah!

proach - es, Soon he will min - gle with us here, Rah!

Rah! Just at the mo - ment in front of us his

Rah! Just at the mo - ment in front of us his

coach is, Stand by to greet him with a cheer, Hur -

coach is, Stand by to greet him with a cheer, Hur -

rah! Famed *p* is his name and ex - alt - ed is his

rah! Famed *p* is his name and ex - alt - ed is his

sta - tion; Yet *cresc.* we will hold him not in awe, Rah!

sta - tion; Yet *cresc.* we will hold him not in awe, Rah!

Rah! Greet him a - gain with a roar of ju - bi -

Rah! Greet him a - gain with a roar of ju - bi -

rall.

la - tion, Give him a wel - com - ing hur - rah, Hur -

la - tion, Give him a wel - com - ing hur - rah, Hur -

rall.

rah!

rah!

mf L'istesso tempo.

MAJOR. Meno.

I am the Mayor, as you have said, I am no emp-ty fig-ure-head. There's
I am the Mayor, as you've in-ferred, And take it on my sol-emn word. The

no ma-chine be - hind the throne that I've pre-emp-ted for my own. To
horse sense I dis - play as mayor, fills all my ri - vals with des-pair. I

all who'd graft, I say "Nay, nay. There'll be no mel-on cut to day." There'll
swing an axe with good-ly cheer, The heads that I re - move each year Are

be no priv-'leged few to rob, While I am hold - ing down my job.
count-less quite, and I may say, With me it's al - ways "mov - ing day." For

REFRAIN.

I am the Mayor, and I deal a game that's square. No

jug - gled bal - let box - es ev - er put me in the chair. For you'll

make no mis - take, When your chap - eaux off you take, To the

rul - er of Il - lu - si - a, his Hon - or the Mayor.

CHORUS.

unison.
For

he is the Mayor, and he deals a game that's square. No

jug - gled bal - let box - es ev - er put him in the chair. For we'll

MAJOR.
To the
make no mis - take, When our chap - eaux off we take.

rul - er of Il - lu - si - a.
His Hon - or the Mayor.

Repeat Refrain ad lib. for Irish Dance.

4140
No. 16.

Lyric by
JAMES O'DEA.

Yankee Doodle Yarns.

Music by
ANNA CALDWELL.

Allegro.

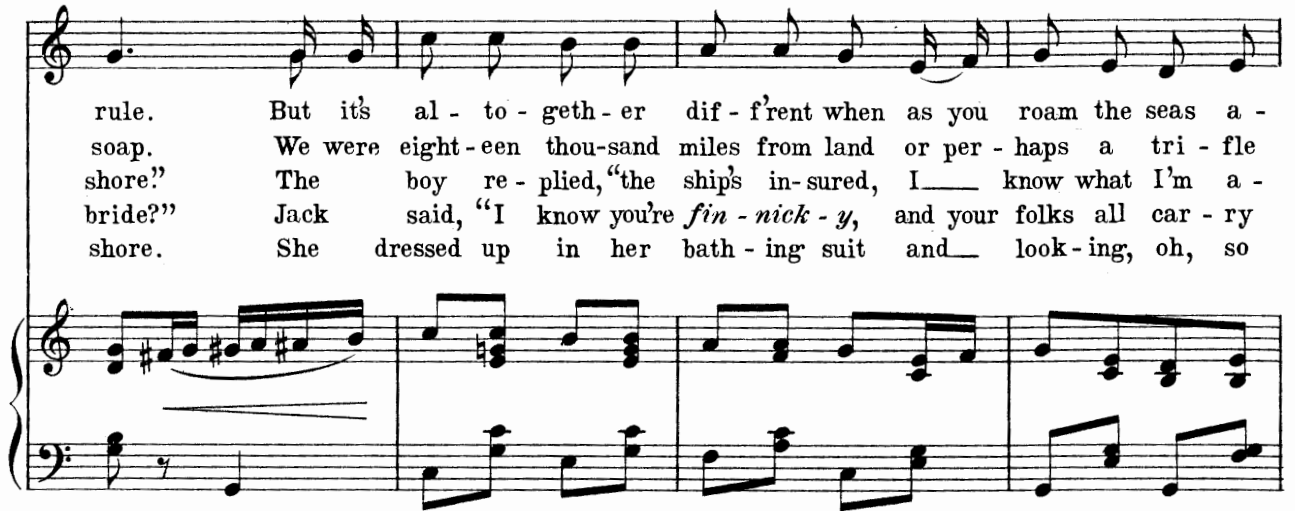
Piano. *f*

Its man-y a cu-rious tale you'll hear, when you go to Sun-day
'Twas off the Coast of Chi-na on the— good ship "Cant-a -
The boy stood on the burn-ing deck, his— name was Is-i -
A mer-maid sat on a cake of ice when a sail-or hove 'long-
A styl-ish la-dy went to sea with a fluf-fy pom-pa -

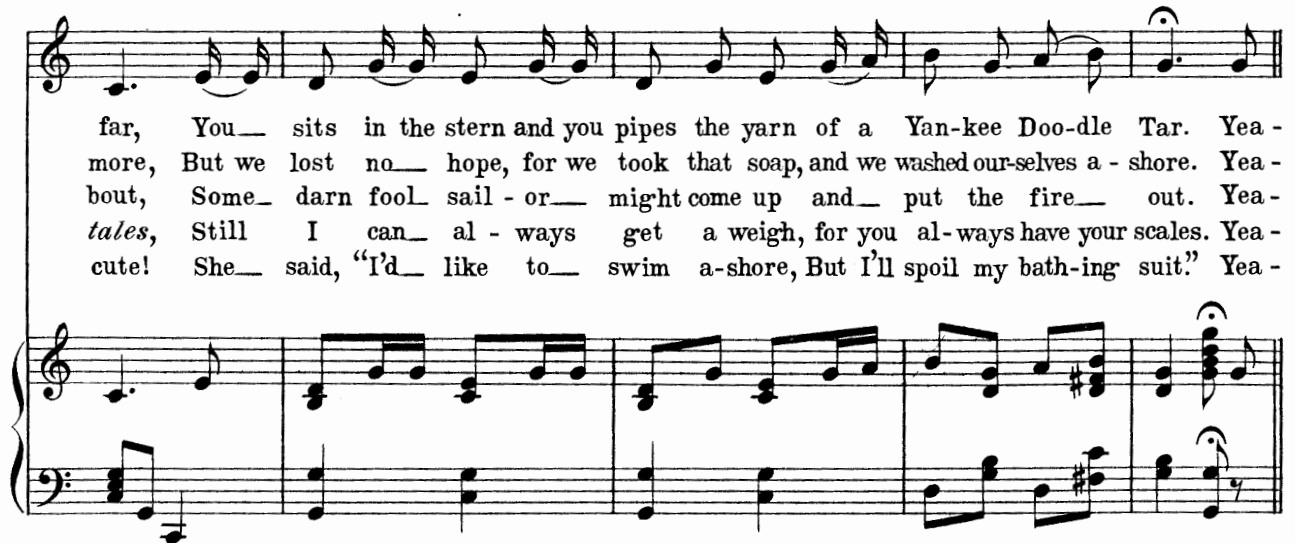
p

school, Tho' its gos-pel truth they tell the youth, he for-gets it as a
lope," With an aw-ful creak she sprung a leak, with a load of Bab-bit's
dore, His— fa-ther cried, "We're burn-ing up, we'd bet-ter swim a -
side, And she sang, "A-hoy! Jack Tar, my boy, won't you take me for your
dour, The— ship was wrecked that ver-y night just a-bout a mile from

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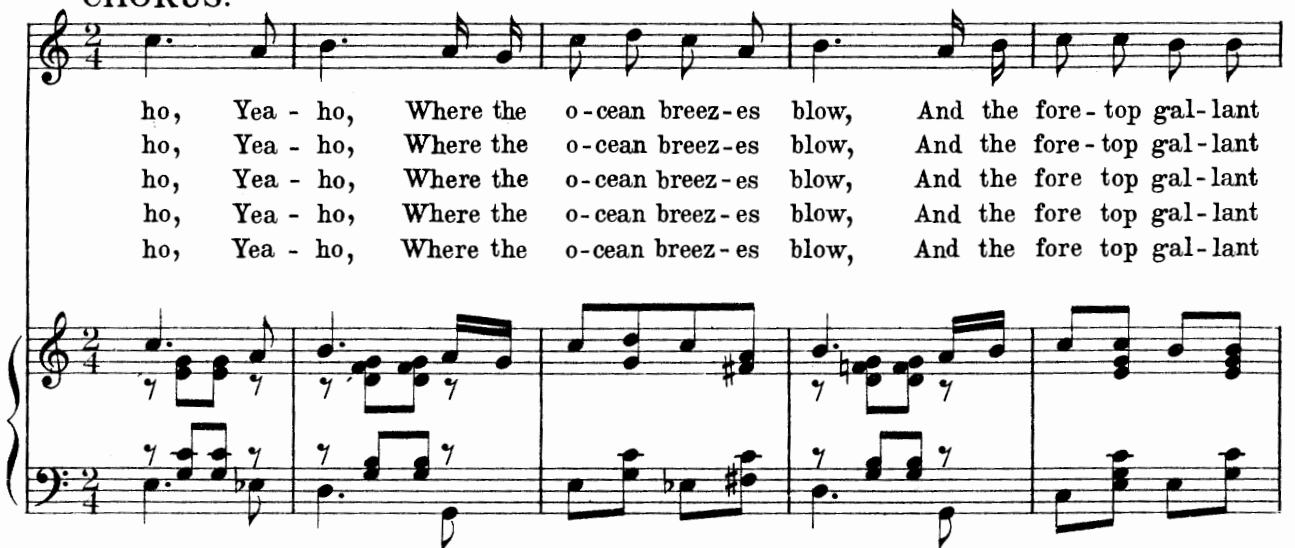


rule. But it's al - to - geth - er dif - f'rent when as you roam the seas a -
 soap. We were eight - een thou - sand miles from land or per - haps a tri - fle
 shore?" The boy re - plied, "the ship's in - sur - ed, I — know what I'm a -
 bride?" Jack said, "I know you're *fin - nick - y*, and your folks all car - ry
 shore. She dressed up in her bath - ing suit and — look - ing, oh, so



far, You — sits in the stern and you pipes the yarn of a Yan - kee Doo - dle Tar. Yea -
 more, But we lost no — hope, for we took that soap, and we washed our - selves a - shore. Yea -
 bout, Some — darn fool sail - or — might come up and — put the fire — out. Yea -
 tales, Still I can — al - ways get a weigh, for you al - ways have your scales. Yea -
 cute! She — said, "I'd — like to — swim a - shore, But I'll spoil my bath - ing suit." Yea -

CHORUS.



ho, Yea - ho, Where the o - cean breez - es blow, And the fore - top gal - lant
 ho, Yea - ho, Where the o - cean breez - es blow, And the fore - top gal - lant
 ho, Yea - ho, Where the o - cean breez - es blow, And the fore top gal - lant
 ho, Yea - ho, Where the o - cean breez - es blow, And the fore top gal - lant
 ho, Yea - ho, Where the o - cean breez - es blow, And the fore top gal - lant

spank - er goes a rip, rip, rip, There's man - y a tale been
 spank - er goes a rip, rip, rip, The mate — said, "Bosh, I
 spank - er goes a rip, rip, rip, The last of Iz - zy
 spank - er goes a rip, rip, rip, That mer - maid made a
 spank - er goes a rip, rip, rip, A fare - well smile that

told to me, But nev - er a tale that's one, two, three, With the
 nev - er will wash," so down — he went with the ship, by gosh! Now
 that was seen, He was tap - ping a keg of gas - o - line, Now
 hit with him, For she — was al ways in the swim, Now
 la dy gave, And float - ed a - shore on a mar - cel wave. Now

deep - sea yarns I heard a - board a Yan - kee Doo - dle ship.
 that's a yarn I heard a - board a Yan - kee Doo - dle ship.
 that's a yarn I heard a - board a Yan - kee Doo - dle ship.
 that's a yarn I heard a - board a Yan - kee Doo - dle ship.
 that's a yarn I heard a - board a Yan - kee Doo - dle ship.

4118

Little Brown Hen.

No 17.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Moderato.

Piano.

The piano introduction is in 2/4 time, key of D major. It begins with a melody in the right hand and a supporting bass line in the left hand. The first measure is marked *mf*. The melody features eighth and sixteenth notes, with a *rit.* (ritardando) marking in the third measure.

Once a lit - tle brown hen, who was now and then In - clined to be flir -
Now that lit - tle brown hen grew fa - ce - tious, When that shang-hai tried to
"Well, up - on my word," said the shang-hai bird, "You're real - ly most dis -

The piano accompaniment for the first line of lyrics is in 2/4 time, key of D major. It features a melody in the right hand and a supporting bass line in the left hand. The first measure is marked *p* (piano).

ta-tious, Met a roost - er bold who, it may be told, Was a shang-hai most au -
mate her, And she said "good sir, I would much pre - fer, That to me you would not
tress-ing, For a mother in law, who has no jaw, Should be wel - comed as a

The piano accompaniment for the second line of lyrics is in 2/4 time, key of D major. It features a melody in the right hand and a supporting bass line in the left hand.

da - cious.'Twas love at sight and from the ver - y start, Her beau - ty bright had
ca - ter. Just think," said she, "how per - fect - ly ab - surd, 'Twould be for me, a
bless - ing: My ped - i - gree, I grant you is ob - scure, My fam - 'ly tree is

won his chick - en heart. But cold was she, till he said, Said he with
well con - nect - ed bird, To know, haw, haw, my moth - er - in - law was
noth - ing, but I'm sure To rule my roost you may be in - duced, Then

man - ners su - ave and gra - cious.
naught but an in - cu - ba - tor."
hear what I'm now ex - press - ing:

REFRAIN.

Cluck, cluck, cluck, good day lit - tle chick - a - bid - dy. Cluck, cluck, cluck, I

mp

say be my lit - tle kid - die. I've a mind that you're the kind of a

bird - ie, On my word - ie, that I'd like to woo. — Cluck, cluck, cluck, tho'

rall.

a tempo.

not of your breed and feath-er, Cluck, cluck, cluck, I say, let us flock to-geth-er.

The image shows a musical score for the song "The Cock-a-doo-dle-Do". It consists of two systems of music. The first system features a vocal melody on a single staff with a treble clef and a key signature of one sharp (F#). The lyrics "If you'll do so, Go and buy a trous-seau, Cock-a-doo-dle, do, do, do." are written below the notes. The second system shows the piano accompaniment, with a grand staff (treble and bass clefs) and a key signature of one sharp. The piano part includes chords and moving lines in both hands, with some notes beamed together. The music is in a simple, folk-like style.

DANCE.



4117

Cupid And You And I.

DUET

Kokomo and Morse.

No 18.

Lyric and Music
By MANUEL KLEIN.

Allegretto.

MORSE.

That

Piano.

mf

two can play at ev - 'ry game, Is us - ual - ly un - der - stood. — But it

mp

seems to me that a game for three, Would be bet - ter or just as

KOKOMO.

good.— Would be bet-ter or just as good.— Oh I nev-er have heard of your

This system contains the first line of dialogue for Kokomo. It features a vocal melody in the treble clef and piano accompaniment in the grand staff (treble and bass clefs). The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are: "good.— Would be bet-ter or just as good.— Oh I nev-er have heard of your".

game be-fore, But it would-n't be hard to try.— Would you

This system contains the second line of dialogue for Kokomo. It continues the vocal melody and piano accompaniment. The lyrics are: "game be-fore, But it would-n't be hard to try.— Would you".

MORSE.

kind-ly say who you'd want to play? Why Cu-pid and you and

This system contains the line of dialogue for Morse. It features a vocal melody in the treble clef and piano accompaniment in the grand staff. The lyrics are: "kind-ly say who you'd want to play? Why Cu-pid and you and".

KOKOMO.

MORSE.

BOTH.

I. And I? Yes, Cu-pid and you and I.— Oh—

This system contains the combined dialogue for Kokomo, Morse, and Both. It features a vocal melody in the treble clef and piano accompaniment in the grand staff. The lyrics are: "I. And I? Yes, Cu-pid and you and I.— Oh—".

REFRAIN.
Grazioso.

Cu-pid and you and I, ——— What an ex-cel-lent trio — are we. — And

love is the name of that jol-li-est game, That ev-er was played by

three. — For each is the win-ner in ev-'ry game, And with it there's noth-ing can

vie. ——— Oh it's bright and it's breez-y, And per-fect-ly eas-y For

Cu-pid and you and I. _____ Cu-pid and you and I.

KOKOMO.
Now mar-bles or hop-sotch are

love-ly for three, As for blind-man's buff, you'd find_____ It aw-fal-ly stu-pid if

MORSE.
played with a Cu-pid; They say he is al-ways blind._____ Yes, I've

heard that love is blind.— But— when two a-lone try the game of love, It

fre-quent-ly ends with a sigh,— Which would nev - er be if 'twas played by three, Like

KOKOMO. MORSE. BOTH.

Cu - pid and you and I. And I? Yes, Cu - pid and you and I. — Oh—

REFRAIN.
Grazioso.

Cu - pid and you and I, — What an ex - cel - lent trio — are

we. — And Love is the name of the jol - li - est game that ev - er was played by

three. — For each is the win - ner in ev - 'ry game, And with it there's noth - ing can

vie, — Tho' I ought - n't to say it, We know how to play it, Do

Cu - pid and you and I, — Cu - pid and you and I.

No 19.

The One Girl.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Allegro moderato.

Piano. *f*

The piano accompaniment consists of five systems of grand staves. The first system is marked 'Piano.' and 'f'. It features a treble staff with a melodic line containing triplets and a bass staff with a harmonic accompaniment. The subsequent systems continue this pattern, with the final system of the piano part ending with a 'rall.' (rallentando) marking.

When a fel - low, young and smart, Feels a burn - ing round the heart, Ag - gra -
sweet - and - twen - ty maid, Summons Cu - pid to her aid, Mas - cu -

This section contains the vocal melody and its piano accompaniment. The vocal line is on a single staff, and the piano accompaniment is on a grand staff. The lyrics are written below the vocal line. The piano part includes a 'p' (piano) marking and an 'a tempo.' instruction. The section concludes with a double bar line and repeat signs.

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va-ted much by girl-ish charms, If he would se-lect a wife, In the
lin-i-ty to o-ver-throw, If ar-rayed in mo-dish clothes, As a

lot-ter-y of life, He must choose a lov-ing miss, Who will
Ve-nus she can pose, How con-fi-ding-ly she can To a

find a world of bliss with-in his man-ly arms. He'll be
poor de-lu-ded man, say "Yes" when she means "No." Love's a

wooded and be won, By the girl-ie out for fun, And then a
sham, and a snare, So I bid you all be-ware, And take care

shy, droop-ing eye will change his views. As the mood comes and goes, He'll be
do, when you woo a pret - ty maid. For be - lieve, she'll de-ceive, Till you

tempt - ed to pro - pose, To all fem - i - nin - i - ty, With -
mourn - ful - ly per - ceive, That her sweet sim - plic - i - ty, Is

in his vi - cin - i - ty, But nev - er, nev - er, knows just which to choose. There's the
art - ful du - plic - i - ty, For Sweet-and-twen - ty's but a fick - le jade.

rall.

REFRAIN.

girl with eyes love lad - en, There's the girl who's up - to - date, There's the

mf a tempo.

sim - ple coun - try maid - en, Whose sim - ple charms are sim - ply

great. There's the neat girl and the sweet girl, There's the

girl who's al - ways true, But the maid - en pre - pos - sess - ing, Who can

cresc.

al - ways keep you guessing is the one girl for you.

1.

f

When a you.

D.S.

2.

The first system consists of a vocal line and a piano accompaniment. The vocal line has a treble clef and a key signature of one sharp (F#). It begins with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note B4. The piano accompaniment has a grand staff (treble and bass clefs) and a key signature of one sharp. It features a continuous eighth-note pattern in the right hand and a bass line in the left hand. The system concludes with a double bar line and a repeat sign.

DANCE.

pp stacc.

The second system is labeled 'DANCE.' and 'pp stacc.'. It features a piano accompaniment with a grand staff. The right hand plays a series of eighth-note triplets, while the left hand plays a bass line. The system concludes with a double bar line.

The third system continues the dance section with a piano accompaniment. The right hand plays eighth-note triplets, and the left hand plays a bass line. The system concludes with a double bar line.

The fourth system continues the dance section with a piano accompaniment. The right hand plays eighth-note triplets, and the left hand plays a bass line. The system concludes with a double bar line.

The fifth system continues the dance section with a piano accompaniment. The right hand plays eighth-note triplets, and the left hand plays a bass line. The system concludes with a double bar line.

The sixth system continues the dance section with a piano accompaniment. The right hand plays eighth-note triplets, and the left hand plays a bass line. The system concludes with a double bar line.

Sailing In A Sea-Going Hack.

No. 20.

Aurora and Sailors.

Lyric by
JOSEPH W. HERBERT.

Music by
ANNA CALDWELL.

Con brio.

Piano.

The piano introduction is in 6/8 time with a key signature of two sharps (F# and C#). It begins with a forte (*ff*) dynamic. The right hand features a melody with eighth and sixteenth notes, while the left hand provides a steady bass line with eighth notes. The piece concludes with a sforzando (*sfz*) chord.

(Enter Sea-Going hack, driven by Sailors.)

This section continues the piano accompaniment. It starts with a sforzando (*sfz*) chord. The melody in the right hand is more active, featuring eighth and sixteenth notes. The left hand continues with a steady bass line. The section ends with a *dim.* (diminuendo) marking.

This section continues the piano accompaniment. It begins with a *dim.* (diminuendo) marking. The melody in the right hand is more active, featuring eighth and sixteenth notes. The left hand continues with a steady bass line. The section ends with a *dim.* (diminuendo) marking.

(Enter Aurora and Sailors from hack.)

AURORA.

They say that King Cole was a

This section continues the piano accompaniment. It begins with a mezzo-piano (*mp*) dynamic. The melody in the right hand is more active, featuring eighth and sixteenth notes. The left hand continues with a steady bass line. The section ends with a piano (*p*) dynamic marking.

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CHORUS.

AURORA.

jol - ly old soul, A mer - ry down-der - ry old crea - ture was he, At

ff *mp*

hit - ting the pipe or at quaf - fing the bowl, He was - n't the ghost of a

CHORUS.

mark - er to me, Not he, — Not he, — He was - n't the ghost of a mark - er, not he.

f

AURORA.

To tick - le his roy - al - ly mu - si - cal ear, He

ff *stacc.*

called for his jol - ly old fid - dlers three, A mu - si - cal stunt is - n't

up to my gear, It's slow - er than froz - en mo - las - ses to me. To

tick - le his roy - al - ly mu - si - cal ear, He called for his fun - ny old

fid - dlers three, but a mu - si - cal stunt is out of her gear, you

cresc.

Listesso tempo.

see. _____ When my
Tho' my

ff *p*

brain has a fag, And I'm limp as a rag, And I feel that I need a va-
mind's all at sea, And I'm tired as can be Of the folks who in-cess-ant-ly

ca-tion, No moun-tains for mine, For the o-cean "no pine," In-
bore me, I nev-er des-pair For I ban-ish all care With a

seek-ing a mild re-lax-a-tion. I'd with-er a-way In a month if I'd
pros-pect that's ev-er be-fore me. When I'm read-y to flop i ex-claim, "Well old

rall.

stay In a sweet lit - tle cot by the sea, But to sail the old
top There is one thing you can't be de - nied, That's to sail the old

rall.

tack in a sea-go-ing hack, Well, its all to the mus - tard for me.
tack in a sea-go-ing hack, And come home o'er the foam with the tide.

molto.

REFRAIN.

Sail - ing in a sea-go-ing hack, All a - round the

mp:ff

town, Care and trou-ble o - ver - board, Let the

ras - cals drown. Life pre - ser - vers all on deck,

Just filled up to the brim, You must keep your head a - bove wa - ter

1. CHORUS. 2.

If you want to be in the swim. In the swim. When you're swim. —

HORNSPIPE DANCE.

1. 2.

Fine.

4583

Side By Side.

Nº 21.

A Tale of Two Shoes.

Lyric by
JAMES O'DEA.

Music by
MANUEL KLEIN.

Allegro moderato.

Piano.

The piano introduction is in 3/4 time, marked 'Allegro moderato'. It features a treble and bass staff. The treble staff begins with a series of eighth notes ascending and then descending, followed by a half note. The bass staff provides a harmonic accompaniment with chords and single notes. The key signature has three flats (B-flat, E-flat, A-flat).

They met one night in a Pull-man car, When the hour was more than
When morn-ing came once a - gain they met, As in bliss-ful rap-ture
There pat-tered out of that Pull-man car, At the jour-ney's end that

The first line of the song features a vocal melody in the treble staff and piano accompaniment in the bass staff. The piano part consists of chords and single notes. The key signature remains three flats.

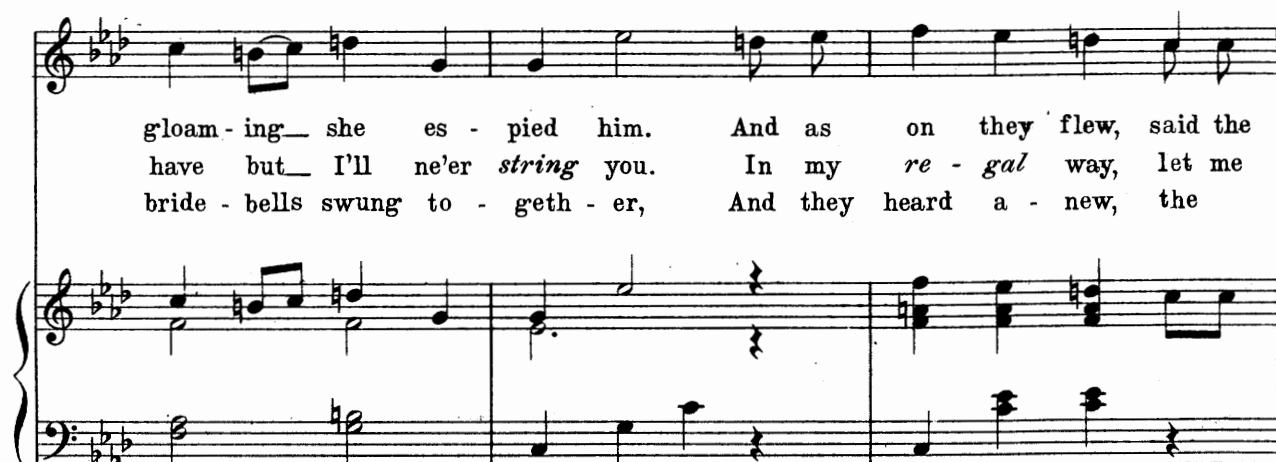
late, A lit-tle kid shoe marked "Num-ber Two," And a
sweet, A youth and a maid all un-a-fraid, Cud-dled
day, The shoes of the two who'd learned to woo, And a

The second line of the song continues the vocal melody and piano accompaniment. The piano part includes chords and single notes. The key signature remains three flats.

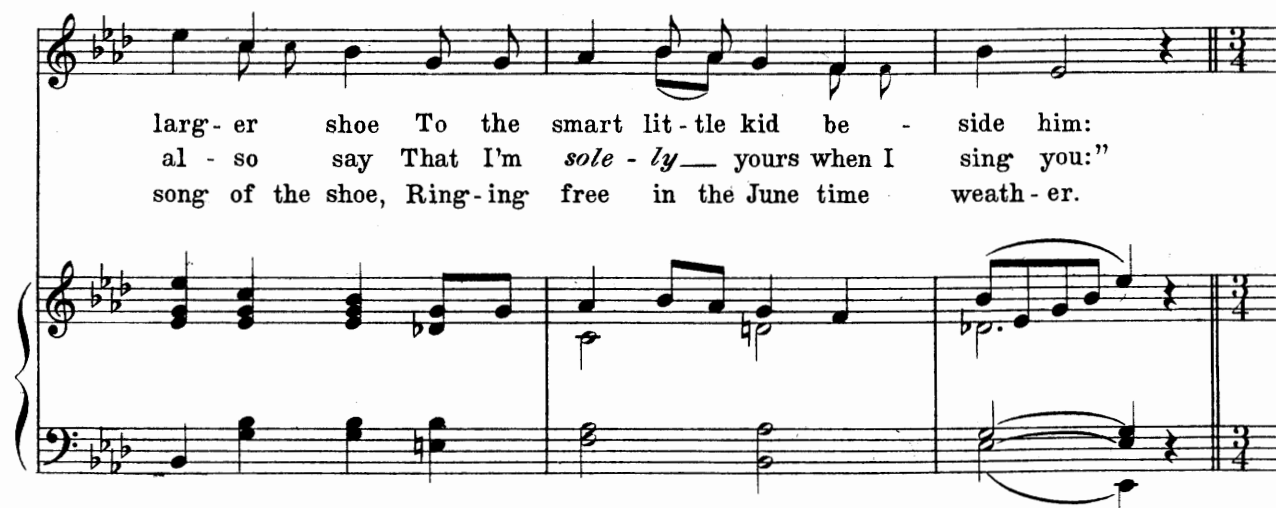
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great big "Num-ber Eight." In the por-ter's care who shined them there, In the
down in one small seat. Said the larg-er shoe, "A *spat* or two, We may
gay young two were they. And a-way they strolled and it may be told, Till the



gloom-ing she es-pied him. And as on they flew, said the
have but I'll ne'er *string* you. In my *re-gal* way, let me
bride-bells swung to- geth-er, And they heard a-new, the



larg-er shoe To the smart lit-tle kid be-side him:
al-so say That I'm *sole-ly* yours when I sing you:"
song of the shoe, Ring-ing free in the June time weath-er.

REFRAIN.
Valse moderato.

148

Side by side let's roam, dear, Straight to Love's own goal._____

The first system of musical notation for the refrain. It consists of a vocal line and a piano accompaniment. The vocal line is in 3/4 time, key of B-flat major, and features a melody with eighth and quarter notes. The piano accompaniment is in the same key and time, with a bass line of eighth notes and a treble line of chords and eighth notes. A piano dynamic marking 'p' is present at the beginning of the piano part.

I'll be true, and on - ly you I'll love with all my "sole."_____

The second system of musical notation. The vocal line continues the melody from the first system. The piano accompaniment features a series of chords in the bass and treble staves, with some eighth notes in the bass line.

Flow'r-y path-ways beck - on, Then, dear love, de - cide,_____ That

The third system of musical notation. The vocal line continues the melody. The piano accompaniment continues with chords and eighth notes in the bass line.

we for - ev - er-more shall wan - der side by side._____

The fourth system of musical notation, which concludes the refrain. The vocal line ends with a final note. The piano accompaniment ends with a series of chords, including a crescendo marking 'cresc.' in the final measure.

CHORUS.

f

Side by side let's roam, dear, Straight to Love's own goal. —

f

Side by side let's roam, dear, Straight to Love's own goal. —

f

I'll be true, and on - ly you I'll love with all my "sole." —

I'll be true, and on - ly you I'll love with all my "sole." —

Flow'r - y path - ways beck - on; Then, dear love, de - cide, — — That

Flow'r - y path - ways beck - on; Then, dear love, de - cide, — — That

f

we for - ev - er - more shall wan - der side by side. — —

we for - ev - er - more shall wan - der side by side. — —

No 22. My Shaggy Old Polar Bear.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL.

Allegretto.

Piano. *p*

MAIDA.

Out in the far-off land of ice land snow.
Out on the ice fields where the wolves would howl.

GIRLS.

Ice and sno-o-ow
Wolves would how-ow-owl

MEN.

Ice and sno-o-ow
Wolves would how-ow-owl

mp

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Once there_ lived a lit - tle Es - ki - mo.
Shag - gy old bear would hunch his back and growl.

Lived an Es - ki - mo.
Hunch his back and growl.

Lived an Es - ki - mo.
Hunch his back and growl.

Nev - er a hun - ter bold would come to woo.
Show - ing his big white teeth he'd bus - tle there.

Come to woo - oo - oo
Bus - tle there-ere-ere

Come to woo - oo - oo
Bus - tle there-ere-ere

p *f*

Oft she was lone-ly for on - ly a lov-er true.
None might a-larm her, his charm-er— sweet and fair.

O'er the ice and snow to her most ev - 'ry night.
To his ic - y lair be - yond the fro - zen tide.

MEN.

Zum, zum, zum, zum, zum, zum, zum, zum. O'er the ice and snow.____
O'er the froz - en tide____

basso marcato.

Came a fuz - zy wuz - zy po - lar bear. _____
 On his back she would se - cure - ly ride. _____

Zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum, zum.

Charmed by the maid - en's smile he'd nev - er growl or bite.
 There he would give her bear - hugs by the score, score, score.

or bite.
 Score, score.

mf

Just be - cause she'd warb - le to him there. _____
 Till she'd bare - ly breath to sing once more. _____

dim.

REFRAIN.

Come a - way, come a - way, Oh, my shag-gy old po - lar bear. We will

play we will stray and with nev - er a wor - ry or care, We'll

dance in the light of the po-lar star, A - way o'er the snow-clad hills a - far, And

I love you be - cause you are, my shag-gy old Po - lar Bear. Come a - Bear. *D.S.*

ACT II.

Nº 23.

Finale.

Lyric by
JAMES O'DEA.

Music by
ANNA CALDWELL

Allegro moderato. CHORUS.

Piano. *ff* *mf*

Why don't you come and take my hand, And

whis - per that you love me on - ly? Why don't you

say you un - der - stand, How ver - y sad I am and lone - ly, If you

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real - ly think that you could learn to love, love, love, me,

Take a lit - tle no - tice, won't you? Why, why

don't you come and try? If you want to steal a kiss, why don't you?

Tempo di Valse.

Sail - ing in a sea - go - ing hack, All a - round the town.

Care and trou-ble o-ver-board, Let the ras-cals

drown. Life pre-serv-ers all on deck Just filled

up to the brim, You must keep your head a-bove wa-ter

if you want to be in the swim, In the swim. When you're swim.