## ARTOFSINGING,

## IN THREE PARTS;

To WIT ;
I. THE MUSICAL PRIMER,
II. THE CHRISTIAN HARMONY.
III. THE MUSICAL MAGAZINE.

BY ANDREW LAW.
FIFTH EDITION.-PRINTED UPON THE AUTHOR'S NEW PLAN. PART THIRD.

PHLADELPHA:
PRINTED FOR THE AUTHOR, BY ROBERT ש WILIIAM CARR, NO. 51, SANSOMI STREET.

## DISTRICT OF MASSACHUSETTS DISTRICT, TO WIT;

BE IT REMEMBERED, That on the tenth day of December, in the twenty-eighth Year of the Independence of the United States of America, ANDREW LAW, of the said District, deposited in this Office the Title of a Book, the Right whereof he claims as Author, in the words following, to wit:

The Art of Singing; in Three Parts, to wit; 1. The Musical Primer. 2. The Christian Harmony. 3. The Musical Magazine. By Andrew Law. Fourth Edition, with additions and improvements. Printed upon a new plan.

In conformity to the Act of the Congress of the United States, entitled, "An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts and Books, to the Authors and Proprietors of such Copies, during the Times therein mentioned."

A true Coty of Record.
Attest, N. Goodale, Clerk.

## MUSICAL MAGAZINE,

being THE

## THIRD PART OF THE ART OF SINGING;

 containingA VARIETY OF ANTHEMS AND FAVOURITE PIECES.

A PERIODICAL PUBLICATION.

## BY ANDREW LAW.

FIFTH EDITION.-PRINTED UPON THE AUTHOR'S NEW PLAN. NUMBER FIRST.

- philadelphia:

PRINTED FOR THE AUTHOR, BX ROBERT ध IVILLIAM CARR, No, 51, SANSOM STREET.

## DISTRICT OF MASSACHUSETTS, TO WIT:

31: IT REMEMBERLD, That on the fifth day of November, in the twenty-ninth lear of the Independence of the Uniten States of America, ANDREW LAW, of the said District, hath deposited in this Office the Title of a Book, the right whereof he claims as Author, in the words following, to wit:

The Musical Magazine, being the third part of the Art of Singing; containing a Variety of Anthems and Favourite Pieces. A periodical publication. By Andrew Law. Fourth Edition, with additions and improvements. Printed upon a new plan. Published according to Act of Congress. No. I.

In conformity to the Act of the Congress of the United States, entitled, "An Act for the Encouragement of Learning, by securing the copies of Maps, Charts, and Books to the Authors snd Proprietors of such Copies, during the times therein mentioned;" and also to an act entitled, "An act supplementary to an act, entitled, An Act for the Encouragement of Learning, by securing the Copies of Maps, Charts, and Books, to the Authors and Proprietors of such Copies, during the Times therein mentioned; and extending the Benefits thereof to the Arts of Designing, Engraving and Etching Historical and other Prints."

A true Cohy of Record.
Attest, N. Goodale. Clerk.

## A VIEIV OF THE NEW PLAN OF PRINTING MUSIC,

## AND OF THE NEW METHOD OF TEACHING THE ART OF SINGING.

TME Plan and Mrethod exhibited, are different from any that have yet appeared. |out the dot has a whole tone above and below. Those who learn from this system The principal objects of this plan and of this method, are to lessen the burden of the learner ; to facilitate the performance, or practice of Music ; and to promote a seneral improvement in the praises of our God and Redeemer.
Music printed without the lines, is more simple than it can be on lines and spaces; because the lines and spaces increase the number of the parts which compose the characters, and render them more indistinct, and more difficult to be retained in the memory. This plan will assist both the leamer and the performer, in ascertaining the true sounds of the notes in instances where the old method cannot afford any aid for that purpose.
The Music is taught in this method by the degrees of the key, and the common chord taken upon the key note, or first degree of the key. Lessons of these are given in the scale of rules. There are only two keys in music, the sharp, or major key; and the flat, or minor key. There are also only two common chords taken upon the key note, or first degree of the key; one for the sharp key, and one for the flat key.
These kess and common chords have their particular characters for each degree, which are fixed invariably; and whenever the key be shifted from one letter to another, the characters and the common chord are shifted with the key; and retain, from the key note, the same order of characters, of names and of arrangement of tones and semitones. Hence, this method marks, with certainty, the intervals, or distances of the sounds. The places of the tones and semitones, the major and minor seconds, thirds and fourths are always in view. The semitones lie between the diamond and the square, and the quarter of a diamond and the square with a dot over of under it. The diamond has a semitone above it, and three notes below at the distance of a whole tone; the quarter of a diamond without the dot, has a semitone above, and two notes below of a whole tone; the square without the dot has a semitone below, and two notes above of a whole tone; the square with the clot has a semitone below, and three notes above of a whole tone; the quarter of a diamond with the dot has a whole tone above and below; the round with and with-
can perform with confidence and firmness. Hence, when any two notes are placed at the distance of a second, a third or a fourth, it will instantly appear from the sight of the characters, whether the interval be a major or minor second, third or fourth. This is an advantage which the old method can never possess; for it cannot be known from the common notes upon lines and spaces, whether these intervals be major, or minor, only by referring back to the cliffs; but in this method it is visible in every bar.
This similarity of the characters, of the names of the notes, and of the order of the tones and semitones, in every part of the music, and in all the different changes of the keys, render the business of the learner very simple and easy; and will greatly diminish the expenses of tuition, and the consumption of time necessarily employed in learning the Art. By this method, children will soon learn to read music as easily as they read other books. And those who practise upon this method, will find the burden of the performer greatly alleviated, and they will be able to sing any part that is within the compass of their voices.

The following are testimonials in favor of the new method of noting and printing Music. The Rev. William Staughton, D.D. Rev. B. Allison, D.D. Rev John M'Clasket, Rev. RichardSiveath, Rev. William Colbert, G. K. Jackson, Wus. Doct. Professor Hubbard, Captain John Henry, and Josathan H. Hubbard, Esquire, are gentlemen of high respectability in Literature, and of a fine taste in the Art of Nusic. Their opinions of the system will add great weight in support of the plan. They are, therefore, here presented to the public.

The preceding statement of the numerous advantages which result from Mr . Law's new mode of writing and teaching sacred music, we believe to be correct. The angular appearance of some of the characters Mr. Law has selected, may not at first strike the eye so agreeably as the round ones in common use, but, when the pupil, as by a charm, finds himself suddenly introduced into the knowledge of music,
and in possession of Ideas which have been acquired, before the present happy invention, only by a series of tedious labour, he will feel himself impelled to respect the talents of Mr. Law, and, as a testimony of his gratitude, to assist in procuring him a deserved retribution in the circulation of his work.
Teachers of Psalmody in the United States and other parts of the world, are requested to investigate and patronise it. They will find its principles easily attained, and in the use of it, their toil diminished and their success increased.

Wre cordially wish the work an universal circulation.

## W. STAUGHTON. <br> B. Allison.

The Committee appointed by the Confcrence to take into consideration Mr. Law's new method of noting and teaching vocal music, Report,

First. It is their opinion that the said method is an improvement; and that learners will obtain the knowlerlge of vocal music and the art of singing, soonerand easier therefrom than from the old method.

Sccondly. The Comnittee do hereby recommend the said method, and the books containing the same, to the use of those who may be disposed to learn Sacred Music.

JOHN M'CLASKEY.
RICHARD SNEATH. $\}$ Committee.
william colbert. $\}$

New-York, December 5, 1805.
The Italian Solmization formed by Guido into Hexachords and Tetrachords, with the art of reducing all Music to the Natural Major and Minor Keys by the use of Transposition Clifls, is rery ditticult to students in general, also the French Sol nization (though a grcat improvement on the Italian) is possessed of the same labour of Transposition. The time and study it will take learners to be well ac quainted with the seren Cliffs, viz. the Soprano, Mezzo-Soprano, Contra-Tenor, Tenor, Tenor B:iss, Bass and Treble, is very materially lessened by your new and ingenious plan of Notation, being an important discovery for the expediting of Practical I'salmody:-With wishing your plan the success it merits,

I an Sir, with much respect,
Iour humble Servant,
Rev. Andrew Law.
G. K. J.ACKSON.

To all whom it may concern,
This may certify, that I have carefully perused Mr. Añdrew Law's new method of noting and printing Music, and feel confident that it is much preferable to the common practice of printing on lines and spaces, for Church Music. I likewise feel confident that his method very much diminishes the task of learning to read Music by note. The method in which he has arranged the different parts of tunes, though considered by some as an innovation, is perfectly agreeable to the practice of Handel, Arne, Boyce, Purcel, Arnold, Madan, and all the great European masters.

## JOHN HUBBARD,

Nathematical and Natural Philosophy Professor.

## Windsor, November 8th, 1805.

Sir,
I tender you my best thanks, for the copy of your " $\mathcal{A r t}$ of Singing $;$ " and am much flattered with the assurance that my opinion of your system, would be pleasing to you. I can only say, that, I shall rejoice in every opportunity of giving my testimony to your meit, as the Inventor of the best and most summary mode of obtaining a knowledge of vocal NTusic.
I am aware that envy, prejudice, a barbarous taste, and the obstinacy of the vulgar, will place obstructions in the way of your laudable endeavours, to introduce Music as a science, and the compositions of the great masters, into our churches and religious assemblies:-but it will be some consolation to reflect, that, you share the fate of all those who first attempt to improve the human species, in whatever is either useful or ormamental. The thunders of the Vatican did not deter Gallileo from teaching that the earth was spherical; nor the murmurs of the Sorbonne, interrupt the useful labours of La Fontaine; nor will yeu, I trust, be discouraged by difficulties, which will certainly yield to time, and the prevalence of correct information.

Reverend Mr. Law.

I am, Sir, with much respect and esteem,
Your most humble Servant.
JOHN HENRY

Dear Sir,
Having attentively examined your new method of printing and teaching vocal Music, it has my entire approbation; and every departure from the old mode I deem 2 useful improvement.
The tunes contained in your three several parts form a collection of sacred harmony, decidedly preferable to any heretofore published in America; and appear to me well calculated to correct the public taste, and, what is of more importance, to sid the cause of virtue and religion.

## I am, Dear Sir,

Your very obliged Servant,
Mr. Andrew Law.

Windsor, Vermont, November 12th, 1805. The Subscribers having learned the Art of Music, by the Rev. Andrew Law's new system, can state from experience, that they have found a previous study of it of the utmost importance in gaining a knowledge of vocal music, written or jrinted with the old notes on lines and spaces. Considering the simplicity of this svstem when compared with the old method, and reflecting on the difficulties attending the study of that method, which, from a previous knowledge of this system, are rendered mere trifles; we do not hesitate to declare, that such a course is to be preferred by all who wish to gain a knowledge of the art of music in a short time.

MICHAEL SNIDER.
CHARLES A. ERDMANN: . GEO. SNIDER.

Plitadelphia, June 13 h, 1811.

## ADVERTISEMENT.

The first and second Parts of the Art of Singing are comprised in the Harmonic Companion, which is a volume of 120 pages. It contains the rules of Psalmody, one hundred and forty five Psalm and Hymn tunes; which are adapted to all the different metres now in use: and eight set pieces.

The music is selected from the most eminent masters, and is published upon the most correct principles of the art, and according to the original design of the authors.

INDEX.

## ANTHEMS

Bebold, I bring you glad tidings

Comfort re my people, saith your God

God is the King of all the earth
I heard a voice from heavenLord God of Israel

O praise the Lord

Tell ye the daughters of Jerusalem


AN TH EM. Psalm cxivii.







Moderate









 ○ O









in the name of the Lord. Hosanna, hosanna, Thou King of glory, thou King of glory, peace, peace in heaven, gro - ry, goo - . ry, glory in the

 in the name of the Lord. Hosanna, hosanna, Thou King of glory, thou King of glory, peace, peace in heaven, glo - ry, glo - ry, glory in the

 highest. Hallelujah, hallelujah, hallelujah, Amen. Hallelujah, hallelujah, A men.




Sinner, O why so thoughtless grown, Why in such dreadful haste to die, Daring to leap to worlds unknown, Heedless against thy God to fly?

















10 Slow.

Come let us anew our journey pursue, roll fund with the year, oil round with the year, And never stand still till eur master appear, And never stand still



Come let ns anew our journey pursue, roll round with the year, roll round with the year, And never stand still till our master appear, And revers stand stilt


Unisons.
till our master appear. Hi, adorable willet us gladly inlet, and our talents improve, our talents improve, By the patience of hope, and the labor of love, By the


lis adorable will let us gladly fu'fil, and cur talents improve, our talents improve, By the patience of doge, and the labor of love, By the till our master appear - $\qquad$ $\div 0$ $\square$
$\square$ ? ? ? $\square$
$\square$

Our life is a dream, our time as a ftream, glides fwiftly a - way, glides

 patience of hope, and the labor of love, the patience of hope and the labor of love. Our life is a dream, our time as a fleam, glides fwifily a - way, gide

 fwiftiy a-way, and the fugitive moment re-fufes to fay. The arrow is flown, the moment is gone, the mil-le-ni-al ' year ruffles on to our view, and eternity's

 fifty a-way, and the fugitive moment re-fufes to fay. The arrow is flown, the moment is gone, the millele-ni-al year ruffles on to our view, and eternity's

here, e-ter-ni-ty's here, the mil -le-ni-al year subs an to out view, and e -ter-nity's here, e -ter-ni-ty's here, e -ter-ni-ty's here, e-ter-ni-ty's here.


here, enter nitty's here, the mil -le-ni-al year suffer on to ours views, and e-ter-nity's here, eternity's here, e-ter-nity's here, e-ter-ni-ty's here.


## Moderate.






# AP <br> do, have finih'd the work thou didft give me to do. O that each from the Lord may receive the glad word, Well and faith-ful-Iy done, faithfully done, <br> $$
0 \cdot 0
$$ <br> do, have finifh'd the work thou didst give me to do. Othat each from the Lord may receive the glad word, Well and faith-ful-ly done, <br> faithfully done, <br>  <br> $\begin{cases}\text { Enter into my joy, and fit down on my throne. Enter into my joy, and fit dowry. on my throne. Enter into my joy, and fit down on my throne, and fit down on my those. }\end{cases}$ 



Enter into my joy, and fit down on my throne. Enter into my joy, and fit down on my throne. Enter into my joy, and fit down on my throne, and fit down on my torose. Pol:

 $p$



A N THEM. Luke Chap. II.

Be - hold, I bring you glad tidings, glad tide - ings of joy, which fall be to all people. Be - hold
I bring you glad tidings, glad tidings of joy





: "| told




 pesee, peace, good will to - wards men. Hallclujah, hallelujah, hallelujah, hallclujah, hal-le-lu-jah, hal-le - lu-jah, hal-le - lu a jah, hal - le - lo - jab.










$$
\begin{aligned}
& -1-\left|P_{d} d\right|^{2}-\left|V_{d} n\right| 0-1-1-|P P P| \square \text { P } \mid P_{d} d 0-1
\end{aligned}
$$

 But I can on - by fpread my fail; Thou, thoumult breathe th'au-fpici-ous gale, But 1 can on - by fpread my fail;

 But I can on - fy reread my fail; Thou, thou mutt breatheth'au-fpici - ouse gale, But I can on - ty fred my fail;

Soft:. Loud.
 Thou, thou mut breathe th'au-fpi - cious gale, Thou, thou mutt breathe,

Then, thou
mut breathe ih'au-fri
pious gale.

$$
\rightarrow|=| \text { 四 }
$$

26 Moderate.
NEW YORK.
Slow and fort.
Increate.

ital spark of heavenly flame; Quit, Oh quit this mortal frame, Trembling, hoping, ling'ring, fly - ing, Oh the pain, the blifs of dying!





Stow was of at






 dif - appears; Heaven o - pens on my eyes! My ears with founds fe - raph - ic ring. Lend, lend, your wings, I mount, I fly, O grave, where is thy victory ! O


















30 Cheerful. Octaves.
soft BALTIMORE.
Octaves. Loud.



Soft.
 fakes Their hum - ble praifes bring, Theirhum - ble praifes bring. Let all the faints be - low the fie Their hum - ble praifes bring,

 fkics Their hum - ble praifes bring, Theirhum - ble praifesbring. Let all the faints be - low the cries Their ham - ble praifes bring,






 and complete, Before the gro - ry of his face, With joys di - vine - IJ great, di - vine - by great, With joys di vine - If great.

 and complete, Before the gro - ry of his face, With joys di - vine - IV great, di - vine - by great, With joys di vine - If great.


## Cheerful. Soft.


 Then all the chosen feed shall meeta-rourdthe throne, Shall bless the con -due of his grace, Ane make his wonders known,


 Moderate and Sol

## Loud.


Great is the Lord, Great is the Lord, and highly to be prais'd, Great is the Lord, Great is the Lord, and highly to be praised.










Loud.


 our guide un - to death,
fie MaM be our guide
un - to death,
He fall be our guide
un - to
death.

P抽A AlDols a| $\left.\right|_{N} ^{N}$

- |APFA|a|

Is
$\Delta \left\lvert\, \begin{aligned} & N\end{aligned}\right. \|$

36 Moderate. $\quad$ AD DI S O No

The Lord my paf-ture will prepare, And feed me with a shepherd's care, His presence will my wants fup - i fly, And guard me with watchful



The Lord my paf-ture will prepare, And feed me with a shepherd's care, His prefence will my wantsfup - ply, And guard me with a, watchful i,

 eye; My noon day walks he will at - tend, And all my midnight hours de - fend, Mi noon day walks he will attend, And all my "mid - - night hour de - fend.
 ese; My noon day walks be will at - tend, And all my midnight hours defend, My noon day walks he will attend, And all my mid - . night hours de - fend.

 wear - ry, wand'ring ftps be leads; Where peaceful siv-crs fort and dow, A - mid the var - lane land trip flow, They is the
 Where rivers Soft and sow,
 wea-5y, wand'ring steps he leads; Wherefoftand dow, A-mid the ser - dane land atrip tow. Tho in the




 paths of death I tread, with gloomy horror - - ver-fpread, My fteadfaft heart fall fear no ill, For thou, $O$ Lord, art with me fill if Thy friendly hand will

$\mid$ Pp R













Cheerful.
HERALD.
Scft.
41

42
Christ is born in Bethlehem. Hark! the herald angels sing, Hark! the herald angels sing, Glory to the new boom ting, Glory to the new born ting, Glory to the
P A
Christ is born in Bethlehem. Glory to the new born king Glossy to the new born king, Glory to the
Moderate and Soft.
Christ, by highest heaven adored,

$$
\begin{aligned}
& |=0|=1-\mid C \\
& \text { I } \quad \text { I } \mid \\
& \text { II }
\end{aligned}
$$

 -







Glory to the new born King; Hail, the heaven bor


 Prince of peace! Hail, the heaven born Hail, the Son of righteousness! Hail, the Son of righteousness! Light and life to all he brings, Ris'n with healing











Moderate.





$$
\begin{aligned}
& \text { Moderate and Soft. }
\end{aligned}
$$

$$
\begin{aligned}
& { }^{18} \text { Cherefulu and Low. }
\end{aligned}
$$

$$
\begin{aligned}
& \left.P_{R}^{R}\right|^{?} \Delta\left|O=|0 \cdot F|_{0} \cdot P\right|^{F} O|=\cdot F|^{\circ} \text { o }\left.\right|^{\frac{1}{n}}=\| \|^{2}=\| 1
\end{aligned}
$$










$$
52 \text { Moderate and Soft. }
$$


(

Moderate. Soft.










 $\stackrel{\text { jog }}{\underset{\sim}{r}}$
















$$
\begin{aligned}
& \text { F } F^{P}\left|\neq\left.\right|_{0} ^{0}\right|_{0}^{\prime}=\|^{2}=1
\end{aligned}
$$

Moderate.











Moderate.



Cheerful and Soft.
Repeat loud. $6=$









64 Moderate. Affectionately.
EASTER.

$$
\begin{aligned}
& \text { sudden trebling shares the ground! Come, saints, and drop a tear or two For him who groaned beneath your load! He Shed a thousand drops for }
\end{aligned}
$$

$$
\begin{aligned}
& \text { " }
\end{aligned}
$$

## Soft.











Cheerful. Treble and Bass.









$$
\begin{aligned}
& 1-1-1-1-1-|-1-1-| n-1-1-1-1-1-1
\end{aligned}
$$

$$
\begin{aligned}
& \text { turn not a - way, turn not a . way, the face of thine an ont e ed. }
\end{aligned}
$$

$$
\begin{aligned}
& -1-1-1-1-1=1-1-1-1-1-1=1 \\
& -1-1-1-1-1-1-1-1-1-1-1-1 \\
& -1-1-1-1-1-1-1-1-1-1=1-1 \\
& \text { Loud. Cheerful. }
\end{aligned}
$$



















## 80

 $=1-|-|=|-|-|-|=|-|-|-|-|=1-|-|$ $-1=1-1=1-1=1-1-1-1=1-1=1-1=1-1$






























Moderate. Tenor and Bass.

Livery. Trestle end Comer.




 Ford shall a - rise up - on thee, and his glory shall be sect upon thee, for behold he shall some, saith the Lord of hosts, behold he shall come, saith che Lord of basis


88 Treble and Counter.


$$
\mid
$$


gather the lambs with his arm, and gently lead those that are with young, and gently lead, and gently lead, and gently lead those that are with young.

$$
\begin{aligned}
& \text { Cheerful. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { sing, sing, sing, o ye heavens; and be joyful, o earth; for the Lord hath done it. Shout, shout, shourf, ye lover parts of the earth; }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Unison. }
\end{aligned}
$$

for the Lord hath redeemed Jacob, and glom . . . . riffed himself in is race, and glorified himself in Israel, and



$$
\begin{aligned}
& -1-1-1-1-1-1 d_{0}
\end{aligned}
$$









- ddppppldfol y


## 94 Moderate.













