

# DAYBREAK

CHORUS WITH PIANOFORTE OR ORCHESTRAL ACCOMPANIMENT  
THE POEM WRITTEN BY LONGFELLOW

THE MUSIC COMPOSED BY  
EATON FANING.

LONDON: NOVELLO AND COMPANY, LIMITED; AND NOVELLO, EWER AND CO., NEW YORK.

*Allegro.* ♩ = 92.

*pp*

*Alto.*

*f*

wind came up out of the sea,

*Bass.*

*p*

A wind . . . came up out of the

*pp*

The Orchestral Parts may be had from the Publishers.

DAYBREAK.

SOPRANO.

ALTO. *p* A wind came up out of the

A wind . . . came up . . . out of the

sea,

*dim.* *mf*  
sea, . . . And

*dim.*  
sea, . . .

TENOR. *mf*  
And said, "O

*p*  
A wind . . . came up out of the sea,

said, "O mists, make room for me, . . . make

*mf*  
And said, "O mists, make room, make

mists, make room, . . . O mists, make

*mf*  
"O mists, make room, . . . make

*mf*

DAYBREAK.

room . . . for me." *dim.* *p*

*Piu mosso.*

Detailed description: This system contains the first four staves of the musical score. The first three staves are vocal parts, each with the lyrics "room . . . for me." The music is marked with a dynamic of *p* (piano) and a *dim.* (diminuendo) hairpin. The fourth staff is the piano accompaniment, which begins with a *Piu mosso.* (faster) tempo marking.

*Vigoroso.* *f*

It hailed . . the ships, and cried, "Sail on, sail on, Ye

It hailed . . the ships, and cried, "Sail on, sail on, Ye

It hailed . . the ships, and cried, "Sail on, sail on, Ye

It hailed . . the ships, and cried, "Sail on, sail on, Ye

It hailed . . the ships, and cried, "Sail on, sail on, Ye

*cres.* *f*

Detailed description: This system contains the next four staves. The first three staves are vocal parts with the lyrics "It hailed . . the ships, and cried, 'Sail on, sail on, Ye". The music is marked with a dynamic of *f* (forte) and a *Vigoroso.* (vigorous) tempo marking. The fourth staff is the piano accompaniment, which includes a *cres.* (crescendo) hairpin and a dynamic of *f*.

mar - in - ers, the night . . is gone."

mar - in - ers, the night . . is gone."

mar - in - ers, the night . . is gone."

mar - in - ers, the night . . is gone."

*Ped.* \* *Ped.* \*

( 3 )

Detailed description: This system contains the final four staves. The first three staves are vocal parts with the lyrics "mar - in - ers, the night . . is gone." The fourth staff is the piano accompaniment, which concludes with a *Ped.* (pedal) marking. The page number (3) is centered at the bottom.



DAYBREAK.

wake! it is the day." . . .

*ff*

Ped. \* Ped. \* Ped. \*

It said un-to the for-est, Shout!" . . .

*f*

*mf* "Hang all . . . your leaf - y ban - ners . . . out!" . . . *molto rit.*

*mf* "Hang all . . . your leaf - y ban - ners . . . out!" *p* *molto rit.*

*mf* "Hang all . . . your leaf - y ban - ners . . . out!" *p* *molto rit.*

*mf* "Hang all your leaf - y ban - ners out!" *p* *molto rit.*

Ped. \*

DAYBREAK.

*a tempo.* *cres.*

*a tempo.* *cres.* "Awake and sing, . . . awake and

fold ed wing, And said, "O bird, . . . a - wake and

fold ed wing, *cres.* "Awake and sing, . . . a-wake, a -

*a tempo.* "A - wake . . . and

*a tempo.* *cres.* *f*

*f* sing, a - wake, awake and sing, . . . a - wake and

*f* sing, . . . awake and sing, . . . a - wake and

*f* wake, a - wake and sing, . . . a - wake and

sing, . . . a - wake, . . . a - wake, . . . awake and

*f*

*Ped.* \* *Ped.* \*

sing, . . . a-wake, a - wake, . . . a

sing, . . . a-wake, a - wake, . . . a

sing, . . . a-wake, a - wake, . . . a

sing, . . . a-wake, a - wake, . . . a

*f*

*Ped.* \*

DAYBREAK.

*poco rit. e*

wake, a wake and sing." *poco rit. e*

*Ped.*

*dim.* *a tempo.*

*dim.* *mf* *And.*

*dim.* *mf a tempo.* "O chan-ti-cleer,

And o'er the farms, "O

*dim.* *mf a tempo.*

*Ped.* \* *Ped.* \*

And o'er the farms, . . . "O chan-ti-cleer, Your clar-ion blow; the

o'er the farms, "O chan-ti-cleer, Your clar-ion blow; the

Your clar-ion blow, your clar-ion blow; the

chan-ti-cleer, Your clar-i-on blow, your clar-ion blow; the

*Ped.* \* *Ped.* ( 7 ) \* *Ped.* \*

DAYBREAK.

*cres.*  
day . . . the day is near, the day . . . . is near, the  
*cres.*  
day . . . is near, . . . the day, the day . . . is near, the  
*cres.*  
day . . . is near, . . . the day, . . . the day is near, the  
*cres.*  
day, . . . the day is near, the day . . . is near, .. the

*cres.*

*ff*  
day . . . is near."  
*ff*  
day . . . is near."  
*ff*  
day . . . is near."  
*ff*  
day . . . is near."

*ff*  
*Ped.*

*f* *f* *dim.*

DAYBREAK.

*Poco meno mosso.*

It whis - per'd . . . to the  
 It whis - per'd . . . to the

*Poco meno mosso.* ♩ = 92.  
*p dolce.*

fields of corn,  
 fields of corn,  
 it whis - per'd . . . to the  
 it whis - per'd . . . to the

*pp*

fields of corn, "Bow down, . . . and hail . . . the  
 fields of corn, "Bow down, . . . and hail . . . the  
 fields of corn, "Bow down, . . . and hail . . . the

*p* *cres.*

DAYBREAK.

*dim.* *p* *cres.*

com - ing morn, bow down, . . . and  
 com - ing morn, bow down, . . . and  
 com - ing morn, bow down, . . . and  
 com - ing morn, bow down, . . . and

*dim.* *p* *cres.*

"Bow down, . . . and  
 com - ing morn, bow down, and

*dim.* *Più mosso.*

hail the com - ing morn."  
 hail . . the com - ing morn."  
 hail . . the com - ing morn."  
 hail . . the com - ing morn." It shout - ed through the

*f* *dim.* *f* *Più mosso.*

*f* *dim.* *cres.* *f* *>*

*f* *>*

It shout - ed through the bel - fry-tower, "A -  
 It shout - ed through the bel - fry-tower, "A -  
 "A - wake, . . . O bell ! a .  
 bel - fry-tower, "A - wake, O bell ! a -

DAYBREAK.

Wake, a - wake, a - wake!  
 wake, a - wake, a - wake!  
 wake, a - wake, a - wake,  
 wake, a - wake, a - wake,

*cres.* *ff*

*Ped.* \* *Ped.* *Ped.*

pro - claim the hour."  
 pro - claim the hour."  
 bell!"  
 bell!"

*ff* *dim. e molto rit.* *Lento.*  
*ff* *dim. e molto rit.* *p*  
*ff* *dim. e molto rit.* *p*  
*ff* *dim. e molto rit.* *p*

*It* *It* *It* *It*

*Lento.*

crossed the church - yard . . with a sigh, . . And said, "Not yet!  
 crossed the church - yard . . with a sigh, . . "Not yet! . . not  
 crossed the church - yard . . with a sigh, . . "Not yet! . . not  
 crossed the church - yard . . with a sigh, . . "Not yet! . . not

$\text{♩} = 60.$

