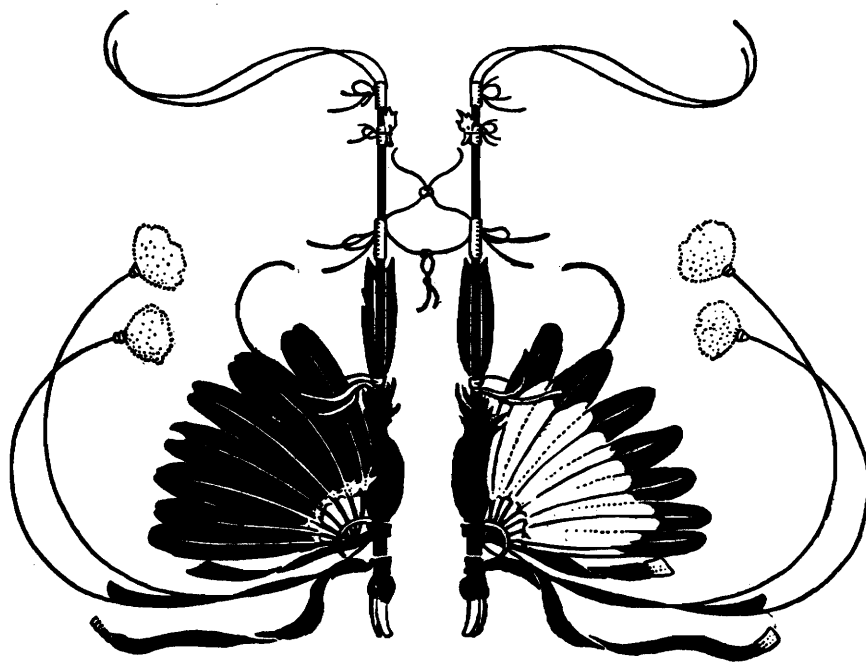


THE WA-WAN-PRESS



WHEN THE DEW IS FALLING

BY

CAROLINE HOLME WALKER

Voice & piano

PRICE 50 CENTS

NEWTON-CENTER
MASSACHUSETTS

WHEN THE DEW IS FALLING.

Words by
FIONA MACLEOD.

CAROLINE HOLME WALKER.

Sharp William
Moderato.

CLOSED
SHELF
M
1621
W177_{ur}

757194

5

Where the brown burn slip - peth Thro' the hol - lows green and still.

Andante.
ad lib.
f
And O! the sor - row up -
cresc.

dim.
on me, The grey grief up - on me,

p *molto rit.* *pp* *a tempo*
For a voice that whisper'd once, and now for aye is still: O heart for - sa - ken,
p *pp* *p*

757194

call - - - ing When the dew is fall - ing, O

The first system of the musical score. The vocal line begins with a long note on 'call' followed by a slur over 'ing'. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand. The key signature has one sharp (F#).

heart for - sa - ken, call - ing To the one that comes not

The second system of the musical score. The vocal line has a slur over 'heart for - sa - ken, call - ing' and then a new phrase 'To the one that comes not'. The piano accompaniment continues with the eighth-note pattern. There are tempo markings: *rit.* (ritardando) above the vocal line and *a tempo.* (allegretto) above the piano line. The piano line also has a *rit.* marking.

ev - er o'er the low green hill. Call - ing

The third system of the musical score. The vocal line has a slur over 'ev - er o'er the low green hill.' and then 'Call - ing'. The piano accompaniment continues with the eighth-note pattern. There is a dynamic marking *p* (piano) above the vocal line.

To the one that comes not!

The fourth system of the musical score. The vocal line has a slur over 'To the one that comes not!'. The piano accompaniment continues with the eighth-note pattern. There are dynamic markings: *pp* (pianissimo) in the piano line, *cresc.* (crescendo) above the piano line, and *sf* (sforzando) above the piano line. The system ends with a double bar line.