## SUPPLEMENT

## TO THE <br> MUSICAL PRIMER, <br> contanning

A VARIETY OF PLAIN AND SIMPLE TUNES.

BY ANDREW LAW.

PRINTED UPON THE AUTHOR'S NEV PLAN.

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PHILADELPHIA :
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PRINTED FOR THE AU゙THOR, BY ROBERT F WILLIAM CARR, N゚o. 51, SANSOM STREET.

BE IT REMEMBERED, That on the fourteenth day of August, in the thirty-sixth Year of the Independence of the United States of America, ANDREW LAW, of the said District, hath deposited in this Office the Title of a Book, the right whereof he claims as Author, in the words following, to wit :

Supplement to the Musical Primer, containing a Variety of Plain and Simple Tunes. By Andrew Law. Printed upon the Author's new plan.

In conformity to the Act of the Congress of the United States, intituled, "An Act for the Encouragement of Learning, by securing the copies of Maps, Charts, and Books, to the Authors and Proprietors of such Copies, during the times therein mentioned;" and also to an act entitled, "An act supplementary to an act, entitled, An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts, and Books, to the Authors and Proprietors of such Copies, during the Times therein mentioned; and extending the Benefits thereof to the Arts of Designing, Engraying and Etching Historical and other Prints."
D. CALDWELL,

## COMPARATIVE VIEW OF THE PLAN, WITH AND WITHOUT LINES.

TIIIS plan of notation is stipposed by some, to be imperfect without the lines; and that if they were added to the chatacters, no doubt would remain respecting the sounds of the notes. If those who doubt of the utility of the plan, will examine the following statement, and the comparative view, fairly and candidly, they may, perhaps, think differently, and be disposed to give the plan a trial.

The statement is this. That the plan of notation, consisting of seven characters without lines, is more perfect and complete than it can be by the addition of lines, or of any other marks whatever. Each of these characters is, of itself, a complete characier; and the seven, form a scale which is adequate to all the purposes of notation. These characters perfectly and absolutcly denote every sound of the scale of music, and that more clearly and with greater perspicuity, than any system that has cver been formed. The following example may illustrate the fact now stated.


The $\boldsymbol{v}$ which stands against the third line, is as perfect as the line, and as perfect as it would be were the line running through it; and is shows what is the true sound of that note as clearly as any claracter whatever. - The which stands against the third space, represents the sound of that space, and shows that the note is a semitone ligher than the $\rangle$; and the diffcrence of these two notes is marked perfectly by these characters. The $O$ which stands against the fourth line, shows that the sound is a whole tone above the $\Xi$, and a semitone and tons above the $\mathcal{*}$. The $\mathbf{A}$ which stands against the fourth space, shows that the sound is a whole tone above the $\mathcal{O}$, and two whole tones avore the The with a dot over or under it, which stands against the fifth line, shows that the sound is a semitone above the $\Delta$. The 0 with the dot which stands against the fifth space, shows that the sonnd is a whole tone above the with the dot. In descending from the $\theta$, the $\boldsymbol{\Delta}$ with the dot which stands against the second space, shows that the sound is a whole tone below the $\boldsymbol{\Delta}$. The $O$ with the rlut which stands against the second line, shows that the sound is a whole tone below the $\boldsymbol{\Delta}$ with the dot, two whole tones below the $\boldsymbol{\Delta}$, and an eighth below the same note which stands against the fifth space.

These characters follow each other in the same ratio. If the be
fixed on any ore of the seven sounds of the diatonic scale, whatever line this same ratio of sounds, is different, in the different systems, The or space it may be, the succession of characters will never vary from the example given above.

This scale of seven characters is applicable to all the parts of music; the bass, the tenor, the counter and the treble. It is also applicable to all the different keys in music. These seven characters denote the seven degrees of sound; every octare is the same, in every part and in every key. One scale of seven comprehends the whole of the system. Hut if the lines be added, there must be two scales for the parts, one los the bass and one for the other parts; and there are seven different keys. which require-a different scale for each of them. These together make fourteen scales; and each of these scales consists of fourteen degrees; for they must extend to a ledger line above and below.
The intervals of every octave are the same in all systems. This is a plan of no lines, denotes this same ratio of every octave by the same sêt of characters. Whereas, the system of lines denotes the same ratio of every different octave by a different set of lines and spaces.

The plan of no lines has one scale of seven characters. The plan of lines has fourteen scales of fourteen characters each. When the one scale of seven characters is learned, all the octaves of all the parts, and of all the keys are learned. But on the plan of lines, when one scale of fourteen characters is learned, there are still thirteen scales of equal extent, remaining unlearned. The comparative difference, is then as seven to one hundred and ninety six, or as one to twenty eight.

It is submitted to all who will examine fairly, to say, which must be the most laborious for the learner, seven, or one hundred and ninety six; and the most difficult to be retained in memory when learneds

The following is the Scale of seven characters according to the new plar.


## AND OF TH NEW METHOD OF TEACHING THE ART OF SINGING.

THE Plan and Methorl exhibited, are The principal objects of this plan and of the learner; to frecilitate the performance, seireral improvement in the praises of ourp

Music printed without the lines, is moximple than it can be on lines and spa ces; because the lines and spaces increathe number of the parts which compose the characters, and render them more infinct, and more difficult to be retained in tho memory. This plan will assist bothe learner and the performer, in ascertaining the true sounds of the notes in insces where the old method cannot afford any aid for that purpose.

The Music is taught in this method bue degrees of the key, and the common chord eaken upon the key uote, or firstrree of the key. Lessons of these are given in the scale of rutes. There are ostwo key's in music, the shalp, or major key; and the flat, or minor key. Therge also only two cominon chords taken upon the key note, or first degree of they; one for the sharp key, and one for the flat key.

These keys and common chords havoir paricular claracters for each degree, which are fixed invariably; and whene the key be shifted from one letter to another, the characters and the commo from the key note, the same ordcr of tones and semitones. Mence, this met distances of the sounds. The places minor secouds, thirds and fourths are the diamond and the square, and the dot over or under it. The diamond ha at the distance of a whole tone; the f semitone abore, and two notes below has a semitone below, and two notes Sot has a semitone below, and three diamond with the dot has a whole ton ve and below; the round with and with.
fout the dothas a wholo tone ahove and below. Those who learn from this syitem can perform with confidence and firmuess. Hence, when any two notes are pliteed at the distance of a second, a third or a fonth, it will instantly appear from the sigh: of the characters, whether the interval be a nuajor or minor second, third or fourth. This is an advantage which the old method can never possess; for it cannot be known from the common notes upon lines and spaces, whether these intervals be major, or minor, only by referring back to the cliffs; but in this method it is visible in every bar.
This similarity of the characters, of the names of the notes, and of the order of the tones and semitones, in every part of the music, and in all the different changes of the kers, render the business of the learner rery simple and easy; and wiil greatly diminish the expenses of tuition, and the consumption of time necessatily employed in learning the Art. Hy this method, children will sooi learn to reait music as easily as they real other books. And those who practise upon this method, will find the burden of the performer greatly alleviated, and they will be able to sing any part that is withir the compass of their roices.

The following are testimoniats in furor of the new method of noting and printins Music. The Rev. William Stavghtos, D D. Rev. B. Allison, D. D. Rev. fJohn M'Claskey, Rev. RichardSneath, Rev. Williai Colbert, G.K. Jacksos, , Mus. Doct. I'rofessor Hubbard, Captain John Hesry, am! Josiethan H. Hubbard, Esquite, are gentlemen of high respectability in Literuture, and of a fine taste in the Avt of Nitsic. Their opinions of the sustem zall add great weight in supjort of the plan. 'Ihey are, therefore, here presented to the pub'ic.

The preceding statement of the numerous advantages which result from Mr Law's new mode of writins and teaching sacred music, we believe to be cortect The angular appearance of some of the characters Mr. Law has selected, may not at first strike the eye so agreeably as the round ones in common use, but, when the pupil, as by at cham, finds himself suddenly introduced into the knowledge of music,
and in possessiof of ticas which have been acquired, before the present happy invention, only by a series of tedious labour, he will feel luinself impelled to respect the talents of Mr. Law, and, as a testimony of his gratitude, to assist in procuring him a deserved retribution in the circulation of his work.
Teachers of Psalmody in the Linied States and other parts of the world, are equested to investigate and patronise it. Ther will find its principles calsily attain ed, and in the use of it, their toil diminished and their success increased.
Wic cordially wish the work an universal eitculation.

## Ir. STAUGHTON. 1. AlLisON

Th. Committee appoided by the Conference to take into eonsideration Mr. Law's heir method of moting and teaching vocal musie, Report,

First. It is their opirion laat the said method is an improvement; aud that learners will obtain the knowledse of vocal music and the art of singing, sooncrand casier therefrom that fyom the oll met? 10 a

Secondy. The Committe do hereby rerommend the said method, and the louks centumi: gite san e, to the use of tiovic who may lee disposed to leare Sacred Masic

illCHART) sフrisएH. $\}$ committee. HILLIN COIBERTS


Hice Itaheol Solrization furmerl he filido into ilexachorils and Tetrachords

 mization (housh at great mprovencont on the lahian) is possessed of the same i.d.otir of 1 ? quainted whth the seven Chffs, viz. the soprano, Mezzo-soprano, Contra-Tenur, Tenor, Tenor Raso, Buss and Treble, is very materially lessened by your new and ingenions plan of Sutation, being an important discovely for the expediting of Practical Palmody:- IV ith wisling your plan the success it merits,

I am Sir, with muclı respeet,
Your humble Servant,
REv. Andrew Latr.
G. K. JACESON.

## To all whom it meu concern,

This may certify, that Thave caully-perused Mr. Andrew Law's new method of noting and printing Musiend feel confident that it is much preferable to the en:nmon practice of printing onncs and spaces, for Church Music. I likewise fecl eonfident that his method $\mathrm{r}^{-}$much diminishes the task of learning to read Musie by note. The method inhich he has arranged the different parts of tunes, thongh considerct by some am innoration, is perfeetly amreable to the practice of Handel, Anne, Boyee, Pur, Amold, Madan, and all the great Euroean masters

3OHN IIUARD,

- Iatactical und N'atural Philosopliy I'rofessor.

Wisinsor, November 8th, 1805.
Sir,
I tender cou my best thanks, for" cope of your ". 1 rt of Singing;" and am much hattered with the assurance that opinion if yur system, would be pleasing to yot. I cam m! say, that, I shall ree in every opportunty of giving my testinony to yom merit, as the Inventor of best and mose summary mode of obtaining know? ceilge of vocal. Wusic

1 all aware tiat envy, prejrclice, a barnus taste, and the obstinacy of the rulgav, will place obstmections in the way your laudable endearours, to introduce Wusic as a science, and the compositio of the great masters, into our churches and whyinus assemblies:-but it will bme consolation to reflect, that, voushare the fote of all these who first attempt tipiove the himan species, in whatever is cither uscful or ornamental. The thurs of the Vatican did not deter Gallilen iom tearhing that the cauh was splier ; nor the mummurs of the Sorbome, incrmpt the useful labours of la Fontaimor will you, I trust, be diseouraged by diffictities, whel will certainly yieldime, and the prevalence of correct in. ormation.

## 1 am, Sir, withch respect and esteem,

You most humble Servant,
Reverend Mr' Lod w,

## Dear Sir,

Having attentively examined your new method of printing and teaching vocal Music, it has my entire approbation; and every departure fiom the old mode I deem a useful improvement.

The tunes contained in your three several parts form a collection of sacred harmony, decidedly preferable to any heretofore published in America, and appear to me well calculated to correct the public taste, and, what is of more importance, to aid the cause of virtue and religion.

I am, Dear Sir,
You very obliged Servant,
Mr. Andrew Lait.
JONATHAN H. HUBBARD.

The Subscribers having learned the Art of Music, by the Rev, Andrew Law's new system, can state from experience, that they have found a previous study of it, of the utmost importance in gaining a knowledge of vocal music, written or printed with the old notes on lines and spaces. Considering the simplicity of this system, when compared with the old method, and reflecting on the difficulties attending the study of that method, which, from a previous knowledge of this sjstem, are rendered mere trifles; we do not hesitate to declare, that such a course is to be greferred by all who wish to gain a knowledge of the art of music in a shott time.

MICHAEL SNIDER.
CHARLES A. ERDMANA GEO. SNDEER.

Philadelphia, June 13th, 1811.

RONDO, (Ital.) RONDEAU, (French.)-A composition, vocal or instrumental, generally consisting of three strains, the first of which closes in the original key, while each of the others is so constructed in point of modulation as to reconduct the ear in an easy and natural manner to the first strain. This construction is an inherent and indispensable quality in the Rondo, since it takes its name from the circumstance of the melody going round, after both the second and third strain, to the first strain, with which it finally closes. In the vocal Rondo considerable discernment is requisite in the choice of proper words. The lines of the first strain should be complete in themselves, while those of each of the other strains, should not only rise out of them, but, like the music, lead to them again.

> Dr. Busby.

Mons. Rousseau, in the close of his definition of the Rondeau, observes:
"Every time that a sentiment expressed in the first branch, brings with it a reflection which enforces it, and places it in the second; every time that a description of the condition of him who speaks, filling the first branch, clears a comparison in the second; every tinse that an affirmation in the first branch contains its proof, and its confirmation in the second; lastly, every time that the first branch contains the proposition of doing a thing, and the second the reason of the proposition : in these different cases, and in others similar, the Rondeau is always well placed."

## ADVERTISEMENT.

The first and second Parts of the Art of Singing are comprised in the Harmonic Companion, which is a volume of 120 pages. It contains the rules of Psalmody, one hundred and forty five Psalm and Hymn tunes; which are adapted to all the different metres now in use: and eight set pieces.

The third Part of the Art of Singing, or Musical Magazine, the first and second numbers, are printed with seven characters. This volume of one hundred and twenty eight pages contains a large variety of Anthems and Set Pieces. The two volumes may be bound together.

The music is selected from the most eminent masters, and is published upon the most correct principles of the art, and according to the original design of the authors.

## OBSERVATIONS.

This Supplement is designed for the aid of the Pupil, who has made himself master of the Primer; that he may move on gradually towards the more elevated and sublime compositions of Music. Let him remember, that simplicity is the ground work of sublimity. That a long practice upon simple and plain music is the most sure guide to the summit of perfection. Let him remember also, that a restless disposition while treading the necessary steps, plunges many into the depths of despondency; and they never arrive to that happy point, where music soothes and delights the soul.

Moderate.
PITTSBURG. L. M.
Soft.
G\#゙N -d
Great God, attend, while Zion sings
To spend one day with thee on earth
Exceeds a thousand days of mirth.

The joy that from thy presence springs;
Exceeds a thousand days of mirth,



Moderate.
P LE YELlS. L. M.

The wonders, Lord, thy love has wrought, Exceed our praise, surmount our thought; Should I attempt the long detail, My speech would faint, my numbers fall.








$$
\begin{aligned}
& \text { Moderate. } \\
& \text { Sunbury. L. m. }
\end{aligned}
$$

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\begin{aligned}
& \text { +| } \mid \text { || }
\end{aligned}
$$

Moderate. marietta. lem.

Let Zion praise the mighty God, And make his honors. known abroad; For sweet the joy, our songs to raise, And glorious is the work of praise.


 Cheerful.
willoughove. c. m.




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\begin{aligned}
& 3
\end{aligned}
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$$
\begin{aligned}
& \text { From age to age exalt his name; Girl and his grace are still the same; . He fills the hungry soul with food, And feeds the poor with every good. }
\end{aligned}
$$ Moderate. STANDISH. C. M.




Moderate.




Moderate. STRASBURG. S. M.
 Our moments fy y apace, Nor will our minutes stay; Just like a flood our hasty days Are sweeping us away.





$\left(G a_{1} P\right.$, Joy to the world the Lord is come! Let earth receive, her King, Let earth receive her King.


2. Joy to the earth, the Saviour re gas! Let men their songs employ, Let men their songs employ; While fields and floods, rocks, hills and




plains, while fields and floods, rocks, hills and plains, Repeat the sounding joy. 2.0 may all enjoy the blessing, Which thy word's designed to give;

 Moderate. palestine. l. m.






> Ye that delight to serve the Lord, The honors of his name record, His sacred name for ever bless, His sacred name for



1. Praise ye the Lord, my heart shall join In work so pleasant, so divine; Now while the flesh is mine abode, And when my soul as.

 ever bless; Where'er the circling sun displays - His rising beams, or setting rays, Let lands and seas his power confess, Let lands and seas lis power confess.

 cents to God. 2. Praise shall employ my noblest powers, While immortality endures; Ally days of praise shall ne'er be past, White life, and thought, and being last.
$\left(G b y+P_{0} \mid\right.$
 $\left\{\begin{array}{lll}G b D\end{array}\right.$

(A. $\mid$ 定 Call for songs of loudest praise. Teachmesome me . lodious sonnet, Sung by flaming tongues above; praise the mount, praise the mount,
 E. PP P P P P Bind my wandering heart to thee! Prone to wander, Lord I feel it, Prone to leave the God I love; Here's my heart, here's my heart, $\left(\left.\left.\beta \cdot\right|^{P} P^{p} d\right|^{\theta}\left|-\left|-\left|-\left|-\left|-1-\left|-\left|-\left.\right|^{p} F\right| o\right|^{P}\right|=\right.\right.\right.\right.\right.$ $\forall \perp \mid$
 The King of kings with glory crown; His mercies ever shall endure, When lords and kings are known no more, When lords and kings are known no more:.


Come now, my soul, direct thine eyes The' yonder veil, th' e-thereal skies, See what best spirits do above; Where, wrapt in splendours








Moderate.
batavia. L. m.
By M. Snider, of Philadelphia.



 Cheerful. PALERMO. C. M.

Bs M. Snider.





#  

1. Lord of the worlds above, How pleasant and how fair The dwellings of thy love, Thine earthly temples are! To thine abode, to thine a.


2. The Lord his people loves; His hand no good wi hyoids From chose his heart approves, From pure and pious souls. Thrice happy he, the ce happy

Loud.

bode, to thine abode My heart aspires With warm desires, To see my God, with warm desires, to see my God, with warm desires to see my God.

 he, thrice happy he, o God of hosts, Whose spirit trusts Alone in thee, whose spirit trusts alone in thee, whose spirit trusts alone in thee!

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\begin{aligned}
& \text { Chicerful. }
\end{aligned}
$$

1. Begin, my soul th' exalted lay, Let each enraptur'd thought obey, And praise li' Almighty's name, And praise th' Almighty's name ;


2. Let man, by noblest passions swayed, The feeling heart, the thoughtful head, In heavenly praise employ, In heavenly praise employ ;




 Spread his tremendous name around, Till heaven's broad arch ring bask the sound, The general burst of joy, The general burst of joy.

ti Moderate. Cuisonen
LOMBARDY. L. M.
3. Mortals, can you refrain your tongue. When nature all around you sings? O for a shout from old and rung F-cm humble swains and loft


4. Jeherah! visa a glorious word! O may it dwell on every tongue! But saints, who best have known the Lord, Are bound to raise the noblest



 song, Are bund to raise the nobles: sang. Speak of the wonders of that lore, Which Gabriel plays on every chord; Trow all below, amd all a-


Moderate. BREMEN. L. M. By M. Snider. 何








$\pm 6$ Moderate.
AVELLA. L. M.
By M. Snider.

'Twas for our sake, eternal God, Thy Son sustain'd that heavy load Of base reproach and sore disgrace, And shame defiled his sacred head,



Cheerful.

## DEViCES. C. M.

SuIt.
Louth.

How wondrous great, how glorious bright Must our Creator be ! Who dwells amidst the dazzling light Of vast infinity, of vas: infinity !




Moderate.
ASAPH. C. M. Soft.
Loud.


1. With songs and honors sounding loud, Address the Lord on high ; Over the heavens he spreads his cloud, And waters veil the sky.



7 He sends his word, and melts he snow, The fill s no longer mo in; He calls the warmer gales o how And bis the Spring return.
 Soft.

Loud.



Che changing wind, the flying cloud Obey his might word; with songs and honors, songs and honors sounding loud, Praise ge the sov'reign Lord.


48 Moderate. Unions.
TAMWORTH. 8, 7.
Soft. Unisons.
Loud.
$\left(G b\left\{-\infty \cdot 1^{F}\right.\right.$.

1. Guide me, 0 thou great Je..hovah! Pilgrim through this barren land; am weak, but thous art

2. Open Lord, the chrystal fountain, Whence the healing streams do flow; Let the fiery, cloudy
 $\square$
 - 4 Soft.

Loud.
 mighty, Hold me in thy powerful hand; Bread of heaven, Bread of heaven. Feed me till I want no more.
 pillar Lead me all my journey through; Strong deliverer, Strong de . . liverer, Be thou still my strength and shield.

 rise sens a

1
p
Res

will

- 。 ever


Moderate.



2. Erect your heads, ye gates; unfold In stare to en--ter-tain, The King of glory. See! he comes, With all his shin.-ing

train. Who is the King of goo -ry? Who? The Lord for strength r nown'd ; In battle mighty; oder his foes E.. ter nat vic ...tor crowned.

 train. Who is the King of goo ry ? Who? The Lord of hosts re - nown'd; Of glop - ry he a . . - lone is King, Who is with glo-ry crowned.


50 Moderate.
ORANGE. C. M.


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$2=1$

4. Open their eyes and ears to see Thy cross, to hear thy cries. Sinner, thy Saviour weeps for thee, For thee he weeps and dies. All Tee) dud.


 tine day ion g be meekly stands, His réjets to receive; And shows his wounds, and spreads his hands, And bids you turn and live, And bids you torn and live.


1. Jesus, my all, to heaven is gone, He whom I fixmy hopes upon; Histrack I gee, and ll pursue The narrow way, till him I view.


2. The way the holy prophets went, The road that leads from banishment, The king's highway of holiness l'll go, for all his paths are peace.
 Moderate. MADRID. L. M.





52 Molerate.
CROWLE. C. M.



 Cherefld:

ниmpтex. с. м.

Moderate.
CHELSEA. C. M.



 Moderate.
berkshire. c. m.




is Moderate.
AYLESBURY. S. M.

3. De. part from me, accurs'd, To ev-er-last-ing flame, For rebel angels first prepard, Where mercy never came.


4. How will my heart endure The terrors of that day, When earth and heaven, before his face, Astonished shrink away?

Cheerful. PRINCETON. S. M.

The God Ie - ho - val reigns, Let all the na - tionsfear; Let sinners teem - be at his throne, And saints be hum - bile there. G出 $\mathrm{C}=10$ ola


1. Lord, I hare made thy word ny choice, My lasting her-it - age; Then shall my noblest pow'rs re joice, My warmest thoughts encage.



Moderate.

## CANTERBURY. C. M.

 Un - sha - ken as the sacred hill, And fri as mountains be, Firm as a rock the soul shall rest, That leans, O Lord, en thee.




BOMBAY. $7,6$.


Praise the ho-ly God of love, And all his goodness show.

2. Pub - list, spread to all around The great Immanuel's name; Let the trumpet's martial sound Him Lord of hosts proclaim;

3. Him, in whom they move and live, Let every creature sing; Glory to their maker give, And homage to their king.


Praise him for his no - bled deeds, Praise him for his matchless power; Him, from whom all good proceeds, Let earth and heaven adore.


Praise him every tune - fulsirng, All the reach of heavenly art; All the powers of mu - ic bring. The music of the heart.


Hallow'd be his name beneath, Asinheaven, on earth ador'd; Praise the Lord, in every breath, Let all things praise the Lord.


Cheeriul.
LONDON NEW. C. M.



 Cheerful. MONTROSE, or DAVID'S. C.M. Ravenscroft.
 $\mathrm{Gb} \mathrm{C}-\mathrm{l}|0 \Delta|_{\square} \mid$



58 Cheerful
STIRLING, or JAME'S. C. M.

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\begin{aligned}
& \text { Cherful. FrENCH, or dundee. c.m. }
\end{aligned}
$$




 Moderate. DUMFRIES, or M ARY'S. C. M.




60 Cheerful.

My Ged, my portion, and my love, My everlasting all, live none but thee in heaven above, Or on this earthly ball, Or on this earthly ball.




$$
\begin{aligned}
& \text { NEV WINDSOR. C. M. }
\end{aligned}
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 Moderate. stroudwater. c.m.

Arise, my soul, my joyfull powers, And triumph in my Godi Awate, my voies, and loul proclinn His glorious grice abroad.

 F\#

62 Moderatc
BERLIN. L.M.


Cheerful.
BLANDFORD. C.M.



 Moderate. ватн. L. м.





 Kent. Lem. George Green.

