

79062

9230

MODERN BALLADS.

M

1619

A SELECTION OF

M68

50

FAVOURITE SONGS AND BALLADS

BY THE

MOST EMINENT COMPOSERS.



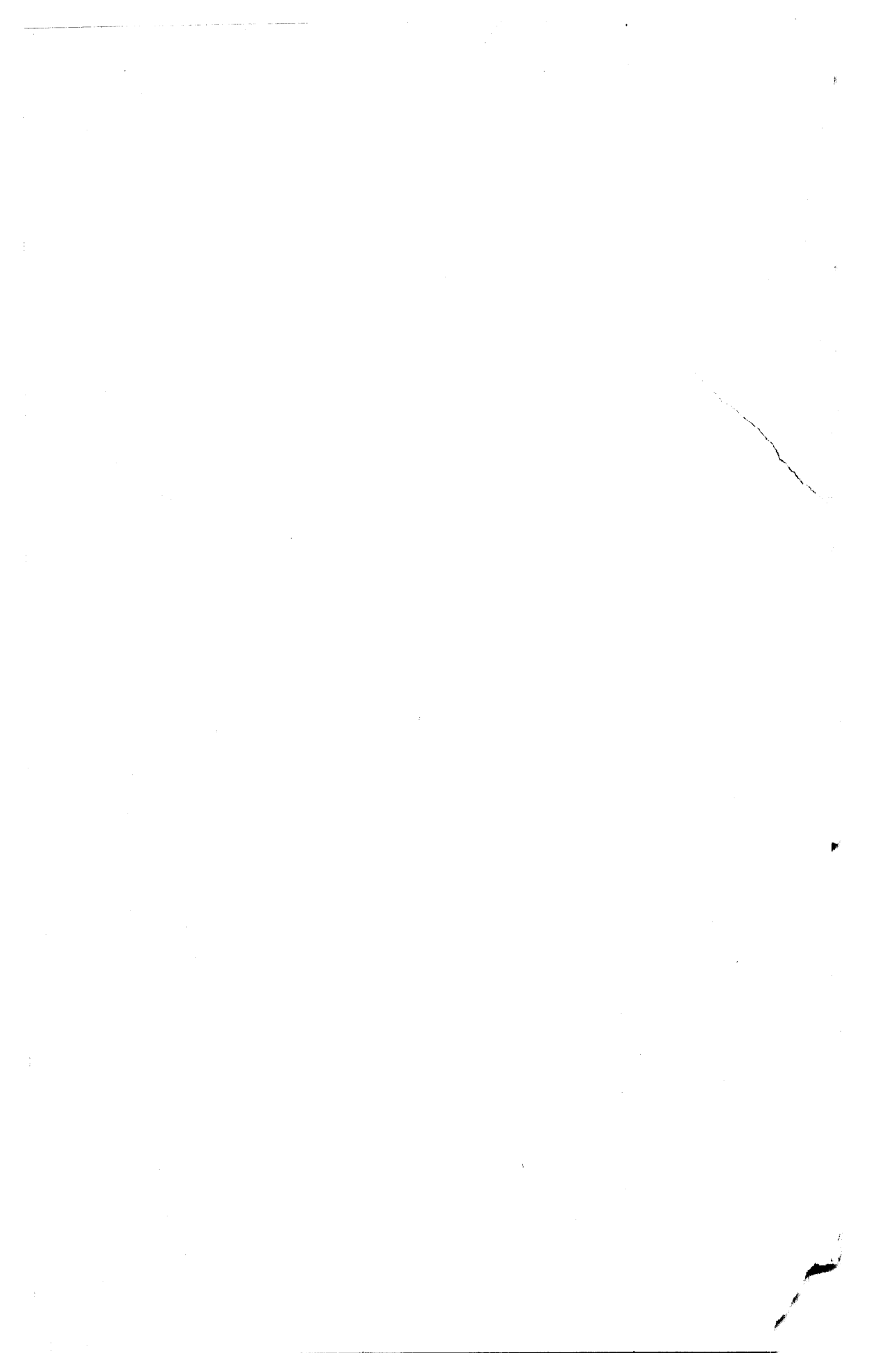
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INDEX.

NAME OF SONG	WORDS BY	MUSIC BY	PAGE
All the world's a stage	Edward Oxenford ..	Ciro Pinsuti ..	78
Alone		Virginia Gabriel ..	54
As the sun goes down	John McIntyre ..	Alfred Moul ..	144
As you like it	Edward Oxenford ..	Ciro Pinsuti ..	82
Birds in the night	Lionel H. Lewin ..	Arthur Sullivan ..	62
Bye-and-Bye	E. L. Blanchard ..	Elizabeth Philp ..	110
Cushla Machree	Eva	Mrs. Alfred Phillips ..	86
Defton Woods	Jean Ingelow ..	A. Scott Gatty ..	135
Destiny	Maria X. Hayes ..	Dolores ..	19
Drifting	Longfellow ..	Dolores ..	120
Farewell	G. J. Whyte-Melville ..	A. Scott Gatty ..	153
Farewell to Erin	Claribel ..	Claribel ..	40
Fisher (the)		Hamilton Aidé ..	90
Forgiven	Florence Marryat ..	Elizabeth Philp ..	28
Give me back my heart	Sir J. Suckling. 1630. ..	G. Frank Blatch ..	31
Happy days	Edward Copping ..	Louis Diehl ..	93
He doesn't love me	Louisa Gray ..	Louisa Gray ..	106
Home again	Sydney Dobell ..	Fred. Henley ..	160
It was a dream	R. E. Francillon ..	F. H. Cowen ..	1
Jane Barnaby	John Jones ..	A. Scott Gatty ..	148
Knitting	Maria X. Hayes ..	J. L. Molloy ..	65
Land of long ago (the)	T. Westwood ..	Dolores ..	58
Lovely Rose	S. P. Howell ..	Francis Howell ..	114
Mary Hamilton	G. J. Whyte-Melville ..	Mrs. Wilberforce ..	80
Mary Morison	Burns	Arthur Sullivan ..	46
Memory's Flowers	F. Langbridge ..	Louis Diehl ..	72
Molly Maloney	A. P. Graves ..	A. M. Wakefield ..	124
Mother's dream (the)	Rev. W. Barnes ..	Arthur Sullivan ..	112
Old cottage clock (the)	C. Swain ..	J. L. Molloy ..	96
Old oak hall (the)	Dorothy Blomfield ..	F. Neale ..	7
One only!	John Oxenford ..	J. B. Wekerlin ..	22
Past and Future		F. H. Cowen ..	74
Phoebe dearest, tell, oh! tell me	W. H. Bellamy ..	J. L. Hatton ..	25
Rose looking in at the window (the)			34
Sacred vows	Russell Gray ..	Virginia Gabriel ..	100
Secret of thy name (the)	Cotsford Dick ..	Cotsford Dick ..	84
Shall I like a hermit dwell?	Sir Walter Raleigh ..	W. H. Montgomery ..	16
She wandered down the mountain side	B. T. Stephenson ..	F. Clay ..	4
Smiles may end in tears	Edward Oxenford ..	Ciro Pinsuti ..	118
Soldier, rest! thy warfare o'er	Sir Walter Scott ..	Miss Talbot-Airey ..	68
Souvenir (a)	L. L. B. ..	A. Scott Gatty ..	156
Spring is here	John Oxenford ..	J. B. Wekerlin ..	132
Then and now	Courtenay Boyle ..	Louisa Gray ..	50
There be none of beauty's daughters	Lord Byron ..	Edward J. Bellerby ..	140
Think on me	J. H. Gatty ..	A. Scott Gatty ..	150
To a Rose	John Oxenford ..	J. B. Wekerlin ..	37
'Twas not a dream	S. P. Howell ..	Francis Howell ..	128
Wait till you come to forty year!	W. M. Thackeray ..	Theo. Marzials ..	12
When sorrow dies	Edward Oxenford ..	Ciro Pinsuti ..	103
Who shall be fairest?	Charles Mackay ..	Frank Mori ..	44



It was a dream.

Words by R. E. FRANCILLON.

Music by F. H. COWEN.

VOICE.

PIANO-FORTE.

Andante.

p

1. I
2. I

heard the rip-pling brook-let sing, A-mong the pop-lar trees,..... I
saw the wand'ring streamlet flow Down to the cold grey sea,..... I

heard the wil-lows whis-per - ing Un - to the ev'n-ing breeze, Un - to the ev'n-ing
saw the bend-ing wil-lows bow, In wel-come o - ver me, In wel-come o - ver

p

breeze, A - gain I look'd on the old, old place,..... A - gain I
me, A - gain I lis - ten'd to breeze and bird,..... A - gain my

IT WAS A DREAM.

cresc. e agitato.

saw..... my dar - ling's face..... A - gain we wan - der'd by the
dar - ling's voice I heard..... We kiss'd be - neath the moon's soft

cresc. e agitato.

cres - cen - do. rall.

stream,..... A - gain we wan - der'd by the stream,.....
beam,..... We kiss'd be - neath the moon's soft beam,.....

cres - cen - do. rall.

pp a tempo. espress.

It was a dream, It was a
It was a dream, It was a

pp a tempo.

cres - cen - do.

dream,..... A - gain I look'd on the old, old place, A - gain I
dream,..... A - gain I lis - ten'd to breeze and bird, A - gain my

cres - cen - do.

f con passione.

saw..... my dar - ling's face,..... It was a
dar - ling's voice I heard,..... It was a

f con passione.

dream, dream, It was was a dream, A -
It was a dream, We

2nd verse sempre f

- gain we wan - der'd by the stream, *p*
kiss'd be - neath the moon's soft beam; It was a
It was a

1st time.
ritenuto. tempo.

dream, it was a dream.

2nd time.
ritenuto.

dream, it was a dream.

f

Ped.

She wandered down the mountain side.

Words by B. T. STEPHENSON Esq.,
Andantino quasi andante.

Music by F. CLAY.

PIANO-
FORTE.



1. She wander'd down the moun-tain side,
2. Poor child! he's gone to his last rest,

With measur'd tread, with measur'd tread and
A-las! he per-ish'd in a for-eign



slow—
land—

She heard the bells at e-ven-tide,
He no-bly died with face to foe,

Down in the
Slain by a



vale be-low, the vale be-low,
ruth-less hand, a ruth-less hand.

A bird was sing-ing.... its psalm of
Ah me! she knows not.... what they



rest, mean, But she heed - ed, heed - ed not its song; For o - ther
For she heeds not..... what they say— And still at

thoughts fill'd full her heart— And she sang as she went a -
e - ven - tide a - gain she's seen,.... And she sings as she wends her

pp

un poco più lento.

- long, }
way, }
ritard. "I shall meet him where we al - ways meet— He is

wait - ing, wait - ing for me, My heart is full— I hear it beat— I am

com - ing, my love, to thee, My heart is full, I can hear it beat, I am

The first system of the musical score. It features a vocal line on a single staff and a piano accompaniment on two staves (treble and bass clef). The vocal line begins with a treble clef and a key signature of one sharp (F#). The lyrics are 'com - ing, my love, to thee, My heart is full, I can hear it beat, I am'. The piano accompaniment starts with a treble clef and a key signature of one flat (Bb). There are dynamic markings of *f* (forte) above the vocal line and below the piano accompaniment.

com - ing, I am com - ing, I am com - - - ing, oh my

The second system of the musical score. It continues the vocal and piano parts. The vocal line has a *ff* (fortissimo) marking. The piano accompaniment has a *f* (forte) marking. The lyrics are 'com - ing, I am com - ing, I am com - - - ing, oh my'.

1st time.
love, to thee."

The third system of the musical score. It begins with a repeat sign and the instruction '1st time.'. The vocal line has the lyrics 'love, to thee."'. The piano accompaniment features a complex rhythmic pattern with many sixteenth and thirty-second notes. There is a *v* (accrescendo) marking above the piano accompaniment.

2nd time.
tr.....
love,..... to thee.".....
ritardando.

The fourth system of the musical score. It begins with a repeat sign and the instruction '2nd time.'. The vocal line has the lyrics 'love,..... to thee.".....'. The piano accompaniment features a complex rhythmic pattern with many sixteenth and thirty-second notes. There is a *tr* (trill) marking above the vocal line and a *ritardando* marking below the piano accompaniment.

The old oʼ. hall.

Words by DOROTHY BLOMFIELD.
Tempo di minuetto.

Music by F. NEALE.

VOICE. *f*

Stand-ing in the old oak

PIANO-FORTE.

The first system of the musical score. The voice part (treble clef) begins with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note B4. The piano-forte part (grand staff) features a forte dynamic 'f'. The right hand plays a series of chords, while the left hand plays a steady eighth-note accompaniment. The key signature has one flat (Bb) and the time signature is 3/4.

hall,.. At the o - riel win-dow wide, Soft-ly by, at fan-cy's call, All its

The second system of the musical score. The voice part continues with a half note C5, a quarter note B4, a quarter note A4, a half note G4, and a quarter note F#4. The piano-forte part continues with chords and eighth-note accompaniment.

for - mer splendours glide; Coun-try dance and Sa - ra - band, To the pipe and fla-geo -

The third system of the musical score. The voice part continues with a half note E4, a quarter note D4, a quarter note C4, a half note B3, and a quarter note A3. The piano-forte part continues with chords and eighth-note accompaniment.

un poco marcato.

- let, State-ly mea - sure, hand in hand, To the grace - ful Min - u - et.

The fourth system of the musical score. The voice part continues with a half note G3, a quarter note F#3, a quarter note E3, a half note D3, and a quarter note C3. The piano-forte part continues with chords and eighth-note accompaniment. The tempo marking 'un poco marcato' is written above the first staff.

THE OLD OAK HALL.

First system of the musical score. The vocal line begins with a whole rest followed by the lyrics "Danc-ing in the old oak". The piano accompaniment consists of chords in the right hand and a single-note melody in the left hand. Dynamics include *ff*, *f*, and *p dim.*

Danc-ing in the old oak

ff *f* *p dim.*

Second system of the musical score. The vocal line continues with the lyrics "hall, Just a hun-dred years a-go,.. I can see him, handsome, tall, See her". The piano accompaniment continues with chords and a single-note melody. Dynamics include *cresc.* and *p dim.*

cresc.

hall, Just a hun-dred years a-go,.. I can see him, handsome, tall, See her

cresc.

Third system of the musical score. The vocal line continues with the lyrics "trip-ping to and fro, She is blush-ing, as she stands, Patch'd and powder'd, sweet co-". The piano accompaniment continues with chords and a single-note melody.

trip-ping to and fro, She is blush-ing, as she stands, Patch'd and powder'd, sweet co-

Fourth system of the musical score. The vocal line continues with the lyrics "-quette; Blush-ing at the touch of hands In the state-ly Min-u-et." The piano accompaniment continues with chords and a single-note melody. Dynamics include *ff*.

-quette; Blush-ing at the touch of hands In the state-ly Min-u-et.

ff

Più mosso.

Shift the scene, oh! old oak hall!

Più mosso.

p rall......

cresc.

Shift the scene to yes - ter - day, When the lights a-long the wall Fell on fa - ces

cresc.

f

young and gay; Watch them gai - ly waltz - ing past.. Pa - tience, we shall have it yet;

f

marcato. *poco rit.*

They have kept it to the last,... Quaint, old fash - ion'd Min - u - et!

marcato. *poco rit.*

Tempo primo. Danc - ing

ff *ff* *p* *rall.*

This system contains the first four measures of the piece. It features a vocal line and a piano accompaniment in 3/4 time, key of B-flat major. The piano part begins with a forte (*ff*) dynamic, followed by a piano (*p*) section marked *rall.* (rallentando).

in the old oak hall, Was it on - ly yes - ter - day?... I can see him, hand - some,

This system contains measures 5 through 8. The vocal line continues with the lyrics, and the piano accompaniment provides harmonic support.

p

tall,.. See her sweet.. and fresh as May;.... Hands are meet - ing in the dance,

p

This system contains measures 9 through 12. The piano part features a piano (*p*) dynamic throughout. The vocal line continues with the lyrics.

Think you no - thing else has met?... Will it end, this fair ro - mance, With the

f

This system contains measures 13 through 16. The piano part includes a forte (*f*) dynamic in the final measure. The vocal line concludes the phrase with the lyrics.

court - ly Min - u - et! Standing in the old oak hall,.. By the win - dow all a -

The first system of the musical score. It features a vocal line in treble clef with a key signature of one flat (B-flat) and a piano accompaniment in grand staff (treble and bass clefs). The vocal line begins with a fermata over the first measure. The lyrics are: "court - ly Min - u - et! Standing in the old oak hall,.. By the win - dow all a -".

- lone, Swift-ly come, these fan-cies all.. And as swift-ly they are gone, Hand-some

The second system of the musical score. The vocal line continues with the lyrics: "- lone, Swift-ly come, these fan-cies all.. And as swift-ly they are gone, Hand-some". The piano accompaniment continues with chords and moving lines in both hands.

gal - lant, maid-en fair, Down the hall I see you yet, Danc-ing still, a court-ly

The third system of the musical score. The vocal line continues with the lyrics: "gal - lant, maid-en fair, Down the hall I see you yet, Danc-ing still, a court-ly". The piano accompaniment features a steady eighth-note pattern in the bass line.

pair, In the dear old Min - u - et;

rall.
dim. rall.
p pp ppp

The fourth system of the musical score. The vocal line concludes with the lyrics: "pair, In the dear old Min - u - et;". Above the vocal line is the instruction *rall.*. Below the piano accompaniment, there are dynamic markings: *dim.* and *rall.* under the first few measures, and *p*, *pp*, and *ppp* under the final measures. The system ends with a double bar line.

Wait till you come to forty year.

Words by W. M. THACKERAY.

Music by THEO. MARZIALS.

PIANO-
FORTE.

1. Ho! pret-ty page, with the dim-pled chin, That nev-er has known the
2. Cur-ly gold locks cov-er fool-ish brains; 'Tis bill-ing and coo-ing is

bar-ber's shear; all.... your aim.... is wo-man to win; This is the
all your cheer: Sigh-ing and sing-ing of mid- night strains, Un-der

way that boys be-gin; Wait till you come to for-ty year,
Bo-ny-bell's win-dow-panes, Wait till you come to for-ty year,

calando.

Wait till you come to for - ty year! For - ty years let Mi-chael-mas
 Wait till you come to for - ty year! Pledge me round, I bid ye de -

calando. *f*

pass, Griz - zling hair the brain doth clear; Then you will know that a -
 - clare, All good fel-lows whose beards are grey: Did not the fair - est

V

boy is an ass, Then you will know the worth of a lass, Once you have
 of.... the fair Com - mon grow and wea - ri-some, ere Ev - er a

come to for - ty year, Once you have come to for - ty year.
 month had past a - way, Ev - er a month had past a - way.

colla voce. *b*

WAIT TILL YOU COME TO FORTY YEAR.

Piano introduction in B-flat major, 2/4 time. The right hand features a melody of eighth and sixteenth notes, while the left hand provides a steady accompaniment of eighth notes. A forte (*ff*) dynamic marking is present at the beginning.

3. The red - dest lips.... that ev - er have kiss'd, The bright - est eyes that

The vocal line begins with a quarter rest followed by a melody of eighth and sixteenth notes. The piano accompaniment continues with a steady eighth-note pattern.

ev - er have shone, May pray.... and whis - per and we not list,

The vocal line continues with a melody of eighth and sixteenth notes. The piano accompaniment remains consistent with the eighth-note accompaniment.

Or look a - way and ne'er be miss'd, Ere.... yet ev - er a month be

The vocal line continues with a melody of eighth and sixteenth notes. The piano accompaniment remains consistent with the eighth-note accompaniment.

gone. Ere.... yet ev - er a month be gone. Gil - lian's

The vocal line concludes with a melody of eighth and sixteenth notes. The piano accompaniment features a *calando* (rushing) marking and a forte (*f*) dynamic marking at the end.

p

dead, Heav'n rest her bier, O how I lov'd... her twen - ty years

colla voce.

syne! Ma - ri - an's mar - ried, but I..... sit here, A - lone.... and

mer - ry at for - ty year, Dip - ping my nose in the Gas - con

wine, Dip - ping my nose in the Gas - con wine.....

f *colla voce.* *rall.*

Shall I like a hermit dwell.

Words by SIR WALTER RALEIGH.
Allegro moderato.

Music by W. H. MONTGOMERY.

PIANO-
FORTE.

p

f

1. Shall I like a her - mit dwell? On a rock, or in a cell, Call - ing
2. Were her hands as rich a prize As her hairs, or pre-cious eyes; If she

p

home the small - est part That is miss - ing of my heart, Shall I
lay them out to take Kiss - es for good man - ners' sake, Were her

like a her - mit dwell? On a rock, or in a cell, Call - ing
hands as rich a prize As her hairs, or pre-cious eyes; If she

home the small-est part.. That is miss-ing of my heart, To be -
lay them out to take.. Kiss - es for good man - ners' sake; And let

- stow it where I may Meet a ri - val ev - ry day, If she
ev - ry lov - er skip From her hand un - to her lip, Then if

un - der - va - lue me, What care I how fair she be, If she
o - thers share with me, Fare - well her, what-e'er she be, If she

rit. *a tempo.*

un - der - va - lue me, What care I how fair she be, If she
un - der - va - lue me, What care I how fair she be, If she

rit. colla voce. *a tempo.*

un - der - va - lue me, What care I how fair she be, If she
un - der - va - lue me, What care I how fair she be, If she

f

1st time.
rall.

un - der - va - lue me, What care I how fair she be?
un - der - va - lue me, What care

p *a tempo. e f*

2nd time.
rall.

I how fair she..

p

be?

a tempo e f

Destiny.

Words by MARIA X. HAYES.
Moderato.

Music by DOLORES.

VOICE. *An*

PIANO-FORTE. *p*

in-fant slept up - on his mother's bo-som, Like some sweet rosebud on the parent stem, A

teardrop glisten'd on the op'-ning blossom, More pure than dew, and bright-er than a gem; The

mo - ther mus'd up - on her ba - by's fu - ture, How bright may be that fu - ture, who can

say? Fond mo-ther, dream, from thee the pic-ture's hid-den, But an-gel hands will



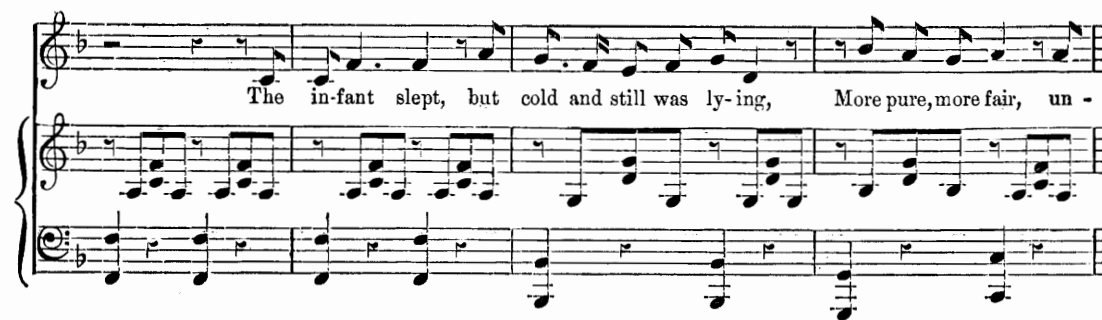
raise the veil some day, Fond mother, dream, from thee the pic-ture's hidden, But an-gel hands will



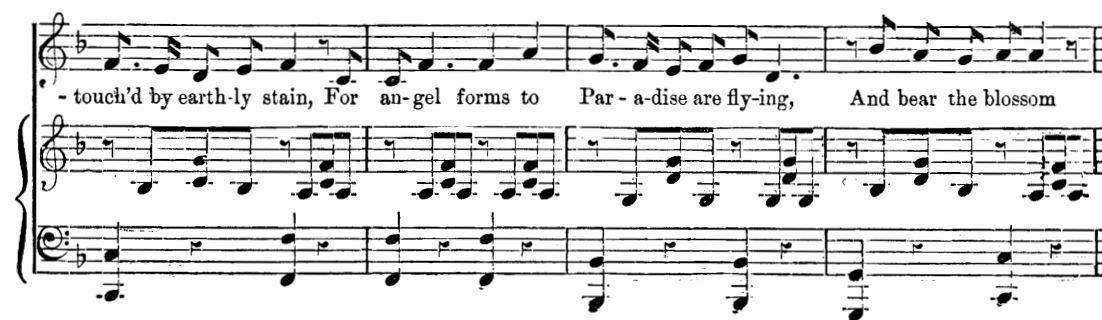
raise the veil some day.



The in-fant slept, but cold and still was ly-ing, More pure, more fair, un -



- touch'd by earth-ly stain, For an-gel forms to Par - a-dise are fly-ing, And bear the blossom



back to Heav'n a-gain. Ful - fill'd are now her vis-ions bright-ly smil - ing, And

dreams that glow'd in fan - cy's gold - en ray. She know-eth well earth's

hopes are oft be-guil - ing, But his bright fu - ture ne'er can fade a - way, She

know-eth well, earth's hopes are oft be-guil-ing, but his bright fu - ture

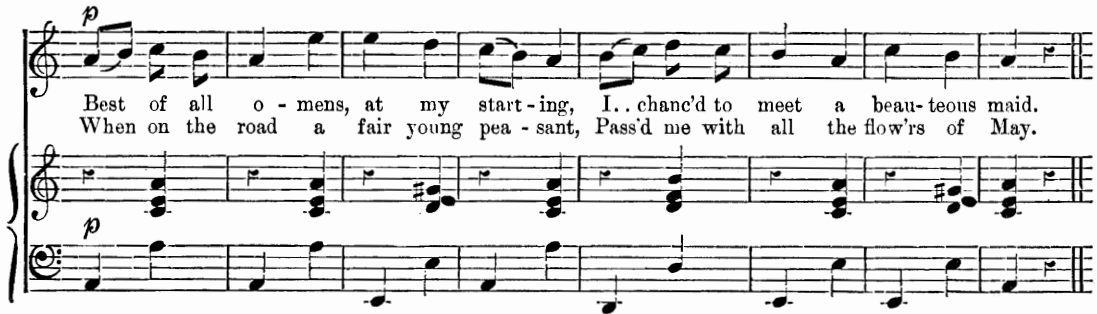
ne'er can fade a-way.

One only!

Words by JOHN OXENFORD.
Allegro grazioso.

Music by J. B. WERKELIN.

PIANO-
FORTE.



pp

But there still is one far a - bove you, My Ma - ry, she, oh she's that one.

pp

f

p

3. Now the old town is far be - hind me, On - ward I have no

p

need to go; Here is the chain that's forged to bind me,

mf

Nought that can set me free I know; Those o - ther maids let

mf

o - thers love them, All a - like I e - ver will shun

The first system of the musical score. It features a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment consists of a right-hand part in treble clef and a left-hand part in bass clef. The lyrics are: "o - thers love them, All a - like I e - ver will shun".

p
Ah! there still is one far.. a - bove them, My Ma - ry,

The second system of the musical score. It begins with a piano (*p*) dynamic marking. The vocal line continues with the lyrics: "Ah! there still is one far.. a - bove them, My Ma - ry,". The piano accompaniment features a more active right-hand part with many sixteenth notes.

she oh she's that one, Ah! there still is one

The third system of the musical score. The vocal line continues with the lyrics: "she oh she's that one, Ah! there still is one". The piano accompaniment continues with its active right-hand part.

far.. a - bove them, My Ma - ry, she oh she's that

The fourth system of the musical score. The vocal line continues with the lyrics: "far.. a - bove them, My Ma - ry, she oh she's that". The piano accompaniment continues with its active right-hand part.

one.

f *8va...* *en glissant.*

The fifth system of the musical score. The vocal line ends with the word "one." and a fermata. The piano accompaniment features a forte (*f*) dynamic marking and a glissando (*en glissant.*) in the right hand, marked with an 8va... (octave up) instruction. The system concludes with a double bar line.

Phoebe dearest, tell, oh! tell me.

Words by W. H. BELLAMY.

Music by J. L. HATTON.

*Andante con espressione.*PIANO-
FORTE.

1. Phoe - be, dear - est,
2. Long I've watch'd each

tell oh! tell me, May I hope that you'll be mine? Oh! let no cold
rare per - fec - tion Steal - ing o'er that gen - tle brow! Till re - spect be -

frown re - pel me; Leave me not with grief to pine. Though 'tis told in home-ly
- came af - fec - tion, Such as that I of - fer now. If you love me and will

fash - ion, Phoe - be, trust the tale I tell:..... Ne'er was tru - er,
have me, True I'll be, in weal and woe;..... If in proud dis -

f *dim.* *p*

cresc. *2nd verse sempre f*
pur - er pas - sion, Than with - in this heart doth dwell. Than with - in this heart doth
- dain you leave me, For a sol - dier I will go.... For a sol - dier I will

cresc. *f* *dim.* *p* *colla voce.*

dwell.
go.

mf

3. Lit - tle care the bro - ken heart - ed What their fate, by land or sea.

p

Phœ - be, if we once are part - ed, Once for e - ver, it will be.

Say then yes, or blind - ly, mad - ly, I will rush up - on the foe;...

And will wel - come, 'oh! how glad - ly! Shot or shell that lays me

low..... Shot or shell that lays me low.

Forgiven.

Words by FLORENCE MARRYAT.

Music by ELIZABETH PHILP.

Andantino.

PIANO-FORTE.

mf sostenuto *rall.*

The piano introduction is in G major, 2/4 time, marked *Andantino*. It begins with a treble clef and a key signature of one sharp (F#). The melody starts on a half note G4, followed by a quarter note A4, then a quarter note B4. The bass line consists of a sustained G3 octave pedal point. The right hand continues with a series of eighth and sixteenth notes, while the left hand has a simple bass line. The piece concludes with a *rall.* (rallentando) marking.

1. Lie, snow - y flakes, up - on the wold, Sor - row hath froze my heart;

The first system of the song features a vocal melody in G major, 2/4 time. The lyrics are "1. Lie, snow - y flakes, up - on the wold, Sor - row hath froze my heart;". The piano accompaniment consists of a treble and bass staff. The right hand plays a series of eighth and sixteenth notes, while the left hand has a simple bass line. The piece concludes with a *rall.* (rallentando) marking.

Cease, sob-bing bells, the tale of old, Peace hath with me no part.

The second system of the song features a vocal melody in G major, 2/4 time. The lyrics are "Cease, sob-bing bells, the tale of old, Peace hath with me no part." The piano accompaniment consists of a treble and bass staff. The right hand plays a series of eighth and sixteenth notes, while the left hand has a simple bass line. The piece concludes with a *rall.* (rallentando) marking.

mf

Oh! for a voice to reach to Heav'n, And bring an an-gel guest,... To

mf

The third system of the song features a vocal melody in G major, 2/4 time. The lyrics are "Oh! for a voice to reach to Heav'n, And bring an an-gel guest,... To". The piano accompaniment consists of a treble and bass staff. The right hand plays a series of eighth and sixteenth notes, while the left hand has a simple bass line. The piece concludes with a *rall.* (rallentando) marking.

pp

tell me that the Past's for - giv'n, To tell me that the Past's for - giv'n, And

The first system of the musical score. It features a vocal line in treble clef with a key signature of one sharp (F#) and a piano accompaniment in grand staff (treble and bass clefs). The vocal line begins with a half note G4, followed by quarter notes A4, B4, C5, and D5. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with some chords. The dynamic marking *pp* is placed above the vocal line.

whis - per hopes of rest,..... And whis - per hopes of rest.

pp

The second system of the musical score. The vocal line continues with a half note G4, followed by quarter notes A4, B4, C5, and D5. The piano accompaniment continues with the same eighth-note pattern. The dynamic marking *pp* is placed below the piano part.

2. I
3. A

p

The third system of the musical score. The vocal line is a whole note G4. The piano accompaniment continues with the same eighth-note pattern. The dynamic marking *p* is placed below the piano part. There are two endings indicated by the numbers 2. I and 3. A.

know to trust Love all in all, The so - lemn pledge I broke, And
sha - dow thwart my path doth fall, My cry.... the cloud hath riv'n, O

p

The fourth system of the musical score. The vocal line begins with a half note G4, followed by quarter notes A4, B4, C5, and D5. The piano accompaniment continues with the same eighth-note pattern. The dynamic marking *p* is placed below the piano part.

con espress.

words that I would fain re-call, In jea-lous warmth I spoke;
looks of love that tell me all, At last I stand for-giv'n.

con espress.

mf
Yet, oh! my friend, my friend of years, How sore-ly I re-pent,..... Ah!
Fly, snow-y flakes, a-cross the wold; This heart beats warm a-gain;..... Clash

mf

de - cre - scen - - do. *p*
bridge with a smile this gulf of tears, Bridge with a smile this gulf of tears, And
out, glad bells, the tale of old, Clash out, glad bells, the tale of old;

de - cre - scen - do.

sostenuto. *rall....e.....dim.*
let me die con-tent,..... And let me die con-tent.
"Peace, good-will t'wards men,..... Peace, good-will t'wards men."

p *pp*

Give me back my heart.

Words by SIR J. SUCKLING, 1630.

Music by G. FRANK BLATCH.

VOICE.

PIANO-FORTE.

Con moto.

f

1. I
2. Why

pr'y - thee give me back my heart, Since I can - not have thine: For
should two hearts in one breast lie, And yet not lodge to - ge - ther? Oh,

p

if from your's you will not part, Why shouldst thou then have mine? But
love, where is thy sym - pa - thy, If thus our breasts thou sev - er? But

p

now I think on't, let it lie; To find it were in vain, For
love is such a mys - te - ry, I can - not find it out, For

GIVE ME BACK MY HEART.

cre - - - scen - - - do.

thou'st a thief in eith - er eye Would steal it back a - gain, For
 when I think I'm best resolv'd, Then am I most in doubt, For

crescendo.

f *ritard.*

thou'st a thief in eith - er eye Would steal it back a - gain.
 when I think I'm best re-solv'd, Then am I most in doubt.

f *cresc.* *ritard.*

3. Then

f

fare-well care, and fare - well woe, I will no long - er pine, For

p

I'll be - lieve I have her heart As much as she has mine, Then

p

fare - well care, and fare - well woe, I will no long - er pine, For

cre - - scen - - do.

I'll believe I have her heart, As much as she has mine, For

cre - - scen - - do.

f *ritard.*

I'll be - lieve I have her heart, As much as she has mine.

f *ritard.*

f

The Rose looking in at the window.

Grazioso.

VOICE.

PIANO-FORTE.

p cre - - scen - - do.

1. The
2. There's a

Rose.... look'd in at the win-dow,..... One bleak.. No -
Rose look-ing in at the win-dow,..... For ev' - ry con -

- vem - ber morn,..... 'Twas a ling' - ring ray..... of
- di - tion of life,..... In days of con - tent and en -

sum-mer, The wreck of the year to a - dorn;..... The
- joy-ment, In hours with bit - ter - ness rife;..... The

beau - ty and grace of the blos - som Spread glad - ness and
voice of a friend in af - flic - tion, His kind - ness in

light thro' the room, And the Rose look - ing in at the win - dow, Dis -
trou - ble's dull day, 'Tis the Rose look - ing in at the win - dow, That

- per - ses No - vem - ber gloom. 3. There's a
cha - ses dark thoughts a - way. 4. There's a

p

Rose look - ing in at the win - dow, And plea - sant it
Rose look - ing in at the win - dow, On age in his

is..... to see;..... In the Pal - ace of pomp.... and
 Au - tumn of years,..... When the day of his tra - vel is

plea - sure, In the cot - tage of low.... de - gree:..... Where -
 dark-en'd, And the star of its set - ting ap - pears:..... The

- e'er there's the smile of a wo - man, As bright as a
 past is en - dear'd to re - mem-brance, By mer - cies, by

beam from a - bove, There's a Rose look-ing in at the win-dow And
 er - rors for-giv'n, And the Rose that looks in at the win-dow Is

fill - ing the dwell-ing with love.
 Hope that looks up to Heav'n.

To a Rose.

Words by JOHN OXENFORD.
Allegretto moderato.

Music by J. B. WERKELIN.

PIANO-
FORTE.

The piano introduction consists of two staves. The right hand plays a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. The tempo is marked *Allegretto moderato* and the dynamic is *mf*.

The first vocal line begins with a rest followed by the lyrics "1. Sweet child of spring, now bloom - ing near me, Born yes - ter -". The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords in the right hand. The dynamic is marked *p*.

The second vocal line continues with the lyrics "day, born yes - ter - day, Young flow'r of joy, in kind - ness hear me,". The piano accompaniment remains consistent with the previous section. The dynamic is marked *p*.

The third vocal line concludes with the lyrics "One mo - ment, pray, one mo - ment, pray, To you I'd make a full con -". The piano accompaniment continues with the same rhythmic pattern. The dynamic is marked *mf*.

p *rit.* *mf*

- fes-sion As to a friend,.... as to a friend, But, pret-ty rose, on

p *rit.* *mf*

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is in G major (one flat) and 4/4 time. It begins with a piano (*p*) dynamic, followed by a ritardando (*rit.*) and then a mezzo-forte (*mf*) section. The lyrics are: "- fes-sion As to a friend,.... as to a friend, But, pret-ty rose, on". The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

pp *rit.*

your dis-cre-tion Can I de-pend?..... can I de-pend?

pp *rit.*

The second system continues the vocal and piano parts. The vocal line starts with a pianissimo (*pp*) dynamic and a ritardando (*rit.*). The lyrics are: "your dis-cre-tion Can I de-pend?..... can I de-pend?". The piano accompaniment continues with the same rhythmic pattern, featuring chords and a steady bass line.

mf

The third system is a piano solo section. It begins with a mezzo-forte (*mf*) dynamic. The right hand plays a melodic line with eighth notes, while the left hand provides a harmonic accompaniment with chords and eighth notes.

p

2. Like you, she is a rose, be-lieve me, All flow'rs a -
3. The girl, whose snow-white hand will take you, De-light-ed

p

The fourth system contains two verses of lyrics. The vocal line begins with a piano (*p*) dynamic. The lyrics are: "2. Like you, she is a rose, be-lieve me, All flow'rs a -" and "3. The girl, whose snow-white hand will take you, De-light-ed". The piano accompaniment continues with the same rhythmic pattern, featuring chords and a steady bass line.

p

- bove, all.... flow'rs a - bove, On you be - stows— it does not grieve me,
much, de - light - ed much, Whose fra - grant lips will hap - py make you,

p *mf*

A sis - ter's love, a.... sis - ter's love: You'll speak to her, the truth re -
With soft - est touch, with soft - est touch, She won my heart, with looks be -

mf

p *rit.* *mf*

- veal - ing, Bet - ter than I,..... bet - ter than I, My words will not ex -
- 'guil - ing, How bright were they,.... how bright were they, Who 'twas that cap - tur'd

p *rit.* *mf*

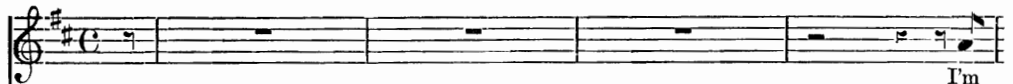
pp *rit.*

- press my feel - ing, I on - ly sigh,..... I on - ly sigh.
it with smi - ling, It dares not say,..... It dares not say.

pp *rit.*

Farewell to Erin.

Words and Music by CLARIBEL.

VOICE.  I'm

PIANO-FORTE. 

 sail - in' a-way o'er the green sea to - mor-row, I'm leav - in' the land o' the shamrock be-hind; From

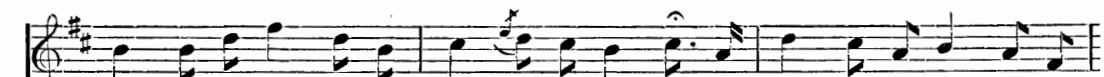


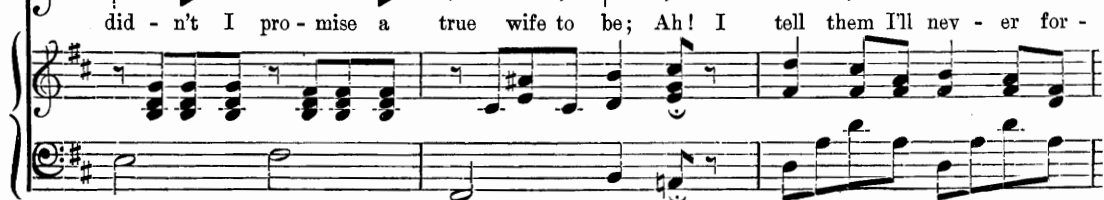
 Fa - ther and Mo-ther I'm part - in' in sor-row, And och! I've a cra - vin' to



 al - ter my mind. But yet could I bear ye to sail off with-out me, And



 did - n't I pro - mise a true wife to be; Ah! I tell them I'll nev - er for -



- sake ye or doubt ye, Where - ev - er thou art, would seem E - rin to me....

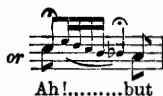
But

Der-mot, remem-ber it's all I am leav-in', And sure you'll be lov-in' and ten-der as now; I

know in my heart you would ne'er be de-ceiv-in' The bless-in' o' Hea-ven you

call'd on the vow. But, dar - lin', my tears have been bit - ter and ma - ny, It's

FAREWELL TO ERIN.



nigh up - on break - in', my heart seems to be, Ah! but still I'll be think - in', I'm



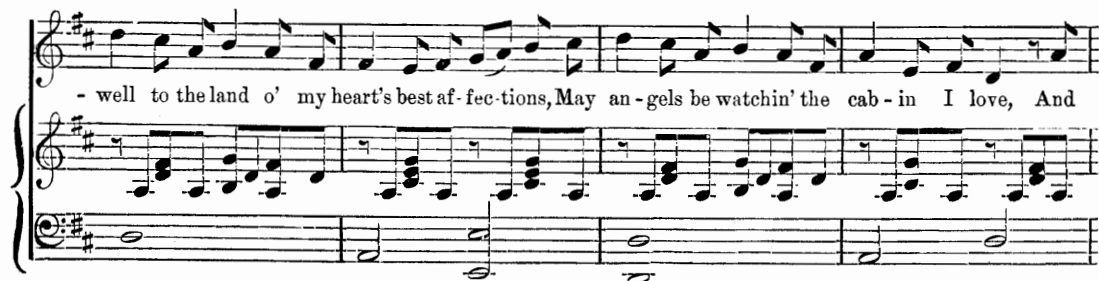
back in Kil - ken - ny, Where - ev - er thou art would seem E - rin to me....



Fare -



- well to the land o' my heart's best af - fec - tions, May an - gels be watchin' the cab - in I love, And



bring to my dreams the be - lov'd re - so - lu - tion, Tho' far from the moun - tain and



val - ley I rove. Some day we'll re-turn, if kind Hea - ven be will - in', Then

or

Yet.....where-

hap - py my heart nigh to burst - in' will be, Yet where - e'er we may roam, and tho'

**

would seem E-rin to me.....

strange be the dwell-in', Where - ev - er thou art would seem E - rin to me....

* * Sung by Madame Sherrington.

Who shall be fairest?

Words by CHARLES MACKAY.

Allegro energico.

Music by FRANK MORI.

PIANO-
FORTE.

The piano introduction is in C major, 2/4 time. It begins with a forte (f) dynamic. The right hand features a series of chords and eighth-note patterns, while the left hand plays a steady eighth-note accompaniment.

The first vocal entry is in C major, 2/4 time. The melody is in the right hand, and the piano accompaniment is in the left hand. The dynamic is mezzo-forte (mf). The lyrics are: 1. Who shall be fair - est? Who shall be rar - est? Who shall be first in the 2. Who shall be near - est? No - blest and dear - est? Nam'd but with ho - nour and

dolce.

The second vocal entry is in C major, 2/4 time. The melody is in the right hand, and the piano accompaniment is in the left hand. The dynamic is dolce. The lyrics are: songs that we sing? She who is kind - est, When for - tune is blind - est, pride e - ver-more? He the undaunt - ed, Whose ban - ner is plant - ed On

The third vocal entry is in C major, 2/4 time. The melody is in the right hand, and the piano accompaniment is in the left hand. The dynamic is piano (p). The lyrics are: Bear - ing thro' win - ter the blooms of the spring; Charm of our glad - ness, Glo - ry's high ram - parts and bat - tle - ments hoar; Fear - less of dan - ger, To

cresc. *rit.* *rall.*

Friend of our sad - ness, An - gel of life while its plea - sures take wing!.....
false - hood a stran - ger, Look - ing not back when there's du - ty be - fore!.....

cresc. *colla voce.* *rall.* *f* *p*

She shall be fair - est, She shall be rar - est, She shall be first in the
He shall be near - est, He shall be dear - est, He shall be first in our

p

songs that we sing!..... Aye, she shall be first in the
hearts e - ver - more!..... Aye, he shall be first in our

f *p*

1st time. 2nd time.

songs that we sing. hearts e - ver - more.

f *f* *f* *f* *d*

Mary Morison.

Words by ROBERT BURNS.
Andante espressivo.

Music by ARTHUR SULLIVAN.

VOICE. O

PIANO-FORTE. *f*

Ma - ry, at thy win - dow be, It is the wish'd, the tryst - ed hour! Those

smiles and glan - ces let me see, That make the mi - ser's trea - sure poor: How

blithe - ly wad I bide the stoure, A wea - ry slave frae sun to

sun, Could I the rich re - ward se - cure, The love - ly Ma - ry

This system contains the first line of the song. The vocal melody is on a treble clef staff with a key signature of one sharp (F#). The piano accompaniment consists of two staves, treble and bass, with a key signature of one sharp. The lyrics are: "sun, Could I the rich re - ward se - cure, The love - ly Ma - ry".

Mo - ri - son.

This system contains the second line of the song. The vocal melody continues on the treble clef staff. The piano accompaniment features a dynamic marking of *f* (forte) on the bass staff. The lyrics are: "Mo - ri - son.".

Yes - teen when to the tremb-ling string The dance gaed round the light - ed ha', To

This system contains the third line of the song. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves. The lyrics are: "Yes - teen when to the tremb-ling string The dance gaed round the light - ed ha', To".

thee my fan - cy took its wing,— I sat, but nei - ther heard nor saw: Though

This system contains the fourth line of the song. The vocal melody continues on the treble clef staff. The piano accompaniment continues on the two staves. The lyrics are: "thee my fan - cy took its wing,— I sat, but nei - ther heard nor saw: Though".

this was fair, and that was braw, And yon the toast of a' the

The first system of the musical score. It features a vocal melody in the upper staff and a piano accompaniment in the lower staves. The key signature is one sharp (F#), and the time signature is common time (C). The lyrics are: "this was fair, and that was braw, And yon the toast of a' the". The piano part consists of chords and single notes in the right and left hands.

town, I sigh'd and said a - mang them a' "Ye are na Ma - ry

The second system of the musical score. The vocal melody continues with the lyrics: "town, I sigh'd and said a - mang them a' 'Ye are na Ma - ry". The piano accompaniment continues with chords and single notes.

Mo - ri - son." O Ma - ry, canst thou

The third system of the musical score. The vocal melody has a brief rest followed by the lyrics: "Mo - ri - son." O Ma - ry, canst thou". The piano accompaniment includes a dynamic marking of *f* (forte) in the right hand.

wreck his peace, Wha for thy sake would glad - ly dee? Or canst thou break that

The fourth system of the musical score. The vocal melody continues with the lyrics: "wreck his peace, Wha for thy sake would glad - ly dee? Or canst thou break that". The piano accompaniment continues with chords and single notes.

heart of his, Whose on - ly fault is lov - ing thee? If love for love thou

wilt na gie, At least be pi - ty to me shown; A thought un - gen - tle

cresc.

can - na be The thought o' Ma - ry Mo - ri - son, A thought un - gen - tle

f

can - na be The thought o' Ma - ry Mo - ri - son.

colla voce.

f

Then and now.

Words by COURTENAY BOYLE.
Moderato.

Music by LOUISA GRAY.

VOICE. *She*

PIANO-FORTE. *cresc.* *p*

stood at the threshold at eve - ning, She was clad in her bri - dal dress, *She*

knew he was rea - dy to greet her, And she long'd for his fond ca - res; 'Twas the

accel.

robe she should wear on the mor - row, And she want - ed her lov - er to see..... How

dolce.

fair was his cho - sen flow - er, How beau-teous his dar-ling could be! How

cresc. *dim.*

fair was his cho - sen flow - er, How beau-teous his dar-ling could be!

Years

pass'd, three short years of glad - ness, And the stream of her young life flow'd Like the

stream of a laugh - ing ri - vu - let, Where the sun - shine knows no cloud; And a -

accel.

- gain doth she stand at the thres - hold, Where she stood on that hap - py

con espress.

night; But her eyes are no long - er laugh - ing, Her dress is no long - er

cresc. *dim.*

white! Her eyes are no long - er laugh - ing, Her dress is no long - er

white!

cresc.

For he ne-ver a - gain shall greet her, Nor hasten to welcome her

p

cre - scen - do. dim - in - u - en - do.

more; The voice which she lov'd is si - lent, As in an - guish she waits at the

con animato.

door. But e'en so, with con - so - ling fin - ger, Hope

points to the life a - bove, Where be - yond the dark night of

pp una corda.

cre - scen - do. cre - - - >scen - - - do.

sor - row Is the dawn of e - ter - nal love! Where be - yond the dark night of

cre - - - scen - - - do.

dim.

sor - row is the dawn of e - ter - - - nal love.

dim. pp

Ped

Alone.

Music by VIRGINIA GABRIEL.

Legato.
Andante non troppo.

PIANO-
FORTE.

The piano introduction is in B-flat major, 2/4 time. The right hand features a continuous eighth-note melody, while the left hand provides a harmonic accompaniment with chords and single notes. The tempo is marked 'Andante non troppo' and the articulation is 'Legato'.

The piano accompaniment for the first system of the vocal entry. The right hand continues the eighth-note melody, and the left hand provides a steady harmonic accompaniment.

dolce.

A gar - den, bright with flow - ers, All fresh with morn - ing

The vocal entry begins with the word 'A' on a half note, followed by 'gar - den, bright with flow - ers, All fresh with morn - ing' over a series of eighth notes. The piano accompaniment continues with a steady eighth-note pattern in the right hand and chords in the left hand.

dew,..... A black-bird near us sing - ing; How fast the mo - ments

The vocal entry continues with 'dew,..... A black-bird near us sing - ing; How fast the mo - ments' over a series of eighth notes. The piano accompaniment continues with a steady eighth-note pattern in the right hand and chords in the left hand.

flew, A lit - tle form be - side me, A hand in both my

The vocal entry concludes with 'flew, A lit - tle form be - side me, A hand in both my' over a series of eighth notes. The piano accompaniment continues with a steady eighth-note pattern in the right hand and chords in the left hand.

own; A word in whis-pers spo - ken, No more am I a - *dim.*

The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has two flats (B-flat and E-flat). The vocal line begins with a quarter rest, followed by a series of eighth and sixteenth notes. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand. The system ends with a *dim.* (diminuendo) marking.

- lone. A lit - tle form be - side me, A hand in both my *a tempo.*

a tempo.

mf *cre - scen - do.*

The second system of the musical score. The vocal line continues with the lyrics. The piano accompaniment features a more complex, flowing pattern. The system includes a *a tempo.* marking and a *mf* (mezzo-forte) dynamic marking. The system ends with the lyrics *cre - scen - do.*

own, A word in whis-pers spo - ken, No more am I a - *p* *un poco rit.*

un poco rit.

The third system of the musical score. The vocal line begins with a quarter rest, followed by a series of eighth and sixteenth notes. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand. The system includes a *p* (piano) dynamic marking and a *un poco rit.* (un poco ritardando) marking.

- lone. *p* *a tempo.*

The fourth system of the musical score. The vocal line begins with a quarter rest, followed by a series of eighth and sixteenth notes. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand. The system includes a *p* (piano) dynamic marking and a *a tempo.* marking.

The fifth system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has two flats (B-flat and E-flat). The vocal line begins with a quarter rest, followed by a series of eighth and sixteenth notes. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

Now flow - ers close their pe - tals, The black-bird's song is

The first system of the musical score for 'ALONE.' It features a vocal line in G-flat major (two flats) and 4/4 time. The vocal melody begins with a quarter rest, followed by a series of eighth and quarter notes. The piano accompaniment consists of a continuous eighth-note pattern in the right hand and a simple bass line in the left hand.

done, The morn - ing hours end - ed, The long, long night be -

The second system continues the vocal melody with a melisma on 'be -'. The piano accompaniment remains consistent. Performance markings include an accent (>) over the eighth note 'ed' and the instruction 'con dolore.' above the final notes. The piano part ends with a 'dim.' (diminuendo) marking.

- gun; A lit - tle grave be - side me, A cross of car - ven

The third system begins with a piano (p) dynamic marking. The vocal melody includes a crescendo (cresc.) leading into the final phrase. The piano accompaniment also features a crescendo (cresc.) in the right hand.

stone, A lit - tle flow - er fa - ded, And I am quite a -

The fourth system continues the vocal melody. The piano accompaniment features a piano (p) dynamic marking and a 'ritard. un poco.' (ritardando, a little) instruction. The system concludes with a final note in the vocal line.

a tempo.

- lone; A lit - tle grave be - side me, A cross of car - ven

Sva.....

a tempo.
pp

The first system of the musical score for 'ALONE.' features a vocal line and a piano accompaniment. The vocal line is in G major (one flat) and 4/4 time, starting with a half note 'lone;' followed by eighth notes 'A lit - tle grave be - side me, A cross of car - ven'. The piano accompaniment consists of two staves. The right hand plays a continuous eighth-note pattern, while the left hand plays a similar pattern, starting with a half note 'lone;'. The tempo is marked 'a tempo.' and the dynamics include 'pp' (pianissimo).

dim.

stone, A lit - tle flow - er fa - ded, And I am quite a -

rit.

rit.

The second system continues the vocal line and piano accompaniment. The vocal line starts with a half note 'stone,' followed by eighth notes 'A lit - tle flow - er fa - ded, And I am quite a -'. The piano accompaniment continues with the same eighth-note patterns. The tempo is marked 'a tempo.' and the dynamics include 'pp' (pianissimo). The system concludes with a 'rit.' (ritardando) marking.

- lone.

p

The third system of the musical score for 'ALONE.' features a vocal line and a piano accompaniment. The vocal line is a single half note 'lone.' The piano accompaniment consists of two staves. The right hand plays a continuous eighth-note pattern, while the left hand plays a similar pattern, starting with a half note 'lone;'. The tempo is marked 'a tempo.' and the dynamics include 'pp' (pianissimo).

The fourth system of the musical score for 'ALONE.' features a piano accompaniment. The right hand plays a continuous eighth-note pattern, while the left hand plays a similar pattern, starting with a half note 'lone;'. The tempo is marked 'a tempo.' and the dynamics include 'pp' (pianissimo).

The land of long ago.

Words by T. WESTWOOD.

Poco allegro.

Music by DOLORES.

PIANO-
FORTE.

The piano introduction consists of two staves in 2/4 time, key of B-flat major. The right hand starts with a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and moving lines. A forte (*f*) dynamic marking is present at the beginning.

The first vocal entry begins with a piano (*p*) dynamic. The melody is: "Do you ask me, lit - tle peo - ple, Where I find my songs and". The piano accompaniment continues with a similar rhythmic pattern. The lyrics "cre - scen - do." are written under the piano part, with a forte (*f*) dynamic marking appearing later in the measure.

The second vocal entry begins with a piano (*p*) dynamic. The melody is: "dit - ties? Oh, it's far from tow'r and stee - ple, Far from". The piano accompaniment continues with a similar rhythmic pattern.

The third vocal entry begins with a *poco più lento.* tempo marking. The melody is: "fields, and far from ci - ties; Ay, so ve - ry far that". The piano accompaniment continues with a similar rhythmic pattern. A *poco più lento.* tempo marking also appears under the piano part.

ne - ver, Though your feet were like the wind, Could you reach the place for

cre - scen - do.

This system features a vocal melody in the upper staff and piano accompaniment in the lower two staves. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The lyrics are: "ne - ver, Though your feet were like the wind, Could you reach the place for". The piano part includes the words "cre - scen - do." below the staff.

ev - er Out of sight, and out of mind..... Wait, my

f *cre - scen - do.* *Colla voce.* *p*

This system continues the melody and accompaniment. The lyrics are: "ev - er Out of sight, and out of mind..... Wait, my". The piano part includes the words "f", "cre - scen - do.", "Colla voce.", and "p" below the staff.

chil - dren, time will show it, Through the gloom of years'twill grow, Clear to

cresc. *f*

This system continues the melody and accompaniment. The lyrics are: "chil - dren, time will show it, Through the gloom of years'twill grow, Clear to". The piano part includes the words "cresc." and "f" below the staff.

all your eyes— You'll know it As the Land of Long a - go.

p

This system concludes the piece. The lyrics are: "all your eyes— You'll know it As the Land of Long a - go." The piano part includes the word "p" below the staff.

2. You may
3. Now the

laugh, my lit - tle peo - ple, But be sure my sto - ry's true, For I
por - tal clo - ses, clo - ses, And the dark - ness walls it round, Leav - ing

vow, by yon church stee - ple, I was once a child like you;
child - hood with the ro - ses, Age up - on the flin - ty ground:

Just as fris - ky in the wild - wood, Just as nim - ble in the race; But I
Nay, my chil - dren, not in sad - ness, Nor re - proach, these words I say; God is

lost my hap - py child - hood; Do you ask in what strange place,....
 good and gives new glad - ness, When the old He takes a - way.....

f *colla voce.*

In what dark - some lanes and al - leys, It slipp'd from me^p you shall
 But where all my songs and dit - ties I go seek - ing, now you

p *cre - scen - do.* *f*

know; It was in the dew - y val - leys Of the Land of Long a -
 know; Far from fields, and far from ci - ties, In the Land of Long a -

p

- go.
 - go.

f

e

Birds in the night.

(A LULLABY.)

Words by LIONEL H. LEWIN.

Andante ma non troppo lento.

Music by ARTHUR S. SULLIVAN.

PIANO-
FORTE.*mf dolce.*

1. Birds in the night that
2. Life may be sad for

soft - ly.. call,
us that wake,

Winds in the night that
Sleep, lit - tle bird, and

strange - ly sigh,
dream not why,

Come to me, help me,
Soon is the sleep but

one and all,
God can break,

And murmur, murmur, murmur,
When an - gels whis-per, whis-per,

cresc. *f* *pp*

mur-mur ba - - by's lul - la - by. }
 an-gels whis - - per lul - la - by. } Lul - la - by,..... lul - la -

dim.

cresc. *f* *p*

- by,..... lul - la, lul - la, lul - la, lul - la, lul - la - by,

p *rall.*

p

Lul - la - by,.. ba - by, while the hours run, Fair may the day be,

pp

cresc. *dim.*

When night is done, Lul - la - by, ba - by, while the hours run, Lul - la -

by, lul - la - by, lul - la - by,..... lul - la -

The first system of the musical score. It features a vocal line in a treble clef with a key signature of two flats (B-flat and E-flat). The lyrics are "by, lul - la - by, lul - la - by,..... lul - la -". The piano accompaniment is in a grand staff (treble and bass clefs) with the same key signature. It includes various musical notations such as chords, single notes, and rests.

by, lul - - la - by.....

1st time.

pp

The second system of the musical score. The vocal line continues with the lyrics "by, lul - - la - by.....". Above the vocal staff, a bracket indicates the "1st time." of a phrase. The piano accompaniment continues with chords and single notes. A dynamic marking of *pp* (pianissimo) is present.

.....

mf

The third system of the musical score. The vocal line has a rest indicated by ".....". The piano accompaniment continues with a series of chords. A dynamic marking of *mf* (mezzo-forte) is present.

by.....

2nd time.

p *pp*

The fourth system of the musical score. The vocal line has a rest indicated by "by.....". Above the vocal staff, a bracket indicates the "2nd time." of a phrase. The piano accompaniment continues with chords and single notes. Dynamic markings of *p* (piano) and *pp* (pianissimo) are present.

Knitting.

Words by MARIA X. FLAVES

Music by J. L. MOLLOY.

PIANO-
FORTE.

1. By.... a low - ly cot - tage door A maid - en fair was sit - ting, Her
2. Mark'd she no sha - dow 'mong the trees Where stood a youth so slen - der, Her

lone - ly state did she de - plore While croon - ing o'er her knit - ting:—
song was borne up - on the breeze, In ac - cents low and ten - der,

"Woe is me that I am poor, No sui - tor comes to woo me,
Thrill - ing his heart, and as he gaz'd From out his nook so sha - dy,

“Maids less fair they oft a - dore, Who ne’er could love more tru - ly.”
At her beau - ty all - a - maz’d, Said: “she shall be my La - dy!”

cresc.

This system features a vocal melody in G major (one flat) and a piano accompaniment. The piano part consists of a steady eighth-note pattern in the right hand and a bass line in the left hand. A crescendo marking is placed above the piano part towards the end of the system.

And Still she kept on knit - ting,
And still she sang while knit - ting,

This system continues the vocal melody and piano accompaniment. The piano part maintains the same rhythmic pattern as the first system.

rall.
Sad - ly, slow - ly knit - ting...
Sad - ly, slow - ly knit - ting...

colla voce.

This system introduces a rallentando marking above the vocal line. The piano accompaniment continues with the same pattern. A *colla voce* marking is placed below the piano part.

p
“They may be fair, and so am I, My cheek is soft and glow - ing, Mine
Then stepp’d forth that no - ble youth, From out his nook so sha - dy, “I

p

This system begins with a piano (*p*) marking above the vocal line. The piano accompaniment continues with the same pattern. A second piano (*p*) marking is placed below the piano part.

"eyes more blue than yon - der sky, My tres - ses bright and flow - ing."
prize," he said, "your sim - ple truth, And you shall be my La - dy!"

Thus she sang while knit - ting, Sad - ly, slow - ly knit - ting, Her
No more low - ly sit - ting, Sad - ly, slow - ly knit - ting, Her

ritenuto. *1st time.*
lone - ly state she did de - plore, did de - plore.
fate no more did she de - plore,
cresc. *ritenuto.* *a tempo.* *f*

2nd time.
No,..... no more!.....
f *a tempo.*

Soldier, rest.

Words by SIR WALTER SCOTT.
Andante.

Music by MISS TALBOT-AIREY.

PIANO-
FORTE.

The piano introduction is in E-flat major (three flats) and 4/4 time. It begins with a melody in the right hand, marked *mf* (mezzo-forte), consisting of eighth and sixteenth notes. The left hand provides a harmonic accompaniment with chords and single notes. The introduction concludes with a trill in the right hand, marked *p* (piano).

The first vocal line is in E-flat major and 4/4 time. The melody is simple and lyrical, with lyrics: "Sol - dier, rest! thy war - fare o'er, Sleep the sleep that". The piano accompaniment continues with a steady eighth-note pattern in the right hand and chords in the left hand.

The second vocal line continues the melody with lyrics: "knows not break-ing! Dream of bat - tle - fields no more,". The piano accompaniment features a *cresc.* (crescendo) marking, with the right hand playing a more active eighth-note pattern.

The third vocal line concludes the piece with lyrics: "Days of dan - ger, nights.. of wak-ing." The piano accompaniment includes a *dim.* (diminuendo) marking followed by a *dolce.* (dolce) section, where the right hand plays a flowing sixteenth-note melody.

Più moto.

tr.....

In our Isle's.... en - chant - ed hall, Hands un -

mf

Più moto.

- seen.... thy couch are strew - ing; Fai - ry strains of mu - sic fall, Ev' - ry

dim.

*Ped. * Ped. **

Tempo lo.

sense.... in slum - ber dew - ing. Sol - dier, rest! thy

ad lib.

Tempo lo.

dim.

war - fare o'er, Dream of fight - ing fields no more;

cresc.

pp

Sleep the sleep that knows not break - ing, Morn of toil,... nor

pp

night of wak-ing.

The first system of the musical score. It features a vocal line and a piano accompaniment. The vocal line begins with a half note 'night' followed by a quarter note 'of' and a half note 'wak-ing.' The piano accompaniment consists of a treble and bass staff. The treble staff has a melody with eighth and sixteenth notes, including triplets. The bass staff provides harmonic support with chords and moving lines. Dynamics include *mf* and *p*.

No rude sound shall reach thine ear, Ar-mour's clang, or

The second system of the musical score. The vocal line continues with 'No rude sound shall reach thine ear, Ar-mour's clang, or'. The piano accompaniment continues with a steady eighth-note pattern in the treble and chords in the bass. Dynamics include *f*.

war-steel champ-ing, Trump nor pi-broch sum-mon here,

The third system of the musical score. The vocal line continues with 'war-steel champ-ing, Trump nor pi-broch sum-mon here,'. The piano accompaniment continues with the same rhythmic pattern. Dynamics include *f*.

Must'-ring clan, or squad-ron tramp-ing.

The fourth system of the musical score. The vocal line continues with 'Must'-ring clan, or squad-ron tramp-ing.' The piano accompaniment features a *dim.* (diminuendo) marking and a *dolce.* (dolce) section with a more melodic piano line. Dynamics include *dim.* and *dolce.*

Più moto.
Yet the lark's.... shrill fife may come, At the

The fifth system of the musical score. It begins with the tempo change *Più moto.* The vocal line continues with 'Yet the lark's.... shrill fife may come, At the'. The piano accompaniment features a *tr.* (trill) marking and a *mf* (mezzo-forte) section. The system ends with a 3/4 time signature change.

day - break from the fal - low, And the lit - tern sound his drum, Boom - ing

This system features a vocal melody in G major (one flat) and a piano accompaniment. The piano part includes a prominent bass line with eighth-note patterns.

from.... the sed - gy shal - low. Ru - der sounds shall

Tempo 1mo.

ad lib. *p* 3 3 3 3

The second system begins with a tempo change to 'Tempo 1mo.' (half tempo). It includes triplets in the piano accompaniment and a 'p' (piano) dynamic marking.

none be near, Guards nor war - ders chal - lunge here,

sempre p

The third system continues the vocal melody and piano accompaniment, maintaining the 'sempre p' (piano) dynamic.

Here's no war - steed's neigh and champing, Shout - - ing clans... or

cresc. *dim.* 3 3

This system includes a crescendo ('cresc.') leading into a decrescendo ('dim.') section, marked with triplet figures in the piano accompaniment.

squad - rons stamping.

ad lib. *dolce.* *colla voce.* 3 3

The final system concludes with the vocal line and piano accompaniment. It features a 'colla voce' (with voice) section and a 'dolce' (sweet) marking, ending with triplet figures.

Memory's Flowers.

Words by F. LANGBRIDGE.

Andante con espressione.

Music by LOUIS DIEHL.

PIANO-
FORTE.

The piano introduction is in 2/4 time, marked *Andante con espressione*. It features a melody in the right hand with a *dolce.* marking and a more rhythmic accompaniment in the left hand. The key signature has one flat (B-flat). The introduction concludes with a *rit.* (ritardando) marking.

The first vocal entry is in the right hand, with lyrics: "1. Oh! say not that those flow'rs are dead, Whose 2. Youth's sun - ny hopes and fan - cies fair, It's". The piano accompaniment is in the left hand, marked *p colla voce.* (piano, with the voice).

The second vocal entry continues the melody with lyrics: "sere leaves scat - ter'd lie, Oh! deem not that those joys are fled, Of years long, long gone vis - ions wild and gay, Can give De - cem - ber's fros - ty air The ge - nial warmth of". The piano accompaniment is marked *poco rit.* (poco ritardando).

The third vocal entry continues with lyrics: "by; There's fragrance in those fa - ded things that will not soon de - part, There's May. The bliss we reap'd as girls and boys, is bliss for ev - er - more, The". The piano accompaniment is marked *f* (forte) and *cresc.* (crescendo).

The fourth vocal entry concludes the piece with lyrics: "life in plea - sure past, that springs E - ter - nal in the heart..... heart sums up it's gar - ner'd joys, And glo - ries in it's store.....". The piano accompaniment is marked *p colla voce.*

.... They are not dead.... they are not dead.... Dear

poco rall. *colla voce.* *f*

mem' - ry's ga-ther'd flow'rs,..... Though leaf be sere,.... And

p

blos - som shed, The fra-grance still is ours, yes, still is ours.....

1st time. rall. f *f* *colla voce.*

fra - grance still is ours, yes, still is ours.....

2nd time. rall. f *colla voce.* *pp* *8va.*

Past and Future.

Music by F. H. COWEN.

Moderato.

PIANO-FORTE. *p*

p

What shall I sing thee to-night, my love? Thou art sad, and I fain would cheer thee; There is

gloom on the earth, there are clouds above, Still there's sun-shine while I am near thee; Shall I

cresc.

sing of the past, of our joy-ous Spring, When we heed-ed no sun.. nor show - er, When our

cresc.

cresc. *rit.* *dim.* *a tempo.*

hearts were light as a bird on the wing, And we welcom'd each pass-ing hour?..... Shall I

cresc. *rit.* *dim.* *a tempo.*

p espress.

sing of the day when first we knew 'Twas pas-sion, not friend-ship, bound us, Our

p

cresc. *rit.*

hearts were lov-ing, Our souls were true, And all seem'd bliss.. a-round

cresc. *colla voce.*

a tempo.

us?

a tempo.

p

Shall I sing of the fu - ture, nay, love, nay, It brings a shud - der

o'er me, For change, and death, and love's de-cay, In vi - sion flit be -

cresc.

- fore me; And yet.. I feel, oh! my own true love, My spi - rit in Heav'n will

cresc.

rit.

meet thee, And thine will re-joice as it soars a-bove, To know that I there shall

rit.

rit. *sempre rall.*
p
 greet thee, that I there shall greet thee. Oh my own, my true

rit. *sempre rall.*

a tempo. *mf* *espress.*
 love, But I see thee smile, and my art - less lay Has chas'd a - way thy

a tempo.

cresc. *f* *espress.* *rit.*
 or think of the Past, and

sor - row, We'll for - get the Fu - ture, love, to - day, And think of the Past, and

cresc. *f*

think of the Past to - mor - - row.

think of the Past to - mor - - row.

colla voce. *f*

All the world's a stage.

Words by EDWARD OXFENFORD.
Andante moderato.

Music by CIRO PINSUTI.

PIANO-FORTE.

The piano introduction is in C major, 4/4 time, marked *Andante moderato*. It begins with a **f** (forte) dynamic and features a *rall.* (rallentando) towards the end. The melody is in the right hand, and the accompaniment is in the left hand, consisting of a steady eighth-note pattern.

a tempo. **p** *un poco cresc.*

1. How oft does one in life for - get That time will fly with ra - pid
2. All beau - ty is a pass - ing show, Un - sta - ble as a fleet - ing

The first system of the song features a vocal melody in the treble clef and a piano accompaniment in the grand staff. The piano part consists of a steady eighth-note pattern in the left hand and a melody in the right hand. The dynamics are **p** (piano) and *un poco cresc.* (a little crescendo).

cre - scen - do. f dim. e rall.

wing; That none can wear the am - u - let..... Which will a - vert hard sor - row's
breath; Rich hoards of wealth will melt as snow.... Be - neath the cer - tain hand of

cre - - scen - - do. f dim. rall.

The second system of the song continues the vocal melody and piano accompaniment. The piano part features a steady eighth-note pattern in the left hand and a melody in the right hand. The dynamics are *cre - scen - do. f dim. e rall.* and *cre - - scen - - do. f dim. rall.*

p *cresc.*

sting. 'Tis oft - en thought in blush - ing youth That
death! Then let no e - vil pas - sions rage, Or

a tempo. **p** *cresc.*

The third system of the song concludes the vocal melody and piano accompaniment. The piano part features a steady eighth-note pattern in the left hand and a melody in the right hand. The dynamics are **p** (piano) and *cresc.* (crescendo).

f *Con espress.*

earth - ly joy will last for aye!..... But quick - ly comes the bit-ter
vain de-sires cor-rupt our hearts;..... For all the world is but a

cresc. *f* *f*

f

truth stage, That hap - pi-ness but lives a day!.... But
Where - on we have to play our parts!.... For

f

con anima. *rall.*

quick - ly comes the bit-ter truth That hap - pi-ness but lives.... a day, but lives a
all the world is but a stage, Where-on we have to play, Whereon we have to play our

cresc. *f*

1st time.
a tempo.

day!

2nd time.

parts!

f *rall.* *rall.*

Mary Hamilton.

Words by G. WHYTE MELVILLE.

Music by MRS. WILBERFORCE.

*Moderato.*PIANO-
FORTE.

The piano introduction consists of two staves. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and moving lines. Dynamics include *f* (forte) and *p* (piano).

The first vocal entry begins with the lyrics: "1. There's a bonnie wild rose on the moun-tain side, Ma - ry Ham-il - ton; In the 3. The mist is gath'-ring ghost-ly and chill, Ma - ry Ham-il - ton; And the". The piano accompaniment features a steady eighth-note pattern in the right hand and a more active line in the left hand. Dynamics include *p* (piano).

The second vocal entry continues with the lyrics: "glare of noon she hath droop'd and died, Ma-ry Ham-il - ton, Soft and sweet is the wea-ry maid cometh down from the hill, Ma-ry Ham-il - ton, The wea-ry maid, and she's". The piano accompaniment includes a *dolce* (dolce) section. Dynamics include *p* (piano) and *pp* (pianissimo).

The third vocal entry continues with the lyrics: "even-ing show'r, Pat-ter-ing kind-ly on brake and bow'r, But it falls too late for the home at last, And she tri-eth the door, but the door is fast, For the sun is down, and the". The piano accompaniment features a *cresc.* (crescendo) section. Dynamics include *cresc.*, *dim.* (diminuendo), and *pp* (pianissimo).

The final vocal entry concludes with the lyrics: "per-ish'd flow'r— Ma-ry Ham-il - ton. cur-few's past— Ma-ry Ham-il - ton." The piano accompaniment includes a *mf* (mezzo-forte) section and a *ten.* (tension) section. Dynamics include *mf* and *ten.*

cresc.

2. There's a lamb is lost at the head of the glen, Ma - ry Ham - il - ton,
 4. Too late for the rose, the ev'-ning rain— Ma - ry Ham - il - ton, Too

p e legato.

Lost, and missing from shiel-ing and pen, Ma - ry Ham - il - ton..... The
 late for the lamb the shep - herd's pain— Ma - ry Ham - il - ton..... Too

p *pp*

shep-herd sought it in toil and heat, And sore he strove when he heard it bleat, Ere he
 late at the door the maid-en's stroke, Too late the plea when the doom hath been spoke, Too

1st time.

wins to the lamb, it is dead at his feet— Ma - ry Ham - il - ton.
 late the balm when the heart is broke—

mf

2nd time, ad lib.

Ma - ry Ham - il - ton.....

colla voce *dim.* *rall. al fine.*

As you like it.

Words by EDWARD OXENFORD.
Allegretto moderato.

Music by CIRO PINSUTI.

PIANO-
FORTE.



p con grazia.

1. Would you that I sing a bal-lad, Tell-ing
2. Do you choose I should be mer-ry, And the

Sva.....

The vocal line begins with a half rest, followed by the melody for the first two lines. The piano accompaniment features a series of chords in the left hand and a melodic line in the right hand. Dynamics include *sf* (sforzando) and *pp* (pianissimo).

cresc.

of the knights of old, How they wooed and won fair maid-ens By their lance in tour-ney
air with laugh-ter fill? Or shall tears of sad-ness ga-ther, Fall-ing swift-ly? As you

cresc.

The vocal line continues with the melody for the third and fourth lines. The piano accompaniment features a series of chords in the left hand and a melodic line in the right hand. Dynamics include *cresc.* (crescendo).

p

bold? Shall I sing of grief or sor-row, Tell the sto-ry of a sigh, Sing of
will; All I ask is that you love me With the love of years gone by: Be it

The vocal line concludes with the melody for the fifth and sixth lines. The piano accompaniment features a series of chords in the left hand and a melodic line in the right hand. Dynamics include *p* (piano).

un poco rall.

hearts for e - ver bro - ken? As you wish it, so will I.
 laugh - ter, song, or sor - row, As you wish it, so will I.

un poco rall. *rall.*

con anima. f *f*

As you wish it, so will
 As you wish it, so will

a tempo. *f* *cre - scen - do.*

con molto grazia. *un poco rit.*

cre - - scen - - do.

I, Sing.... of hearts.. for e - - ver bro - ken? As..... you
 I, Be..... it laugh - ter, song,.. or sor - row, As..... you

cre - - scen - - do.
seguido il canto.

rall. *f* 1st time. 2nd time.

wish.... it, so will I.
 wish.... it, so will I.

a tempo.

rall. *sf* *sf* *p* *sf*

The secret of thy name.

Moderato con animato.

Words and Music by CORSFORD DICK.

PIANO-
FORTE,

mf

p

Meet me, where the ri-ver flash-es Like a sil-ver thread so
Meet me, when at twi-light hour..... Sinks the sun in-to the

p *col canto.*

bright,..... Meet me where the corn-fields wa-ver In a gol-den flood of
west,..... Meet me, when the day-light dy-ing All on earth is hush'd to

mf

light..... I am wait-ing oft a-lone there, List'-ning for thy
rest..... One bright star looks down from yon-der, Cheers and bids my

cresc. *mf*

cresc.

foot - fall, dear, Couldst thou know it, wouldst thou lin - ger? Lin - ger with thy lov - er
heart re - joice, And each pulse beats loud and fast - er, As I hear thy tune - ful

cresc.

f *rall.* *a tempo.*

near, thy lov - er near? Hast - en then with feet so nim - ble,
voice, thy tune - ful voice. Hast - en then with feet so nim - ble,

f *colla voce.*

cresc.

Doubt not is my heart the same, the same, Hast - en, when I soft - ly whis - per, Ah! love, the
Doubt not is my heart the same, the same, Hast - en, when I soft - ly whis - per, Ah! love, the

cresc.

1st time.

se - cret of thy name.

f *2nd time.*

se - cret of thy name.

Cushla Machree.

Words by EVA.

Music by MRS. ALF. PHILLIPS.

Andante.

PIANO-
FORTE.

p

semplice.

Faint are the breez-es, and pure is the tide,

rall. *tempo.*

Soft is the sun-shine, and you by my side; 'Tis just such an

eve-ning to dream of in sleep, 'Tis just such a joy to re -

- mem-ber and weep. Nev-er be-fore since you call'd me your

crac.

own, Were you, I, and na-ture so proud-ly a - lone.....

This system contains the first line of the song. The vocal melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The key signature has two sharps (F# and C#), and the time signature is 4/4. The lyrics are: "own, Were you, I, and na-ture so proud-ly a - lone.....".

cresc.
..... Cush - la Ma - chree, 'tis bless - ed to be

This system contains the second line of the song. The vocal melody continues in the treble clef. The piano accompaniment features a more active bass line. The lyrics are: "..... Cush - la Ma - chree, 'tis bless - ed to be". A *cresc.* (crescendo) marking is placed above the vocal line.

f
All the long sum-mer's eve talk-ing to thee: Cush - la Ma -

This system contains the third line of the song. The vocal melody is in the treble clef. The piano accompaniment continues with a steady eighth-note pattern in the right hand. The lyrics are: "All the long sum-mer's eve talk-ing to thee: Cush - la Ma -". A *f* (forte) marking is placed above the vocal line.

- chree, 'tis bless - ed to be All the long sum-mer's eve

This system contains the fourth line of the song. The vocal melody is in the treble clef. The piano accompaniment continues with a steady eighth-note pattern in the right hand. The lyrics are: "- chree, 'tis bless - ed to be All the long sum-mer's eve".

talk-ing to thee.

This system contains the fifth line of the song. The vocal melody is in the treble clef. The piano accompaniment features a more active bass line. The lyrics are: "talk-ing to thee.".

semplice.

Yon bark o'er the wa-ters, how

tempo.

swift - ly it glides, My thoughts can - not guess to what ha - ven it

rides! As lit - tle I know what the fu - ture brings near, But our

bark is the same, and I har - bour no fear; What - e - ver our

cresc.

for - tune our hearts will be true, Where - e - ver the stream flows, 'twill

cresc.

bear me with you..... Cush - la Ma - chree, 'tis

bless - ed to be Sum - mer and win - ter time cling - ing to

f

thee. Cush - la Ma - chree, 'tis bless - ed to be,

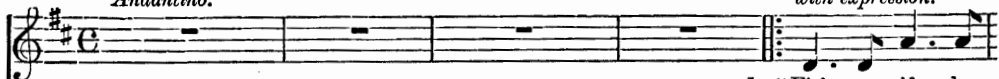
f

Sum - mer and win - ter time cling - ing to thee!

The Fisher.

Music by HAMILTON AIDÉ.
with expression.

Andantino.

VOICE, 

PIANO-FORTE. 

1. "Fish - er, if be -
2. "This can ne'er my

- side that stream Thou hast stood since break of day, Hast thou seen a
true love be, She was full of life and light, E'en the li - lies



mf more spoken than sung.

La - dye fair, Wan-d'ring up or.... down this way?" "I have stood be -
on her breast Can - not yet be.... fa - ded quite, She hath eyes wide



solemnly and plaintively.

- side this stream All day long," the fish - er said, "I have seen no
o - pen, clear, Lips and cheeks of health-y red." "I have met no



pp and plaintively.

La - dye here, Save the La - dye who is dead." } Wa - ly,... wa - ly,
 La - dye here, Save the La - dye who is dead." }

a tempo. *pp rall. al fine.*

wa - ly,.. wa - ly, Float - ing down the stream, Wa - ly,.. wa - ly,

a tempo.

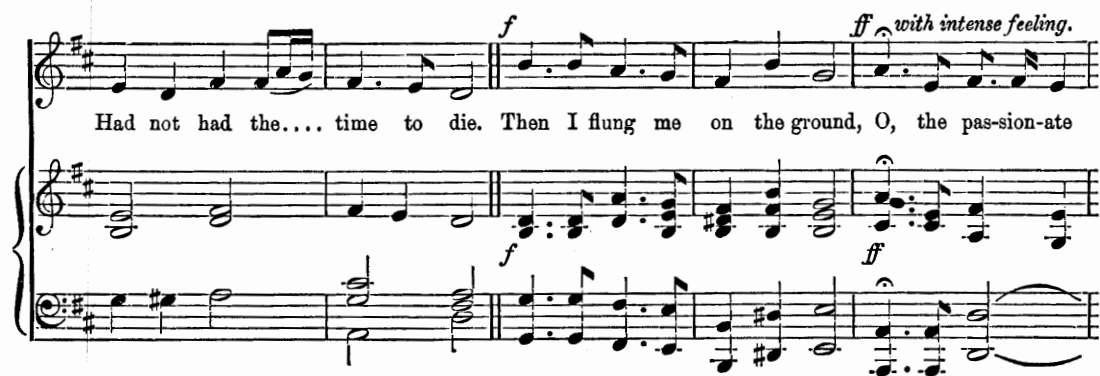
wa - ly,... wa - ly, Float - ing down the stream. 3. "O! the red was on her lips,

p a tempo.

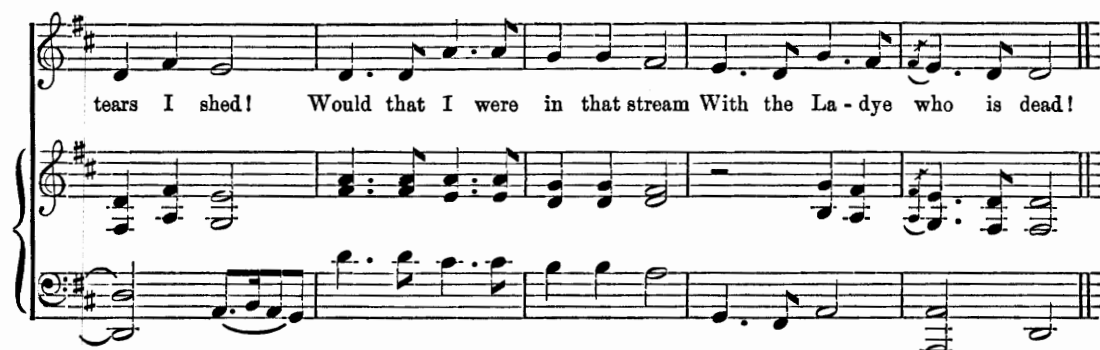
And the light was in her eye, And the li - lies on her breast

f *ff* with intense feeling.

Had not had the.... time to die. Then I flung me on the ground, O, the pas-sion-ate



tears I shed! Would that I were in that stream With the La-dye who is dead!



pp e rall. *a tempo.*

Wa - ly,... wa - ly, wa - ly,... wa - ly, Float - ing down the stream.

pp rall. *a tempo.*



pp e molto rall. al fine.

Wa - ly,... wa - ly, wa - ly,... wa - ly, Float - ing down the stream.

pp colla voce.



Happy days.

Words by EDWARD COPPING.

Music by LOUIS DIEHL.

Andante.

PIANO-FORTE.

mf *p*

The piano introduction is in 2/4 time, marked *Andante*. It features a melody in the right hand and a supporting bass line in the left hand. The melody begins with a half note G4, followed by quarter notes A4, B4, and C5, then a half note D5. The left hand plays a steady eighth-note accompaniment. Dynamics range from *mf* to *p*.

poco rit. et pp

1. Oh hap - py days! Oh
2. Oh hap - py days! Oh

f *poco rit.* *p*

The vocal entry is marked *poco rit. et pp*. The piano accompaniment is marked *f* and *poco rit.*. The piano part features a melody in the right hand and a supporting bass line in the left hand. The vocal melody is simple and catchy, with two verses. Dynamics range from *f* to *p*.

a tempo.

hap - py days! The days of long a - - go!..... When
hap - py days! How sha - dowy now they seem!..... When,

colla voce. pp

The vocal entry is marked *a tempo.*. The piano accompaniment is marked *colla voce. pp*. The piano part features a melody in the right hand and a supporting bass line in the left hand. The vocal melody is simple and catchy, with two verses. Dynamics range from *pp* to *f*.

o'er our paths fell sun - ny rays, And o'er our hearts their glow, And
look - ing back, we sad - ly gaze, As tho' on some strange dream, As

cre - - scen - - do.

The vocal entry is marked *cre - - scen - - do.*. The piano accompaniment is marked *colla voce. pp*. The piano part features a melody in the right hand and a supporting bass line in the left hand. The vocal melody is simple and catchy, with two verses. Dynamics range from *pp* to *f*.

o'er our hearts their glow.
tho' on some strange dream. What
Ah!

cared we then for clouds which cast Dark sha - dows of the
yes, a dream with beau - ty filled From fan - cy's bound - less

night? Their gloom - y frown all quick - ly pass'd; Next
store, With sights that charm'd, and sounds that thrill'd, And

morn was fair and bright; Next morn was fair and
joys that are no more; And joys that are no

lo tempo. *pp et rit.*

bright..... Oh! hap - py days! Oh hap - py
more..... Oh! hap - py days! Oh hap - py

p *a tempo. p* *pp colla voce.*

days! The days of long a - go..... When o'er our paths fell
days! How sha - dowy now they seem..... When look - ing back, we

1st time.

sun - ny rays, And o'er our hearts their glow, And o'er our hearts their glow.
sad - ly gaze, As tho' on some strange dream, As tho' on some strange

colla voce. *mf*

2nd time.

dream.

a tempo.

pp *pp* *f*

The old cottage clock.

Words by C. SWAIN.

Music by J. L. MOLLOY.

VOICE. 1. The

PIANO-FORTE.

old, old clock, of the house-hold stock Was the bright-est thing, and the neat - est; Its

hands tho' old, had a touch of gold, And its chime ran still the sweet - est; 'Twas a

mon - i - tor too, though its words were few, Yet they liv'd, though na - tions

al - ter'd; And its voice, still strong, warn'd old and young, When the

This system contains the first two staves of music. The vocal line is in G major (one flat) and 4/4 time. The piano accompaniment consists of a treble and bass staff. The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand.

voice of friend-ship fal - ter'd. Tick, tick, it said, Quick, quick to bed, For

a tempo.
rit. *rall.* *a tempo.*

This system contains the next two staves. The vocal line continues with the lyrics. The piano accompaniment includes dynamic markings: *rit.* (ritardando), *rall.* (rallentando), and *a tempo.* (return to tempo). The piano part has a more complex texture with chords and moving lines in both hands.

ten I've giv'n warn - ing, Up, up and go, or else, you know, You'll

This system contains the third and fourth staves. The vocal line continues. The piano accompaniment maintains the same key and time signature, with a consistent rhythmic pattern in the right hand and a supporting bass line in the left hand.

ne - ver rise soon in the morn - ing.

This system contains the fifth and sixth staves. The vocal line concludes with the final lyrics. The piano accompaniment features a more active bass line in the left hand, with chords and moving lines in the right hand.

THE OLD COTTAGE CLOCK.

2. A friend-ly voice had that old, old clock, As it stood in the cor-ner
 3. Still hour-ly the sound goes round and round, With a tone that ceas-es

rall.

The musical score is written for voice and piano. The voice part is on a single staff with a treble clef and a key signature of one flat (B-flat). The piano accompaniment consists of two staves: a right-hand staff with a treble clef and a left-hand staff with a bass clef. The key signature for the piano is also one flat. The tempo marking 'rall.' is placed above the piano accompaniment. The lyrics are written below the voice staff, with line numbers 2 and 3 indicating different verses.

smi-ling, And bless'd the time with a mer-ry chime, The win-t'ry hours be-
 ne-ver, While tears are shed for the bright days fled, And the old friends lost for

This system continues the musical score. The voice part and piano accompaniment follow the same notation as the previous system. The lyrics continue from the previous system.

-gui-ling; But a cross old voice was that tire-some clock, As it
 e-ver: Its... heart beats on, though hearts are gone, That

This system continues the musical score. The voice part and piano accompaniment follow the same notation as the previous systems. The lyrics continue from the previous system.

call'd at day-break bold-ly, When the dawn look'd grey o'er the
 warm-er beat, and young-er; Its hands still move, though

This system concludes the musical score on this page. The voice part and piano accompaniment follow the same notation as the previous systems. The lyrics continue from the previous system.

rit. *rall.* *a tempo.*

mist - y way, And the morn - ing air blew cold - ly. Tick, tick, it said,.....
 hands we love Are clasp'd on earth no long - er. Tick, tick, it said, To the

Quick out of bed, For five I've giv'n warn - ing; You'll
 church - - yard bed The grave hath giv'n warn - ing;

ne - ver have health, you'll ne - ver get wealth, Un - less you're up soon in the
 Up, up, and rise, and look to the skies, And pre - pare for a hea - ven - ly

morn - ing.
 morn - ing.

p *rall.*

Sacred vows.

Words by RUSSELL GRAY.

Music by VIRGINIA GABRIEL.

Andante non troppo.

PIANC-FORTE.

The piano introduction is in B-flat major, 2/4 time. It features a melody in the right hand and a harmonic accompaniment in the left hand. The tempo is marked 'Andante non troppo'.

In dreams I look on an An-gel face, And a plea-sant hand I feel, While the

The first system of the song features a vocal melody in the right hand and piano accompaniment in the left hand. The lyrics are: 'In dreams I look on an An-gel face, And a plea-sant hand I feel, While the'.

cresc.

blue-bells and a - ne - mo - nes Ring out a wed-ding peal.....

The second system continues the vocal melody and piano accompaniment. The tempo is marked 'cresc.' (crescendo). The lyrics are: 'blue-bells and a - ne - mo - nes Ring out a wed-ding peal.....'.

dolce. *p* *solemnly.*

And to - ge - ther, there, in the qui - et dusk, 'Neath a dome of Hea-ven's

The third system continues the vocal melody and piano accompaniment. The tempo is marked 'dolce.' (dolce) and 'solemnly.' The dynamics include 'p' (piano). The lyrics are: 'And to - ge - ther, there, in the qui - et dusk, 'Neath a dome of Hea-ven's'.

con sentimento.

blue,.. We make our vows, like sa - cred vows To be pa - tient, fond, and true. *Sva.*.....

The fourth system continues the vocal melody and piano accompaniment. The tempo is marked 'con sentimento.' The lyrics are: 'blue,.. We make our vows, like sa - cred vows To be pa - tient, fond, and true. *Sva.*.....'.

Sva...... And I make a vow, in my earnest love, That so

dear she is to me, That I will love no o-ther love.... Thro' all e-ter-ni-

un poco agitato

- ty. She nev-er stands by the riv-er now, Be-

rit. *dim.*

-neath the fields of blue,..... And I know no more of her

rit. *p dolce.*

ten-der love, So pa-tient, fond, and true;..... For the

gen - tle face that I look'd up - on, And the voice that soft - ly fell, Have

a tempo.

pass'd a - way thro' the sum - mer lands To the place where an - gels dwell. But the

pia risoluto.

vows which I made in that ho - ly place Are sa - cred vows to me,, For I will love no

solemnly. *p dolce.*

o - ther love Thro' all e - ter - ni - ty, For I will love no o - ther love Thro'

all e - ter - ni - ty!

ad lib.

colla voce.

When sorrow dies.

Words by EDWARD OXENFORD.
Andantino cantabile.

Music by CIRO PINSUTI.

PIANO-
FORTE.

The piano introduction is in 9/8 time. The right hand features a melodic line with a crescendo leading to a fortissimo (f) section, which then tapers off with a diminuendo (dim.). The left hand provides a harmonic accompaniment with chords and moving lines.

p elegante.
Sweet-ly are sing - ing the birds in the lin - den, Sor-row to

The first system of the vocal melody and piano accompaniment. The vocal line is marked *p elegante.* and the piano accompaniment is marked *p*. The lyrics are "Sweet-ly are sing - ing the birds in the lin - den, Sor-row to".

them..... is a feel-ing un-known; Ro-ses are grow - ing, their per-fume is

The second system of the vocal melody and piano accompaniment. The vocal line continues with the lyrics "them..... is a feel-ing un-known; Ro-ses are grow - ing, their per-fume is".

ritard.
blow - ing, Waft-ed from rose..... gar-dens in - to the town! The songs of the

col canto.

The third system of the vocal melody and piano accompaniment. The vocal line is marked *ritard.* and the piano accompaniment is marked *col canto.*. The lyrics are "blow - ing, Waft-ed from rose..... gar-dens in - to the town! The songs of the".

WHEN SORROW DIES.

dolce. *rall. assai.*

birds,... and the scent of the ro - ses As balm are to bo - soms which la - bour in

dolce. *rit. col canto.*

a tempo. *cresc.* *cresc.*

grief;... For in the great ci - ty Sad hearts yearn for pi - ty, And sure - ly 'tis

cresc.

f *rall.*

well..... to af - ford them re - lief!

f *rall.* *p* *p*

Meno mosso. *con espressione.*

Since shone the first

riten. *pp*

con accento.

star..... in the blue sky of Heav'n,.. Great griefs and sad sor - rows have clung on to

life; And soon-er or la - ter, and small-er or great - er, Will come, and will

Più mosso.

be,..... our own part in the strife. Yet all is not

rall. assai.

dark - ness: a light there is shin - ing, Call'd Hope, which we cling to when trou-ble is

*rall. con canto.**a tempo.**cresc. animando.*

nigh,... It shows us that sor - row but lasts till to - mor - row, That tri - als are

*a tempo.**cresc. animando.**cresc.*

good..... which end not in a sigh!

He doesn't love me.

Words and Music by LOUISA GRAY.

VOICE.

PIANO-FORTE.

p ³

I wish I did not

love him, or that he'd love me, But what's the use of wish-ing for what's

not to be; He's no-ble, he's kind, he's true as true can

be, He has but one fault I can find, He doesn't love me, He

has but one fault I can find, He doesn't love me. No, no, no,

The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in bass clef. The key signature has one flat (B-flat). The vocal line begins with the lyrics 'has but one fault I can find, He doesn't love me. No, no, no,'. The piano accompaniment consists of chords and single notes.

no, He doesn't love me, No, no, not me, He

The second system of the musical score. The vocal line continues with the lyrics 'no, He doesn't love me, No, no, not me, He'. The piano accompaniment continues with similar harmonic support.

doesn't love me. My

The third system of the musical score. The vocal line concludes the phrase 'doesn't love me.' with a fermata, followed by the word 'My'. The piano accompaniment features a triplet of eighth notes marked with a 'p' (piano) dynamic.

fool - ish heart goes pit - a - pat when he is near, It beats so loud I

The fourth system of the musical score. The vocal line continues with 'fool - ish heart goes pit - a - pat when he is near, It beats so loud I'. The piano accompaniment includes a triplet of eighth notes.

won - der that it doesn't make him hear, And when I look him in the face, I

The fifth system of the musical score. The vocal line concludes with 'won - der that it doesn't make him hear, And when I look him in the face, I'. The piano accompaniment continues with chords and single notes.

HE DOESN'T LOVE ME.

think he'll sure - ly see How ten - der - ly I love him, then per - haps he'll love

The first system of the musical score. It features a vocal line in the treble clef and a piano accompaniment in the bass clef. The key signature has one flat (B-flat). The vocal line begins with a half note G4, followed by eighth notes A4, Bb4, and A4, then a quarter note G4. The piano accompaniment consists of chords in the left hand and single notes in the right hand. The lyrics are: "think he'll sure - ly see How ten - der - ly I love him, then per - haps he'll love".

me, How ten - der - ly I love him, then per - haps he'll love me. But

The second system of the musical score. The vocal line continues with a half note G4, followed by eighth notes A4, Bb4, and A4, then a quarter note G4. The piano accompaniment continues with chords and single notes. The lyrics are: "me, How ten - der - ly I love him, then per - haps he'll love me. But".

no, no, no, no, no, He does - n't love me, No, no, not

The third system of the musical score. The vocal line begins with a half note G4, followed by eighth notes A4, Bb4, and A4, then a quarter note G4. The piano accompaniment continues with chords and single notes. The lyrics are: "no, no, no, no, no, He does - n't love me, No, no, not".

me, He does - n't love me.

The fourth system of the musical score. The vocal line begins with a half note G4, followed by eighth notes A4, Bb4, and A4, then a quarter note G4. The piano accompaniment continues with chords and single notes. The lyrics are: "me, He does - n't love me.".

I'm sure that he loves some - bo - dy, I won - der who it is? I'll

The fifth system of the musical score. The vocal line begins with a half note G4, followed by eighth notes A4, Bb4, and A4, then a quarter note G4. The piano accompaniment continues with chords and single notes. The lyrics are: "I'm sure that he loves some - bo - dy, I won - der who it is? I'll".

hate the ve - ry sight of her, If ev - er she is his! But what's the use o'

This system features a vocal melody in the treble clef and piano accompaniment in the bass clef. The key signature has two flats (B-flat and E-flat). The melody begins with a half note G4, followed by quarter notes A4, B-flat4, and C5. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a simple bass line in the left hand.

sigh-ing, and cry-ing, I'll see If I can't love some - bo - dy else, who

The second system continues the melody and accompaniment. The piano accompaniment features a more active right hand with chords and moving lines, while the left hand remains simple.

does love me, If I can't love some - bo - dy else, who does love

The third system shows the continuation of the musical piece. The piano accompaniment includes some chords with accents (^) in the right hand.

me. Yes, yes, some - bo - dy else, who does love me, some -

The fourth system continues the vocal line and piano accompaniment. The piano accompaniment features a more active right hand with chords and moving lines, while the left hand remains simple.

- bo - dy else, who does love me.

The fifth system concludes the musical piece. The piano accompaniment features a more active right hand with chords and moving lines, while the left hand remains simple. The system ends with a double bar line and a fermata over the final note.

Bye-and-Bye.

Words by E. L. BLANCHARD.

Music by ELIZABETH PHILP.

*Moderato.*PIANO-
FORTE.

1. There's a lit - tle mis - chief mak - ing Ur - chin who is e - ver nigh,
 2. Those who heed his treach - rous woo - ing Will his faith - less gui - dance rue,

 The first vocal entry is on a single staff. It begins with a treble clef and a key signature of one sharp (F#). The melody is composed of eighth and quarter notes. Below the staff, the piano accompaniment is shown for two staves, with the right hand playing chords and the left hand playing a simple bass line.

Stop - ping ev' - ry un - der - tak - ing, And his name is "Bye - and - Bye:"
 What we al - ways put off do - ing, Clear - ly we shall ne - ver do.

 The second vocal entry continues the melody from the first. It features similar rhythmic patterns and includes a sharp sign (#) indicating a key change or a specific note. The piano accompaniment continues with chords in the right hand and a bass line in the left.

What we ought to do this min - ute, Will be bet - ter done, he'll cry,
 We shall gain if we en - dea - vour, And on Fai - ry "Now" re - ly,

 The third vocal entry concludes the piece. The melody features a final cadence. The piano accompaniment provides harmonic support with chords and a steady bass line.

rall.

If to - mor - row you be - gin it, "Put it off" says Bye - and - Bye,
But un - to the realms of "Ne - ver," Leads the Gob - lin Bye - and - Bye.

rall.

accel.

"Put it off" says Bye - and - Bye, "Put it off" says Bye - and - Bye,

accel.

Bye - and - Bye, Bye - and - Bye, "Put it off" says Bye - and - Bye.

Sva.

The mother's dream.

Words by The REV. W. BARNES.

Music by ARTHUR SULLIVAN.

Andante.

**PIANO-
FORTE.**

mf

The piano introduction is in 2/4 time, key of B-flat major. The right hand plays a melody of eighth and quarter notes, while the left hand plays a steady eighth-note accompaniment. The tempo is marked 'Andante' and the dynamic is 'mf'.

1. I'd a dream to - night as I fell a -
2. As in Hea - ven high I my child did

The vocal melody begins with a rest for the first line, then enters on the second line. The piano accompaniment continues with the same eighth-note pattern in the left hand and chords in the right hand.

cresc.

- sleep - Oh! the touch-ing sight Makes me still to weep - Of my lit - tle
seek, There in train came by Chil-dren fair and meek; Each in li - ly

cresc.

The vocal melody continues with a crescendo. The piano accompaniment also features a crescendo, with the left hand playing a steady eighth-note accompaniment and the right hand playing chords.

p

lad, Gone to leave me sad; Aye, the child I had, But was not to keep.
white, With a lamp a - light; Each was clear to sight, But they did not speak.

p

The vocal melody concludes with a piano dynamic. The piano accompaniment also concludes with a piano dynamic, featuring a final chord in the right hand and a steady eighth-note accompaniment in the left hand.

3. Then a lit - tle

sad, Came my child in turn, But the lamp he had, Oh! it

cresc. Agitato. f

did.... not burn; He, to clear my doubt, Said, half turn'd a -

dim.

- bout, "Your tears put it out. Mo - ther, mo -

slower. p

- ther, mo - ther, ne - - ver mourn."

pp colla voce. pp

Lovely Rose.

Words by SARAH PHOEBE HOWELL.
Tempo di Valse.

Music by FRANCIS HOWELL.

PIANO-
FORTE.

The piano introduction is in 3/4 time, key of B-flat major. The right hand features a melodic line starting with a quarter note G4, followed by eighth notes A4-B4, C5-B4, and a half note G4. The left hand plays a steady accompaniment of eighth-note chords: B-flat4-D5, C5-B4, B-flat4-D5, C5-B4, and so on. The piece begins with a forte (f) dynamic.

The first vocal line is in 3/4 time, key of B-flat major. The melody starts with a half note G4, followed by quarter notes A4-B4, C5-B4, and a half note G4. The piano accompaniment continues with the same eighth-note chord pattern. The lyrics are: "Love - ly rose, of beau - ty born,".

The second vocal line continues the melody with quarter notes G4-A4, B4-A4, G4-F#4, and a half note G4. The piano accompaniment remains consistent. The lyrics are: "Sweet thy life, and fair.. thy form, Bend - ing on thy slen - der".

The third vocal line continues the melody with quarter notes G4-A4, B4-A4, G4-F#4, and a half note G4. The piano accompaniment remains consistent. The lyrics are: "stem, On.. thy bo - som morn - ing's gem. When thy form first".

First system of the musical score. The vocal line is in treble clef with a key signature of one flat (B-flat). The lyrics are: "saw.. the light, Flo - ra trem - bled with de - light, Charms be -". The piano accompaniment consists of two staves (treble and bass clef) with chords and moving lines. The word "cre" is written above the final notes of the vocal line.

saw.. the light, Flo - ra trem - bled with de - light, Charms be -

cre

Second system of the musical score. The vocal line continues with the lyrics: "- held, be - fore un - seen, And at once.. she call'd thee queen." The piano accompaniment continues with chords and moving lines. The word "scen" is written above the first notes of the vocal line, and "do." is written above the final notes.

- held, be - fore un - seen, And at once.. she call'd thee queen.

scen do.

Third system of the musical score. The vocal line begins with a forte (*f*) dynamic and the lyrics: "Love - - - ly rose,..... love - - - ly rose,.....". The piano accompaniment also begins with a forte (*f*) dynamic. The word "f" is written below the first notes of the piano part.

f Love - - - ly rose,..... love - - - ly rose,.....

f

Fourth system of the musical score. The vocal line continues with the lyrics: "..... love - - - ly rose,..... love - - - ly". The piano accompaniment continues with chords and moving lines.

..... love - - - ly rose,..... love - - - ly

rose.....

f

This system contains the first two staves of the musical score. The vocal line (treble clef) begins with a whole note G4, followed by a half note A4, and then rests for the remainder of the system. The piano accompaniment (grand staff) starts with a series of chords in the left hand and a melodic line in the right hand. A forte (*f*) dynamic marking is placed below the piano staff.

p

Love - ly rose, when life hath fled,

p

This system contains the third and fourth staves. The vocal line continues with a half note B4, a quarter note C5, and a half note D5. The piano accompaniment continues with chords and a melodic line. A piano (*p*) dynamic marking is placed above the vocal staff and below the piano staff.

f *p*

Still sweet fra - grance dost thou shed, Though thy leaves are crisp and

f *p*

This system contains the fifth and sixth staves. The vocal line continues with a half note E5, a quarter note D5, and a half note C5. The piano accompaniment continues with chords and a melodic line. Dynamic markings of forte (*f*) and piano (*p*) are placed above and below the staves.

f

dry, Per - fum'd still.. thy gen - tle sigh. So good

f

This system contains the seventh and eighth staves. The vocal line continues with a half note B4, a quarter note A4, and a half note G4. The piano accompaniment continues with chords and a melodic line. A forte (*f*) dynamic marking is placed above the vocal staff and below the piano staff.

peo - ple leave.. be - hind No - ble deeds to bless.. man-kind,

The first system of the musical score for 'Lovely Rose'. It features a vocal line in G major (one flat) and a piano accompaniment. The vocal line has a melody with eighth and quarter notes. The piano accompaniment consists of a steady eighth-note bass line and a treble line with chords and moving lines.

cre - - - scen - - - do.

And.... tho' dead, their good - ness flows, Sweet as per - fume

The second system of the musical score. It continues the vocal melody and piano accompaniment. The lyrics 'cre - - - scen - - - do.' are written above the vocal line, and 'And.... tho' dead, their good - ness flows, Sweet as per - fume' are written below it.

from.. the rose. Love - - - ly rose.....

The third system of the musical score. The vocal line begins with a forte (*f*) dynamic marking. The lyrics 'from.. the rose. Love - - - ly rose.....' are written below the vocal line.

love - - - ly rose..... love - - - ly rose.....

The fourth system of the musical score. The vocal line continues with the lyrics 'love - - - ly rose..... love - - - ly rose.....'.

..... love - - - ly rose.....

The fifth system of the musical score. The vocal line concludes with the lyrics '..... love - - - ly rose.....'. The piano accompaniment ends with a double bar line and a final chord. A forte (*ff*) dynamic marking is present in the piano part.

Smiles may end in tears.

Words by EDWARD OXENFORD.
Allegretto grazioso.

Music by CRO PINOTTI.

VOICE.

PIANO-FORTE.

mf *f* *p*

1. Is
2. For

meno mosso.

not the life we live to-day The em-blem of a ten-der
win-ter comes, and in it's swoop The start-ing bud is sure to

flow'r,... Which buds and blooms and fades a-way, The
die;..... With age the strong-est form will droop, A

mf allegretto grazioso.

tran-sient beau-ty of an hour?... In youth the shoots are
sign that youth has flit-ted by!..... Un-til the flow'-ret

mf

green and fair, And spread - ing leaves will grow a - pace; But
feels the blast 'Twill not be - lieve in win - ter's chill; And

la - ter on, Ah! where, ah! where, Can we the pris - tine beau - ty trace? But
till sad sor - rows come at last, Our fool - ish hearts will smile at ill! And

rall. *rall.* *molto ritard.*
la - ter on, Ah! where, ah! where, Can we the pris - tine beau - ty
till sad sor - rows come at last, Our fool - ish hearts will smile at

rall. *rall.* *molto ritard.*

trace *f* ill!

allegretto grazioso.
mf *f* *pp* *rall.*

Drifting.

Words by LONGFELLOW.

Music by DOLORES.

PIANO-
FORTE.

The first system of the musical score. It features a vocal line in the upper staff and a piano accompaniment in the lower staff. The key signature is B-flat major (two flats) and the time signature is common time (C). The piano part begins with a *mf* (mezzo-forte) dynamic. The vocal line starts with a half note G4, followed by a quarter note A4, and then a series of eighth and sixteenth notes.

The second system of the musical score. The vocal line continues with the lyrics "When de-scends on the At-lan-tic The gi-gan-tic storm-wind of the E-qui-". The piano accompaniment continues with a *p* (piano) dynamic. The melody in the vocal line is mostly eighth and sixteenth notes.

The third system of the musical score. The vocal line continues with the lyrics "- nox, Land-ward in his wrath he scourg-es The toil-ing sur-ges, La-den with". The piano accompaniment continues with a *p* (piano) dynamic. The melody in the vocal line is mostly eighth and sixteenth notes.

The fourth system of the musical score. The vocal line continues with the lyrics "sea-weed from the rocks— E-ver drift-ing,". The piano accompaniment continues with a *f* (forte) dynamic. The piano part features a more active accompaniment with many sixteenth notes in the right hand.

dim. *cre - - -*

drift - ing, drift - ing on the shift - ing cur - rents

scen - - - - - do. *f*

of the rest - - less main; Till in shel-ter'd coves, and

scen - - - - - do. *f* *p*

reach-es, of sand-y beach-es, All have found re - pose a - gain.

mf

DRIFTING.

p *cresc.* *f*

So, when storms of wild e - mo - tion Strike the o - cean of the po - - et's

dim. *p* *cresc.*

soul, ere long From each cave and rock - y

dim. *mf* *p* *cresc.*

f *p*

fast - ness, In its vast - ness, Floats some frag - - ment

f *p*

f ad lib.

of..... a song; E - ver drift - ing,

f

dim. *cre*

drift - ing, drift - ing on the shift - ing cur - - rents

The first system of the musical score for 'DRIFTING.' features a vocal line and a piano accompaniment. The vocal line is in a treble clef with a key signature of two flats (B-flat and E-flat). It begins with a 'dim.' (diminuendo) marking and a 'cre' (crescendo) marking. The lyrics are 'drift - ing, drift - ing on the shift - ing cur - - rents'. The piano accompaniment consists of two staves, treble and bass, with a key signature of two flats. It features a dense texture of chords and moving lines, with a 'dim.' marking in the left hand and a 'cre' marking in the right hand.

scen - - - *do.* *f* *p* *tranquillamente e più lento.*

of the rest - - less heart; Till at length in books re -

- *scen* - - - *do.* *f* *p*

The second system of the musical score continues the vocal and piano parts. The vocal line has a 'scen' - - - 'do.' marking and a 'f' (forte) dynamic. The piano accompaniment has a 'p' (piano) dynamic and a 'tranquillamente e più lento.' (more tranquilly and more slowly) tempo marking. The lyrics are 'of the rest - - less heart; Till at length in books re -'. The piano part features a 'f' (forte) dynamic and a 'p' (piano) dynamic.

dim. e rall.

- cord - ed, They, like hoard - ed house - hold words, No more..... de -

dim. e rall.

The third system of the musical score continues the vocal and piano parts. The vocal line has a 'dim. e rall.' (diminuendo e rallentando) marking. The piano accompaniment has a 'dim. e rall.' marking. The lyrics are '- cord - ed, They, like hoard - ed house - hold words, No more..... de -'. The piano part features a 'dim. e rall.' marking.

- part.

mf

The fourth system of the musical score continues the piano part. The piano accompaniment has a 'mf' (mezzo-forte) dynamic. The lyrics are '- part.'. The piano part features a 'mf' marking.

Molly Maloney.

Words by A. P. GRAVES.

Music by A. M. WAKEFIELD.

Allegretto con spirito.

VOICE.

PIANO-
FORTE.

Trot - tin' to the

fair, Me and Moll Ma - lo - ney; Seat - ed, I de -

- clare, On a sin - gle po - ny; How am I to

know That Mol - ly's safe be - hind; With our heads in,—

oh! That awk - ward way in - clin'd? By her gen - tle

p

breathing, Whis-per'd in my ear; And her white arms wreathing

rall. Round a - bout me here..... *f a tempo.* Trot - tin' to the fair,

rall. *f a tempo.*

Me and Moll Ma - lo - ney, Seat - ed, I de - clare,

i

On a sin - gle po - ny.

mf *f*

This system contains the first line of the song. The vocal melody is on a single staff with a key signature of one flat and a common time signature. The lyrics are "On a sin - gle po - ny." The piano accompaniment consists of two staves. The right hand plays chords and single notes, while the left hand plays a steady eighth-note bass line. Dynamic markings *mf* and *f* are present.

A - rah! mas - ter Jack, Lift your fore - legs high - er,

mf

This system contains the second line of the song. The vocal melody continues with the lyrics "A - rah! mas - ter Jack, Lift your fore - legs high - er,". The piano accompaniment continues with the same rhythmic pattern. A dynamic marking of *mf* is present.

Or.. a rous - ing crack Sure - ly you'll re - quire:

This system contains the third line of the song. The vocal melody has a slight pause before "Or.. a rous - ing crack". The piano accompaniment continues. The lyrics "Sure - ly you'll re - quire:" follow.

"Oh!" says Moll, "I'm fright-en'd Gal - lop - in' so smart,"

This system contains the fourth line of the song. The vocal melody continues with the lyrics "Oh!" says Moll, "I'm fright-en'd Gal - lop - in' so smart,". The piano accompaniment continues with the same rhythmic pattern.

And her hands she tight-en'd Round my hap - py heart;

Till, with-out re - flect-ing— 'Twas not quite the vogue; Some - how I'm sus -

- pect-ing— That I kiss'd the rogue!..... Trot - tin' to the

tr *a tempo.*

ff a tempo.

fair, Me and Moll Ma - lo - ney; Seat - ed, I de -

- clare, On..... a sin - gle po - ny.

rall. *tempo.* *ff*

'Twas not a dream.

Words by SARAH PHEBE HOWELL.

Music by FRANCIS HOWELL.

Andante.

PIANO-FORTE. *mf*

'Twas not a dream, long years had van-ish'd, And with them all my hopes had

flown, When chance, or Pro - vi-dence more bless-ed, Led me once more to meet my

own. 'Twas not a dream, why had we part-ed! Why

kept a - sun - der, who can tell? Why seem'd our ad - verse fate de

This system features a vocal melody in the upper staff and piano accompaniment in the lower staves. The key signature has one flat (B-flat). The vocal line begins with a half note 'kept', followed by eighth notes for 'a - sun - der, who can tell?'. The piano accompaniment consists of chords and single notes, with a fermata over the final chord of the system.

rall. - ter-min'd To se - ver hearts that lov'd so well. *a tempo.* 'Twas not a dream,

colla voce. *f*

This system continues the vocal melody. The tempo marking changes from *rall.* to *a tempo.* The piano accompaniment includes a *colla voce.* section and a fortissimo (*f*) section. The vocal line has a fermata over the word 'well'.

'Twas not a dream, 'Twas not a dream, Why seem'd our ad - verse fate de -

This system features a more active piano accompaniment with sixteenth-note patterns in the right hand. The vocal line continues with a half note 'Twas not a dream,' followed by eighth notes. The piano accompaniment includes a piano (*p*) section and a fortissimo (*f*) section.

- ter-min'd To se - ver hearts that lov'd so well. 'Twas not a dream, 'Twas not a

This system concludes the page with a vocal melody and piano accompaniment. The piano accompaniment features a fortissimo (*ff*) section. The vocal line has a fermata over the word 'well'.

ad lib.

dream, 'Twas not a dream.

f

cre - - - - *scen*

'Twas not a dream, for she was near me, The Heav'ns now

p con anima. *cre* - - - - *scen*

do.

wore a love-lier hue, The birds broke forth in sweet-er numbers, The flow'rs a

do.

rich - er fra-grance threw, 'Twas not a dream by past ex - perience, By

p

griefs known to the faith - ful heart, By fu - ture hopes now bright - ly

This system contains the first line of the song. The vocal melody is in G major (one sharp) and 4/4 time. The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

dawn - ing, We pledg'd our faith no more to part. 'Twas not a

rall..... *a tempo.*

colla voce.

This system contains the second line of the song. It includes tempo markings: *rall.....* (rallentando) and *a tempo.* (return to original tempo). The instruction *colla voce.* (with the voice) is placed over the piano accompaniment during the vocal phrase.

dream, 'Twas not a dream, 'Twas not a dream, By fu - ture

f *p*

This system contains the third line of the song. The piano accompaniment features a prominent, rhythmic eighth-note pattern in the right hand, marked with a forte (*f*) dynamic.

hopes now bright-ly dawn-ing We pledg'd our faith no more to part. 'Twas not a

ff

This system contains the fourth line of the song. The piano accompaniment continues with the eighth-note pattern, marked with a fortissimo (*ff*) dynamic.

dream, 'Twas not a dream, 'Twas not a dream.

ad lib. *ff*

This system contains the fifth line of the song. It includes the marking *ad lib.* (ad libitum), indicating a section where the performer has some freedom. The piano accompaniment is marked with a fortissimo (*ff*) dynamic.

Spring is here.

Words by JOHN OXENFORD.

Quasi allegretto.

Music by J. B. WERKELIN.

PIANO-
FORTE.

The piano introduction is in 3/4 time, key of B-flat major. It features a melody in the right hand and a bass line in the left hand. Dynamics include *mf*, *p*, and *dim.*

The first vocal entry is in the right hand, with lyrics: 1 The moun - tain re - joi - ces To / 2 When light, ear - ly com - ing, A -. The piano accompaniment is in the left hand, with dynamics *p* and *pp*.

The second vocal entry is in the right hand, with lyrics: greet the blue skies: And sil - ver-like voi - ces From stream - lets a - / - wakes the loud nest, The flow'rs, thro' the hum-ming Of bees, have no. The piano accompaniment is in the left hand, with dynamics *pp rit.*, *a tempo*, and *cresc.*

The third vocal entry is in the right hand, with lyrics: rise; And sil - ver - like voi - ces, From stream-lets a - rise.... / rest, The flow'rs, thro' the hum-ming Of bees, have no rest.... The piano accompaniment is in the left hand, with dynamics *f* and *p*.

en retenant. *decres. e rall.* *a tempo.*

p *f* *p*

Ah!..... La..... la la

p en retenant. *suivez.* *f a tempo.* *p*

p *f* *p*

la la.... Seek the fields, the grass is grow - ing, La..... la la

f *p*

p *f*

la la.... Bright flow'rs are glow - ing, For A - pril's here; La la.....

f

mf *p* *dim.*

p *pp*

3. When ev' - ning ad - van - eing, Casts

p

SPRING IS HERE.

rit. *a tempo.* *cresc.*

shades on the earth, On wa - ters are dan - cing, The stars in their

pp rit. *a tempo.* *cresc.*

p

mirth: On wa - ters are dan - cing, The stars in their mirth.

p

en retenant. *p* *decres. e rall.* *a tempo.* *f* *p*

Ah!..... La..... la la

p en retenant. *suivez.* *f a tempo.* *p*

p *f* *p*

la la.... Seek the fields, the grass is grow - ing, La..... la la

f *p*

p *f*

la la.... Bright flow'rs are glow - ing, For A - pril's here; La la.....

f

Defton Woods.

Words by JEAN INGELow.

Music by A. SCOTT GATTY.

Andante con moto.

PIANO-FORTE. *p*

ten. ten.

p

I took my way thro' Def-ton Woods, And on to Wan-der-

dim.

- Hall; The dan-cing leaf let down the light, In hov'-ring spots to

cre - - - scen - - - do. *f*

fall. "O young, young leaves, you match me well," 'Twas

p

thus my lay was sung; "Now wish me joy of

ac - - - - cel -

f accel.

my sweet youth; My Love— She, too, is young..... O, so

e - - - - ran - - - - do, p

colla voce. pp ad lib.

Più vivo.

ma - ny, ma - ny, ma - ny lit - tle homes a - bove my head! O, so

più vivo.

ma - ny, ma - ny, ma - ny dan - cing blos - soms round me spread! O, so

f *ad lib.*

ma - ny, ma - ny, ma - ny maid - ens sigh - ing yet for none. Speed ye

p

f *Tempo.*

woo - ers, Speed with a - ny, Speed with all but one.".....

colla voce. *f* *dim.* *p*

I took my leave of

ten. ten. *p*

Wan - der Hall, And trod the wood-land ways: "What shall I do so

cre - - - -

long to bear The bur - den of my days?" I sigh'd my heart in -

p

scen - - - do. f accel.

- to the boughs Where - by the cul - vers cooed; For on - ly I be -

cresc. f accel.

f> ad lib.

- tween them went Un - woo - ing and un - wooed..... O, so

colla voce. pp ad lib.

più vivo.

ma - ny, ma - ny, ma - ny li - lies bend - ing state - ly heads! O, so

più vivo.

ma - ny, ma - ny, ma - ny straw-b'ries ri - pen'd on their beds! O, so

ma - ny, ma - ny, ma - ny Maids, and yet my heart un - done! What to

me are all, are a - ny— I have lost my one.".....

pp rall. al fine.

There be none of beauty's daughters.

Words by BYRON.

Music by EDWARD J. BELLERBY, Mus. Bac., OXON.

Andantino.

PIANO-FORTE.

mezzo.

There be

none of Beau-ty's daugh-ters With a ma-gic like thee,..... And like

p

cresc.

mu-sic on the wa-ters Is thy sweet voice to me;..... When as

p
if its sound were caus - ing The charm - ed o - cean's paus - ing, The

cre - - scen - - do. dim. cre - - scen - - do.
waves lie still and gleam - ing, And the lull - ed winds seem dream - ing, And the

p cre - - scen - - do. dim. cre - - scen - - do.

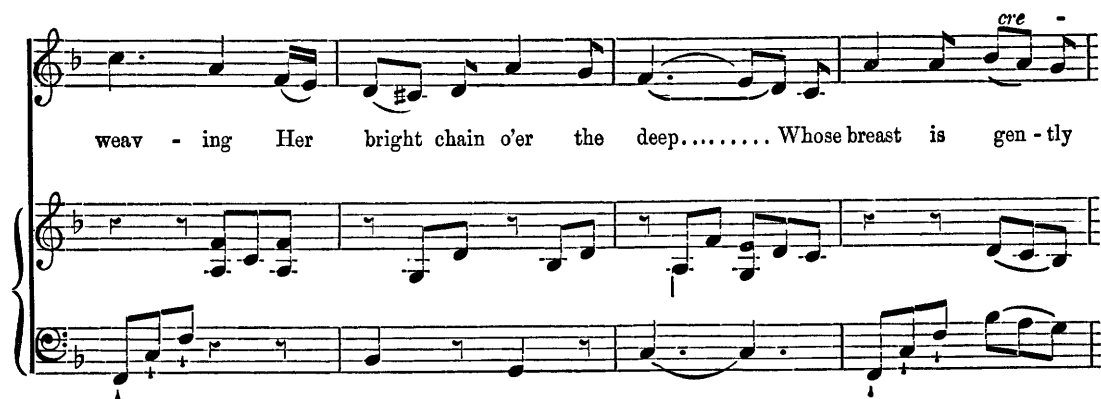
p calando.
winds,..... The winds seem

f

f a tempo. dim.
dream - - - - - ing.....

mezzo.

k



cre - - - scen -

- fore thee, To lis - ten and a - dore thee With a full but soft e -

cre - - - scen

- do. dim cre - - scen - do. p

- mo - tion, Like the swell of sum-mer's o - cean, Like the swell.....

- do. dim. cre - - scen - do. p f

f

calando. fa tempo. dim.

..... of sum - mer's o - - -

mezzo.

- - - - - cean.....

morendo.

As the sun goes down.

Words by JOHN MCINTYRE.

Music by ALFRED MOUL

Allegretto con grazia.

VOICE. *p* As the

PIANO-FORTE. *p*

sun goes down in the lu - rid west, We sit on a cliff by the sea;..... My

hand my lo-ver has gent-ly press'd, He has said, of all wo-men he loves me best, No

cresc.

maid-en is blest like me; While the twi - light o'er us soft - ly steals, And

p

mf *cresc.*

lights peep out in the town; I could sit for ev-er with thee, my Love, With

mf

thee as the sun goes down...

p

p

Long years have pass'd, my lo-ver has gone, To a

p

rall.

land far o-ver the sea; He is rich, he is great, while I am a-lone; And my

colla voce.

a tempo. *rall.* *p tempo.*

cheek is blood-less, my spi-rits have flown, My Love has for-got-ten me. But when

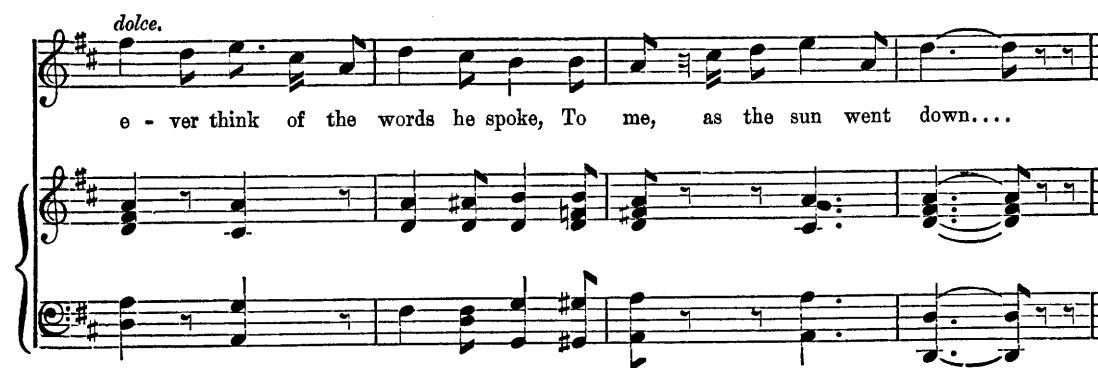


twi-light gent-ly o'er me steals, and lights peep out in the town, I



dolce.

e-ver think of the words he spoke, To me, as the sun went down....



Più mosso.

Once more I sit in the



calm e'en-tide, On the same old cliff by the sea..... And my lov-er is here a -

- gain by my side, To clasp me un - to him, To claim me as bride, For e - ver with him to

cresc. *f rall.*
cresc. *f colla voce.*

be; While sweet twi - light soft - ly o'er me steals, And lights peep out in the

tempo. p dolce. *p*

town; May I e - ver re-joice in the love re-new'd With him, as the sun goes

f *rall.*
colla voce.

down.....

tempo. *rall e dim.*

Jane Barnaby.

Words by JOHN JONES.

Music by A. SCOTT GATTY.

Andante con molto espressione.

VOICE.

PIANO-FORTE.

p

1. Jane
2. Jane

Bar - na - by, my dear Jane, I'm wear - ing wan and old, As herds at close of
Bar - na - by, my dear Jane, I'm wea - ri - some on earth, Nor less in want of

eve, Jane, Are sum-mon'd to the fold, I.... soon to mine shall
aid, Jane, Than when I had my birth, Then with a mo - ther's

p e stacc.

be, Jane, My close of life is near,..... And much I need a
love, Jane, I strength - en'd with the year,..... But now I'm fast up -

dim. pp

ad lib.

shep-herd's care, Jane Bar - na - by, my dear....
 - on the wane, Jane Bar - na - by, my dear....

colla voce. *p*

Jane Bar - na-by, my dear Jane, I go where thou shalt

p

come, And that shall be our last, Jane, Our un - di - vi - ded home.— The

p e stacc.

pain - ful there shall rest, Jane, The wea - ry shall have cheer,..... 'Tis

cresc. *dim.* *pp*

ad lib.

vir - tue's sweet E - ly - si - um, Jane Bar - na - by, my dear.....

f *colla voce.* *p* *dim. e rall. al fine.*

Think on me.

Words by J. H. GATTY.

Music by A. SCOTT GATTY.

*Andante, molto espressivo.*PIANO-
FORTE.

The piano introduction consists of two staves. The right staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of chords and single notes, with a dynamic marking of *mf* (mezzo-forte) at the beginning and *dim.* (diminuendo) towards the end. The left staff begins with a bass clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of chords and single notes, with a dynamic marking of *mf* at the beginning and *dim.* towards the end.

The first vocal and piano section consists of two staves. The right staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of notes and rests, with lyrics underneath. The left staff begins with a bass clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of chords and single notes, with a dynamic marking of *p* (piano) at the beginning.

When at morn the sun.. doth rise; When at noon it fills.. the skies;—

The second vocal and piano section consists of two staves. The right staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of notes and rests, with lyrics underneath. The left staff begins with a bass clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of chords and single notes, with a dynamic marking of *p* (piano) at the beginning.

When at night light slow - ly dies,.. think, think on me!.....

The third vocal and piano section consists of two staves. The right staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of notes and rests, with lyrics underneath. The left staff begins with a bass clef, a key signature of one sharp (F#), and a common time signature (C). It features a series of chords and single notes, with a dynamic marking of *p sostenuto.* (piano sostenuto) at the beginning.

Day is wea - ry, night is long, Thou art fled, but hope is strong;

f *p rall.* *ad lib.*

List the bur - den of my song,.. Think, think on me,.....

f *dim.* *pp colla voce.*

a tempo.

When at morn the sun..... doth rise;—

p

cresc.

When at noon it fills..... the skies;

dim.

p *riten.*

When at night light slow - - ly dies,.....

p *colla voce.*

THINK ON ME.

Think, think on me,..... O think on me!.....

p *pp*

This system contains the first vocal line and the first two staves of the piano accompaniment. The vocal line begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The piano accompaniment starts with a treble and bass clef, also in F# and 4/4. The first piano staff begins with a piano (*p*) dynamic, followed by a pianissimo (*pp*) section.

O think on me!.... When at night light slow - ly dies,.....

mf *mf*

The second system continues the vocal line and piano accompaniment. The vocal line features a crescendo leading into the phrase "When at night light slow - ly dies,.....". The piano accompaniment includes a mezzo-forte (*mf*) dynamic marking.

O think on me!.....

colla voce. *cre - - scen - - do.*

The third system shows the vocal line and piano accompaniment. The vocal line has a long note followed by "O think on me!.....". The piano accompaniment includes the instruction *colla voce.* and the phrase *cre - - scen - - do.*

dim - in - u - en - do. *p*

The fourth system concludes the piece. The piano accompaniment features a decrescendo (*dim - in - u - en - do.*) and a piano (*p*) dynamic marking.

Farewell.

Words by G. J. WHITE-MELVILLE.

Music by A. SCOTT GATTY.

Andante.

p con espressione.

cre - - - scen - - - do.

PIANO-FORTE.

The piano introduction is in G major, 4/4 time, marked 'Andante'. It features a melody in the right hand with a long note followed by a half note, and a bass line in the left hand with a steady eighth-note pattern. The piece begins with a piano (p) dynamic and a 'con espressione' instruction.

1. "Fare - well, Fare - well!" how soon..... 'tis
2. Fare - well, Fare - well! per - haps..... it

p

The first system of the song features a vocal melody in the right hand and a piano accompaniment in the left hand. The piano part has a steady eighth-note pattern. The lyrics are: '1. "Fare - well, Fare - well!" how soon..... 'tis' and '2. Fare - well, Fare - well! per - haps..... it'. The piano part begins with a piano (p) dynamic.

said! The wind is off the bay, The
screens Thy tri - umph to be free, Fare -

The second system of the song continues the vocal melody and piano accompaniment. The lyrics are: 'said! The wind is off the bay, The' and 'screens Thy tri - umph to be free, Fare -'. The piano part continues with a steady eighth-note pattern.

sweeps are out, the sail..... is spread, And the
- well, Fare - well! Per - haps..... it means An

p

The third system of the song concludes the vocal melody and piano accompaniment. The lyrics are: 'sweeps are out, the sail..... is spread, And the' and '- well, Fare - well! Per - haps..... it means An'. The piano part continues with a steady eighth-note pattern and begins with a piano (p) dynamic.

Gal - - ley ga - - thers way,..... And the
end of all for me,..... An

cre - - - scen - - - do. dim.

cre - - - scen - - - do.

Gal - - ley ga - - thers way..... }
end of all for me..... } "Fare -

cre - - - scen - - - do. p ad lib.

- well, Fare - well!" the words..... are light, Yet

p

how can.... words say more?..... Sad

dim in - u - en - do.

cre - scen - do. *p*

hearts are on the sea to - - night, And

p cre - scen - do. *dim.*

The first system of the musical score. The vocal line (treble clef) has a key signature of two flats (B-flat and E-flat) and a common time signature. It contains the lyrics 'cre - scen - do.' followed by 'hearts are on the sea to - - night, And'. The piano accompaniment (grand staff) begins with a piano (*p*) dynamic. The right hand features a flowing sixteenth-note melody, while the left hand provides a simple harmonic accompaniment. The system ends with a *dim.* (diminuendo) marking.

sad - der on the shore..... Fare - -

pp

The second system of the musical score. The vocal line continues with the lyrics 'sad - der on the shore..... Fare - -'. The piano accompaniment starts with a pianissimo (*pp*) dynamic. The right hand continues the sixteenth-note pattern, and the left hand maintains the harmonic support. The system concludes with a long note in the vocal line.

1st time.

- well,..... Fare - well!.....

colla voce. *Ped.* *pp* *

The third system of the musical score, marked '1st time.' The vocal line has the lyrics '- well,..... Fare - well!.....'. The piano accompaniment includes a *colla voce.* (colla voce) marking and a *Ped.* (pedal) marking. The right hand features a more complex sixteenth-note pattern, and the left hand has a sustained bass line. The system ends with a pianissimo (*pp*) dynamic and an asterisk (*).

2nd time.

- well!.....

Ped. * *rall.*

The fourth system of the musical score, marked '2nd time.' The vocal line has the lyrics '- well!.....'. The piano accompaniment includes a *Ped.* (pedal) marking and a ** rall.* (rallentando) marking. The right hand features a more complex sixteenth-note pattern, and the left hand has a sustained bass line. The system ends with a *rall.* marking.

A Souvenir.

Words by L. L. B.

Music by A. SCOTT GATTY.

Moderato.

PIANO-FORTE. *p con espress.*

The piano introduction consists of two staves. The right hand plays a series of chords in a descending sequence, while the left hand plays a steady eighth-note accompaniment. The tempo is marked 'Moderato' and the dynamics are 'p con espress.'.

Andante.

Fa - ded rose... with with-er'd leaf,... Dead to o - ther eyes than

The first system of the song features a vocal melody and piano accompaniment. The tempo is 'Andante'. The lyrics are 'Fa - ded rose... with with-er'd leaf,... Dead to o - ther eyes than'. The piano part includes a 3/4 time signature change.

mine,.. Thou canst probe.. a hid - den grief With those life - less thorns of

dim.

The second system continues the vocal melody and piano accompaniment. The lyrics are 'mine,.. Thou canst probe.. a hid - den grief With those life - less thorns of'. The piano part includes a 'dim.' (diminuendo) marking.

thine; Thou canst sum-mon back a dream, Bring-ing vi - sions from a -

sf mf dim. p

The third system continues the vocal melody and piano accompaniment. The lyrics are 'thine; Thou canst sum-mon back a dream, Bring-ing vi - sions from a -'. The piano part includes dynamic markings 'sf', 'mf', 'dim.', and 'p'.

rall.

- far! Wak'-ning with sun-ny gleam, Echoes that.. no long-er are,.. E-choes

pp

Moderato.

that.. no long-er are!... So I keep thee, tho' the

colla voce. *mf*

years.. Turn to dust, turn to dust thy pe-tals fair,.. And I

dew thee with my tears,.. Bid-ding thee, bid-ding thee my sor-row

cresc.

ad lib.

share,..... Bid-ding thee, bid-ding thee my sor-row share,.....

colla voce. *p con espress.*

p con espress.

p

I have

Andante.

seen thee, fa - ded rose.... Ly - ing on.... her throb - bing breast; Didst thou

love.... her, fa - ded rose, When to thee.... her lips she prest?

dim. *sf*

Was she false, or was she true,.... Whisp'ring those words di - vine?..

mf *dim.* *p*

Ga - zing with her eyes of blue In the burn - ing depths of mine? In the

pp

rall. burn - ing depths of mine! *moderato.* So I keep thee, tho' the

colla voce. *mf*

years.. Turn to dust, turn to dust thy pe - tals fair,... And I

dew thee with my tears,.. Bid - ding thee, bid - ding thee my sor - row

cresc. *cresc.*

share,..... Bid - ding thee, bid - ding thee my sor - row share,.....

ad lib. *colla voce.*

dim. *ritard.* *pp*

Home again.

Words by SIDNEY DOBELL.

Music by FRED. HENLEY.

Moderato.

PIANO-
FORTE.

The piano introduction consists of two staves. The right hand (treble clef) begins with a melody in E-flat major, marked *mf*. The left hand (bass clef) provides a harmonic accompaniment with chords and single notes. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C).

The first system of the song features a vocal melody on a single staff and piano accompaniment on two staves. The vocal line begins with a rest, followed by the word "This" at the end of the first measure. The piano accompaniment continues the harmonic support, marked *p* (piano) at the end of the system.

The second system continues the vocal melody and piano accompaniment. The vocal line includes the lyrics "ere - - scen - - do." and "morn I lay a dream - - ing, this morn, this mer-ry". The piano accompaniment features a dense texture of chords in the right hand and a more active bass line.

The third system concludes the vocal melody and piano accompaniment. The vocal line includes the lyrics "morn: When the cock crew shrill from o - ver the hill, I". The piano accompaniment maintains the harmonic structure, ending with a final chord in the right hand and a sustained note in the left hand.

heard a bu - gle horn; And through the dream I was

dream - ing, there sigh'd a sigh of the sea; And

thro' the dream I was dream - ing, this voice came sing - ing to

me, And thro' the dream I was dream - ing, this

rall..... L'istesso Tempo.

Allegro moderato, con spirito.

voice came sing - ing to me: "High, o - ver the

colla voce. *mf*

p

break - ers; Low un - der the lea: Sing ho! the



bil - low, and the lash of the roll - ing sea: Boat, boat to the

f *p*



p

bil - low, Boat, boat to the lee, Love, love on thy



cresc.

pil - low, Art thou dream-ing of me? Love, on thy

cresc.



rall.
pil - low, Art.. thou dream-ing of me?

colla voce. *mf* *tempo.*

f

Più lento.
Bil - low, bil - low break - ing, Land us low on the

Ped. *p*

rall molto.
lee; For sleep - ing, or wak - ing, dear love, I am com-ing to

colla voce.

f *ad lib.* *tempo.*
thee; dear.. love, I am com-ing to thee. High, high o'er the

f *colla voce.* *p* *tempo.*

break - ers; Low, low on the lee: Sing ho! the bil - low that

This system contains the first line of the song. The vocal melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The key signature has two flats (B-flat and E-flat). The lyrics are: "break - ers; Low, low on the lee: Sing ho! the bil - low that".

brings me back to thee! High o - ver the break - ers,

f *p*

This system contains the second line of the song. The vocal melody continues in the treble clef. The piano accompaniment includes dynamic markings *f* (forte) and *p* (piano). The lyrics are: "brings me back to thee! High o - ver the break - ers,".

Low, low on the lee; Sing ho! the bil - - low that

This system contains the third line of the song. The vocal melody continues in the treble clef. The piano accompaniment continues in the grand staff. The lyrics are: "Low, low on the lee; Sing ho! the bil - - low that".

brings me back to thee!.....

colla voce. *f*

This system contains the fourth line of the song. The vocal melody features a long note with a fermata. The piano accompaniment includes the marking *colla voce.* and a dynamic marking *f*. The lyrics are: "brings me back to thee!.....".

This system contains the fifth line of the song. The vocal melody continues in the treble clef. The piano accompaniment continues in the grand staff. The lyrics are: "brings me back to thee!.....".