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Division

Section

Number



SOLI PHILIPPINE DESCRIPTION

STREET, STREET

THE

BALTIMORE COLLECTION

OF

SACRED MUSICK.

SELECTED AND COMPILED UNDER THE DIRECTION OF

A COMMITTEE OF THE

ASSOCIATE REFORMED PRESBYTERIAN CHURCH OF BALTIMORE.

BALTIMORE:

PUBLISHED BY CUSHING AND JEWETT,

AT THEIR TOWN AND COUNTRY BOOK AND STATIONARY STORE, NO. 6, NORTH HOWARD STREET.

THOMAS MURPHY, PRINTER.

1819.

DISTRICT OF MARYLAND, Sct.

0

BE IT REMEMBERED, That on the twenty fourth day of March, in the forty third year of the Independence of the United States of America, Joseph Cushing and Joseph Jewett, of the said District, have deposited in this office the title of a Book, the right whereof they claim as proprietors, in the words following, to wit:

"The Baltimore Collection of Sacred Musick; selected and compiled under the direction of a "Committee of the Associate Reformed Presbyterian Church of Baltimore."

In conformity to an act of the Congress of the United States, entitled "An Act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies, during the times therein mentioned"—and also to the act, entitled "An Act supplementary to the act, entitled An Act for the encouragement of learning, by securing the copies of Maps, Charts, and Books, to the authors and proprietors of such copies, during the times therein mentioned, and extending the benefits thereof to the arts of designing, engraving and etching historical and other Prints."

PHILIP MOORE, Clerk

District of Maryland.

To the Members of the Associate Reformed Church of Baltimore.

HAT there is much room for improvement in the style of | of improvement; if the Christian course we run constantly demands Congregational Music, is, I presume, apparent to all. Among ourselves, it cannot be denied. It is matter of regret that Christians have attended to it so little; that on the one hand every attempt at reform has been watched by some with so much suspicion, and impeded, if not entirely forbidden, by so many prejudices: while, on the other, many, unduly affected by love of music, have gone most extravagant lengths, and with improvement for their object, have "shut the mouths of God's people from praising his name." Why should not all sing praise to Jehovah? And in rendering it, why should it not be done in the best manner?

Aware of the defects that now mar the beauty of this most delightful part of divine service—for they are too evident to be unnoticed—Christian parents should be careful not to transmit them to the next generation. If they consider themselves too far gone down the vale of life to engage personally in the task, it is to be hoped they will urge it upon their children as a sacred duty, and afford them every facility in their power. If there be a talent susceptible

its exercise, and the opportunity of cultivating it be furnished, by what argument shall we justify any unconcern or neglect?

To attain this desirable end, and as far as practicable to introduce its benefits among ourselves, without design or desire to encompass our songs of praise with any new difficulties, or prevent any one from rendering his personal tribute to the Lord, the collection now offered to you and the public at large, has been made. Believing it necessary, I seconded the efforts of the committee as far as was in my power. It preserves those airs with which you are already familiar, and introduces many others equally simple and suitable, which may easily be acquired by a little practice. Hoping it will be received as an acceptable service, I cheerfully recommend it to your attention.

Your Friend and Pastor.

JOHN M. DUNGAN.

MARCH 18TH, 1819.

A DICTIONARY OF MUSICAL TERMS.

Adagio, (or Ado.) slow.
Affettuoso, or Con Affetto, tenderly.
Allegretto, a little brisk.
Allegro, (or Allo.) brisk.
Andante, distinct, exact.
Cadences are closes in Music, similar, in effect to stops in reading.
Chorus, full, all the voices.
Con, as Con Spirito, with spirit.
Crescendo, (or Cres.) to swell the sound.
Con Lamento, in a melancholy style.
E, and, as Moderato, e Mæstoso, moderate and majestick.
Da Capo, (or D. C.) to repeat and conclude with the first part.

Diminuendo, to diminish the sound.
Dolce, sweet and soft.
Duo, Duetto, for two voices or instruments.
Fine, the end of a piece or book.
Forte, (or For.) loud.
Fortissimo, (or F. F.) very loud.
Grazioso, gracefully, with taste.
Grave, the slowest time.
Larghetto, pretty slow.
Largo, Lentemente, or Lento, very slow.
Mæstoso, slow, firm, and bold.
Moderato, moderately.
Piano, (or Pia.) soft.
Presto, quick.

Prestissimo, very quick.
Pianissimo, (Pianis, or P. P.) very soft.
Pomposo, in a grand or pompous stylc.
Siciliano, a slow, graceful movement, in
Compound Time.
Solo, for a single voice or instrument.
Spiritoso, or Con Spirito, with spirit.
Stoccato, very distinct and pointed.
Sotto Voce, middling strenth of voice.
Tacet silent.
Trio, a piece in three parts.
Verse, one voice to a part.
Volti Subito, turn over quick.



RUDIMENTS OF MUSICK.

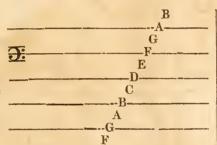
LESSON I.



Tenor and Treble Stave.

Counter Stave.









LESSON II.

Where there are no Flats nor Sharps, - - - Mi is in B. If B be Flat, - - - Mi is in E. If F be Sharp, - - - Mi is in F. If B and E be Flat, - - Mi is in A. If F and C be Sharp, - - Mi is in C. If B, E and A be Flat, - Mi is in D. If F, C and G be sharp, - Mi is in G. If F, C, G and D be sharp, Mi is in D.

low, descending, are law, sol, faw, law, sol, faw: and then Mi recurs either way.

and law and faw.

LESSON III. Semibreve Minim Crotchet Quaver Semiquaver Demisemiquaver Notes.

Above Mi, the notes ascending are faw, sol, law, faw, sol, law; be-portion they bear to each other; the 1st being twice as long as the 2d, the 2d twice as long as the 3d, the 3d twice as long as the 4th, &c.— The rests are called notes of silence; whenever they occur in a tune. Observe, that the semi-tones are always found between Mi and faw, the performer is to rest as long as he would be sounding the note it represents.

LESSON IV.

Leger Lines are used when notes ascend or descend beyond the compass of the staff.

A Brace shows how many parts are sung together.

A Sharp set before a note raises it one semitone.

A Flat set before a note sinks it one semi-

Either a Sharp or a Flat, set at the beginning of a tune, has influence through it, unless contradicted by a natural.

Figures 1, 2, signify that the note under figure 1 is to be sung before repeating, and the note under figure 2 at repeating; if tied, both are to be sung.

A Slur shows what notes are sung to one syllable; but when the notes are fied at the bottom, the slur is unnecessary.

Stoccato Mark's should be performed distinctly; when dots are introduced, they must be sung soft and distinct.



A Point of Addition adds to a note one half of its original length. When set after a Semibreve, it makes it equal to three Minims; when set after a Minim, it makes it equal to three Crotchets, &c.

A *Hold* signifies that the notes over which it is set, may be continued at the pleasure of the performer.

A Figure 3, placed over or under any three notes, reduces them to the time of two of the same kind.

Choosing Notes are placed in a direct line, one above the other, either of which, or both may be sung.

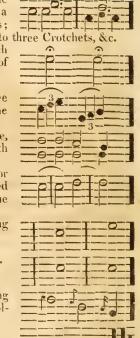
A Ligature or Tie, comprehends two or more notes upon the same line, or space, tied with a slur, which must be sung with one name, and as one sound.

A Single Bar divides the time according to the measure note.

A Measure Note is that which fills a bar.

Approgratures, or Leaning Notes, are sung according to the value of the note which follows.

A Double Bar shows the end of astrain.



A Close shows the end of a tune.

A Natural restores a note, made flat or sharp, to its primitive sound.

Observe, that Sharps, Flats and Naturals affect the sound of no let ters but those on which they are set.

A Repeat shows what part of a tune is to be sung over again.



LESSON V

This method is the slowest now in use. Crotchets are First performed in the time of one second to each. One Semi-Third breve, or its quantity in other notes or rests, fills a bar, which requires four beats, two down and two up. The accent falls on the first and third parts of the bar.

This mood requires a little quicker movement. The Second same quantity of notes and rests fills a bar. It is beat and accented like the first, excepting when the tune is principally composed of minims and crotchets, in which case First the method of performing it with two beats in a bar is to be preferred.

This mood requires a quicker movement than the last, having but two beats in a bar; one beat down and one up. The same number of notes, or rests, are required to each bar. The accents fall on the first and third parts of a bar, but principally on the first. Hast part of the bar, in all moods.

This mood requires a still quicker movement, having but one minim, or its quantity of other notes, in a bar, which are beat and accented like the last, only one third quicker.

TRIPLE TIME MOODS.

This is the slowest movement in triple time. Three minims fill a bar, which requires three motions of the hand, two down and one up. Minims, in this mood, should be performed in the same time as crotchets in the first mood of common time. The accents fall on the first part of the bar.

Contains three crotchets in a bar-beat and accented like Second 3 the first-about one third part quicker.

Contains three quavers in a bar—beat and accented like the second—nearly one third quicker.

COMPOUND TIME MOODS.

This mood contains six crotchets in a bar, of two equal beats, three down and three up. Each motion requires one second of time. It is accented principally on the first and fourth parts of the bar.

Contains six quavers in a bar—beat and accented like the last—about one quarter part quicker.

In beating time, the hand should fall in the first, and rise in the

COMMON TIME MOODS.

GENERAL OBSERVATIONS.

to memory, before he attempts to call the notes; a neglect of this is one Tenor, it will hang as a weight upon that part, and have a tendency of the principal causes of the inaccurate performance, which at present continually to lower the pitch. exists in many choirs of singers. Many persons, having a good musickal ear, are very apt to trust to that, rather than confine themselves to musick disagreeable, and have a disgusting effect upon the hearer. rules, and afterwards blame their instructors for their own negligence. Instructors ought to insist that their pupils pay a particular attention to the principles, and in no case to suffer them to neglect them.

more swift will be his progress afterward.

qualified, for how can they instruct others, when they are ignorant succeeds the Soft, would mark the contrast more strongly, and give themselves? Learners, in that case, are led to suppose that they have peculiar force and energy to the performance. A becoming manner improved, when they really have not, and consequently their time of conduct in a collection of singers, will greatly increase the agreeaand money are both spent to no manner of purpose.

When a tune is well learnt by note, it may be sung in words. Pronounce every word as distinctly as possible. Singers generally fail poggiatures, Transitions, &c. must be acquired by great practice and in this point, by which means half the beauty of the musick is lost, the attention; the learner had better omit them, till his knowledge and words not being understood.

In assigning voices to the several parts, the Teacher must be the The learner ought to commit the most of the preceding rules judge. For if a voice which is suitable only for Bass, be put upon the

Never sing through the nose, for that will spoil the voice, make the

High notes should generally be sung softer than the low The subsect ought, however, to regulate the strength of voice. The tone of the Bass should be full and majestick; of the Tenor, bold and manly; of Many schools have begun upon tunes, when they could scarcely the Counter, soft yet firm; of the Treble, smooth and delicate. Suitahave given a letter upon the scale, which is another cause that there are be attention should always be paid to the directive terms. A good so many half singers. The learner may be sure that the more thorough-tune, performed without any variation, will be dull and insipid. In a ly he understands the principles, when he ought to attend to them, the company of singers it would have a good effect for some of the performers, on each part to be silent, when passages marked Soft occur: Schools, then, ought to be solicitous that their instructors be well the additional strength of their voices in the Loud, which generally ble sensations, which naturally arise from good performances.

The graces and ornaments of musick, such as Holds, Trills, Apjudgment dictate when and where to apply them.

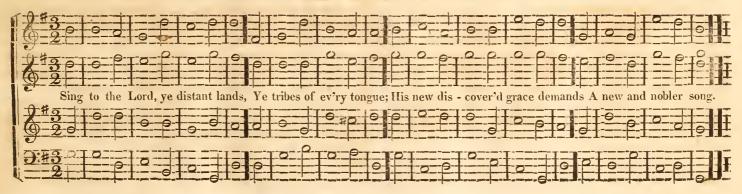
BALTIMORE COLLECTION

OF

SACRED MUSICK.

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MEAR. C. M.

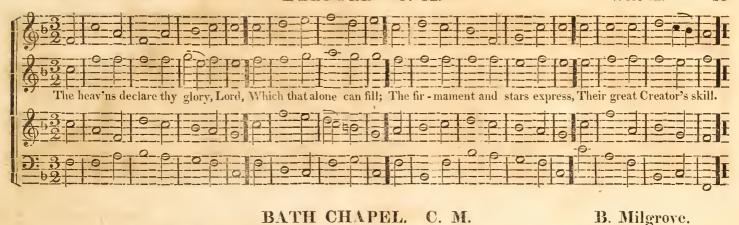




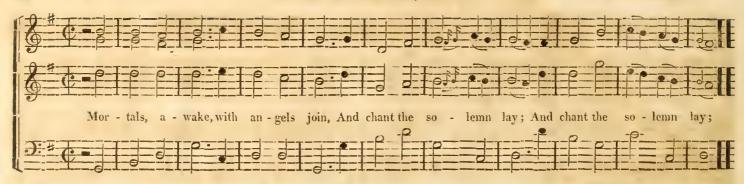




















ARUNDEL. C. M.







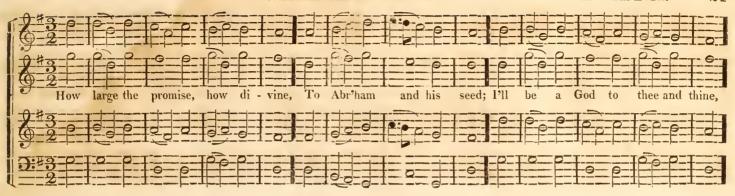
PLYMOUTH. C. M.

W. Tansur.





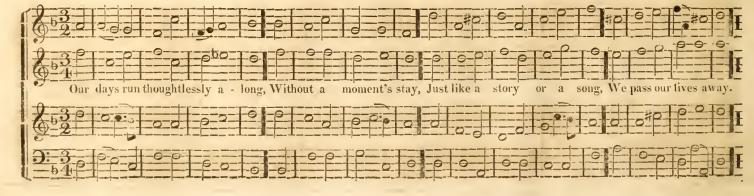






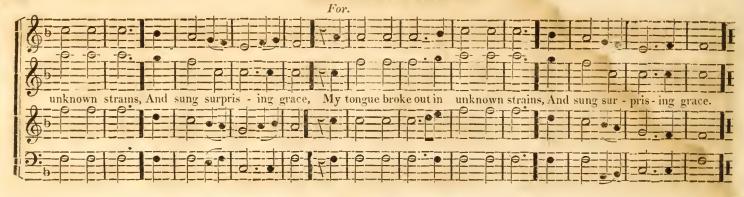


WANTAGE. C. M.





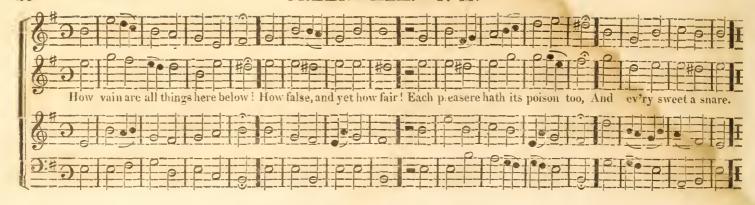
ARCHDALE Continued.



LEBANON. C. M.







IRISH. C. M.

Smith.





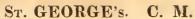




ST. OLIVES. C. M.

W. Husband.





From the German.

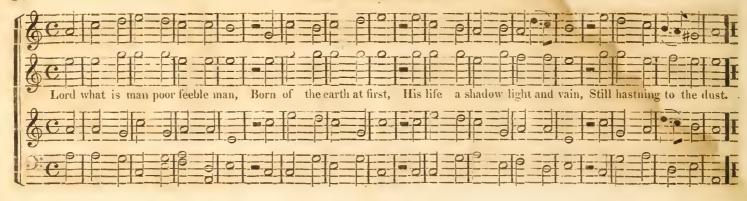
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ST. MARTIN'S. C. M.

Smith.





DUNDEE. C. M.











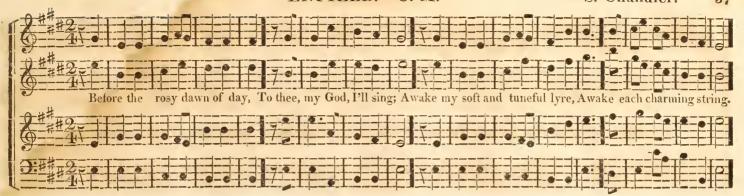


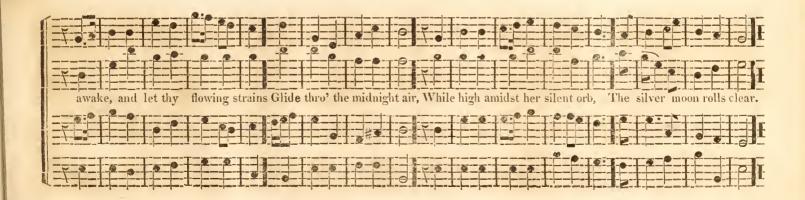
VIRGINIA. C. M.















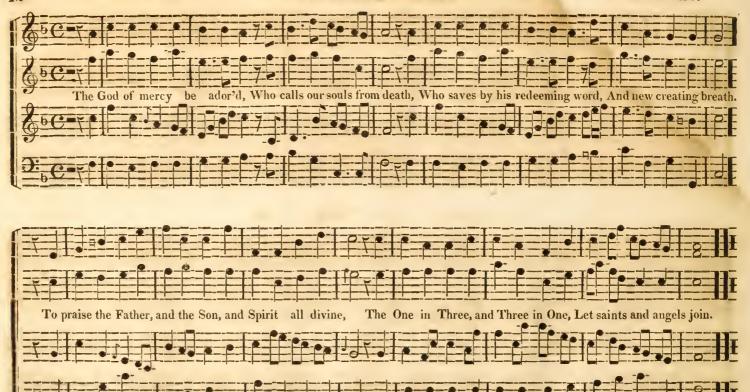


SICILY. C. M.





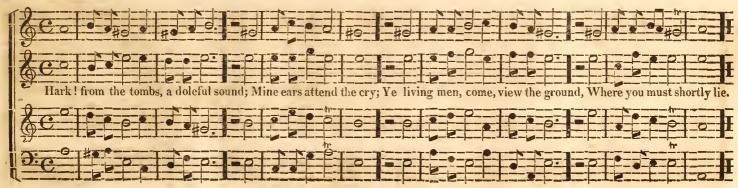


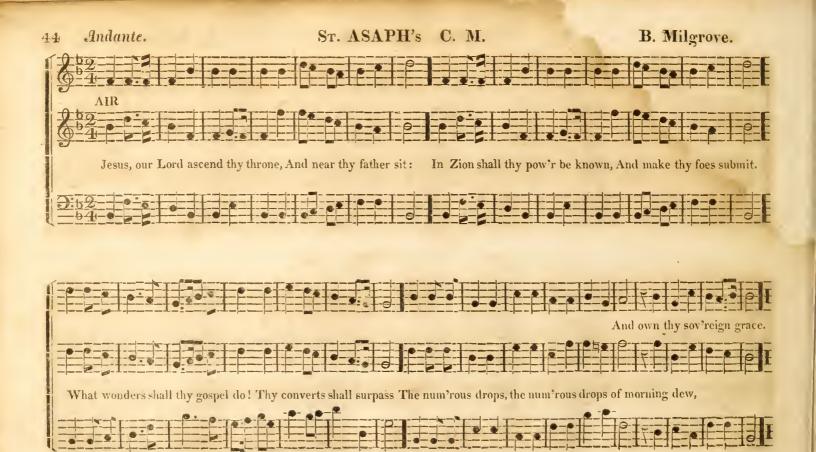


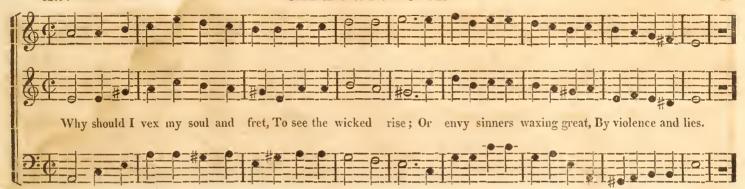


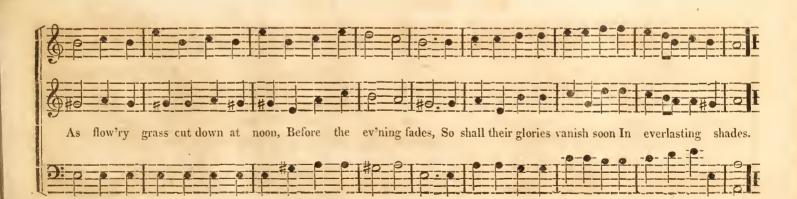
FUNERAL THOUGHT. C. M.

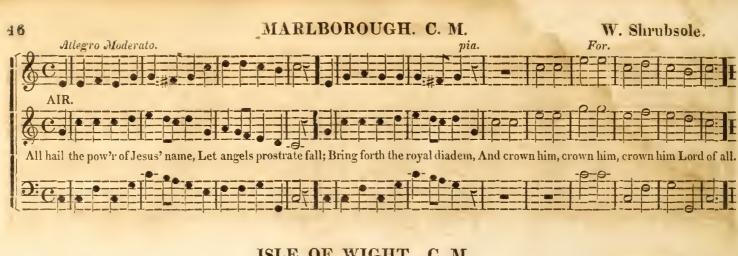
I. Smith.



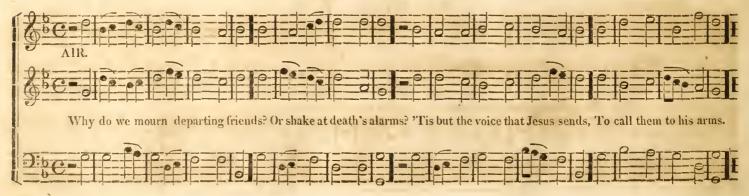


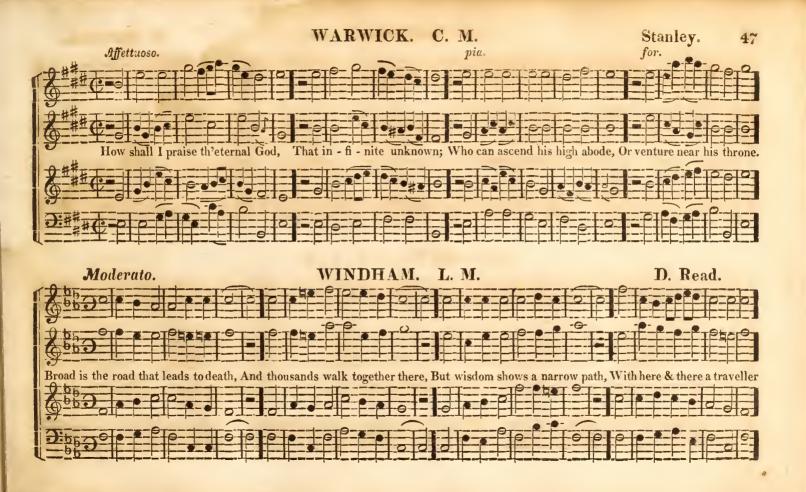


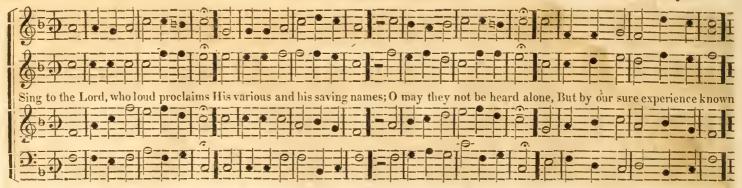




ISLE OF WIGHT C. M.







GREEN's 100th L. M.

Dr. Green.



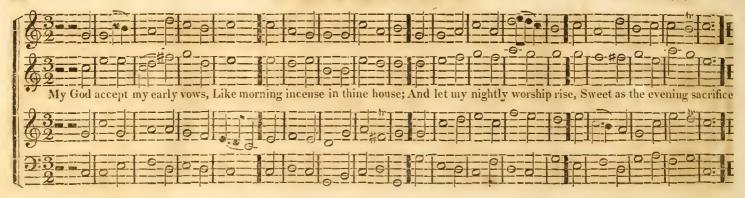


OLD HUNDRED L. M.





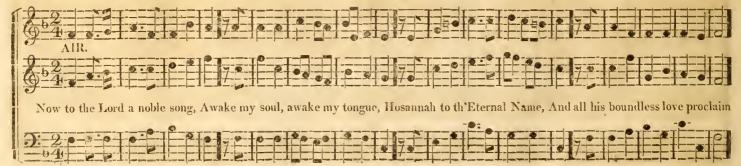


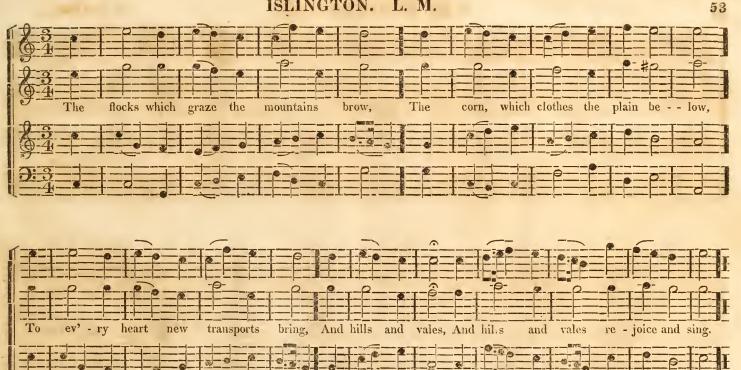


Andante.

TRURO L. M.

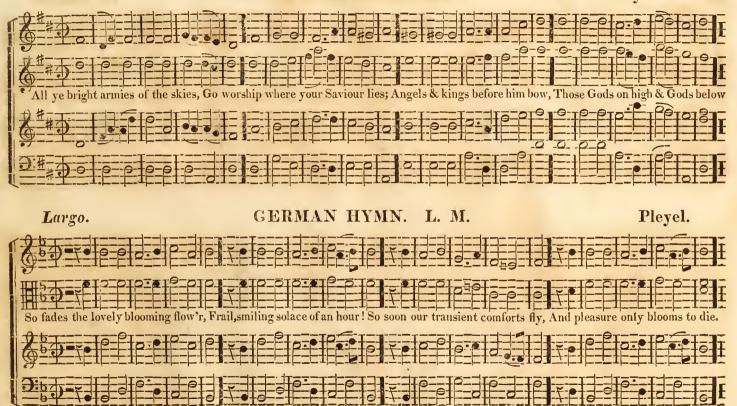
T. Williams' Coll.

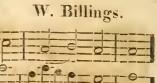


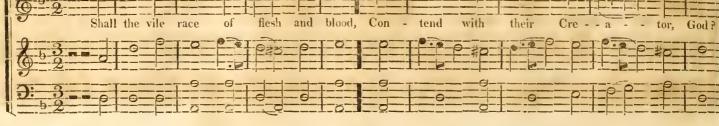






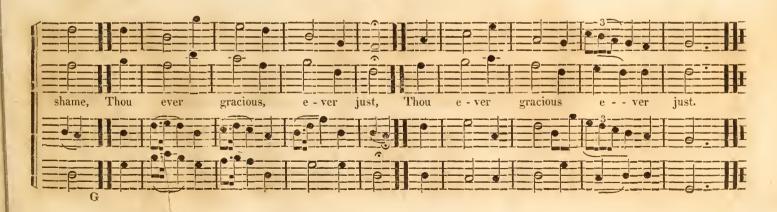


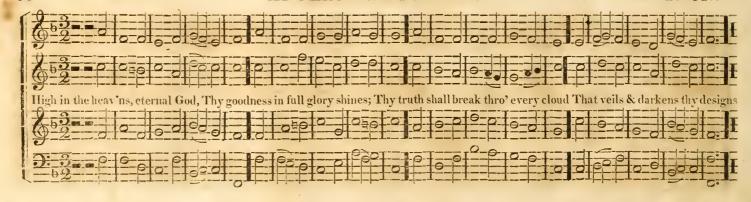










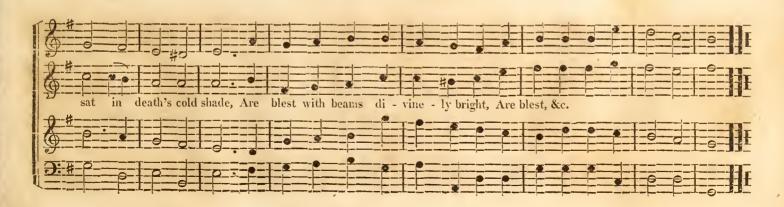


KENT. L. M.

Dr. Green.







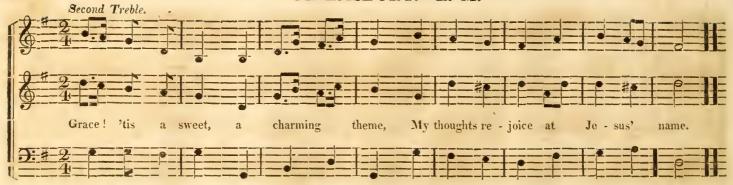


im - mortal praise, Mer - cy and truth are

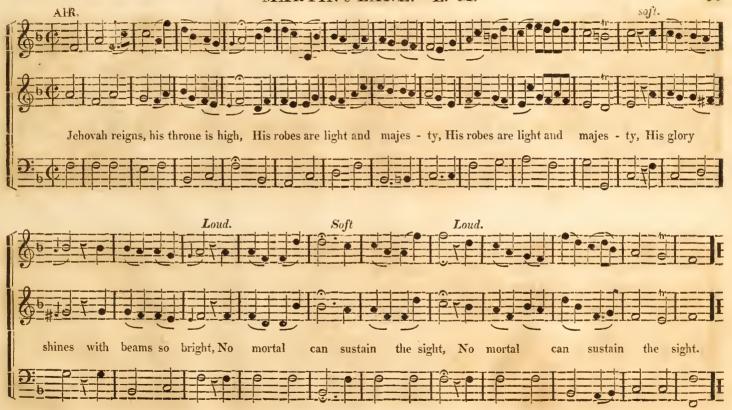




MALMSBURY, L. M.

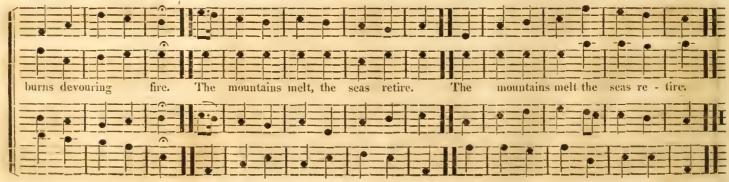


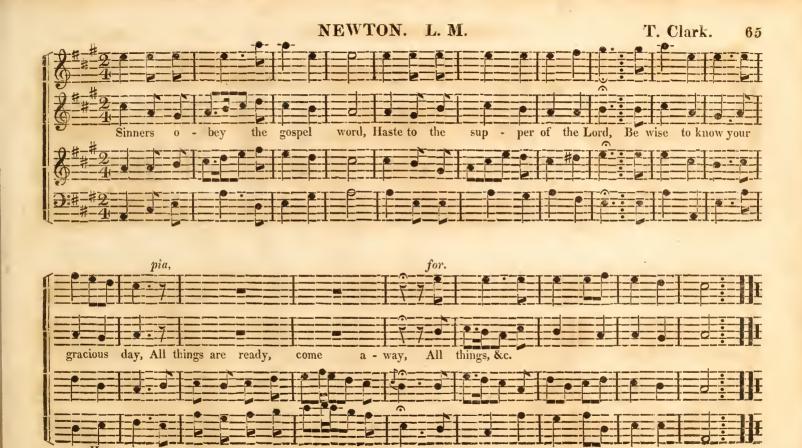




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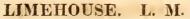








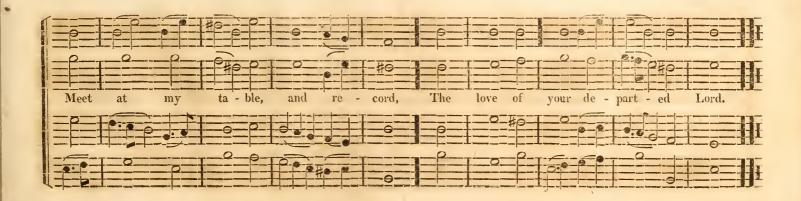




Husband.

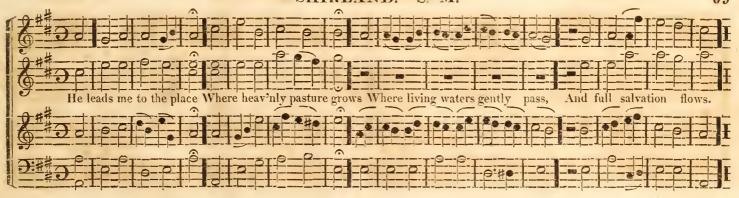
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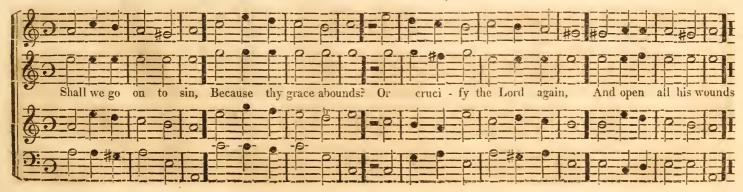






AYLESBURY. S. M.

Dr. Green.









St. THOMAS. S. M.

A. Williams.









LITTLE MARLBOROUGH. S. M.





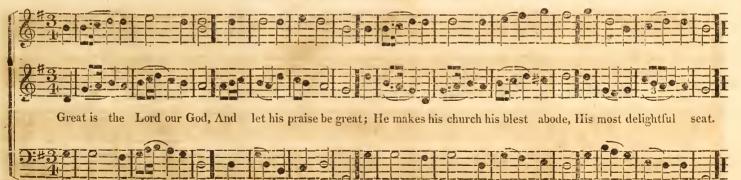


Smith.

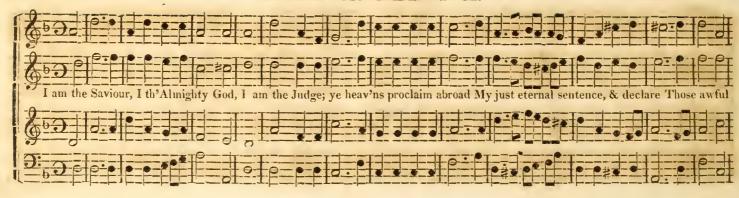
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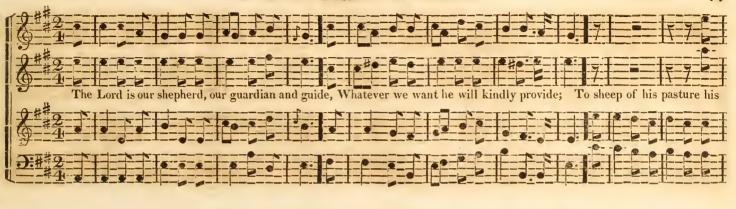
EAGLE-STREET. S. M.



MOUNT CARMEL. P. M.

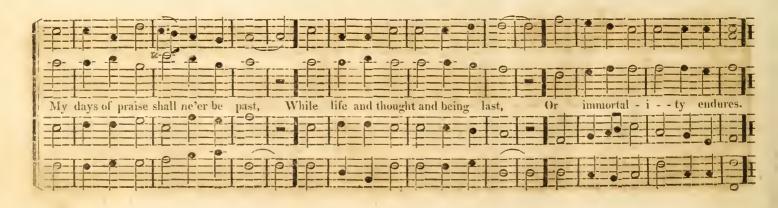




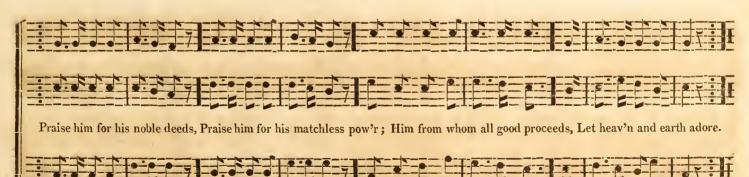


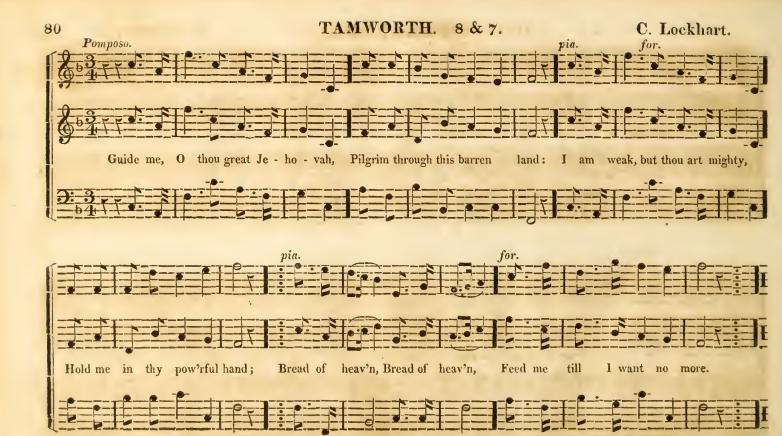














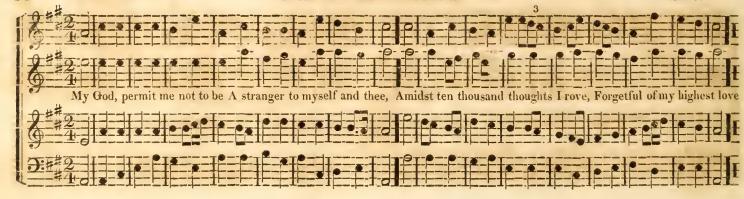












LISBON. S. M.





WINTER. C. M.

D. Read.



























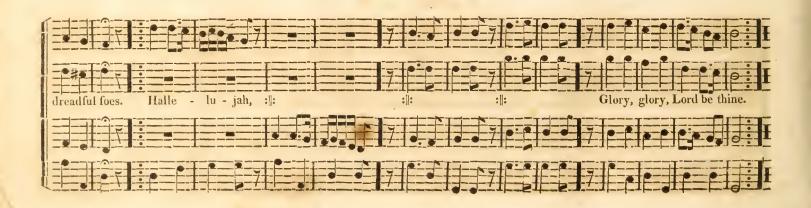














PARIS. L. M.



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Arlington,	C. M.	16	Dundee,	C. M.	30	Marlborough,	C. M.	46	Suffield,	C. M.	31
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Blendon,	L. M.	50	Hotham			Portuguese Hyn		77			
Brookfield,	L. M.	56		7's.	88	Dools 46			Tolland,	L. M,	59
Brandywine,	8.7.4.	94	Helmsley,	8.7.	89		L. P. M.	78	Tamworth,	8. 7,	80
			Irish,	C. M.	26	Phæbus,	C. M.	17	Winginia	0.34	34
Condescension,	C. M.	10	Isle of Wight,	C. M.	46	Plymouth,	C. M.	18	Virginia,	C. M.	34
Cambridge,	C. M.	11	Islington,	L. M.	53	Plympton,	C. M.	25	Wiltshire,	C. M.	20
China,	C. M.	11				Poland,	C. M.	93			
Colchester,	C. M.	12	Jordan,	C. M.	32	Portugal,	L. M.	49	Wareham,	C. M.	21
Cana,	C. M.	38	Kent,	L. M.	58	Paris,	L. M.	95	Wantage,	C. M.	22
Compassion,	S. M.	51	Lebanon,	C. M.	24	Pelham,	S. M.	72	Warwick,	C. M.	47
Coatle Street			Lydd.	C. M.	40			- 1	Winter,	C. M.	85
Castle Street,	L. M.	57				Rochester,	C. M.	18	Windham,	L.M.	47
Dl.	0.36		Limehouse,	L. M.	67	Ryegate,	C. M.	19	Wells,	L. M.	48
Durham	C. M.	22	Lenox,	P. M.	82	Rockbridge,	C. M.	41	Winchester,	L. M.	52
Devizes,	C. M.	27	Little Marlboro'	S. M.	73	St. Olaves,	C. M.	28	Watchman,	S. M.	73
Dort,	C. M.	28	Lisbon,	S. M.	84	St. Georges,	C. M.	29	Weary Pilgrim,	7's,	86
Dublin,	C. M.	30	Mear,	C. M.	9	St. Martin's,	C. M.	29	weary ringriii,	1 5,	00
		- 0	,	Un 171.	9	II IS to Evenettiii S,	U. M.	29 1	L.		



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