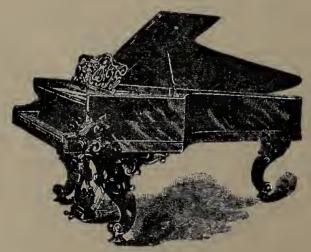
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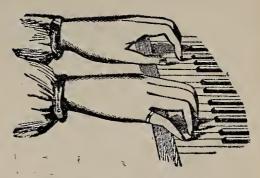
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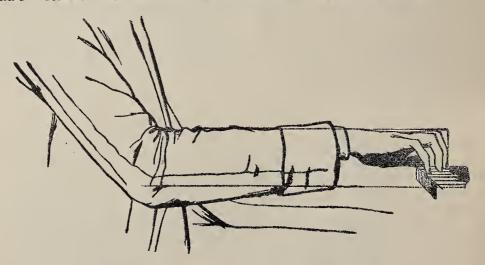
CORRECT POSITION OF THE HANDS



POSITION AT THE PIANO OR ORGAN

## ILLUSTRATED POSITIONS OF THE HANDS.

No. 1 CORRECT POSITION OF THE RIGHT HAND AND ARM WHILE PLAYING.



No. II

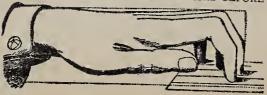
VIEW OF THE LEFT HAND FROM THE RIGHT SIDE



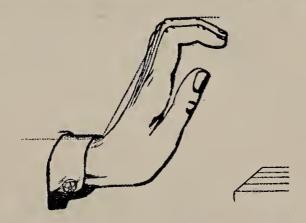
No. IIL POSITION OF THE HAND WITH THE FINGER RAISED FROM THE KNUCKLES



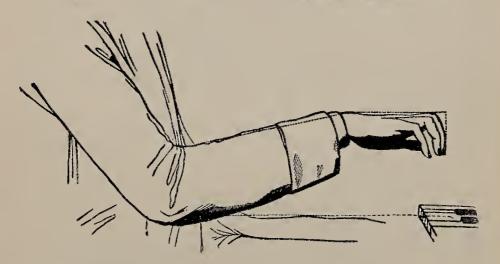
No. IV. POSITION OF THE HAND WITH THE THUMB RAISED BEFORE STRIKING



No. V POSITION OF THE HAND RAISED TO PLAY FROM THE WRIST



IO, VI POSITION OF THE HAND AND ARM RAISED FROM THE ELBOW



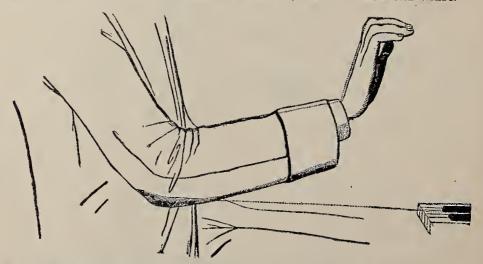
No. VII. POSITION OF THE FINGER RAISED TO STRIKE FROM THE SECOND JOINT.



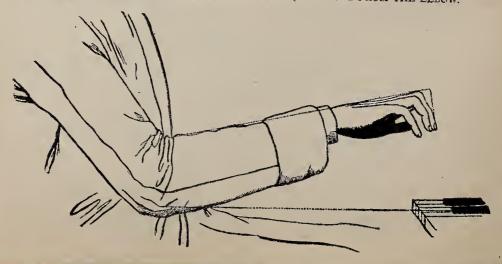
No VIII POSITION OF THE FINGER AFTER THE KEY HAS BEEN STRUCK



No. IX. COMBINED TOUCH FROM ELBOW AND WRIST, STRIKING FROM THE WRIST.



No. X. COMBINED TOUCH FROM ELBOW AND WRIST, STRIKING FROM THE ELBOW.



#### RUDIMENTS

There are seven notes in music, which are called after the first letters of the Alphabet, A,B,C,D,E,F,G, and repeated according to the compass of the instrument. The notes are placed on and between five lines or spaces, called a Staff.

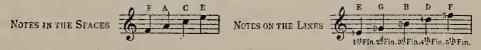


Pianoforte music is composed on two Staves, the upper staff is used for the Treble or G Clef, the higher part, and is generally played with the right hand. The lower staff is used for the Bass or F Clef, the lower part, is generally played with the left hand.



the treble, E, with the 1st finger of the right hand, and omitting one key, and each second key struck with the next finger will give to the pupil the five notes on the five lines, while the four omitted keys, between the fingers, are the notes in the spaces.

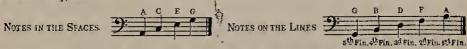
Knowing, where the note on the first line is, will easily guide the pupil to find the notes on the five lines, and to use the four omitted keys for the four spaces.



For higher or lower notes, short lines are used above or below the staff, called ledger lines, equidistant from the lines of the staff, omitting one key for the space.



The bass notes are learned in the same manner as the treble. The note on the first line in the bass is called G, striking this note with the fifth finger of the left hand, omitting one key for the space, the other fingers successively will strike the notes on the five lines, while the four omitted keys, between the fingers, are the notes in the spaces.

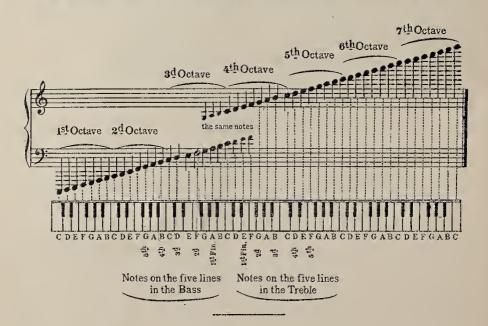


Additional or ledger lines are also used in the bass clef, omitting one key for the note in the space.



#### Key-board of a Seven Octave Piano

COMMENCING ON C IN THE BASS AND ASCENDING TO C IN THE TREBLE



## Time Table of the notes

Semibreve



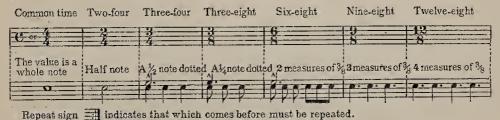
The Notes have their corresponding Signs of silence, called Rests.



A Dot placed after a note or its rest makes it one half as long again.



Every piece of music is divided by bars, thus, and the space and contents between two bars is called a Measure, and the time contained in each measure is marked at the beginning of every piece.



A double bar indicates the end of a strain or musical idea.

The various degrees of time and value of the measure are as follows:

#### THE SHARP #, ELAT b, AND NATURAL 4

The sharp placed before a note, raises it half a tone, for which purpose the next key above the note must be struck, whether white or black, as each key respective to its next, is a half tone.

The Flat placed before a note, lowers it half a note, for which purpose the next key below must be struck whether white or black. The double b lowers the note a whole tone.

The double Sharp x raises the note a whole tone.

The Natural dissolves the influence of a sharp or flat and restores the note to its primitive state.

The position of the learner, at the Piane, must be erect, sitting opposite to the middle of the Key-board, and of such a heighth that the elbows are not lower than the Keys; the wrist is raised above the arm, and the elbows must hang gracefully. The tip-ends of the fingers (but not the nails) are to strike the Keys; the thumb must not hang carelessly below the keys.

Practice slow and count aloud as long as you use the Instruction Book and until the ear is accustomed to conceive the right time without counting.

RXAMPLE

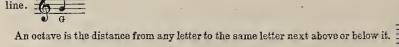
E to E

In writing music, the head of the Note should be made first. Press on the pen and remove the pressure when making the Stem of the Note. Do not crowd the Notes too closely together. In beginning to write, it is advisable to use a soft pencil, and afterwards cover with ink.

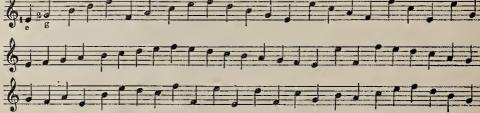
A clef is a sign placed at the beginning of the staff, to establish the names of the notes.

There are two Clefs employed in Piano and Organ music, the G or Treble Clef and the

The Treble Clef is placed on the second line of the Staff, giving the name G to all notes on that



Study the following notes in the Treble Clef, then add name, number of line or space.



Copy the notes on lines and spaces in Treble Clef. Always place the Treble Clef on second line.

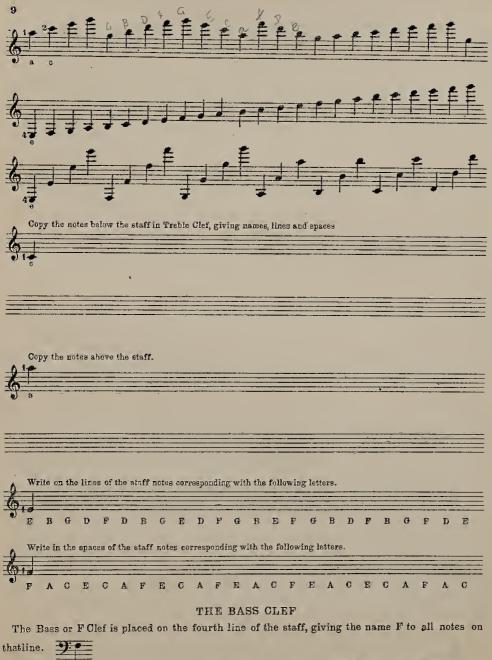


#### LEDGER OR ADDED LINES IN TREBLE CLEF, BELOW AND ABOVE THE STAFF

There are notes above and below the staff, and to indicate these, short lines, called Ledger or Added Lines, are used.

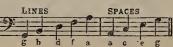


Foreign Fingering

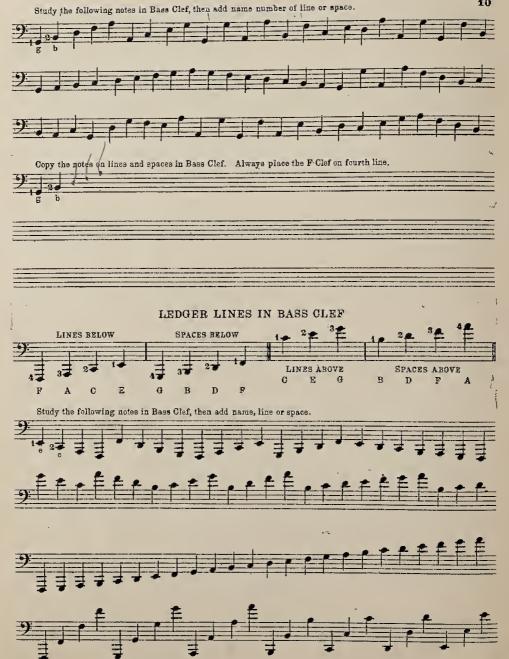


The lines and spaces of the staff in Bass Clef are named thus:

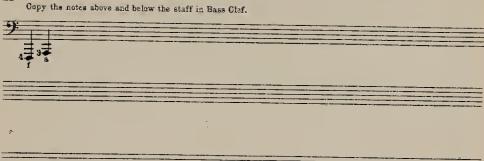
Foreign Fingering



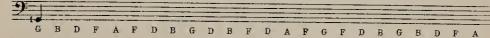




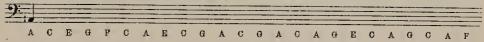
Foreign Fingering



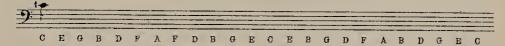
Write on the five lines, notes corresponding with the following letters.



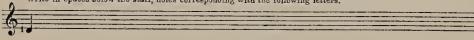
Write in the four spaces, notes corresponding with the following letters.



Write on lines and in spaces above the staff, notes corresponding with the following letters.

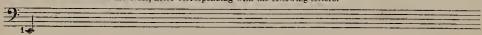


Write in spaces below the staff, notes corresponding with the following letters.

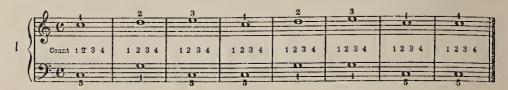


Œ D

Write on lines below the staff, notes corresponding with the following letters.



FACEF E Play at once with both hands, minding the Finger marks and count with an equal breath Four quarters in each measure in Common Time.



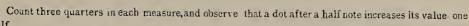






Count Three quarters in each measure of Three-feur Time.









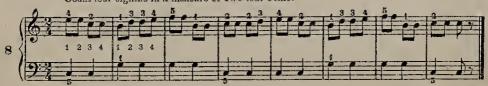
#### Count three quarters in each measure.

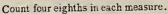




### Lucy Long

Count four eighths in a measure of Two-four Time.









#### Fra Diavolo

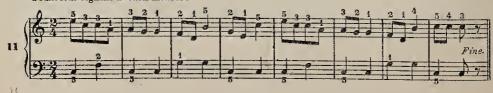
Count four eighths in each measure.



This piece begins with the fourth eighth of the measure and the last measure contains only three eighths, if the piece is repeated it will be complete.

#### Sontag Polka

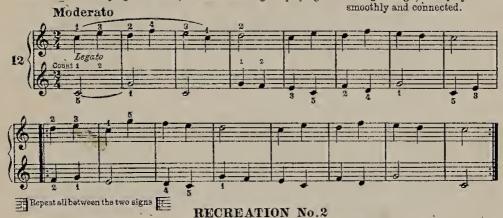
Count four eighths in each measure.





D. C. (Da Capo) means repeat from beginning to Fine.

The pupil must not forget that a good position of the body, the arms, and the fingers, as well as a good touch and strict keeping of the time, are the basis of good playing. — A Legato Sign, to be played



Raise the fingers high, and strike firmly.

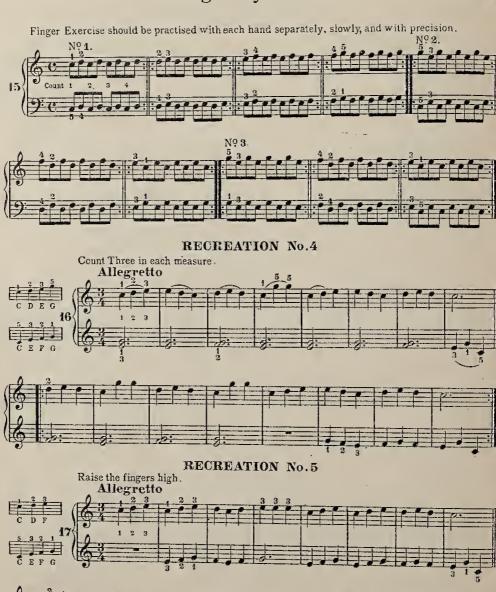




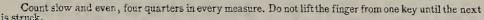
#### RECREATION No.3

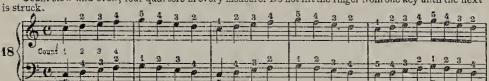
Do not let the wrist hang down. Count aloud.





Note: A Whole note rest is used to fill a measure in any kind of time, Foreign Fingering







To ascertain the correct Time of the sixteenth, the best plan is to count eight sixteenths in every measure at first, as the pupil is often inclined to play one sixteenth longer than another.





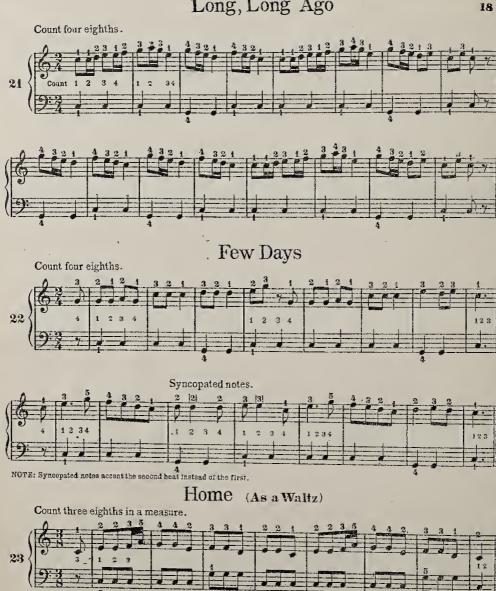
## Carry Me Back To Old Virginia



A tie - signifies that the second note is not struck, but held for its full value of time.



Poreign Fingering





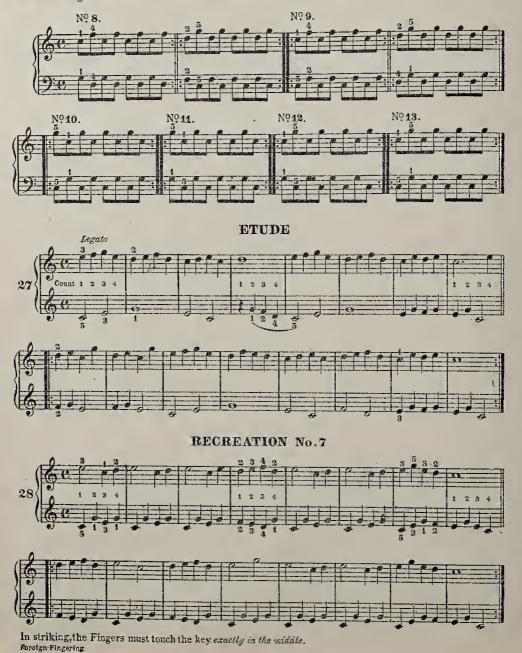


## Finger Gymnastics



The Scholar should know all Finger Exéroises by heart, in order to give his whole attention to the position of the hands and fingers. Foreign Fingering

The unoccupied Fingers must be kept at an equal distant from the keys, and not be allowed to sink down before striking them.



#### ETUDE IN 3 TIME

This sign across one or more measures means the sound is to be diminished.

This sign across one or more measures indicates the sound is to be increased. > The small sign under or over a note indicates the note must be accented.















A Dot, when placed after a Quarter note, is equal to an Eighth note. See Examples, pages 28 and 27.



The Half note with Dot should be held down through the measures, for the Dot makes it equal to three Quarter no-







Finger Gymnastics EXERCISE FOR THREE FINGERS



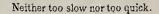
Each separate Exercise should be often repeated, but not so often as-to overwork the muscles, which would only impair their strength.

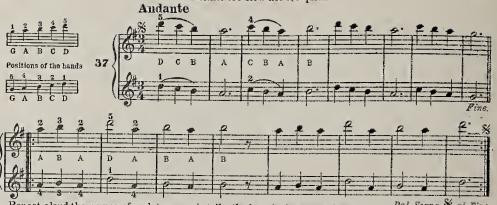
For additional Exercises, Scales, Chords and Arpeggios, see pages 61 to 85.

TEACHER

SECONDO



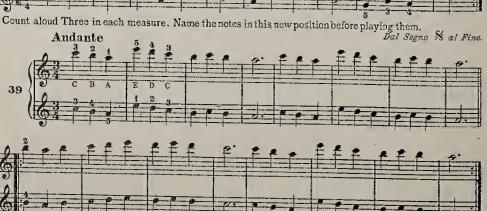




Repeat aloud the names of each tone, and strike the key at the same time.

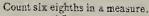
Dal Segno % al Fine.





Dal Segno % means return to the sign %, al Fine means play to the Fine. Foreign Fingering

### Bohemian Girl





#### Grand Russian March

Count four eighths in a measure.



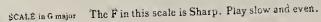


D. C. al Fine means repeat to the Fine or and.



#### Rustic Reel







## Lucrezia Borgia

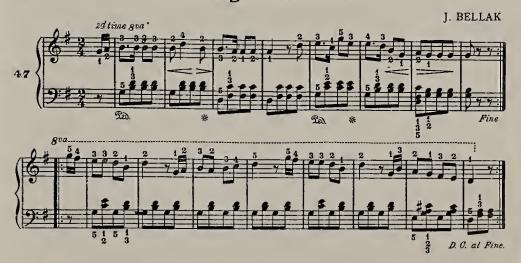




## Railroad Galop







## Coming Thro' The Rye



Mind the Dot after the eighth, which makes it one sixteenth longer, and count for it.







Blue Bells of Scotland



Foreign Fing ring

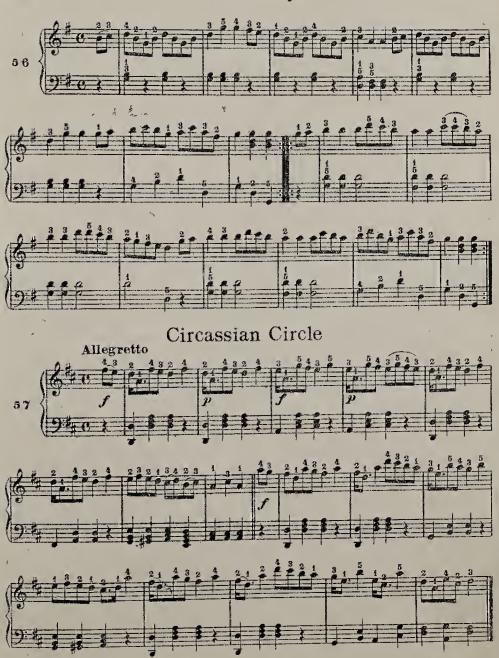


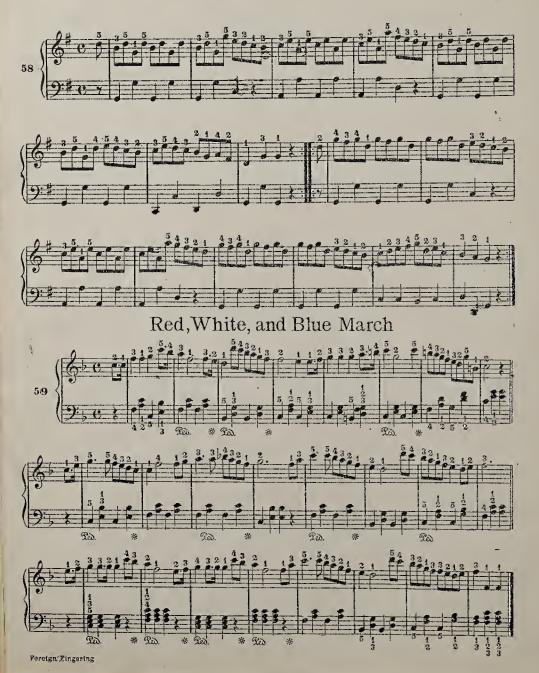


The British Grenadiers



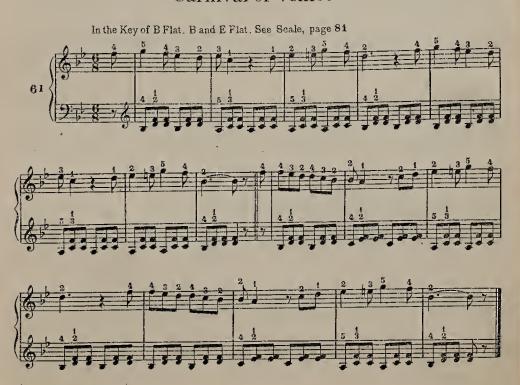
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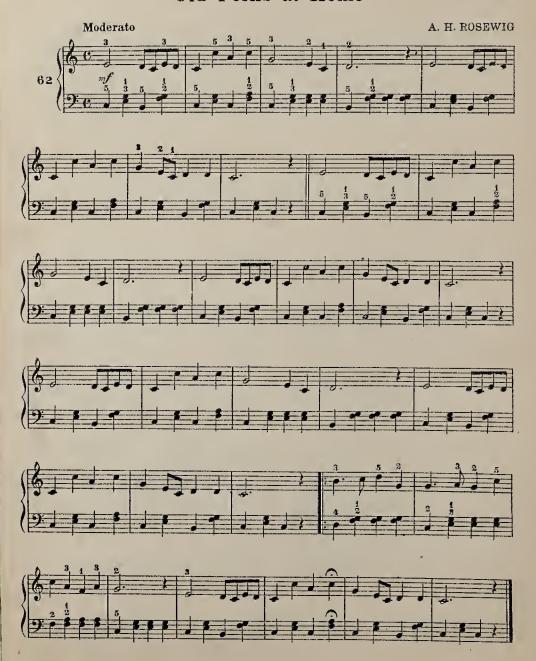


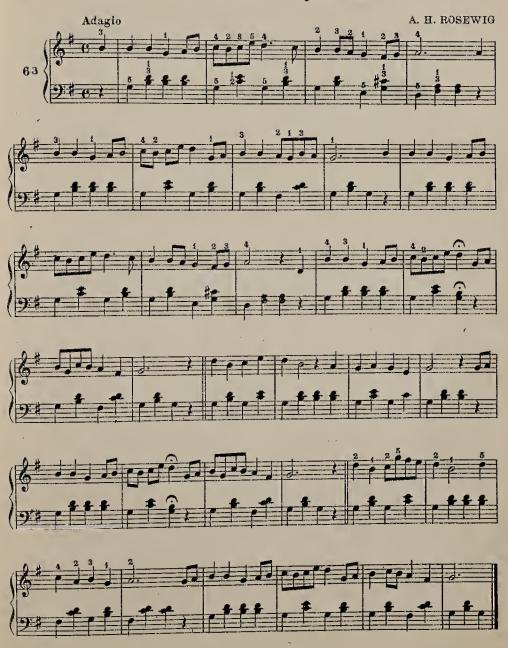


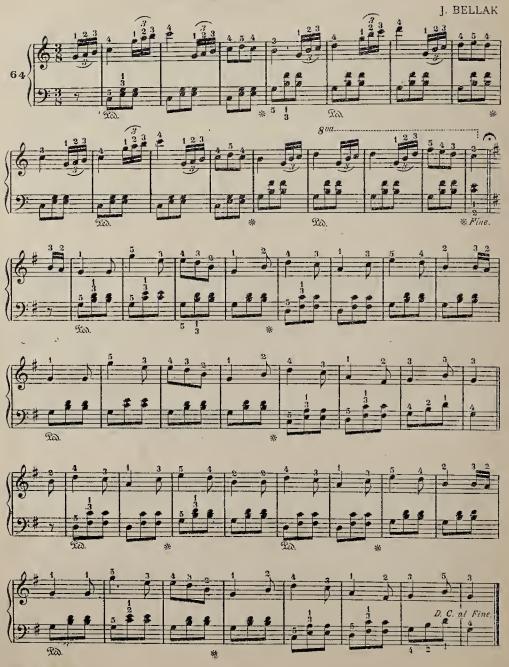


#### Carnival of Venice



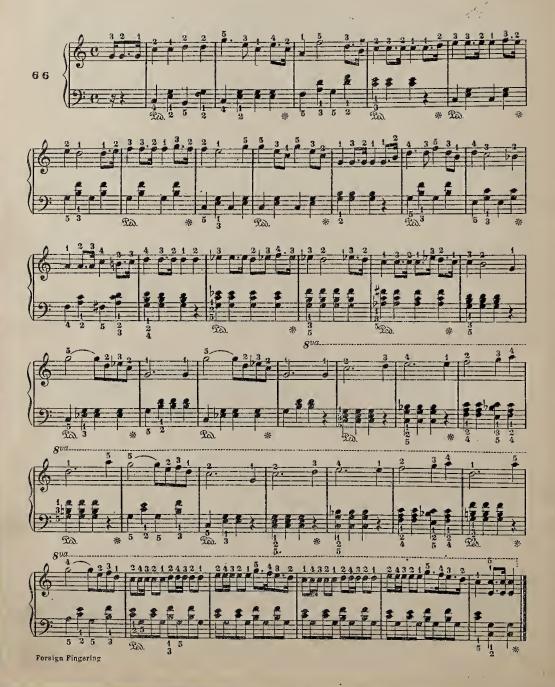




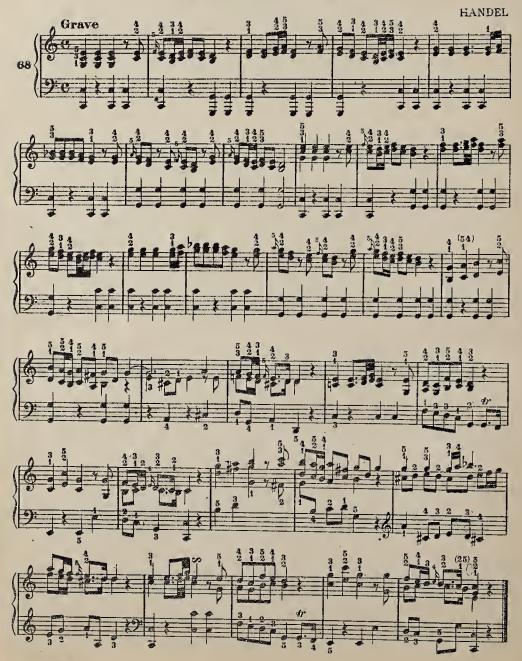


Foreign Fingering

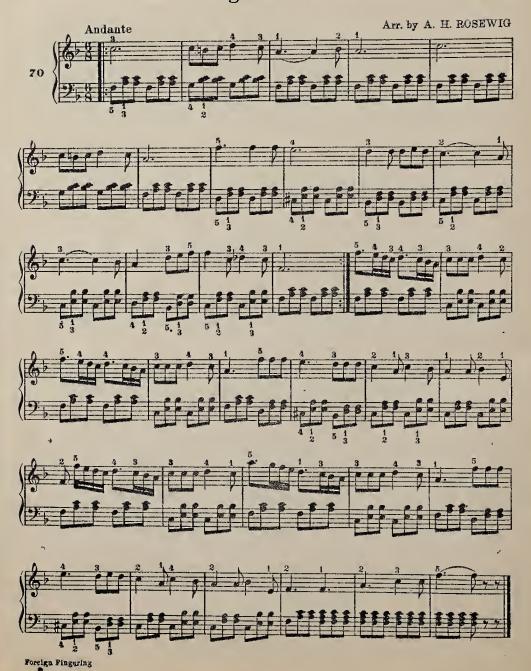












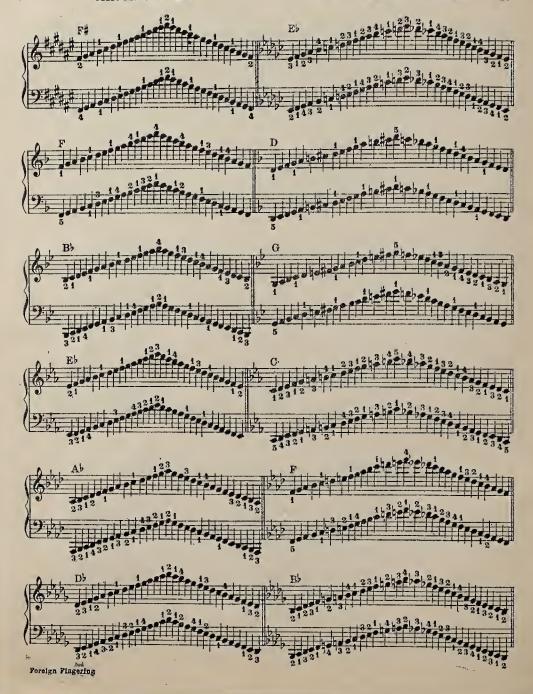
Fereign Fingering





# Scales on Two Octaves









and agistation acc.

A USEONO, ALSEG, or the character (N. significs) that the performer must return to a similar character is the course of the inversacing and play from that place to the word fine, or to the admittance of the course of the inversacing and play from that place to the word fine, or to the ADDANTE, (P.) implies movement somewhat slow and schote. This term is often modified to that as to time and style, by the addition of ADDANTINO, (IL) somewhat slower than an-ANIMATO, (CO) ANIMA, ANIMOSO, (IL) at the pleasure of the performer. BNTO, (IL) at the pleasure of the performer. BNTO, (IL) at the pleasure of the performer. BNTO, (IL) as the pleasure of the performer. BNTO, (IL) and APPOGGIAN TOO, (IL) and the performer should be a supported to the significance of the term of the performer. The acceptance of the APPOGGIAN TOO, (IL) and the performer should be a supported to the significance of the large are said to be in arrivage. ATTACO, ANTACOA SUBITO, (II) implies that the performer must divide and creat time. ATTACOA, ATTACOA SUBITO, (IV) implies that the performer must divide and creat time. ATTACOA, ATTACOA SUBITO, (IV) implies that the performer must divide your performer to the divide your performance the Style of the performer to the divide your performer to the divide your performer to the style your performance the style of the performer to the divide your performance the style of the performer to the divide your performance the style of the performer to the divide your performance the style of the performer to the divide your performance the style of the performer to the divide your performance the style of the performer to the divide your performance the style of the performer to the divide your

A TRAINER DE CALLERANDO. (A) accelerating the mixed CELLERANDO. (A) accelerating the mixed CELLERANDO. (A) accelerating the mixed CONCRASTIN (A) who greece ANCOM PANIMEN I, a part added to a principal one by way of schanzing the effort of the control of the con

atvie.

DOLCEZZA, or CON DOLCEZZA, (%) with sweetness and solineas.

DOLCEMENTE. (%) in a sweet and graceful DOLOROSO, (%) indicates a soft and pathetic

DOLCHMNYE. [II.] in a sweet and graceius DOLCHMNYE. [II.] in a sweet and graceius DOLCHMNYE. [II.] in a sweet and graceius E. R.D. the Italian conjunction, and; as finate e wishine, the sand violing nublements of unitarity and the sand profit profit of the Register of t

gich; it generally occurs after 6vs ulta. or (SCHERZANDO SCHERZANTE, SGHER Ma (I)) but; it as allegen ma non trubpe, quick, but not too much so.

MARSTOSO, (II) with majestic and diguided

SEON o, or (S, III) a sign; as all syrae, return to the sign; dail sages, steams from the sign.

Ma. (II.) but; as alleger me non truthe, quick, but on too more so. but on too more so. the other sone so that the solid solid

be derived CTTAPA, or Sea, [H] he octave. This word is generally joined with all or bassa; the first signifies that the passage to which it is applied must be played an octave higher than it is written; the second, that it must be played an octave lower.

ARPEGGIANO.

ARPEG

and sportive manner. See an a light, payful and sportive manner. SEGNO, or. S. (i.) a sign; as al segac, return to the approximation of the segac sport from the sign. SEGUE, SEG

seed in the serie of the similar or like means to be shown that a subsequent passage is not be shown to show that a subsequent passage is not be shown that a subsequent passage is not shown that the sh

TREMENDO, (It ) with a tramendous

TREMANDO, (th.) implies the reiteration of a TREMOLO, the pedity, so as to produce a temptes a kind of feeding.

TRILLANDO, (th.) a succession of shakes on the control of the pedity.

RELLANDO (t.) a moression of thakes on different noises.

RELLA (Feb.) I shalke.

THELLA (Feb.) I shalke three voices or instruments in a walke, march, minut, &c., which always leads back to a \*epection of the first of walke, march, minut, &c.

REPLET a group of three noise, arising from the division of a noise into note noise, arising from the division of a noise into note in the noise inferior division.

TUTTA (FOLCA (II) with the ulmust where no three passages where all the voices or instruments or but also the introduced.

VALOE (Feb.) I walke.

VALOE (Feb.) I walke.

VELOCE, or CON VELOCITA (II.) in rapid

time.
VELOCISSIMO, (M.) with extreme rapidity
VIBR. NTE, (M.) a pecutier at anner of touching
the kets of the piano.
VIGOROSO, VIGOROSAMENTE, (M.) boldly,

VIENDADA, VISORUS has a visorus visoru

## THE BOOK FOR EVERY HOME.

# The World's Largest Song Folio

### CONTENTS

A Story Ever Sweet and True 25	In Time of Roses 107	Only a Rosenad 21
A Basket of Roses 67	I Loved You Better than You	O Canada 21
All that Words can Tell 13	Knew 12"	Old Black Joe 21
Alice, Where Art Thou 18	In the Shadow of the Pines 144	Only a Tear-stained Message 23
A Picture No Artist Can Paint. 5	I Would Lie to Honeymoon With	Old Onken Bucket 21
Auld Lang Syne 22	Yon 146	Old Folke at Home 23
Abide With Us 18	I Went a Nice Big Dolly 141	Old 2 0110 av 1101110 20
Annie Laurie	I Want a Nice Big Dolly 141 In Cellar Cool 108	Pictures from Lare's Other Side 22
	The Oliai Cool 103	Tictures field Dife & Other Olde 22
	I'm Wearin' Awa', Jean 140	Rocked in the Cradle of the Deep 23
Tio Maile (dealer)	I Don't Want to Play in Your	
Angels Ever Bright and Fair 3	Ynrd	Rule Britannia 22
Ah, I Havo Sighed to Rest Me 10	I Told You I Loved You and I Do 114	Red, White and Blue 22
	In the Evening by the Moonlight 116	Robin Adair 22
Bonuie Dundee 25	I'll Meet You When the Roses	C C
Blue Bells of Scotland 27	Bloom	Sweet Genevieve 25
Ben Bolt 35	If I Only Had a Home Sweet	Skidoo, Skidoo
Bonnie Laddie 83	Home	Sweethearts May Come and Go. 26
Bennie Sweet Bessie 40		Star of the East 28
Bonnie Banks o' Loch Lomond. 49	ls This the Train for Heaven 122	Swanea River 21
Bslievo Me if All Those Endear-	I'll Take Care of Yon, Grandma 125	Scots Wha' Hae 23
ing Young Charms 34	I Heard the Voice of Jesus Say 128	Silver Threads Among the Gold. 28
ing round committee	I'm Wearin' My Heart Away for	Soldiers' Forewell
And de la	You 80	Stars of the Summer's Night 17
December 1 Horo 1 out 2 out	I'se Gwine Back te Dixie 132	C or and pumping a taking or 14
Bridge (The) 28	In the Vale of Yesterdsy 134	Sweet and Low 23
Eloc Eyes 30	I Love You, the World is Thine. 137	Sweet Bunch of Daisies 25
Beside the Campere 35		Song that Reached My Heart 23
Break the News 38	June, July and August 154	Salvation
Beyond the Gates 218	Juanita	Song I Heard in Heaven 24
Belle Mahone 42	Jock o' Hazeldeen 153	Simply to Thy Cross I Cling 24
Casey Jones 804	Just Next Door 149	Sweet Molly O'Reilly 25
Campbells Ara Comin 58	Jesus, Lover of My Soul 92	School Days
		Denote Days
	Just a wearying for you 90	That Ragtime Melody 27
Come Back to Erin 50	Jingle Bells 157	Then You'll Remember Me 27
Dear Little Shamrock 70	77111 150	
Drink Me Only With Thine Eyes 66	Killarney 158	Tell Me the Old, Old Story 24
Dillik Me Only With Inine Lyes Of	Kathleen Mavourneen 160	Tramp, Tramp, the Boye Are
Drinking, Drinking, Drinking 108	T 1111 . (C.13 (C) 189	Marching
Darling Nellie Gray 88	Little Goldon Curls 163	Tell Mother I'll he There 27
Dixie Land 83	Last Rose of Summer 174	This Lotter is for My Papa 27
Do Yon Ever Sit and Dream 54	Land o' the Leal 140	Two Sweethearts of Mine 9
Down on the Farm 57	Lullahy 171	
Darkies' Home Sweet Home 60	Looking This Way 206	When the Kye Come Hame 27
Daisy Rose 64	Letter Edged in Black 168	When You and I Were Young,
	Life'e Dream is O'er (duet) 178	Maggie 29
Flow Gently, Sweet Afton 72	Love is Like a Game of Cards 175	Within a Mile of Edinburgh
From Prison to Mother's Grave. 73	DOVE IS LIKE & CAME OF CARGO 110	Town 28
Four Leaved Clover 76	My Old Kentucky Home 195	When the Condle Lights Are
TOM ECONOMICIONAL TOTAL	My God and Father, While I	When the Candle Lights Are Gleaming 29
Good-hye, Sweet Day 85	Steen 100	Gleaming 28
Good Night, Ladies 84	Stray	When You Gang Awa', Jamie 9
Gently Lord, Oh Gently Lead Us 85	My Old New Hampshire Home. 166	'Way Down Upon the Swanes
	Maple Leaf Forever 200	River 21
	My Task 182	Where the Sugar Maples Grow. 28
	Marching Thro' Georgia 183	Won't You Come Out and Play. 28
Green Grow the Rushes, O 79	Massa's in the Cold Ground 184	Won't You Come to My Tea
Harp that Once Thro' Tara'e	My Bonny Lies Over the Ocean 185	Party 28
	Mary of Argyle 188	Will I Find My Mamma There 28
Halle 89	My Doll's Bigger than Your Doll 188	Will Find My Maining There 20
Highland Laddie 33		Would You if You Could 29
Home Sweet Home 281	My Heaven is in Your Eyes 193	Watch on the Rhine 29
Hostingtower 97	My Little Bit of Honey 190	
Нозапиа	Nazareth 209	We Banke and Brass 29
Mello, Central 104		You, None hut You 30
Heart Bowed Down 103	O That We Two Were Maying 204	You Can't Play in Our Yard 30
	The second secon	

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