This Edition contains all the Major and Minor Scales, Five Finger Exercises and Dictionary of Musical Terms.


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 （ 4 年

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CORRECT POSITION OF THE GANDS


## POSITION AT THEPLANOOR ORGAN

## ILLUSTRATED POSITIONS OF THE HANDS.

Na. CORRECT POSITION OF THE RIGHT HAND AND ARM WHILE PLAYING.


No. II
VIEW OF THE LEFT HAND FROM THE RIGHT SIDE


No. ILL POSITION OF THE HAND WITH THE FINGER RAISED FROM THE KNUCKIES


NO. IV. POSITION OF THE HAND WITH THE THUMB RAISED BEFORE STRIKING


## ILLUSTRATED POSITIONS OF THE HANDS.

No. V
POSITION OF THE HAND RAISED TO PLAY FROM THE WHIST


Ta, VL POSITION OF THE HAND AND ARM RAISED FROM THE ELBOW


NO. VII. POSITION OF THE FINGER RAISED TO STRIKE FROM THE SECOND IOINT.


NO VIII. POSITION OF THE FINGER AFTER THE KEY HAS BEEN STRUCK


No. IX. COMBINED TOUCH FROM ELBOW AND WRIST, STRIKING FROM THE WRIST.


No. X. COMBINED TOUCH FROM ELBOW AND WRIST, STRTKING FROM THE ELBOW.


## RUDIMENTS

There are seven notes in music, which wre called after the first letters of the Alphabet, $A, B, C, D, E$, $F, G$, and repeated nccording to the compass of the instrument. The notes are placed on and between five lines or spaces, called a Staff.


Pianoforte music is composed on two Stavest the upper staff is used for the Treble or $\overline{3}$ G Clef, the higher part, and is generally played with the right hand. The lower staff is used for the Bass of F Clef, the lower part, is generally played with the left hand.

the treble, Ewhith the nst finger of the right hand, and omitting one key, and each second key struck with the next finger will give to the pupil the five notes on the five lines, while the four omitted keys, between. the fingers, are the notes in the spaces.

Knowing, where the note on the fixst line is, will casily gude the pupil to find the notes on the five lines, and to use the four omitted keys for the four spaces.

Notes in fhe Spaces


Notes on the Lines


For higher or lower notes, short lines are used above or below the staff, called ledger lines, equidistant from the lines of the staff, omitting one key for the space.


The bass notes: are learned inthesame manner as the treble. The note on the first line in the bass is called $G$, striking this note with the fifth finger of the left hand, omitting one key for the space, the other fingers successively will strike the notes on the five lines, while the four omitted keys, between the fingers, are the notes in the spaces.

Notes in the Spaces


Notes on the Likes


Additional or ledger lines are also used in the bass clef, omitting one key for the note in the space.


Key-board of a Seven Octave Piano

COMMENCING ON C IN THE BASS AND ASCENDING TO C IN THE TREBLE


## Time Table OF THE VALUE OF THE NOTES

Semibreve
A Whole note 0 is equal to
2 Haives $d \quad d$ Minim
Or 4 Quarters $\downarrow d$ Crotchet
Or 8 Eighths


Or 16 Sixteenths


Semi-quaver
Or 32 Thirty-seconds


## 7

The Notes have their corresponding Signs of silence, called Resis.

A. Dot placed after a note or its rest makes it one half as long again.


Every piece of music is divided by bars, thus, and the space and conteuts between two bars is called a Measure, and the time contained in each measure is marked at the beginning of every piece. The various degrees of time and value of the measure are as follows:

## Common time Two-four Three-four Three-eight Six-eight Nine-eight Twelve-eight



Repeat sign indicates that which comes before must be repeated.
A double bar $\overline{\text { F }}$ indicates the end of a strain or musical idea.

## THE SHARP 共, FLAT $b$, AND NATURAL $b$

The sharp placed before a note, raises it half a tone, for which purpose the next key above the note unust be struck, whether white or black, as each key respective to its next, is a half tone.
The Flat piaced before a note, lowers it half a note, for which purpose the next keybelow must be struck whether white or black. The double bo lowers the note a whole tone.
The double Sharp $x$ raises the note a whole tone.
The Natura! dissoives the influence of a sharp or flat and restores the note to its primitive state.
The pasition of the learner, at the Pizno, must be erect, sitting opposite to the midcle of the Key-board, and of such a heighth that the elbows are not lower than the Keys; the wrist is raised above the arm, and the elbows must hang gracefully. The tip-ends of the firgers (but not the nails) are to strike the Keys; the thumb must not hang carelessly beiow the keys.
Practice slow and count aloud as long as you use the Instruction Book and until the ear is accustomed to conceive the right time without counting.

## DIREOTIONS FOR WRITING MUSIC

In writing music, the head of the Note should be made first. Press on the pen and remove the pressure when making the Stem of the Note. Do not crowd the Notes too olosely together. In beginning to write, it is advisable to use a soft pencil, and afterwards cover with ink.
A clef is a sign placed at the beginning of the staff, to establish the names of the notes.
There are two Clefs employed in Piano and Organ music, the C or Treble Olei $F$ or Bass Olef. 2

The Treble Clef is placed on the second line of the Staff, giving the name G to all notes on that line. $\qquad$
An octave is the distance from any letter to the same letter next above or below it.


Study the following notes in the Treble Clef, then add name, number of line or apace.




LEDGER OR ADDED LINES IN TREBLE CLEF, BELOW AND ABOVE THE STAFF
There axe notes above and below the ataff, and to indicate thowe, shart lines, called todger or Added hines, are used.


Study the following notes, then sdd name, number of ling of spase.


Foteiga Fingering

$\square \mathrm{a}$
$=\square$

Copy the rates abeve the ataff.


## THE BASS CLEF

The Bass or F Clef is placed on the fourth line of the staff, giving the name $\mathbf{F}$ to all notes on thatline. $\frac{\sqrt[7]{9}}{F}$
The lines and spaces of the staff in Bass Clef are named thus:


Study the following notes in Bars Clef, then add narno number of line or spaco.


Copy the yotes on lines and spaces in Bass Clef. Always place the F-Clof on fourth lime.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
hedaer lines in bass clef


Study the following notes in Bass Clef, then add nams, line or space.


Forelen Fingering

Copy tha notex above and below the staff in Bass Clof.

 -
$\uparrow$
, "i
二的

Writo on the five lines, notes corresponding with the following letters.


Write in the four spaces, notes corresponding with the following letters.


Write on lines and in epaces sbove the staff, notee correeponding with the following letters.


Write in epaces below the staff, notes corresponding with the following letters.

 Write on lines below the staff, notes corresponding with the following letters.

 Foreign Fingering

Play at once with both hands, minding the Finger marks and count with an equal breath Four quarters in each measure in Common Time.


Count Three quarters in each measure of Three-four Time.


Count three quarters in each measure, and observe that a dot after a half note increases its value one



Count three quarters in each measure.


## Lucy Long

Count four eighths in a measure of Two-four Time.


## Pleasure Train Polka

Count four eighths in each measure.


## Fra Diavolo

Count four eighths in each measure.

10


This piece begins with the fourth eighth of the meriture and the last neasure contains onty three eighths, if the piece is repeated it will be complete.

## Sontag Polka

Count four eighths in each measure.


Porelgn Fingering

The pupil must not forget that a good position of the body，the arms，and the fingers，as well as a good touch and strict keeping of the time，are the basis of good playing．－A Legato sign，to be played

## Moderato

smoothly and connected．


켭 Repeat all betwesn the two signs ${ }^{\text {⿷匚⿳ }}$
RECREATION No． 2
Raise the fingers high，and strike firmly．


RECREATION No． 3
Do not let the wrist hang down．Count aloud．

－Mnstring

Finger Exercise should be practised witheach hand separately, slowly, and with precision.



RECREATION No. 4
Count Three in each measure.


RECREATION No. 5
Raise the fingers high.
Allegretto



Nete: A Whole note rest is used to fill a measure in amy kind of time,
Foreinn Pingering

## PRACNIOL FOR BOTHEANDS

Count slow and even, four quarters in every measure. Do not lift the finger from one key until the next is struck.

## 18




To ascertain the correct Time of the sixteenth, the best plan is to count eight sixteenths in every meas ure at frast, as the pupil is ofter inclined to play one sixteenth longer than another.

## Money Musk



## Carry Me Back To Old Virginia

Count six eighths in each measure.


A tio signifies that the second note is not struck, but held for its full value of time.


Porsign Furgerns

# Long, Long Ago 

Count four eighths.


## Few Days

Count four eighths.


Syncopated notes.


Home (as a Wailz)
Count three eighths in a measure.


(ABCMELODY)
Count Two in each measure
Allegretto

## (ABCMELODY)



Finger Gymnastics

 Foredgn Fingerimg

## FINGER GYMNASTICS (CONTINUED)

The unoccupied Fingers must be kept at an equal distant from the keys, and not be allowed tosink down before striking them.


## RTUDE



## RECREATION No. 7



In striking, the Fingers must touch the key exacteg in the wiodale.
Ronolgn-Fingering

## ETUDE IN $\frac{3}{8}$ TIME

The This sigu acroes one or more measuras means the sowd is to be diminished.
T- This sign across oze or more measures indicatea the sound is to be ixcreased.
The cmall sigm ander or over ancte indicates the note must be acoented.
Count Threein each measure.
Allegretto


Accent the first note of each group in the Bass.


A Dot, when placed aftera Quarter note; is equal to an Eighth note. See Examples, pages 26 and 27.


Allegretto


RECREATION
The Half note with Dot should be held down through the measures, for the Dot makes it equal to three Quarter noies.


Finger Gymnastics
EXERCISE FOR THREE FINGERS


Each separate Exercise should be often repeated, but not so often as to overwork the muscles, which would only impair their strength. For additional Exercises, Scsles, Ohardis and Arpeggion, see pages 81 to 85 . Foragn Fingering

## ETUDES FOR FOUR HANDS

TEAOHEP
SECONDO


## ETUDES FOR FOUR HANDS

Neither too slow nor too quick.


Positions of the hands $\frac{5 \cdot 4}{5}$
 $+$



Repeat aloud the names of each tone, and strike the key at the same time
Dat Negro \% ai Five. Andante


Count aloud Three in each measure. Name the notes in this new position before playing then.


Dab Segno $\%$ means return to the sign $\%$, al Fine means play to the Fins.
Foreign Fingering

## Bohemian Girl

Count six eighths in a measure.

40


## Grand Russian March

Count four eighths in a measure.

4

D. C. al Fine means repeat to the Fine or and.

scale in of major The Fin this scale is Sharp. Piay slow and even.


## Lucrezia Borgia



Railroad Galop



Coming Thro' The Rye


Mind the Dot after the eighth, which makes it one sixteenth longer, and count for it.



Blue Bells of Scotland



## College Hornpipe

63



## Soldier's Joy



## Circassian Circle

Allegretto


## Devil's Dream



Red, White, and Blue March


## Annie Laurie




## Carnival of Venice

In the Key of B Flat. B and E Flat. See Scale, page 81



## Old Folks at Home

Moderato
A. F. ROSEWIG





Forelgn Iatyring

## My Old Kentucky Home



## Midnight- hour Waltz





## La Priere D＇une Vierge

（Maiden＇s Prayer）


J．BELLAK －32 3

65
 A
＊$\%$ ．

舜



200．


[^0]＊
T20．
＊
2e0．
＊


Fote．＿Cross the hands．The Right Hand ls in the Bass Clef and crosses over the Left Hand，whith is in the Treble Clef．
Worsign Yingoring


## Mary's Pet Waltz

E. MACK





## I Have Sighed To Rest Me



Porelga Finguring


Note.- Dal Segno sal Coda f mealis repeat from $\$$ so
Fomign Fingertag

# Twelve Major Scales 



## D, two Sharp, F and C

A, three Sharps, $F, O$ and $G$



F, one Flat, B


Eflat, three Flats, B, E and A


Dilat, five Flats, B, E, A, D and G
Gflat, six Flata, B, E, A, D, G and C


Scales on Two Octaves
MAJOR SCALES









## Five Finger Exercises



5.


8.9 .



$3213^{4} 32^{4} 5^{4} 3^{5} 324$
 10.
11.
12.




## 13.


14.

13.

12.

18.


20.


## 21


22.
$\begin{array}{llllllll}5 & 1 & 5 & 1 & y & 4 & 3 & 4 \\ 3 & 8 & \$ & 2 & 1 & 2 & 1 & 2\end{array}$
48


列年。
25.

543454532123434
12128232344542





## Various Movements

1. 



## DICTIONARY

## 




 Thes expression smpines thant the einc of sconic

 Ativentumex





 ad Egimenn, ecc.
4L STEGNO, AL SEG, artbe charamer:S.; signi-
 pley frome chas place to the word fise, or is the
walk Aever a dauble bur ANDANTE TE (S.) implies \&


 APleasure of the periormer,
 AREA (hi) an ait oz sons






ATENFCGIUSTC, (NU) insfriciann cqual time.


 noarked This expesmionindiceresthathe pas














 onty occavocally preceded by a recinative. OHE. (it) tran; as, paso thik ehe andante, racher

 ccmpositicn, beynnd th asturg ,eragrnzun.

 comcer rion (fs) mamerimed so palled.
Filh orchostal accompanil ments.为




 Expresion, Whaca is often wathe ingianting a an zuovene is of isdicate that the pertop ruer wus
 DECR RSCENDDC, (t ) graduzily derrensing in Denativy or pzan, (ff.) delicacy; as cons delisas. Desac, With deticacy of exprexsion.
DIRTO. (FR. Jelicately.
DIARON: (Greek), natural
or DIL UENDOO, (fita \& gracisal dyly
 Dit antity of one must be griatually dimsiaslied. Augmemh the zigritication o the wort to which

 DOLCEZZA, or CON DOLCEZZA, $\{\%$, $)$ with

 mato. wiat gizndeurand apzas.
ELEGAENzE,

 ESTRAYACANLA, (I) Exirazagans and wild Ys zo comphiviou and peaformas nce, [ntor. FANSASiE $\left(E_{5}\right)$ ) specims of camposiano ict




 зacte 15 to be maghed with a particolar waykhasus

 GAi.OF GAi.OP $\left.(G e-)^{\prime}\right)$ a quick spoxies of dame


## $4=$






 GRUPPO, (Z): twrt, or grage

 IWPRCV1SARE, ( $/$.) to corppose or simg exiem. INNOCENTE NWCCENTEMENTE ITE

 Lame sime.




 LENTANDO, (If) with inereasing olownas 1.ENTEMENTE, $\}(I f)$ in alow kixne.

LIAISON, (Fri) ymonthnesu of nearmetian ; alke






 MME, (fr) the
METhe swar time.
 MESTOSU, (f) sadly, peasively. pathericaliv,
MESRONOSt for indicatiog the ex-de timaz=or a nstajital picc, ered or leagthaned at pleasark
MEZZC, (ii) in a midding degre
 de ree Giexprerion anc exscouson. fquickacs

 MORDENT. $E$, $(/ 6)$ a beat or transicnt stiale
MORENDO (It MOLone and zene, dying away.

 NOTIURNO, VA, a composilion, vocil or instru-
 of a compo or OBLICA. or a composition, indieprinsabla to iss jeri per
farmance and which, therefore, calazes preperly
be omitiod



octave lower.

PATHENGUE, pathetient pathetic.

music, tazs teson implies phas the perforase mans
 (ri) Bnyplies a gra mumd dimitatiobs brih it the plancly or kane awh spued of movemeor.



pliesto, quicker; sisy fiarro scirer.













PRESTISSIMO ( F ) the most supld desree of
 fompotimo, in (he firt er origion tiveto
QUASI. (A). Ho the marne or style $25 ;$ as, guasi gilegretto like an allegreffa
AUDOLCENDC. (NS, 3 witie aupgrancted solfo


 REFRAN, (FF) B burier oreagerd to zong.
RINEOPZANDO, RINFRZATC, of pity, or





ChERZANDO SCTERRZANTE, SGHER And sporive or SCRE, (At.) an a bibb, paytul


 used ie the semut of, in sinvilat or hike maenve,
10 thow that a sibucquact passage to to played like hat whach precedits it
SEMPLICE, SEMPLICEME N TE, (/R.) with

 SERIGSO, (Vt) in a setivis style yocreasing in
SERPEGGIANDO. (/t) gently and silcaty. Srreging oliwaid, quiedy genty and silcatly
strivazaro, SFORZit pites thar a, particular poie is to be played wita.

 SIN FONIA, (H.) a ayynphony or orchesural com.

 SOLD, plaral of solo, (fect implios that two or moce printipel parts play or silig iogether.
Such parte oi course are atver doublett

 for a sias.e prip istrumese, with or with


STACoATO, (f) with great spirit. SPlyEd distingt, snd detached frum ono alother.


 cre bar to the firt pote of the zext so av no furo of
 part of p mevement, sonie particular nas. tumentiv

 TEMA, (A






 tremantas kind thanioc, so an to prodace a


 Princigal movement.
 TUTTA, FORZA ( $n$ ) wilh
out thoes patsages wheto all tha velesa or in Stumeniara beth suct to he netroduced.

VALSE, ( $/$ (r), $\}$ a wales
VELOOE, or LON VELOCITA, (RA) in rapid
 VIGO keys of the piamo
 VIYACE VIVAMENTE, OOCQN VIVACITA (ff) with brisine tin faliguntrot. YIVACITA, $/ / 2$ ) vivaity
VIVO, CON ViVEZZA, (/4) animaied, livzls
VOCE
 VOLTA, ( if $^{\text {i }}$ t time of playing mowemant, as, VUize voifa, shg fest iine of plagng ze ty
paga quickly.

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[^0]:    なis．

