1049/002

LASTEFUL EXERCISES

for the

ELARP.

on a Favorite Melody

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E.R. BISEOP,

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THE FIRST CLASS

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APPENDIX

to the General Course of

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INSTRUCTIONS for the HARP,

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APANT-PROPOS.

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This first class of the Appendix, is intended to immediately follow the precepts and practice of the First Six Weeks: the system of gradual progres. sion being of the greatest importance to practitioners, and scarcely ever suf. ficiently attended to; the special object of this, and the succeeding class is to supply that deficiency, by providing a more eligible course of exercises, both in respect of a duly graduated execution, and a familiar, pleasing and attractive style.

In this class, the Author, to effect the beforementioned purpose, has selected . a popular melody, to which he has superadded variations in different styles, the passages of which are founded on the several exercises given in the First Six Weeks. Their practice and study will, of course require particular and continued attention to the former precepts .

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The pupil being now further advanced, the Author does not continue to appoint particular days for the visit of the master, but has subjoined to the melody, and to each variation, such remarks and directions, as will not fail to guide the scholar, as to the manner, in which they are to be played, both in re. spect of the fingering, and of the expression.

It is here necessary to press upon the practitioner's attention, that in order to insure his more certain, and more rapid progress, he ought to avail himself of the exercises in the Pupil's Companion, which, as being particularly calculated to improve his execution, will assist the classes of the appendix, and prove highly advantageous.











(a) A Prelude consists of a series of passages generally brilliant, but not necessarily in measured time, or so immediately connected, as in a regular composition. It is in general used as introductory to the piece it preceder

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Appendix, Class I. (Bochsa)

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(a) Thema, The subject or leading Idea, on which the whole of a movement turns.

(b) Andantino, Espressivo è molto sostenuto, Gracefully slow, with expression, and well sustained.

(c) Dolce, Softly or Sweetly. (d) <, Mark of augmentation of sound.

(e) A Pause, or mark for allowing the performer to break or stop the time.

^(f) The pupil will here observe that by sliding the thumb of the right hand from string to string, a more forcible expression is obtained than can be commanded by employing two fingers; and that in slow and expressive movements, the *sliding* two contiguous and descending notes, is always favorable to the giving them pathos and effect, (see L'Anima di musica).

In Crotchets .







^(a) This Variation is intended to strengthen the second and third fingers of the right hand, which are always comparatively weak. These passages ought to be practised with perseverance, and each note should be struck distinctly, giving particular force to the first Crotchet of every bar.

(b) Ritardando, Slackening the time. (c) A Tempo, returning to the former time.

In alternate Quavers, for both hands .

The Bass to be played with force and distinctness.











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(a) Poco piu Lento, A little slower. (b) ____, A mark for diminishing the sound .

Aspendix, Class I. (Bochsa)









"." A poco Animato, A little quicker. (b) mf. mezzo forte, Moderately loud. (c) ben marcato, well marked

In Octaves and Harmonics.

The octaves to be played in a pointed manner .









Appendix, Class 1. Bochsto





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(a) Moderato, Moderately quick .



(a) Allto Allegretto, Rather quick. (b) The three first bars of the second part of this Variation contain

four quavers, in the right hand, against six quavers in triplets, in the left. In playing these, the pupil will strike the first two notes of each triplet to the first of each two quavers above, and the third note of the triplet immediately after each second quaver above.

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Appendix. Class 1. (Bochsa.)

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With Turns and Appoggiaturas.

For the proper performance of this Variation, the pupil is referred to the lenth Lesson, in the First Six Weeks.



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^(a) This Variation is in Bb major, the fourth note or Sub-dominant of F.

Appendix, Class 1. (Bochsa)

In "Sons Etouffe's."

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(a) Tempo di Marcia, In the time of a March, somewhat slow, and with dignity.
(b) Cres... poco a poco, Increasing the sound gradually.





With alternate Shakes .

The notes of the shake to be played as quick as possible and with equal force; the Bass to be given distinctly, the minims to be well arpeggioed.



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For using the Pedals with both feet.



^(a) To facilitate the action of the feet, which are both engaged at the same time, the knees must press the body of the instrument. ^(b) Smorzando, Diminishing the sound.

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Appendix, Class L (Bochsa)

In arpeggioed Triplets .

The whole twelve tripled quavers of each bar, to be struck with firmness, and equality of sound, not marking too particularly the first note of each three, as is too much the practice.





(a) 6, Sign of a double triplet. (b) 3, Sign of a single triplet. (c) Brillante, In a powerful and showy style.



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Appendix, Class 1. (Bochsa)

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For Sliding the thumb and third finger .

In sliding with the thumb or third finger, the hand and wrist must be kept without motion,













For Expression and Grace.





(a) Lento, con molto passione, Slow, with pathos.

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Appendix, Class 1. Bochsat.







In Syncopated Notes.

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Each syncopated note to be strongly accentuated; the notes of the Bass to be played in a short & pointed manner.





In quick and alternate Arpeggios .

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The pupil here should be careful to guard against making any break or division, between the notes of the two hands.





(a) Allegro con Fuoco, Quick, with animation and energy. (b) Segue, The preceding passage continued. (c) Ist time, or in Italian (prima volta,) Signifies that the bar in which it is written, is to be introdu.

ced only the first time the strain is performed. (d) 2d time, or in Italian (Seconda volta), Signifies that the bar in which it is written, is to be introduced instead of the previous bar, when the strain is repeated. CODA, The finish or winding-up of a piece of music.

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